



Sheffield  
2024 Learning  
Resources Pack

# Black History Month

## Learning Resources Pack

**Attention – calling all teachers, educators and parents, and pupils and students!**

Consistent with our values (and unwavering commitment to EDI and anti-racism) the Forum's vision is to leave a positive and lasting legacy for the enjoyment and benefit of everyone who respects and enjoys Black British history and African heritage culture.

Our Values = to leave a lasting legacy

**Love – Excellence – Growth – Ambition – Culture – Youth**

We all have an important role to play to help eliminate racism, reclaim Black history, and ensure Black history is represented authentically and celebrated all year round (and not just for Windrush Day or during Black History Month).

The Forum (together with our partners) is proud to support local educators and learning institutions that constantly strive to empower, educate and inspire our diverse communities.



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We are pleased to share with you our curated Black History Month 'Learning Resources Pack' #. The pack has been prepared with the emphasis very much on equality, diversity and inclusion (EDI) – **because every learner matters and matters equally.**

Even better the pack is available free of charge and can be used all year-round.

The pack contents have been sourced from publicly available sources and is made available to use generally for the (non-commercial) specific purposes of supporting and raising EDI awareness, teaching culturally authentic history, learning and education.

#### # Notes:

- The pack contents have been compiled by the African Heritage Culture Forum (the Forum) from publicly available sources.
- The Forum is a registered charity based in Sheffield and is also a member of the Sheffield Culture Consortium. For further information please visit the Forum's website: <https://www.africanheritage.org.uk>
- One of the Forum's key objectives is to support and work with partners (as part of the Sheffield Culture Consortium leadership) and key educational stakeholders to help raise awareness and enhance understanding of Black British history and African heritage culture in Sheffield's primary and secondary schools (amongst pupils, staff, parents and governors) by identifying and promoting appropriate supplementary education materials.
- Whenever copying or editing pre-supplied content please always remember to correctly reference and attribute the original source(s).

September 2024



## The National Curriculum

In the context of the national requirements around the teaching of historic events the national curriculum<sup>1</sup> supports and encourages educators to ensure that all pupils learn about – and have opportunities to discuss – the many positive contributions made by Black Britons and other people with an African heritage.

History<sup>2</sup> is a key subject for learning about the significant influence that diverse groups have had over many centuries on the continued growth and development of Britain. The role of educators (and the forthcoming changes to the model requirements<sup>3</sup>) is crucial to ensure a balanced curriculum that includes Black history is authentically delivered.

There are various approaches<sup>4</sup> that educators can use to teach Black history in schools / as tailored for specific key stages#. For example:

- **KS1** | lessons about the significance of the Windrush generation to Britain, and the lives of key Black historical figures in the context of the UK.
- **KS2** | contrasting and comparing pre-and post-slavery African / Caribbean history with British history.
- **KS3** | raising awareness about the history (and consequences) of Empire (inc exploring ideas, political power, industrial revolution and migration) and Britain history between 1745-1901.
- **KS4** | embedding understanding (to GCSE level) of key events, periods and societies – spanning cities, the UK, and the global context (inc pros and cons of migration).

# **Key Stages**= KS1 (ages 5 – 7) | KS2 (ages 7 – 11) | KS3 (ages 11 – 14) | KS4 (ages 14 – 18)

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<sup>1</sup> <https://www.gov.uk/government/publications/national-curriculum-in-england-framework-for-key-stages-1-to-4>

<sup>2</sup> <https://www.gov.uk/government/publications/national-curriculum-in-england-history-programmes-of-study>

<sup>3</sup> <https://www.gov.uk/government/groups/model-history-curriculum-expert-panel>

<sup>4</sup> <https://educationhub.blog.gov.uk/2023/06/22/national-windrush-day-how-we-teach-children-about-black-history/>



## Black History Month – October 2024

This annual occasion brings together people from many different backgrounds to recognise the rich history, achievements and contributions of Black British/African heritage people in the UK and in shaping local communities.

It also serves as a valuable reminder of the ongoing need to tackle racism, reclaim Black history, and ensure Black history is authentically represented and celebrated all year round.

This year, Black History Month is dedicated to “**Reclaiming Narratives**” ~ with the emphasis on speaking truth to power, correcting false narratives and placing authentic voices centre stage; recognising those communities and individuals that are best placed to attest to African heritage stories, history and culture.

### Some examples of ‘reclaiming narratives’:

- The fictional ‘Dr Who’ character: as recently played by a black / LGBTQ+ actor
- Black actors who revert to using the original / native spelling of their name (not the anglicised versions)
- Black curators and creatives given full artistic freedom to shape their art form exhibits in a way that is truthful to their heritage
- Prominent institutions apologising for past events (e.g. transatlantic slavery) and issuing corrections (and in some cases, making financial restitutions)
- Organisations (inc schools, universities, hospitals, councils, private sector) providing safe ‘anti-racist’ spaces that respects the diversity of their staff and pupils (inc improved support / training for how to pronounce non-English names)
- Shining a spotlight on the hidden achievements of black icons in recognition of their key contributions to humanity and the environment (inc inventors and other leaders in various areas, e.g. science, education, industry, healthcare, politics)

~Source ref: <https://www.blackhistorymonth.org.uk/article/section/bhm-intros/reclaiming-narratives-theme-for-black-history-month-2024/>



## Useful resources to teach children about Black history

KS1 (ages 5 – 7) | KS2 (ages 7 – 11) | KS3 (ages 11 – 14) | KS4 (ages 14 – 18)

Title / Description	Audience	Links / attachments / download materials
<b>Learning Themes</b> Floella Benjamin – Video and discussion themes	<b>Key Stage 1 Pupils</b>	<a href="https://www.bbc.co.uk/teach/class-clips-video/articles/zkbnvj6">https://www.bbc.co.uk/teach/class-clips-video/articles/zkbnvj6</a>
➤ Black history before slavery	<b>Key Stages 2 / 3 / 4 Pupils</b>	<a href="https://www.100greatblackbritons.co.uk/docs/black%20people%20in%20Britain-before%20the%20slave%20trade.pdf">https://www.100greatblackbritons.co.uk/docs/black%20people%20in%20Britain-before%20the%20slave%20trade.pdf</a>
➤ Black leaders in Britain		<a href="https://www.100greatblackbritons.co.uk/docs/introductiontoblackleadersinbritain.pdf">https://www.100greatblackbritons.co.uk/docs/introductiontoblackleadersinbritain.pdf</a>
➤ Racism and mental health – a guide for young people		<a href="https://www.youngminds.org.uk/young-person/coping-with-life/racism-and-mental-health">https://www.youngminds.org.uk/young-person/coping-with-life/racism-and-mental-health</a>
<b>SEND/ASN Specific Learning</b> ➤ Lesson plan – BHM	<b>SEND/ASN</b>	<a href="https://www.stonewall.org.uk/sites/default/files/bhm_lesson_plans_send_asl_asn.pdf">https://www.stonewall.org.uk/sites/default/files/bhm_lesson_plans_send_asl_asn.pdf</a>
➤ Presentation – what does fair mean?		<a href="https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.stonewall.org.uk%2Fsites%2Fdefault%2Ffiles%2Fbhm_powerpoint_send_asn_v1.pptx&amp;wdOrigin=BROWSELINK">https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.stonewall.org.uk%2Fsites%2Fdefault%2Ffiles%2Fbhm_powerpoint_send_asn_v1.pptx&amp;wdOrigin=BROWSELINK</a>



<p><b>KS2 Specific Learning</b></p> <ul style="list-style-type: none"> <li>➤ Video – BHM lesson</li> </ul>	<p style="text-align: center;"><b>Key Stage 2 Pupils</b></p>	<p><a href="https://www.bbc.co.uk/teach/live-lessons/literacy-ks2-lesson-3/zwwkg7h">https://www.bbc.co.uk/teach/live-lessons/literacy-ks2-lesson-3/zwwkg7h</a></p>
<ul style="list-style-type: none"> <li>➤ Worksheet – BHM</li> </ul>		<p><a href="https://teach.files.bbci.co.uk/livelessons/Twinkl/BBCLiveLesson_LiteracyKS2_lesson_3_worksheet.pdf">https://teach.files.bbci.co.uk/livelessons/Twinkl/BBCLiveLesson_LiteracyKS2_lesson_3_worksheet.pdf</a></p>
<p><b>KS3 Specific Learning</b></p> <ul style="list-style-type: none"> <li>➤ Lesson Plan – BHM</li> </ul>	<p style="text-align: center;"><b>Key Stage 3 Pupils</b></p>	<p><a href="https://www.stonewall.org.uk/sites/default/files/bhm_lesson_plans_ks3_ks4_s1_to_s6.pdf">https://www.stonewall.org.uk/sites/default/files/bhm_lesson_plans_ks3_ks4_s1_to_s6.pdf</a></p>
<ul style="list-style-type: none"> <li>➤ Video – the story of Fanny Eaton</li> </ul>		<p><a href="https://youtu.be/uo01gaqAih8">https://youtu.be/uo01gaqAih8</a></p>
<ul style="list-style-type: none"> <li>➤ Worksheet – the story of Fanny Eaton</li> </ul>		<p><a href="https://static1.squarespace.com/static/5f5507a237cea057c5f57741/t/5f58dc0150d71b610df84775/1599659011471/FE%2B-%2BActivity%2BKS3.pdf">https://static1.squarespace.com/static/5f5507a237cea057c5f57741/t/5f58dc0150d71b610df84775/1599659011471/FE%2B-%2BActivity%2BKS3.pdf</a></p>
<p><b>KS4 Specific Learning</b></p> <ul style="list-style-type: none"> <li>➤ Lesson Plan – BHM</li> </ul>	<p style="text-align: center;"><b>Key Stage 4 Pupils</b></p>	<p><a href="https://www.stonewall.org.uk/sites/default/files/bhm_lesson_plans_ks3_ks4_s1_to_s6.pdf">https://www.stonewall.org.uk/sites/default/files/bhm_lesson_plans_ks3_ks4_s1_to_s6.pdf</a></p>
<ul style="list-style-type: none"> <li>➤ Presentation – BHM</li> </ul>		<p><a href="https://www.stonewall.org.uk/sites/default/files/black_history_month_powerpoint_-_key_stage_4_or_s4_to_s6.pptx">https://www.stonewall.org.uk/sites/default/files/black_history_month_powerpoint_-_key_stage_4_or_s4_to_s6.pptx</a></p>
<p><b>Video Shorts</b></p> <ul style="list-style-type: none"> <li>➤ 'Time to Level Up': mental health well-being</li> </ul>	<p style="text-align: center;"><b>Key Stage 2 Pupils</b></p>	<p><a href="https://youtu.be/x9Yq-StpUc4?feature=shared">https://youtu.be/x9Yq-StpUc4?feature=shared</a></p>



<ul style="list-style-type: none"> <li>➤ Inspirational stories: Magid Magid – Sheffield’s youngest mayor</li> </ul>	<b>Key Stages 3 &amp; 4 Pupils</b>	<a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-black-british-stories-magid-magid/zrbvsk7">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-black-british-stories-magid-magid/zrbvsk7</a>
<ul style="list-style-type: none"> <li>➤ Poet John Agard – ‘Checking Out me History’</li> </ul>		<a href="https://youtu.be/LFV_06_UidI">https://youtu.be/LFV_06_UidI</a>
<ul style="list-style-type: none"> <li>➤ Introduction to Black History Month and Beyond</li> </ul>	<b>Teachers / Educators</b>	<a href="https://www.bbc.co.uk/teach/beyond-black-history-month/zn743j6">https://www.bbc.co.uk/teach/beyond-black-history-month/zn743j6</a>
<ul style="list-style-type: none"> <li>➤ How to Talk About Migration</li> </ul>		<a href="https://www.ourmigrationstory.org.uk/information-for-teachers/how-to-talk-about-migration.html">https://www.ourmigrationstory.org.uk/information-for-teachers/how-to-talk-about-migration.html</a>
<ul style="list-style-type: none"> <li>➤ Diversity in Literature</li> </ul>		<a href="https://vimeo.com/671240908/56ee34e6b3">https://vimeo.com/671240908/56ee34e6b3</a>
<ul style="list-style-type: none"> <li>➤ Talking racism and mental health in schools</li> </ul>		<a href="https://soundcloud.com/anna-freud-centre/episode-1-an-introduction-to?utm_source=clipboard&amp;utm_campaign=wtshare&amp;utm_medium=widget&amp;utm_content=https%253A%252F%252Fsoundcloud.com%252Fanna-freud-centre%252Fepisode-1-an-introduction-to">https://soundcloud.com/anna-freud-centre/episode-1-an-introduction-to?utm_source=clipboard&amp;utm_campaign=wtshare&amp;utm_medium=widget&amp;utm_content=https%253A%252F%252Fsoundcloud.com%252Fanna-freud-centre%252Fepisode-1-an-introduction-to</a>
<ul style="list-style-type: none"> <li>➤ How to be a better ally to your students</li> </ul>		<a href="https://www.bbc.co.uk/teach/teacher-support/how-to-be-a-better-ally-to-your-students-black-allies/z6x3f82">https://www.bbc.co.uk/teach/teacher-support/how-to-be-a-better-ally-to-your-students-black-allies/z6x3f82</a>
<ul style="list-style-type: none"> <li>➤ <b>Dept. for Education</b> – how BHM is taught in our schools (updated 2022)</li> </ul>		<a href="https://educationhub.blog.gov.uk/2022/10/03/black-history-month-how-black-history-is-taught-in-our-schools-2/">https://educationhub.blog.gov.uk/2022/10/03/black-history-month-how-black-history-is-taught-in-our-schools-2/</a>



<p><b>A4 Posters</b></p> <ul style="list-style-type: none"> <li>➤ Black history (pre-21<sup>st</sup> century)</li> </ul>	<p><b>General use</b></p>	<p><a href="https://www.100greatblackbritons.co.uk/docs/blackhistoryobamapt12_v118_web.pdf">https://www.100greatblackbritons.co.uk/docs/blackhistoryobamapt12_v118_web.pdf</a></p>
<ul style="list-style-type: none"> <li>➤ How the Caribbean freed itself</li> </ul>		<p><a href="https://www.100greatblackbritons.co.uk/docs/how_the_caribbean_freed_itself.pdf">https://www.100greatblackbritons.co.uk/docs/how_the_caribbean_freed_itself.pdf</a></p>
<ul style="list-style-type: none"> <li>➤ Celebrating black LGBT role models</li> </ul>		<p><a href="https://www.stonewall.org.uk/system/files/bhm-posters.pdf">https://www.stonewall.org.uk/system/files/bhm-posters.pdf</a></p>
<p><b>Publication</b></p> <p>A Parent's Guide to Black Lives Matter</p>		<p><a href="https://yooopies-cms.cdn.prismic.io/yooopies-cms/a79829ee-9d85-465c-9a08-270c4fd7e5b5_Parent%27s+guide+to+black+lives+matter.pdf">https://yooopies-cms.cdn.prismic.io/yooopies-cms/a79829ee-9d85-465c-9a08-270c4fd7e5b5_Parent%27s+guide+to+black+lives+matter.pdf</a></p>
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**Struggling to find what you need?**

Please see the links below to access original sources of learning and where additional content can be sourced (n.b. in some cases a fee may or may not be payable)

<p><b>100 Great Black Britons</b></p> <p><a href="https://www.100greatblackbritons.co.uk/resources.html">https://www.100greatblackbritons.co.uk/resources.html</a></p>	<p><b>BBC Teach</b></p> <p><a href="https://www.bbc.co.uk/teach/black-lives-black-history-resources/zy7sm39">https://www.bbc.co.uk/teach/black-lives-black-history-resources/zy7sm39</a></p>	<p><b>The Black Curriculum</b></p> <p><a href="https://theblackcurriculum.com/resources">https://theblackcurriculum.com/resources</a></p>
<p><b>Black Cultural Archives</b></p> <p><a href="https://blackculturalarchives.org/learning">https://blackculturalarchives.org/learning</a></p>	<p><b>Dept. for Education</b></p> <p><a href="https://educationhub.blog.gov.uk/2023/06/22/national-windrush-day-how-we-teach-children-about-black-history/">https://educationhub.blog.gov.uk/2023/06/22/national-windrush-day-how-we-teach-children-about-black-history/</a></p>	
<p><b>Mentally Healthy Schools</b></p> <p><a href="https://mentallyhealthyschools.org.uk/media/2702/black-history-month-2021-toolkit.pdf">https://mentallyhealthyschools.org.uk/media/2702/black-history-month-2021-toolkit.pdf</a></p>		
<p><b>Teachwire</b></p> <p><a href="https://www.teachwire.net/teaching-resources/">https://www.teachwire.net/teaching-resources/</a></p>	<p><b>TES</b></p> <p><a href="https://www.tes.com/teaching-resources/black-history-month">https://www.tes.com/teaching-resources/black-history-month</a></p>	
<p><b>Young Minds</b></p> <p><a href="https://www.youngminds.org.uk/young-person/coping-with-life/racism-and-mental-health/">https://www.youngminds.org.uk/young-person/coping-with-life/racism-and-mental-health/</a></p>	<p><b>Windrush Foundation</b></p> <p><a href="https://windrushfoundation.com/70-windrush-pioneers-and-champions-empire-windrush-education-resource1/">https://windrushfoundation.com/70-windrush-pioneers-and-champions-empire-windrush-education-resource1/</a></p>	