

## Primary PE, School Sport & Physical Activity- Sheffield Case Study

Name of School	<b>Ecclesfield School</b>
Area of Focus	<ul style="list-style-type: none"> <li>○ Subject Leadership: School Vision &amp; Outcomes for PE, Links to whole school development, Raising the profile of PE, Spending of the Primary PE and Sport Premium Funding, Links to wider partners, Pupil voice</li> <li>○ Physical Education: Teaching &amp; Learning, Assessment, Planning/ SOW, Swimming, Equipment/ resources</li> <li>○ School Sport: Breakfast &amp; Lunchtime Provision, Extra Curricular offer, Competitions and Events, Active at Home, Links to Community Provision/ Clubs, Leadership, Intra Competitions/ Challenges</li> <li>○ Physical Activity &amp; Ensuring 30 Minutes Per Day for All: Physically Active Learning (across the curriculum), Active Interventions, Active Travel, Targeted Groups, Active Environments in school, System for monitoring activity of pupils</li> </ul>

Intent: What did you set out to achieve? Why was this needed?

Context - Cluster of schools situated towards the outskirts of Sheffield. Schools found accessing certain partnership school sport competitions and events difficult due to the barrier of travel and ability to engage parents and families.

In consultation with cluster schools the Arches developed a localised cluster offer for events and competitions. This initiative aimed to raise the profile of school sport, offer more events and competitions, develop leadership, network with local community partners, develop pathways/links to community provision and engage more parents and families in school sport.

We planned to provide a minimum of 2 events per half term using a range of different sports and community providers.

All events within walking distance or a short drive to reduce barriers for attendance. Target to increase numbers of children representing schools and increase numbers of children attending community sport and activities. Additional target to recruit and engage secondary school leaders in planning and leading cluster events and competitions.

Implementation: What did you do and how have you done this?

Following consultation with community partners, schools and pupils developed an action plan of sporting events within the local area to help raise the profile of school sport. Links created with local football facility, secondary school and cricket, tennis club to plan events/competitions for primary school children. Networked with local secondary school to train young leaders who can officiate/support at events.

Planned a selection of competitive and come and try events/competitions to help engage a wider audience of children, parents and families. Developed a network between schools and community partners to build better relationships and create a clear pathway for children to engage in community sport and activities.

Networked with wider delivery partners to enhance event/competition provision and link with local, regional and national initiatives. An example of this clearly demonstrated when working with local cricket club and Yorkshire Cricket to link with the national All Stars cricket programme.

Impact: What were the results and how did you know?

- Significant increase in children attending events/competitions.
- Increased exposure of community sport to children, parents and families. Increase in membership and attendance at community sport and activity organisations.
- Excellent attendance of parents/families at events/competitions. Schools regularly receiving positive feedback.
- Enhanced links between schools and community providers. Clear communication channels allow sports/activity promotion to reach children and their families.

3 Top Tips for Other Schools to Implement Something Similar?

1. Consultation with schools on needs/barriers to attending school sport events/competitions.
2. Develop network with community partners to host/support event/competition provision.
3. Develop network with school/community provider to source leaders/workforce for event/competition provision.