

# Learn Sheffield – Update Report (October 2016) (Website copy)

## 1. Partnership Working

Objective	RAG Rating	Key Points
<b>Stronger partnership working across and between sectors and stakeholders (including Sheffield City Council) impacts positively on outcomes for children and schools.</b>	Green	<ul style="list-style-type: none"> <li>Evidence base for improved partnership working has continued to grow.</li> <li>We remain on track for all schools and colleges to be members.</li> </ul>

### Information Relevant to Indicators

- Number of members is 149, which is 84.7% of schools. We are now including an additional category where membership is pending and an intention to join has been shared. The 22 pending schools give us a total of 97.2% joined or having indicated an intention to join.
- We are chasing the final five institutions, none of which have indicated an intention not to join.
- All sectors are in the process of categorisation in accordance with the school improvement strategy.

	Primary (135)		Secondary (26 - Includes UTC)		Special (11 - includes PRU)		Nursery/FE (4)	
	No.	%	No.	%	No.	%	No.	%
<b>Joined</b>	113	83	23	88	11	100	2	50
<b>Pending</b>	18	13	3	12	0	0	1	25
<b>Unknown</b>	4	3	0	0	0	0	1	25

Total Joined	Total Pending	Total Unknown
<b>149</b>	<b>22</b>	<b>5</b>
<b>84.7%</b>	<b>12.5%</b>	<b>2.8%</b>
<b>Joined/Indicated Intention – 97.2%</b>		

## 2. School Outcomes

Objective	RAG Rating	Key Points
<b>The profile of Sheffield schools and other settings is improving so that the city's performance reaches and exceeds that of statistical neighbours and national averages.</b>	Amber	<ul style="list-style-type: none"> <li>Positive trend Spring term</li> <li>Gap to national is closing</li> <li>Remains amber due to relative position/ranking &amp; some inadequate outcomes</li> </ul>

### Information Relevant to Indicators

- The percentage of good/better Sheffield schools ended 2015/16 at 81.8%.
- The sector good/better data was 82.0% Primary / 73.9% Secondary / 100% Special
- The proportion of good/better schools had increased overall (all sectors) by 5.2% in 2015/6.

- Since January 2015 (when the project began) Sheffield's proportion of good/better schools had increased by 10.5%.
- The summer term had limited impact on the headline percentages, with almost all outcomes matching the previous judgement. This included a small number of missed opportunities to improve the good/better number through the inspection of RI schools.
- The RAG rating has not increased because although the number of downward judgements has been fewer, they have all led to inadequate judgements.

**Summary of inspection outcomes 2015/16:** Total – 29 (24 Primary & 5 Secondary)

Inadequate		Requires improvement		Good		Outstanding	
5	17.2%	5	17.2%	18	62.1%	1	3.4%

**2015/16 Trend** (% represent proportion of all Inspections)

Lower Grade			Same Grade				Higher Grade		
1 to 2	2 to 3	3 to 4	4	3	2	1	4 to 3	4/3 to 2	2 to 1
0	0	4	1	4	9	0	1	9	1
0%	0%	13.8%	3.4%	13.8%	31.0%	0%	3.4%	31.0%	3.4%
<b>4/29 (13.8%)</b>			<b>14/29 (48.3%)</b>				<b>11/29 (37.9%)</b>		

**Current Ofsted Summary – July 2016 (July 2015 highlighted) :**

Sector	Date	Number of Schools (with a judgement)	Inadequate		Requires improvement		Good		Outstanding	
			No	%	No	%	No	%	No	%
All	July 2016	159	6	3.8	23	14.5	102	64.2	28	17.6
	Sept 2015	158	4	2.5	33	20.8	94	59.5	27	17.1
Primary	July 2016	122	4	3.3	18	14.8	82	67.2	18	14.8
	Sept 2015	122	3	2.5	27	22.1	75	61.5	17	13.9
Secondary	July 2016	23	2	8.7	4	17.4	13	56.5	4	17.4
	Sept 2015	22	1	4.5	5	22.7	12	54.5	4	18.2
Special	July 2016	11	0	0	0	0	6	54.5	5	45.5
	Sept 2015	11	0	0	0	0	6	54.5	5	45.5

## 2015/16 Year End

Current Good/Better <i>(Schools with a current judgement)</i>	
Number of Schools	%
130/159	81.8

### 3. Pupil Outcomes

Objective	RAG Rating	Key Points
<b>The outcomes for Sheffield children, at the end of each stage of learning, reaches and exceeds that of statistical neighbours and national averages.</b>	<b>Amber</b>	<ul style="list-style-type: none"> <li>FS2 – closed gap to national and improved inequality gap.</li> <li>KS1 – fluctuation in subjects but gap to national remains 2% below</li> <li>KS2 – closed gap to national to 1% below</li> <li>KS4 – 2% rise in previous key measure &amp; +Progress 8 predicted</li> <li>KS5 – stable provisional data</li> </ul>

#### Information Relevant to Indicators

Summary – 2015/16 data picture is not yet complete but we have enough to suggest that it has been a positive year with relative performance having improved in EYFS, KS2 and KS4. This continuation of the upward trajectory means that we now have a broadly national average performance at all stages of our education system. This is to be celebrated but set in the context of our greater ambition.

The decision to continue to RAG rate as Amber was marginal and we could make a strong case for a Green rating underpinned by the upward trajectory. We determined that it should not be Green until all key measures at least matched national, with some exceeding.

- Foundation Stage – 2016 GLD outcome is 69% (matched national).
- Relative attainment is improved by 1% point in EYFS.
- EYFS Inequality gap narrows by 4% points.
- Year 1 Phonics – 2016 outcome is a 4% point increase to 77%.
- Relative attainment is static at -4%(national also improved by 4% to 81%).
- KS1 SATs - Pupils working at or above expected standard in 2016 is: 71% (reading); 65% (writing); 71% (maths). Gaps with national are: 3% (reading); 1% (writing); 2% (maths).
- Relative attainment is 1% worse in reading and maths but 1% better in writing.
- KS2 SATs – Pupils working at or above expected standard in all subjects (combined) 2016 is 52%.
- Relative attainment is 1% point better and the gap to national is reduced to 1%
- KS2 SATs - Pupils working at or above expected standard in 2016 is: 62% (reading); 73% (writing); 70% (GPS); 69% (maths). Gaps with national are: 4% (reading); 1% (writing); 2% (GPS); 1% (maths).
- KS4 (GCSE) – 2% point increase (to 56%) in previous key measure (5 A\*-C GCSEs including Eng and maths) – would have potentially narrowed the gap to national.
- KS4 new key measure – Progress 8. Provisional data suggest positive city outcome is likely (+0.2 when compared to 2015 data but likely to remain positive but be closer to zero in final data)
- KS5 (A-level) results were stable (previously broadly national) but we await confirmed data.
- Further data is expected, including RAISEonline, is expected throughout the remainder of the autumn term leading up to the performance tables, which are expected in December 2016/ January 2017.

#### 4. Outcomes for Vulnerable Pupils

Objective	RAG Rating	Key Points
<p><b>The gaps in outcomes between identified groups of vulnerable Sheffield children and the Sheffield average pupil performance are narrowed at the end of each key stage.</b></p>	<p>Amber</p>	<ul style="list-style-type: none"> <li>• Attendance in primary and secondary is improved.</li> <li>• Persistent absence is improved in all sectors.</li> <li>• Exclusion data is disappointing.</li> </ul>

#### Information Relevant to Indicators

Summary – The Sheffield Performance Analysis Report will be available in November 2016 and should be a substantive item at a subsequent board meeting. This will be written once the majority of the national data set is known and then revisited early in 2017 to be further updated.

At this point, whilst we have headline outcomes we do not have comprehensive analysis of pupil groups progress and outcomes for vulnerable pupils (e.g. in all sectors). Early analysis trends will be shared in the meeting.

For information – below is the 2015/16 year-end position (as previously reported):

- The latest data for attendance (which now extends to the end of the fifth half term of the year) shows an improved performance in both the primary and the secondary sectors.
- Primary attendance, which dipped in 2015, has returned to the upward trajectory of 2013 and 2014. The current figure of 95.9% is 0.3% up on the previous year.
- Secondary attendance has continued to gradually improve and is slightly up on the same period last year.
- Attendance in the Special sector has dropped very slightly compared to previous years.
- Persistent absence has reduced in all sectors: by 1.4% in primary to 9.8%, by 0.8% in secondary to 14.1% and by 7.5% in special to 29.6%.
- At the end of the half term 5, fixed term exclusion data shows an increase in primary, no change in the secondary phase and a reduction in special schools.
- Permanent exclusions are also increased in the primary sector. There is a slight reduction in the rate of permanent exclusions in secondary.

Attendance	End of Half Term 5 (latest compiled data)			
	2013	2014	2015	<b>2016</b>
Primary	94.8	95.8	95.6	<b>95.9</b>
Secondary	93.6	94.3	94.4	<b>94.5</b>
Special	88.5	88.5	89	<b>87.9</b>

Note – 2014/15 national data (Sheffield in brackets) is below.

Primary 96.0% (95.6%) / Secondary 94.7% (94.1%) / Special 90.6% (89.0%)

Persistent Absence (<90% attendance)	End of Half Term 5 (latest compiled data)			
	2013	2014	2015	<b>2016</b>
Primary	14.7	10.9	11.2	<b>9.8</b>
Secondary	18.1	15.1	14.9	<b>14.1</b>
Special	35.6	35.3	37.1	<b>29.6</b>

Fixed Term Exclusions (Incidents per pupil expressed as a %)	End of Half Term 5 (latest compiled data)			
	2013	2014	2015	<b>2016</b>
Primary	1.2	1.6	1.7	<b>2.2</b>
Secondary	10.3	12.4	13.1	<b>13.1</b>
Special	21.1	17.0	2.3	<b>1.5</b>

Permanent Exclusions (Rate-exclusions per pupil)	End of Half Term 5 (latest compiled data)			
	2013	2014	2015	<b>2016</b>
Primary	0.01	0.03	0.05	<b>0.07</b>
Secondary	0.14	0.24	0.32	<b>0.29</b>
Special	0	0	0	<b>0</b>

Note – Latest national exclusion data is from 2013/14 (Sheffield in brackets) -2014/15 available in July

Fixed Term - Primary 1% (1.7%) / Secondary 6.6% (11.2%) / Special 13.9% (18.8%)

Permanent - Primary 0.02% (0.03%) / Secondary 0.13% (0.16%) / Special 0.07% (0%)

**Additional information** – Sheffield SCC held a Peer Review focused on attendance, in which Learn Sheffield participated. Sheffield's ranking has improved but on the most recent national comparison data (Autumn term 2015) it still ranges between 113 and 133 (of 150 LAs). Our performance is significantly below national (in the bottom quartile on all measures) and also below statistical neighbours (average ranking 8.8/11). Performance is better than the core cities average in primary and special but still has an average ranking (4.2/8) below the mid-point.