



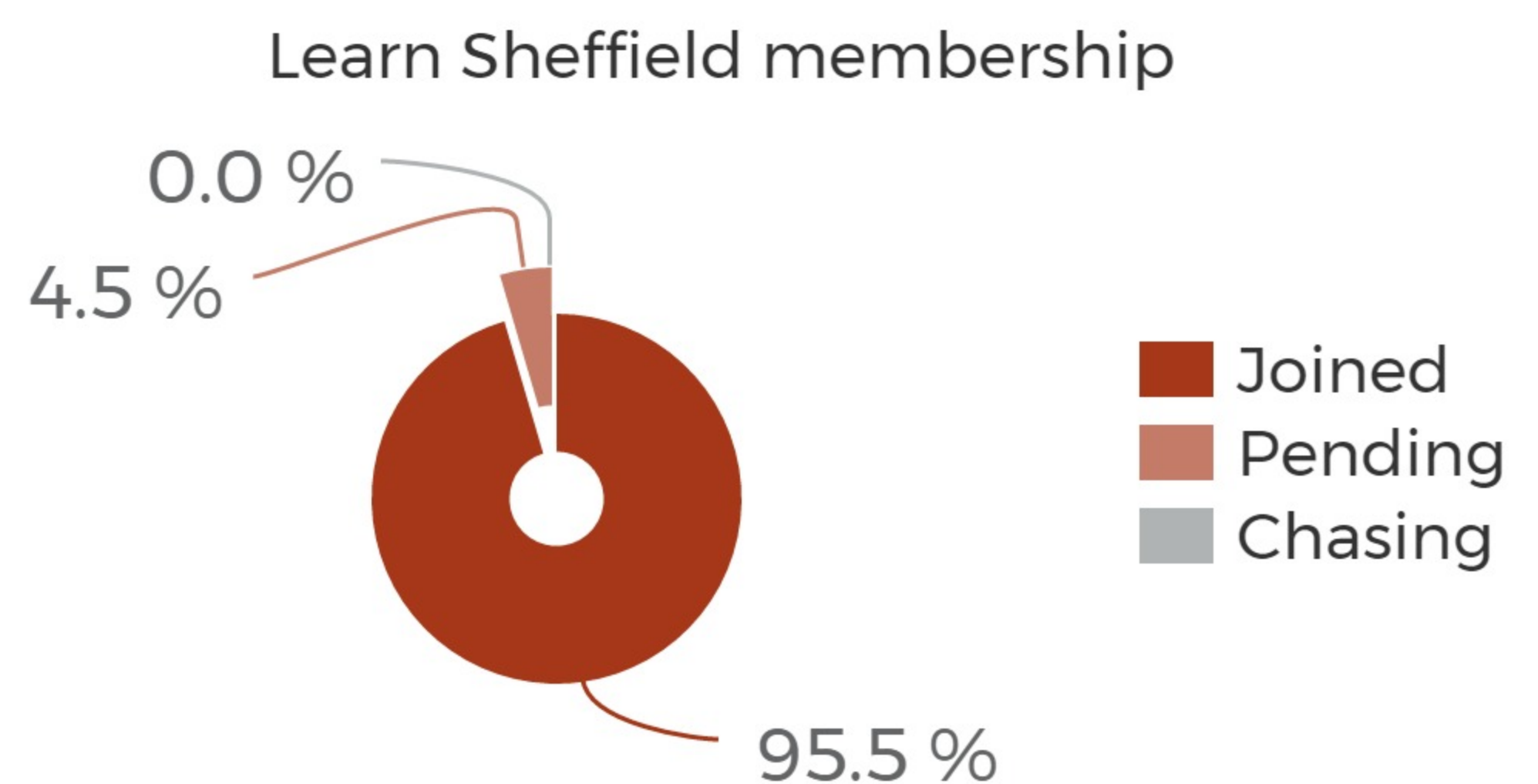
### Partnership Working

**Objective:** Stronger partnership working across and between sectors and stakeholders (including Sheffield City Council) impacts positively on outcomes for children and schools.

- ✓ Evidence base for improved partnership working.
- ✓ All schools and colleges to be members.



- Number of members is 168, which is 96% of schools.
- All remaining schools have indicated an intention to join.
- All sectors have completed the process of categorisation in accordance with the school improvement strategy.



### School Inspection Outcomes

**Objective:** The profile of Sheffield schools and other settings is improving so that the city's performance reaches and exceeds that of statistical neighbours and national averages.

- ✓ Positive trend continues
- ✓ Gap to national is closing
- ⚠ Remains amber due to relative position/ranking & some inadequate outcomes



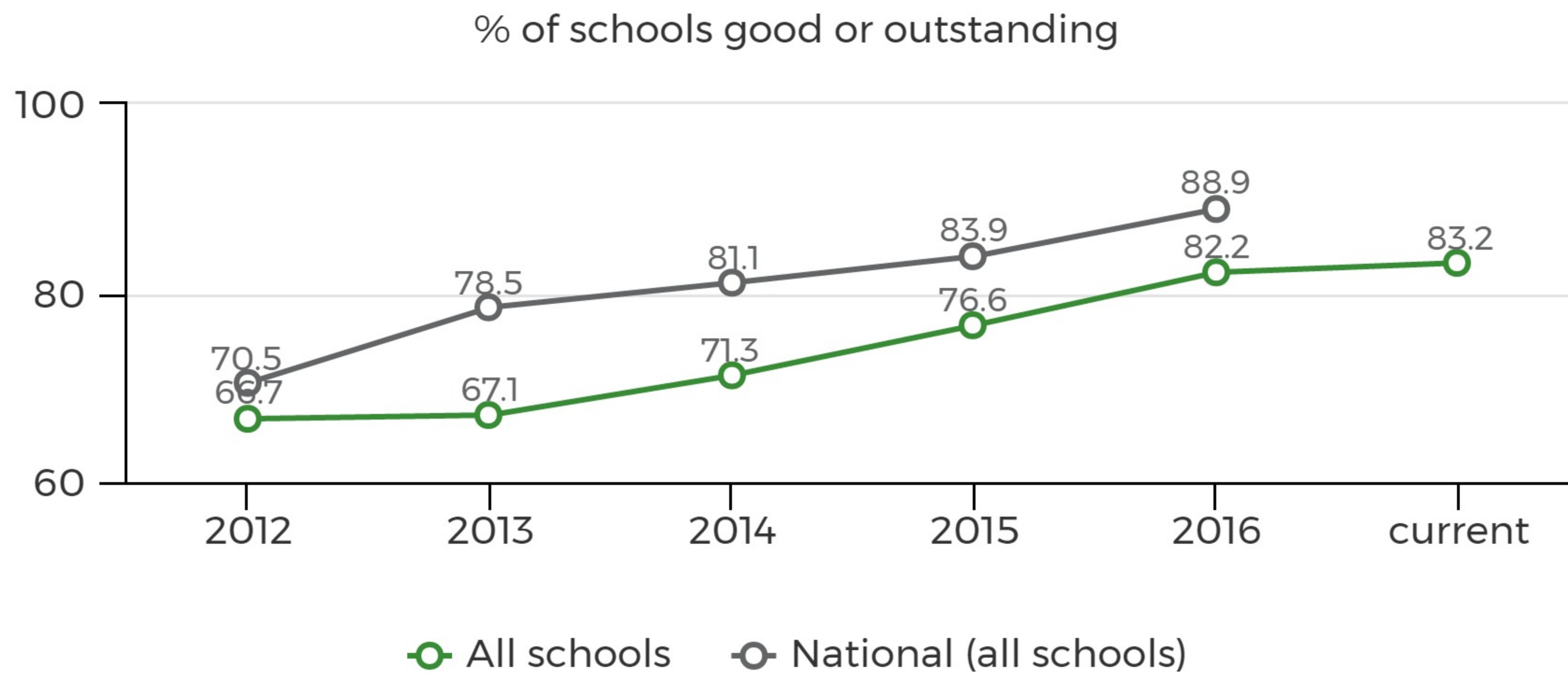
- The percentage of good/better Sheffield schools ended 2015/16 at 81.8% and has now risen to 83%.
- The proportion of good/better schools had increased overall (all sectors) by 6.6% since September 2015.
- 76% of inspections in 2016/17 have resulted in a good or outstanding outcome compared to 66% of inspections in 2015/16.
- The RAG rating has not been changed and remains 'Amber' as 2 schools have been judged inadequate this year.



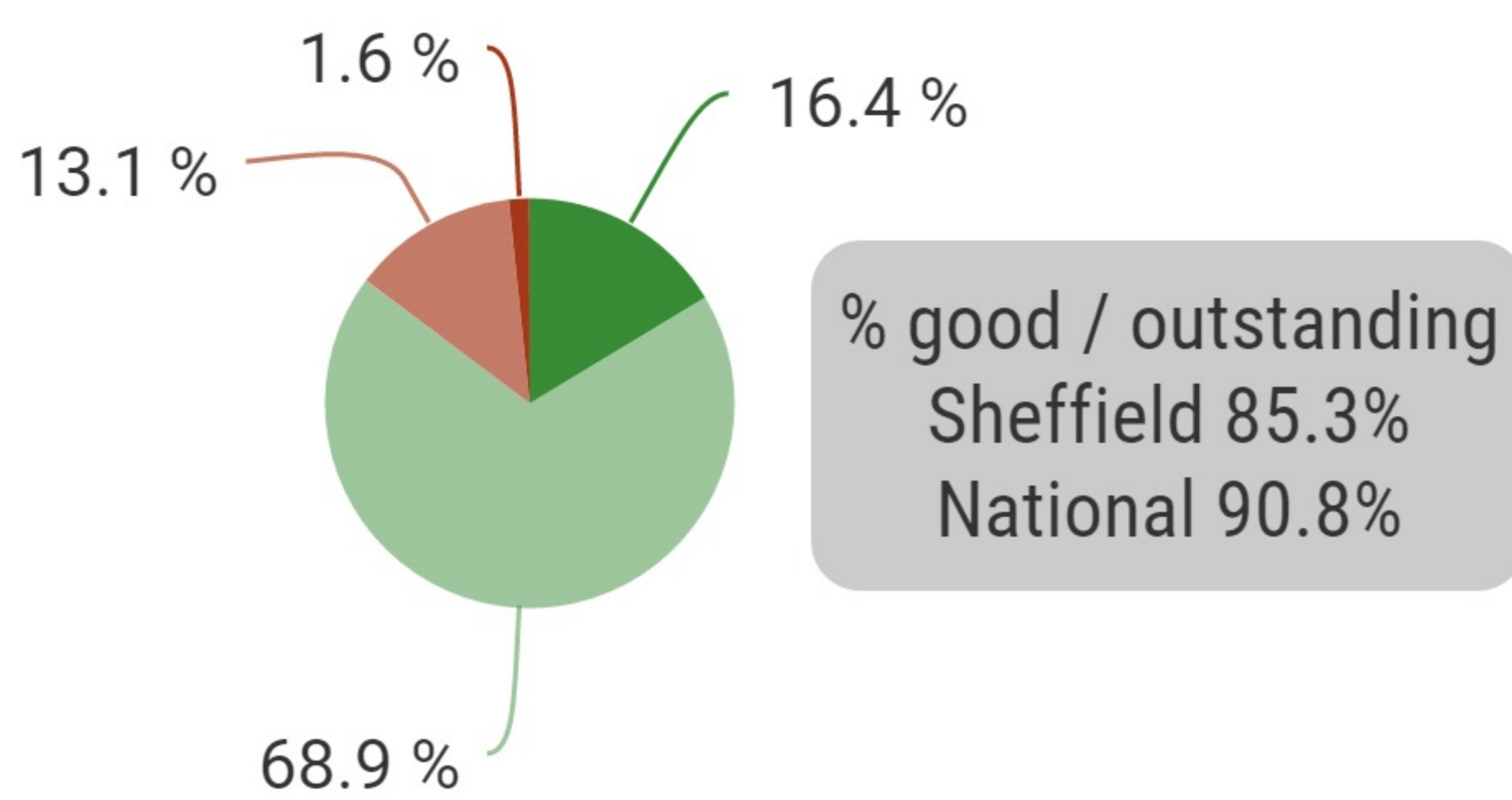


## School Inspection Outcomes

### Inspection summary

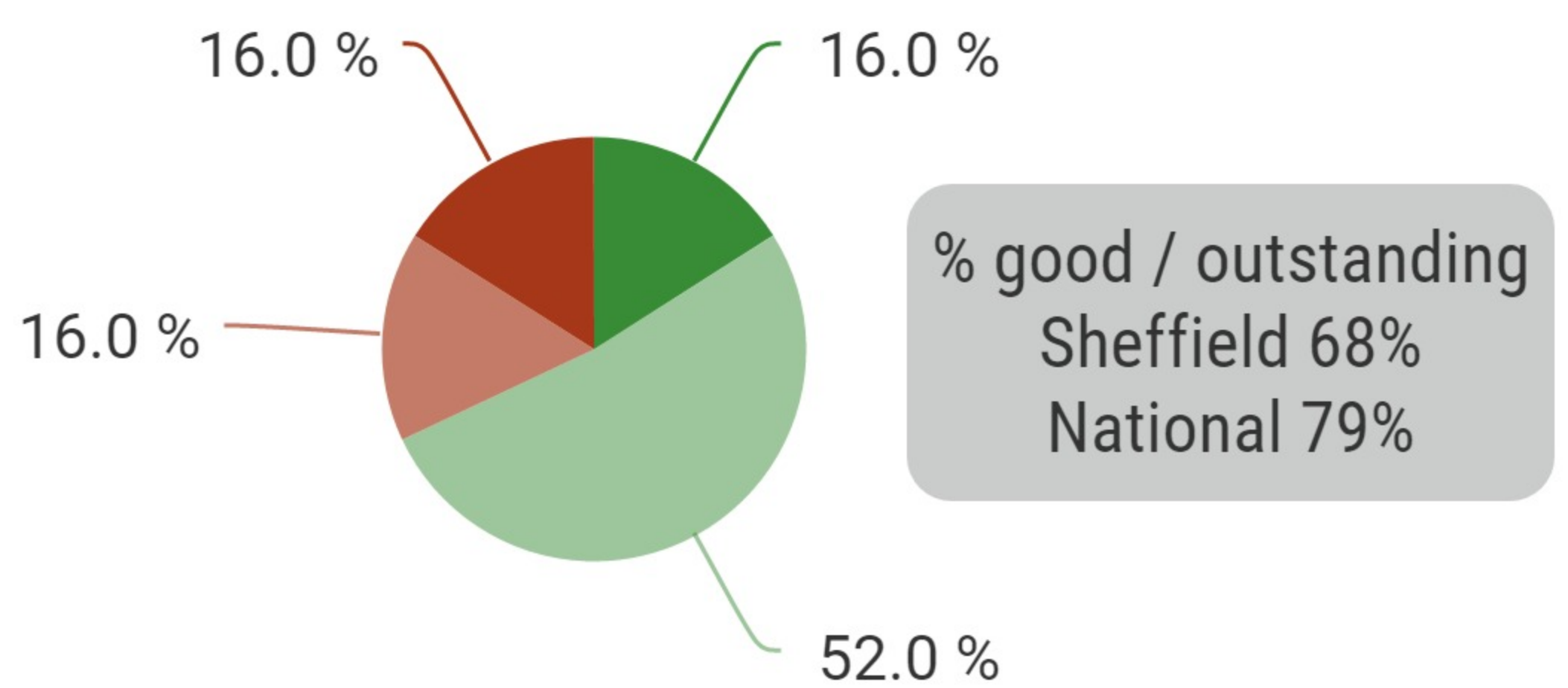


#### Primary



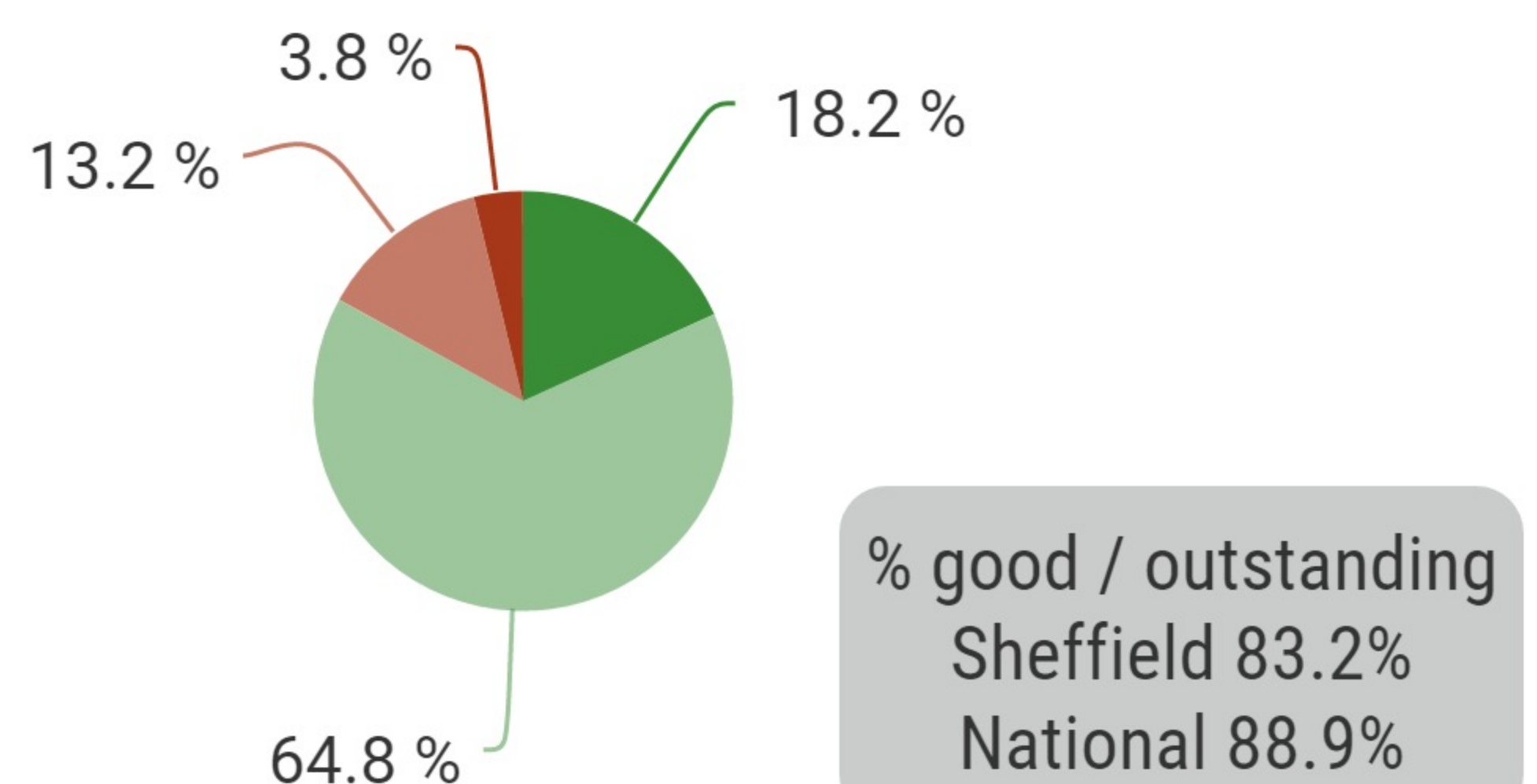
● Outstanding 
 ● Good 
 ● RI 
 ● Inadequate

#### Secondary



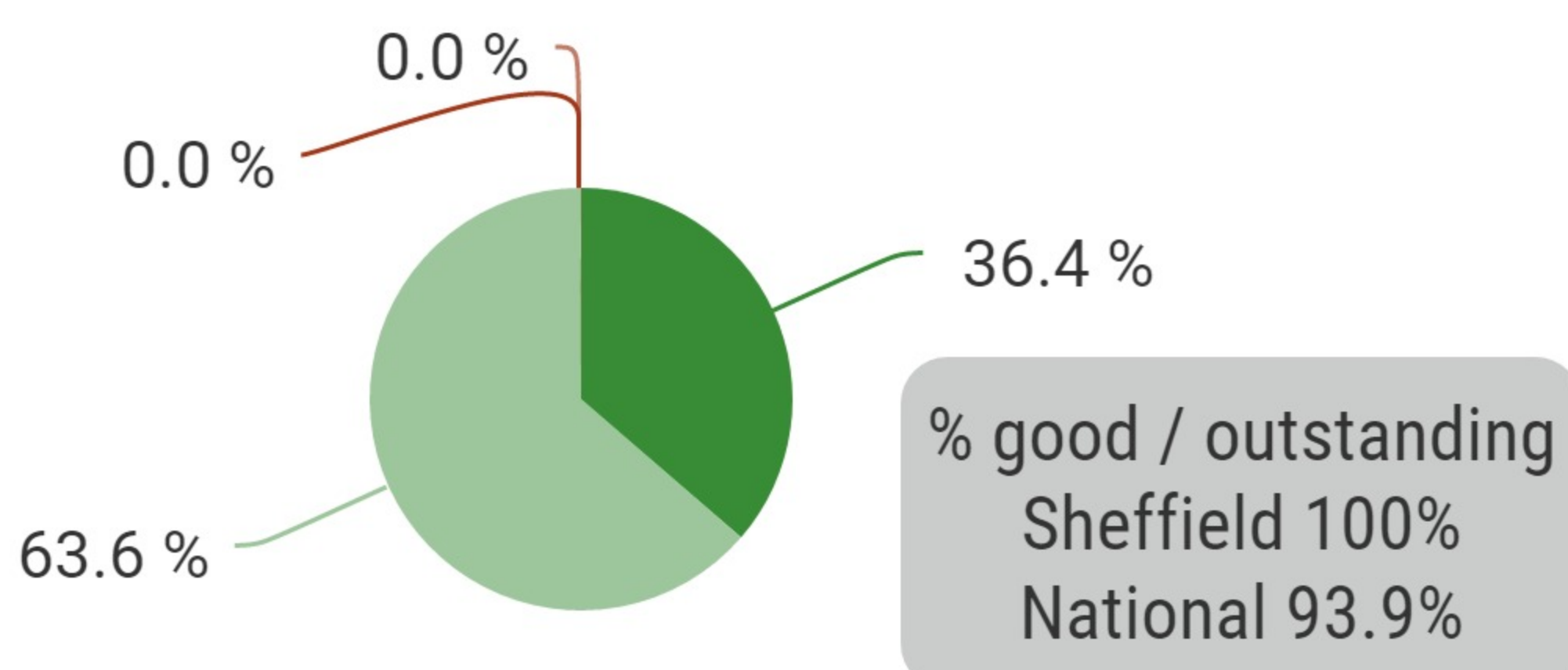
● Outstanding 
 ● Good 
 ● RI 
 ● Inadequate

#### All schools



● Outstanding 
 ● Good 
 ● RI 
 ● Inadequate

#### Special



● Outstanding 
 ● Good 
 ● RI 
 ● Inadequate

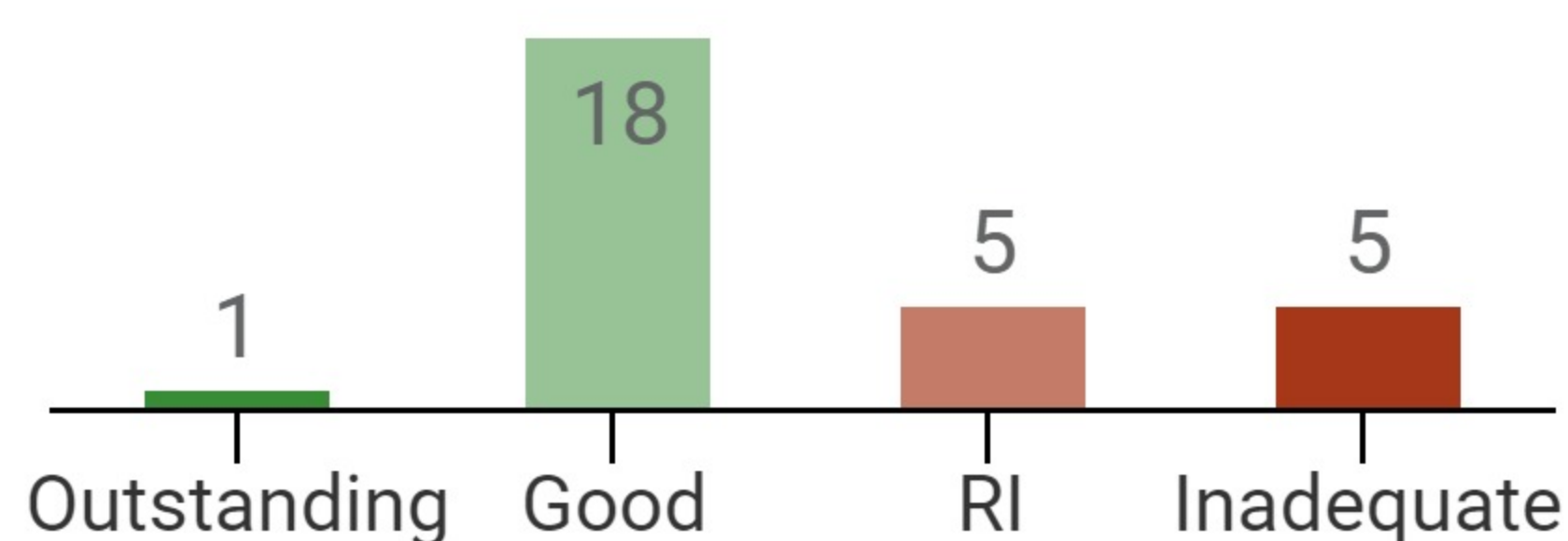




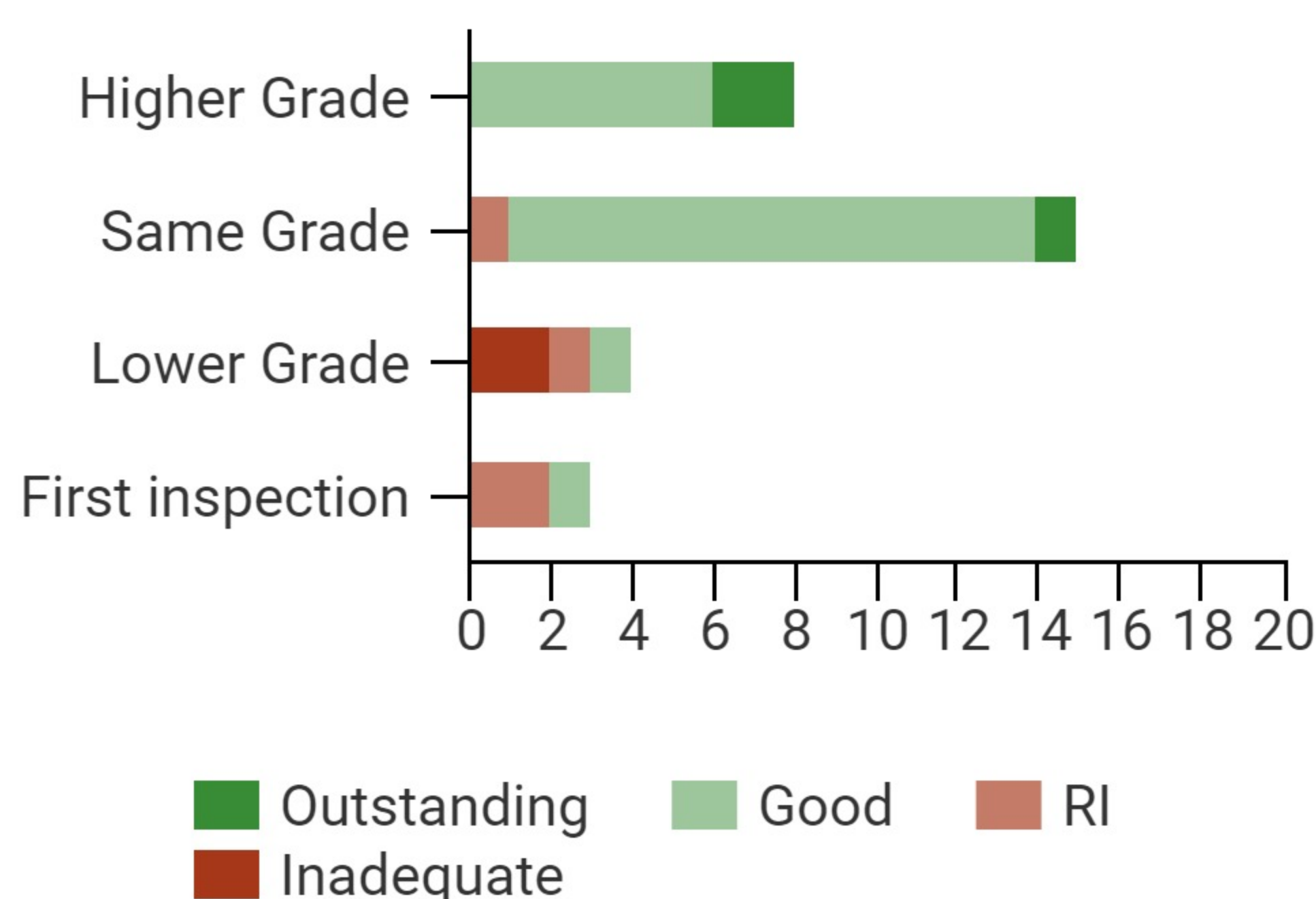
## School Inspection Outcomes

### Inspection outcomes by academic year

Summary of 15/16 inspections  
(29 total: 24 primary, 5 secondary)



Summary of 16/17 inspections  
(30 total: 22 primary, 5 secondary, 3 special)



■ Outstanding
 ■ Good
 ■ RI
 ■ Inadequate

■ Outstanding
 ■ Good
 ■ RI
 ■ Inadequate

### Notes

1 primary school (Acres Hill (4 - inadequate)) has converted to sponsored academy status since 1st September 2016. This school is considered to have no Ofsted judgement until their first inspection as an academy.  
3 schools (Wincobank, Concord, Outwood City) have had their first inspection as a sponsored academy.  
Inspection data above includes short inspections.

### Primary (134 schools, 12 schools have no current ofsted judgement):

Oasis Watermead, St Marys CE, Emmanuel, Emmaus, Lowedges, Valley Park, High Hazels NI, High Hazels Jun, Wisewood, Lower Meadow, Abbeyfield, Acres Hill

### Secondary (28 schools, 3 schools have no current ofsted judgement):

Oasis Don Valley, Forge Valley, UTC Sheffield Olympic Legacy

### Special (11 schools - all have a current judgement):

Special includes Paces (non-maintained special school but included by Ofsted)

### Outcomes for other phases

PRU (1 school) - Sheffield Inclusion Centre is graded 3 (requires improvement)  
Nursery (2 schools) - Broomhall (1 - outstanding) & Grace Owen (2 - Good)  
FE (not included in 'all schools' above) - Sheffield College (3 - RI), Longley (2 - Good)

**Through schools** - Through schools are included in the secondary data. Oasis Don Valley & Hinde House primary phases are not included in the primary Ofsted list.





### Pupil outcomes

**Objective:** The outcomes for Sheffield children, at the end of each stage of learning, reaches and exceeds that of statistical neighbours and national averages.

- ✓ Foundation Stage – closed gap to national and improved inequality gap
- ✓ KS2 – closed gap to national to 1% below
- ✓ KS4 – Progress 8 is positive
- ⚠ LA national rankings exceed deprivation rank across the majority of headline measures



- Improved relative performance across all key stages.
- The continuation of an upward trajectory means that we now have a broadly national average performance at all stages of our education system.
- The RAG rating remains Amber as we determined that it should not be Green until all key measures at least matched national, with some exceeding.
- Details of the performance at each key stage can be found in the pupil groups analysis presentation.



### Outcomes for vulnerable pupils

**Objective:** The gaps in outcomes between identified groups of vulnerable Sheffield children and the Sheffield average pupil performance are narrowed at the end of each key stage.

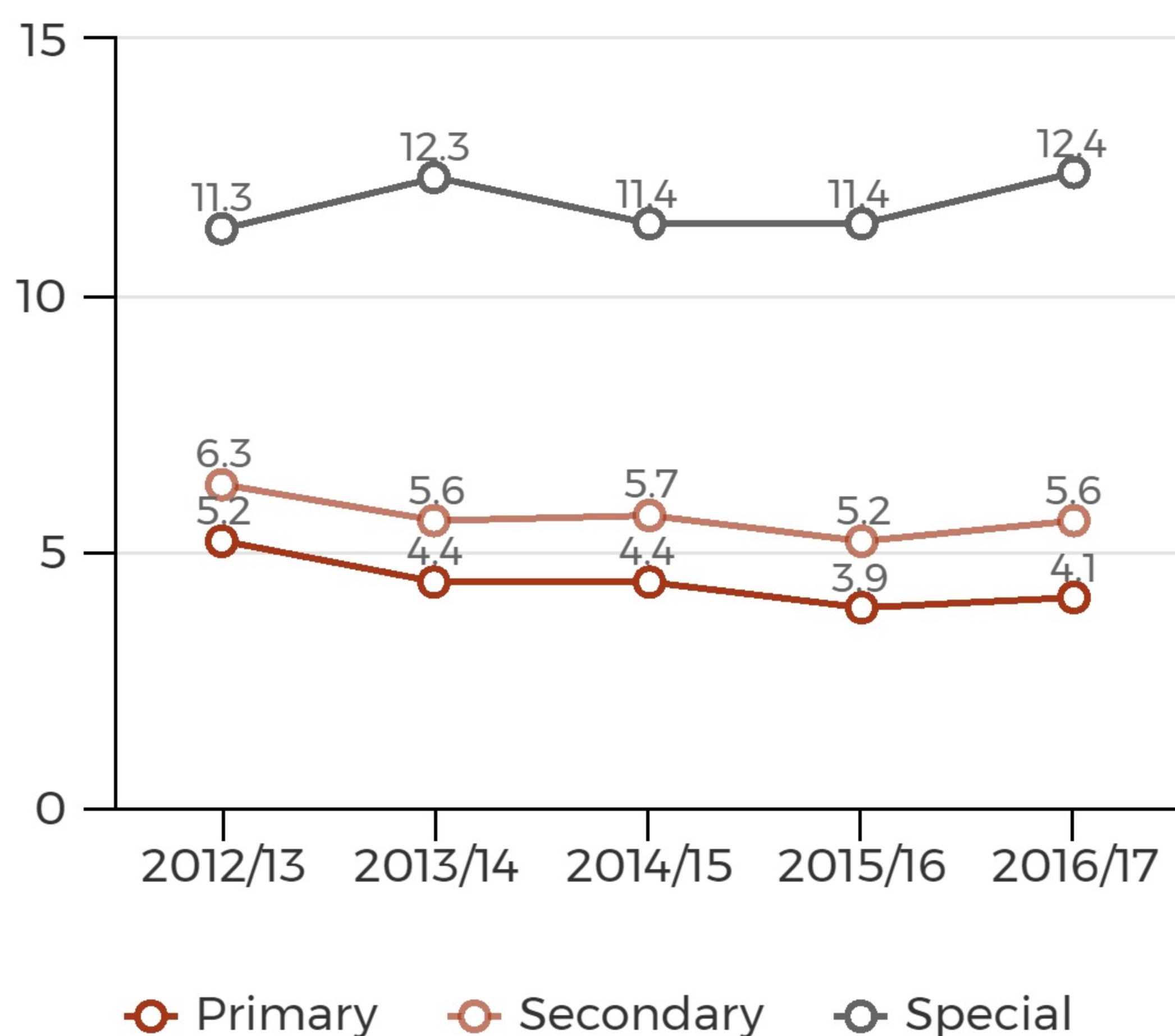
- ⚠ Absence in all phases had increased slightly in the autumn term.
- ⚠ Persistent absence has increased slightly in the autumn term.
- ⚠ Fixed and permanent exclusions are still too high.
- ✓ Analysing outcomes by prior attainment shows that Sheffield meets or exceeds national performance for the majority of prior attainment groups and measures.
- ⚠ The attainment of disadvantaged pupils is improving across all key stages but the gaps between disadvantaged and non-disadvantaged pupils are not closing fast enough.
- ✓ EAL and BME pupils make better progress than their peers.
- ⚠ SEN gaps are not closing rapidly enough and SEN pupils make less progress than their peers.





- Latest benchmarking data for autumn and spring terms in 2015/15 shows an improvement in primary attendance with Sheffield moving into the 3rd quartile.
- Despite improvements last year, the 2016/17 autumn term has seen an increase in absence in all phases compared to the same period in previous years.
- Absence in the Special sector has increased by 1 % point.
- Persistent absence has increased slightly in all sectors in the autumn term: by 1.4% in primary to 11.6%, by 2.2% in secondary to 15.7% and up by 2.1% in special to 34.9%.
- Overall rates of fixed term exclusion fell in the first term of 2016/17 in both primary and secondary.
- There was a slight increase in fixed term exclusions for White British pupils in primary but rates for BME pupils reduced
- The number of permanent exclusions in the autumn and spring term has increased by 17 pupils in secondary and decreased by 2 pupils in primary compared to the same period last year. BME pupils account for a smaller proportion of permanent exclusions than in previous years.

School absence, autumn term



Fixed-term exclusions, autumn term

