



2017-2018 Sheffield Priorities Development Programme

A guide to support school engagement in the strategies that have been developed to address the Sheffield Priorities



Sheffield Priorities Development Programme 2017-2018



Overview

The content of this development programme is organised under the six themes of the Sheffield Priorities, which form our shared vision for education in our city. Many of the strategies in this document relate to the May 2017 update of the Sheffield Priorities document, which can be found on the Learn Sheffield website.

www.learnsheffield.co.uk/Strategies/SheffieldPriorities

This document seeks to provide an overview of the various partnerships that are driving educational improvement in Sheffield, whilst also ensuring that all of our education community has access to the opportunities that they can engage with in 2017/18. The content of this programme, and the links to book places on many of these opportunities, can also be found on the Learn Sheffield website.

www.learnsheffield.co.uk/Strategies/Development-Programme



School Improvement Theme (p4 - 9)

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Sheffield Priorities

Recruitment, development and retention of high quality teachers, school staff, leaders and governance.

Workforce Theme (p19 - 26)

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Sheffield Priorities

To identify and overcome the barriers to learning for vulnerable learners and their families.

Inclusion Theme (p27 - 33)

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Sheffield Priorities

Children and young people ready for learning, the next stage in education & adult life in a cohesive community and successful economy.

Readiness Theme (p34 - 38)

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Sheffield Priorities

Rich learning experiences across the curriculum as an entitlement for all children and young people.

Enrichment Theme (p39 - 45)

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School Improvement Strategy

Background

Learn Sheffield is commissioned by Sheffield City Council to deliver the statutory duties relating to school improvement. The new approach to school improvement, described in the strategy below, was developed by working with the primary, secondary and special school sectors throughout 2015/16. Learn Sheffield adopted this school-led approach to school improvement from the beginning of the 2016/17 school year.

The School Improvement Strategy is available, and can be downloaded online - www.learnsheffield.co.uk/Strategies/School-Improvement-Strategy

Each sector approach includes:

- * **School Profiles** - which capture the information each sector will use to inform categorisation and provide a platform for support, challenge and partnership working.
- * **Categorisation** - each school will be categorised, using a traffic lights approach with common language, clear criteria and clarity about the support and challenge package that accompanies it. This process ensures that resources are used to support the right schools. The identification of each school's category involves the school itself, Learn Sheffield and a peer group of colleagues from the relevant sector partnership.
- * **School Improvement Cycle** - an agreed timeline for the year, which includes the way that the sector will play a part in the review of the support and challenge activity that has taken place.



The final decisions about changes to the primary categorisation process and paperwork for 2017/18 were made at the final Primary Improvement Board (PIB) of the year. Small changes for 2017/18 include the addition of criteria relating to attendance and exclusion data and modifications to the self-evaluation form and profile. Categorisation packs will be circulated via localities at the start of the autumn term and the process will be completed by 20 October 2017.

Primary
Sector

Secondary Sector

The final decisions about changes to the categorisation process in the secondary sector were taken by the Secondary Leaders Partnership. In 2017/18 the sector will revise the categorisation process to add in a sector training event before schools self-evaluate and a peer evaluation event before the judgements are moderated. Categorisation packs will be circulated at the training event (early in the autumn term) and the process will be completed by 20 October 2017.

The final decisions about changes to the categorisation process in the specialist sector were taken by the Specialist Leaders Partnership. In 2017/18 the school self-evaluation will again be followed by two peer categorisation events, one each for primary and secondary special schools. Categorisation packs will be circulated at the start of the autumn term and the process will be completed by 20 October 2017.

Specialist Sector

Learn Sheffield School Improvement Traded Services

Headteacher/Principal Performance Management

£550

Preparation, initial paperwork, school meetings & final document

£825

+ pre-meet or interim review

£1100

+ pre-meet and interim review

Ofsted Preparation

£550 Paperwork & website review

£550 Ofsted Readiness review day

£550 Interview Preparation (*full day*)

£825 Interview Preparation (*full day plus governance twilight*)

£1925 Full Ofsted Readiness Review (*three days plus twilight*)

Bespoke school evaluation activity

£550 per day

School Review

£825

Preparation plus one-day visit (*one reviewer*)

£1100

+ written report

School Review

£1375

Preparation plus one-day visit (*two reviewers*)

£1650

+ written report

www.learnsheffield.co.uk/Services-To-Schools/School-Improvement-Services

Email: schoolimprovementservices@learnsheffield.co.uk or call 0114 250 7417

School Improvement Partnerships



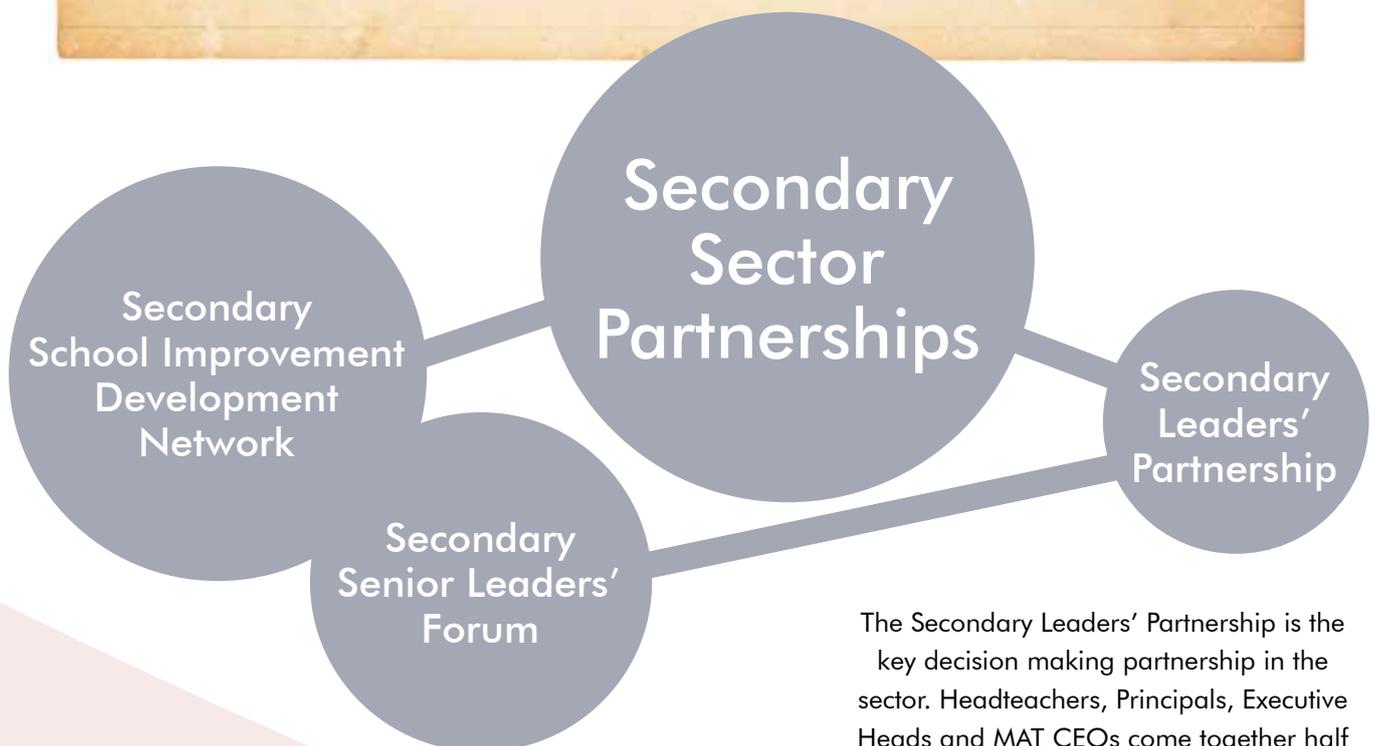
Background

The key school improvement partnership groups for each sector are identified below.

Most of the changes in 2017/18 have come in the secondary sector, where the decision has been made to split the existing Partnership into two groups. The Partnership group will continue but there will now be a larger Development Network, which will focus exclusively on school improvement and professional development within the sector.

More information will be available online - select the 'School Improvement Partnerships' tab... <http://www.learnsheffield.co.uk/Strategies/Development-Programme>.

Meeting dates can be found in the Learn Sheffield calendar, along with a range of other meetings dates... <http://www.learnsheffield.co.uk/Communications/Calendar>.



The Secondary School Improvement Development Network is a new partnership group of senior leaders in the sector. It will meet half termly, at a different school each time, and be focussed exclusively on school improvement and professional development.

The Secondary Senior Leaders' Forum will be re-purposed and now report directly to the Secondary Leaders' Partnership. Most members of the Leaders' Forum will also be part of the Development Network, and so the Forum will now meet termly.

The Secondary Leaders' Partnership is the key decision making partnership in the sector. Headteachers, Principals, Executive Heads and MAT CEOs come together half termly to determine the approach of the sector to issues. Each organisation within the secondary sector will be represented in this partnership in the way that they determine is most efficient.

The partnership includes colleagues from Sheffield City Council and Learn Sheffield, who provide the business support for the group. Meeting chairs and venues will rotate around Sheffield secondary schools.

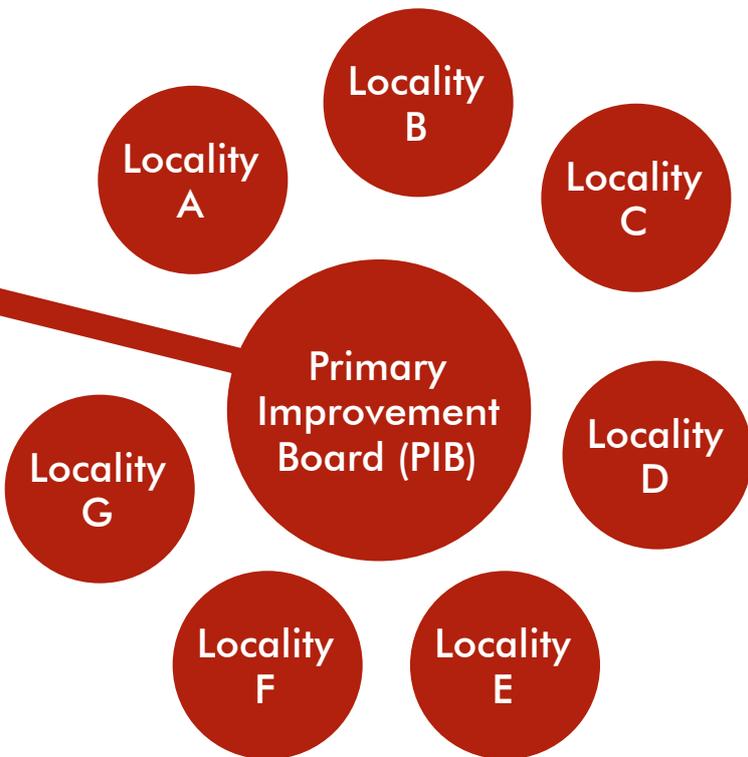


The Specialist Leaders' Partnership is the key decision making partnership in the sector.



The partnership contains leaders from each special school and colleagues from Learn Sheffield and Sheffield City Council, who provide the business support for the group.

The specialist sector school improvement action plan will be reviewed by the partnership.



The primary sector has seven localities which act as the key decision making partnerships in relation to school improvement.

Each locality nominates a representative to the Primary Improvement Board (PIB). They will work closely with the Learn Sheffield Improvement Partner for their locality to ensure strong communication between the locality and the PIB.

The Primary Improvement Board (PIB) is a partnership between Learn Sheffield's core primary team and representatives from each primary locality. The PIB reviews the school improvement strategy and provides oversight of support and challenge in the primary sector.

Each primary locality will have a locality school improvement action plan, which contains universal improvement activity focused on the development needs of the locality and bespoke targeted support for identified schools and groups of schools.

Most localities will have a single plan for the schools within the group, but some (for example - Locality D and Locality F) will have an action plan for each of the working groups within the locality.

Achievement Strategy

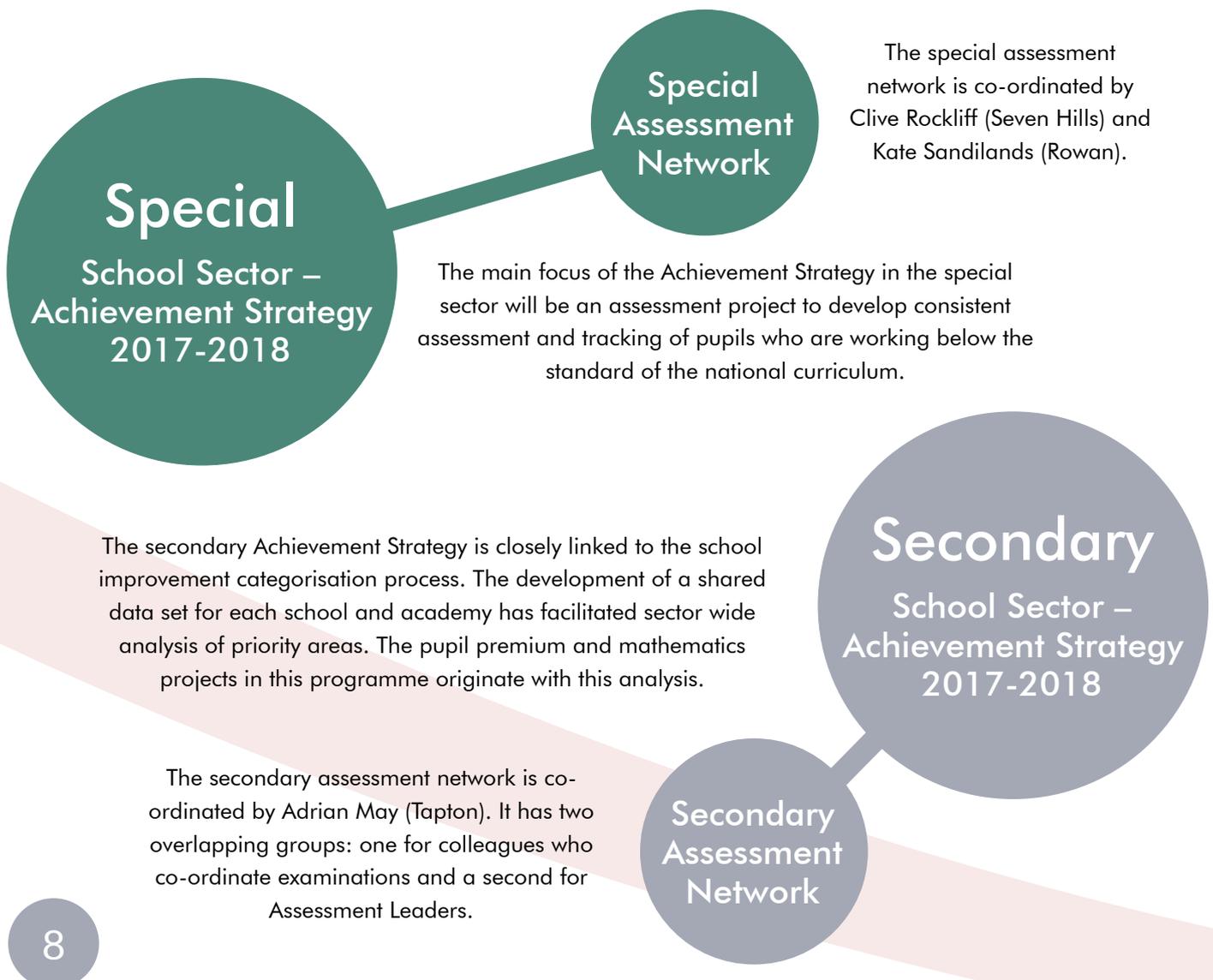


Background

The Achievement Strategy is focussed on supporting schools and academies to improve the attainment and progress of children and young people. Much of the activity in the Achievement Strategy is focussed on three areas across each sector:

- * Assessment - to develop practice and resources collaboratively.
- * Moderation - to ensure that high quality judgements are consistent across the city.
- * Data Analysis - to ensure that schools have access to data and are supported with analysis.

The 2017-2018 Achievement Strategy contains bespoke activity in each sector, as outlined below.





The primary Achievement Strategy has been closely linked to the school improvement categorisation process. The shared data set is central to both data analysis and partnership working, as priorities have been identified at a locality and city level.

Primary Assessment Network

The primary assessment network is new for 2017-18. It will provide an opportunity for assessment leaders in the sector to come together for shared training and resource development.

Primary LALs
(Locality Assessment Leads)

The approach to moderation across the primary sector has developed significantly in the past two years. Moderation training has been widened and well over a hundred colleagues have received training.

This development has provided school, locality and city level moderation teams. It has also led to the establishment of the role of Locality Assessment Leads (LALs), whose meeting dates for next year are below.

Proposed Locality Assessment Lead (LAL) Meeting Dates 2017/18

<i>Date</i>	<i>Venue/Time</i>
19 September 2017	Learn Sheffield Hub, 2.30 - 4.30pm
10 October 2017	
7 November 2017	
16 January 2018	
13 March 2018	
17 April 2018	
5 June 2018	

More information will be available online – select the ‘Achievement Strategy’ tab...

<http://www.learnsheffield.co.uk/Strategies/Development-Programme>

Research Led Sheffield Project



Background

The importance of research as a theme within the Sheffield Priorities was clear from the beginning of the workshops. It would be returned to throughout the development process and the concept of a 'Research Led Sheffield' project took shape at an early stage.

Learn Sheffield has worked closely with the teaching schools and universities of the city to identify the right partner to work with in scoping this three-year project. Our partner is Huntington Research School, who were one of the first National Research Schools. They are a leading member of the Research Schools Network, which comes from a partnership between the Education Endowment Fund (EEF) and the Institute for Effective Education (IEE).

In 2017/18 'Research Led Sheffield' will train a cohort of 'Research Leads' and a cohort of 'Teaching and Learning Leads'. Some of these first cohorts will go on, in years two and three, to become part of a Sheffield based cohort of trainers. Next year, 'Research Led Sheffield' will also include a conference, a research newsletter and the development of links to other Sheffield based research, including the work on lesson study (see page 18).

The ambition of 'Research Led Sheffield' is that, in three years, the city will have well over a hundred colleagues who are leading on research or leading teaching and learning in Sheffield schools and academies, who have been trained in the use of evidence based practice. If this is accompanied by the growing use of research facilitators by our partnership groups and healthy city network of research projects, then we will start to see the system culture that we require.

Research Led Sheffield
Conference

Introducing
Evidence-Based
Practice

£125 per delegate
(including refreshments and lunch)

This conference will be held at the SHU Sheffield Institute of Education (Charles Street Building) on 15 June 2018. Speakers and workshops will be announced in the autumn.

Sessions below led by **Alex Quigley** (Research School Director) & **Jane Elsworth** (Research School Assistant Director)

*Schools, academies,
MATs and TSAs
accessing both programmes
will receive a third
complementary
conference ticket*

To book a place on this training – please contact Evelyn Priestley (Senior Project Officer) – Evelyn.Priestley@learnsheffield.co.uk

Leading Learning Training

Enhance teaching & learning with evidence based practice

3 Full Day Sessions

£295 per place
(including a conference ticket)

Research Lead Training

Evidence based leadership

4 Full Day Sessions

£350 per place
(including a conference ticket)

Leading Learning – Session Content

1. Investigating the evidence-base for great teaching. *(10 October 2017)*
2. Translating evidence to have high impact in the classroom. *(5 December 2017)*
3. Sustain high impact practice through evidence-based CPD. *(6 February 2018)*

Research Leads – Session Content

1. An introduction to role of Research Lead. *(11 October 2017)*
2. Understanding the best evidence and implementation. *(12 December 2017)*
3. Evidence for teaching and learning in action. *(1 February 2018)*
4. Putting the evidence into practice with effective evaluation. *(18 April 2018)*

**Research Led
Sheffield
Newsletter**

Out monthly – Free to all Sheffield professionals

The monthly newsletter will contain local and national updates on evidenced based practice. It will be compiled by Huntington Research School.



Background

This Sheffield Safeguarding Hub is a city-wide multi-agency team, which was created alongside the wider redesign of early help services. The Hub is designed to provide a simple point of access to screen new safeguarding concerns from professionals and members of the public.

You can contact the Hub on 0114 273 4855 (24 Hours)

There will be a briefing on the development of the Sheffield Safeguarding Hub and the threshold of needs at the first Leaders Briefing of 2017/18 - this will be at Learn Sheffield on the morning of 28 September 2017. (see page 21 for more details).

There are three key messages that the Hub wants to share:

- * The Hub will screen concerns where the child is suffering or likely to suffer from harm. If the child is not currently at risk but support is needed you should continue to refer for Early Help through the MAST team by completing an Early Help part 1 form. MAST have a new single number if you need further advice (0114 203 7485).
- * Contact with the Sheffield Safeguarding Hub must be followed up with a Multi-Agency Confirmation Form (MACf).
- * Wherever possible you should inform the family that you are contacting social care and why and seek their consent for social care to share information with other professionals if necessary. This will support swifter decision making. However you do not need consent if this will put the child at risk.

The Safeguarding Sheffield Children website has a wealth of information and resources - www.safeguardingsheffieldchildren.org/sscb

This includes the policies and procedures toolkit, information about training and information for children, young people, parents and carers.





For information or to book any of the above, please contact NSPCC Campaigns Manager, Helen Westerman, hwesterman@nspcc.org.uk or call 07870 164937.

As part of this year long campaign, we'd like to offer the following free to all primary schools in the city:

- Briefing sessions for staff, using the NSPCC's PANTS resources, to help them talk to KS1 and KS2 children about sexual abuse.
- PANTS workshops for parents.
- Workshops for parents and/or staff about how to keep children safe online, developed by the NSPCC in partnership with O2 (plus free booklets to disseminate).
- Monthly lunchtime seminars at the NSPCC Service Centre in Sheffield exploring various aspects of child sexual abuse and exploitation for those working with children and families.
- PANTS booklets for parents delivered to school.
- Share Aware booklets for parents delivered to school.
- Campaign posters delivered to school.
- Campaign website – www.itsnotOK-sheffield.org.uk.

Seminar Programme		Date
1	Keeping our children safe online	26 June 2017
2	Working with complex families	19 July 2017
3	Managing harmful sexual behaviour	28 September 2017
4	Supporting the licensing trade around CSA and CSE	16 October 2017
5	Understanding the impact of trauma	22 November 2017
6	Let's talk about CSE	11 December 2017
6	The impact of pornography on children and young people	24 January 2018
8	Understanding the motivations of perpetrators	14 February 2018

All seminars will take place at the NSPCC Service Centre in Sheffield between 11.30-1.30pm (except 28 September 2017 which is 12.00-2.00pm) and are FREE OF CHARGE to attend. They will be facilitated by a range of agencies.

To book a place on any of the above, please email Nadia Azim (nadia.azim@NSPCC.org.uk).

Places are limited so early registration is advised.



Background

The Sheffield Teaching Schools Group contains all of the TSAs (Teaching School Alliances) which are based within the city. The group is facilitated by Learn Sheffield and meets approximately half termly. The purpose of the group is to provide a platform for collaboration, in the best interests of Sheffield professionals and young people, and to share information between TSAs. The group also includes other strategic partners, for example Sheffield Hallam University and other non-TSA providers whose work includes similar priorities to those of the group.

Each of the teaching schools has space, in the pages which follow, to describe themselves and share their current priorities and key opportunities. The group has expanded in recent weeks with the designation of two additional TSAs, Five Rivers TSA and Silversmith TSA, and the re-designation of Escapfeld TSA as two separate teaching schools, Mercia Learning Alliance and Fields of Learning TSA.

Fields of Learning TSA



Fields of Learning Alliance is a new fully inclusive primary and secondary teaching school located within Sheffield and North Derbyshire. The alliance builds on the established success of Tapton School and its primary partners.

We only deploy experts in their field with a proven track record of transformation.

Everything we do is driven by a culture of clarity, simplicity and impact.

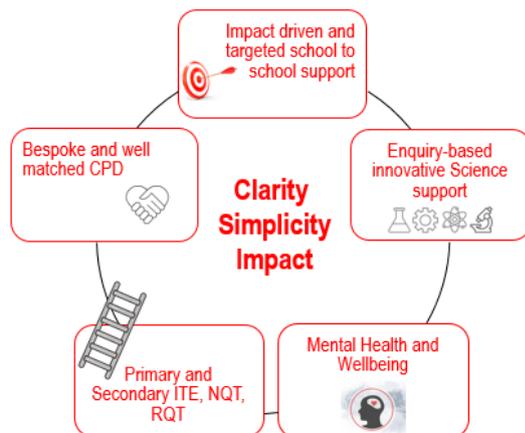
Contact us:

www.taptonschool.co.uk

learningfields@taptonschool.co.uk

Tel: 0114 2671414

Fields of Learning Alliance



Five Rivers TSA

FIVE RIVERS Teaching School Alliance

Working together for all our children's futures

Five Rivers TSA is a teaching school which works both locally and nationally. We aim to support teachers and leaders to develop innovative and research informed practice within a range of different contexts and challenges.

Five Rivers TSA is based at Tinsley Meadows Primary Academy set in an area of significant deprivation serving a multicultural community. We have experience of working with teachers of pupils from ages 2 to 18 and we are keen to develop best practice with colleagues from all phases and sectors.

☎ 0114 244 1842

✉ enquiries@fiveriverstsa.uk

🌐 www.fiveriverstsa.uk



- 🍃 Teacher Training Primary - SSEL P School Direct and Teach First
- 🍃 School to school support - SLEs, LLEs and NLE
- 🍃 Cross phase curriculum development
- 🍃 English mastery
- 🍃 Experts in teaching international new arrivals through to advanced bilingual learners
- 🍃 Leadership - coaching and mentoring
- 🍃 Vulnerable learners - closing the gap



Fusion TSA



is committed to working with schools through both centre based training and bespoke training in individual schools and/or to a family of schools or a locality by:

- ✦ Promoting and support pupil centred approaches
- ✦ Improving pupil's life chances and outcomes for all
- ✦ Improving teaching and learning through strong collaboration
- ✦ Promoting a climate of positivity with regards to meeting needs
- ✦ Building secure foundations for life-long learning
- ✦ Embedding multi-agency collaboration
- ✦ Drive forward outstanding achievement
- ✦ Working with the Inclusion Task Force to provide quality SEND Network meetings and the Introduction to SEND course.

Our **Schools to Schools Support** is a team of Specialist Teachers who support primary and secondary schools, pupils and families

*Education Health
Care Plan support*

My plan support

*Annual Review
Support*

*Multi-professional
meetings*

*Provide detailed
assessments*

*Advise around
learning*

*Strategies and
resources around
SEND*

*Support children
with SEND*

*Support parents
with their child's
learning*

*Liaise with other
professionals*



Tel: 0114 2509756 or cpd@fusiontsa.co.uk



Hallam TSA

HALLAM TEACHING SCHOOL ALLIANCE

National Teaching School since 2011 at Notre Dame High School



THE SHEFFIELD SCITT

Owned and operated by Notre Dame High School



Halam TSA specialises in CPD focussed on **Maths, Science and Leadership development.** We are highly experienced in **School to School support** and are actively engaged in a number of funded research projects. Train to teach with us through **Sheffield SCITT**, an accredited ITE provider.

info@hallamtsa.org.uk

0114 2302536

Learning Unlimited TSA



Transforming children's lives through a world-class education.

Our moral purpose is to transform children's lives through a world-class education. We exist to inspire teachers, leaders and pupils with high quality teaching approaches. The team bring a wealth of experience from the latest research nationally and internationally.

We recognise that teachers and leaders are very busy and working tirelessly for the children in their schools therefore our training room is designed to meet the needs of the whole person by promoting a positive state for learning. Empowered by The Zone, we facilitate transformation in the culture and climate in an organisation. Our approaches lead to alignment to a core purpose to increase performance, happiness and to harness collective intelligence.

Learning Unlimited is based in the south of Sheffield at St Thomas of Canterbury School, which is a National Support School and National Teaching school. Our partnership with Mathematics Mastery [an Ark UK programme] allows us to bring this evidence-based mathematics curriculum to the region, which is leading to exceptionally, high performance in some of the country's most challenging schools. We are also very excited that the school is opening an early years centre of excellence in the autumn term.



TRAIN TO TEACH



ALL INCLUSIVE CPD PACKAGE



SLEs & S2S SUPPORT



MASTERY ENGLISH



MATHEMATICS MASTERY

Contact Us For More Information

0114 274 5745

enquiries@lutsa.co.uk

www.lutsa.co.uk

Mercia Learning Alliance TSA



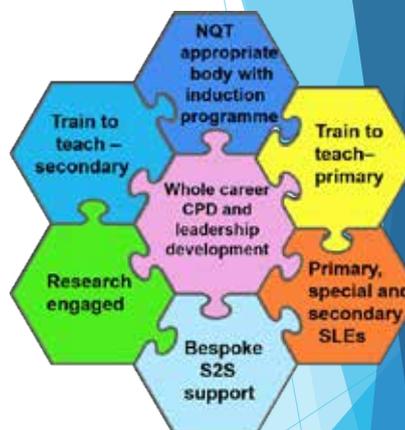
Mercia Learning Alliance

Mercia Learning Alliance is a Teaching School with an offer open to all schools in Sheffield and beyond.

Our aim is to develop teachers to ensure they are able to provide outstanding learning whatever their career stage.

Mercia Learning Alliance is based with Mercia Learning Trust at King Egbert School with key strategic partners of Brunswick, Dore, Nether Edge, Oughtibridge and Totley Primary Schools as well as Newfield School.

MLA's key School Direct ITT partnerships are with the University of Sheffield and the Sheffield SCITT.



Contact Us:

Tel: 0114 235 3855

web: www.merciala.org.uk

email: enquiries@merciala.org.uk
info@merciala.org.uk

Rowan TSA



ROWAN TEACHING SCHOOL

Rowan Teaching School is committed in sharing SEN skills and knowledge with mainstream and special school colleagues to develop and nurture high quality professional practice and improve the learning experience for all learners. We provide specific School Improvement and Continuing Professional Development focussed on inclusion, particularly for **pupils with special educational needs and disabilities**.

Training and Workshops—we can deliver a range of training and workshops in your school. Training and workshops are designed to help staff in developing specific skills and strategies to support learners with Autism. E.g Team Teach, PECS, Intensive Interaction, Social Stories, Visual Support.

Rowan Outreach Service— we provide support services to mainstream and special schools who need additional help to support children and young people with SEND, particularly when there are concerns linked to social communication or autism needs and high levels of anxiety and sensory sensitivity.

Whole School SEND reviews— we are committed to increasing capacity in the school system to create advocates and leaders of SEND practice from within the school workforce. Whole School SEND reviews provide your school with an audit of current provision and further improvement in outcomes for children with SEND.



Contact Carla Ribeiro or Kate Sandilands for more information 0114 2350479
headteacher@rowan.sheffield.sch.uk sandilandsk@rowan.sheffield.sch.uk



Sheffield TSA



Sheffield Teaching School Alliance (STSA) is committed to partnership work and collaboration. We believe in the best outcomes for the children of Sheffield and beyond, so we work really hard to bring the best people into the profession and to offer ongoing support and career development to experienced teachers.

The National Modern Languages SCITT



We are DfE accredited providers of Qualified Teacher Status (QTS) and are the first national centre which specialises in subject specific teacher training for secondary and in the future primary.

www.nationalmodernlanguages.com

School Direct

We train over 100 trainees a year and over 60 schools since 2012 including Primary, Early Years, Secondary, Special and The Peak District, we're always welcoming new partners and looking to deepen existing relationships.

NQT Statutory Induction

We are experts in statutory induction. In 2012 we were commissioned by Sheffield Local Authority to take over the provision of statutory induction for the city. Since then we have successfully acted for over 1000 NQTs. We also offer a full course of professional Learning for Primary and Secondary NQTs.

School to School Support

We have over 30 designated SLEs across all phases and specialisms.

Professional Learning

Our offer for existing teachers is delivered in partnership with Fir Vale School, All Saints Catholic High School, Ecclesfield School and Westfield School.

We also have fully trained and licenced facilitators for the **Outstanding Teacher Programme** and **EAL in the Mainstream** (working with the EEF, Challenge Partners and Lampton TSA).

Our highly successful Physics department offer fully funded **Physics Teacher Subject Specialism Training (TSST)**.



Tel: 0114 235 7980
Email: enquiries@sheffieldsa.org
www.sheffieldsa.org

Silversmith TSA

Want to know more? Get in touch
0114 2368099 | enquiries@silversmithtsa.co.uk



SILVERSMITH
TEACHING SCHOOL ALLIANCE
Working together to shape the future of education

Working together to shape the future of education

Silversmith TSA are a primary and early years specialist in outstanding teaching and training practice based at Dobcroft Infant School in south west Sheffield. Our aim is to provide and support the development and delivery of training and best practice in education through collaboration with our partners.

Governance Training



Background

Learn Sheffield is, once again, providing a Governance Training & Development offer for 2017-2018. This is a subscription service which enables the school to book unlimited places on the sessions, via the Learn Sheffield website.

<http://www.learnsheffield.co.uk/Services-To-Schools/Governance-Training-2017-2018>

The full 2017/18 offer will shortly be available for download.

A number of free governance training activities are available within the city. They are included within the offer so that colleagues have one place to go for all their training needs. This includes termly briefings, information about safeguarding training and other free events.

The dates for the 2017-2018 termly briefings are included below along with information about the conference (which is free to subscribers or can be attended as a paying delegate).



Governance Conference

March 2018

Details TBC
(Two free tickets included in each school or academy subscription)

FREE Termly
Governance
Briefings

Term	Date & Time	Venue
Autumn	12 October 2017 6.30-8.30pm	Sheffield Hallam University – Institute of Education (Charles Street Building)
Spring	15 February 2018 6.30-8.30pm	
Summer	24 May 2018 6.30-8.30pm	

Leadership Development & Decision Making



Background

The Primary Leaders' Partnership (PLP) has been at the centre of the growth and success of partnership working in the primary sector in Sheffield. Without the success of PLP, it is very unlikely that there would now be a Learn Sheffield. Ironically, in some ways, the arrival of Learn Sheffield has made the role and purpose of PLP less clear, with the re-introduction of leaders' briefings and workshops about priority issues coming from Learn Sheffield.

The feedback from school leaders across all sectors is that the opportunity to come together for decision making, sharing information and development training is valued and should continue to be available. The plan for 2017/18 is below, with each sector holding partnership meetings to provide a decision making body for the sector.

In addition to these meetings, a half termly leaders' briefing will be available to colleagues from all three sectors. These briefings will involve high quality speakers and, therefore, dates and venues will be scoped to ensure that this is possible.

Primary Sector Leaders Partnership

The Primary Leaders Partnership (PLP) will meet six times in 2017/2018.

The PLP meetings will take place at 11.00am, following the Leaders' Briefing in each half term.

The first PLP will be at 11.00am on 28 September 2017 at St Mary's Conference Centre.

Specialist Sector Leaders Partnership

The Special Leaders Partnership will meet six times in 2017/2018.

The dates are below:

11 October 2017
6 December 2017
31 January 2018
28 March 2018
23 May 2018
27 June 2018

Secondary Sector Leaders Partnership

The Secondary Leaders Partnership will meet six times in 2017/2018. This is in addition to separate school improvement development meetings.

Dates of the meetings, which will be held in schools, will be shared early in the autumn term.

**Briefing
1 of 6**

Learn Sheffield
Leaders' Briefings 2017/2018

Autumn 1 Briefing

Key Note - Ofsted Update
(Helen Lane – Senior Regional HMI)

Sheffield Safeguarding Hub

Sheffield Parents' & ECM Survey feedback

Learn Sheffield Update

St Mary's Conference Centre
28 September 2017
8.30-11.00am

Details of the Leaders' Briefings for 2017/18 will be shared as soon as they are available.

The briefings will involve a range of high quality local, regional and national speakers to extend and develop our thinking on a range of subjects.

Briefing 2

Autumn 2
Date tbc



Learn Sheffield Leadership Development Programmes

Leaders' Mentorship & Support Programme

- System Leaders
- School Leaders
- Aspiring Leaders

coming in
2017/18

**Growing Future
Leaders – Next
Steps Assessment
Centre**

**Moving to
Outstanding**

**System
Leadership
Training
Programme**

Subject Networks



Background

The Sheffield Subject Specific Networks were re-launched a year ago. They are predominantly funded by Learn Sheffield but are a collaboration between all of the Sheffield Teaching Schools, Sheffield Hallam University and a range of other partners across the city. The networks are all free to access for any Sheffield professional.

The networks are, wherever possible, held in the same week so that schools and academies have the option of having a week each term when the staff team attend the networks across the city. In 2017/18 a booking system will be put in place so that colleagues can request a place at their network and access the contact details for the network leader in order to suggest relevant topics. This will be accessed via the Learn Sheffield website...

<http://www.learnsheffield.co.uk/Strategies/Development-Programme>

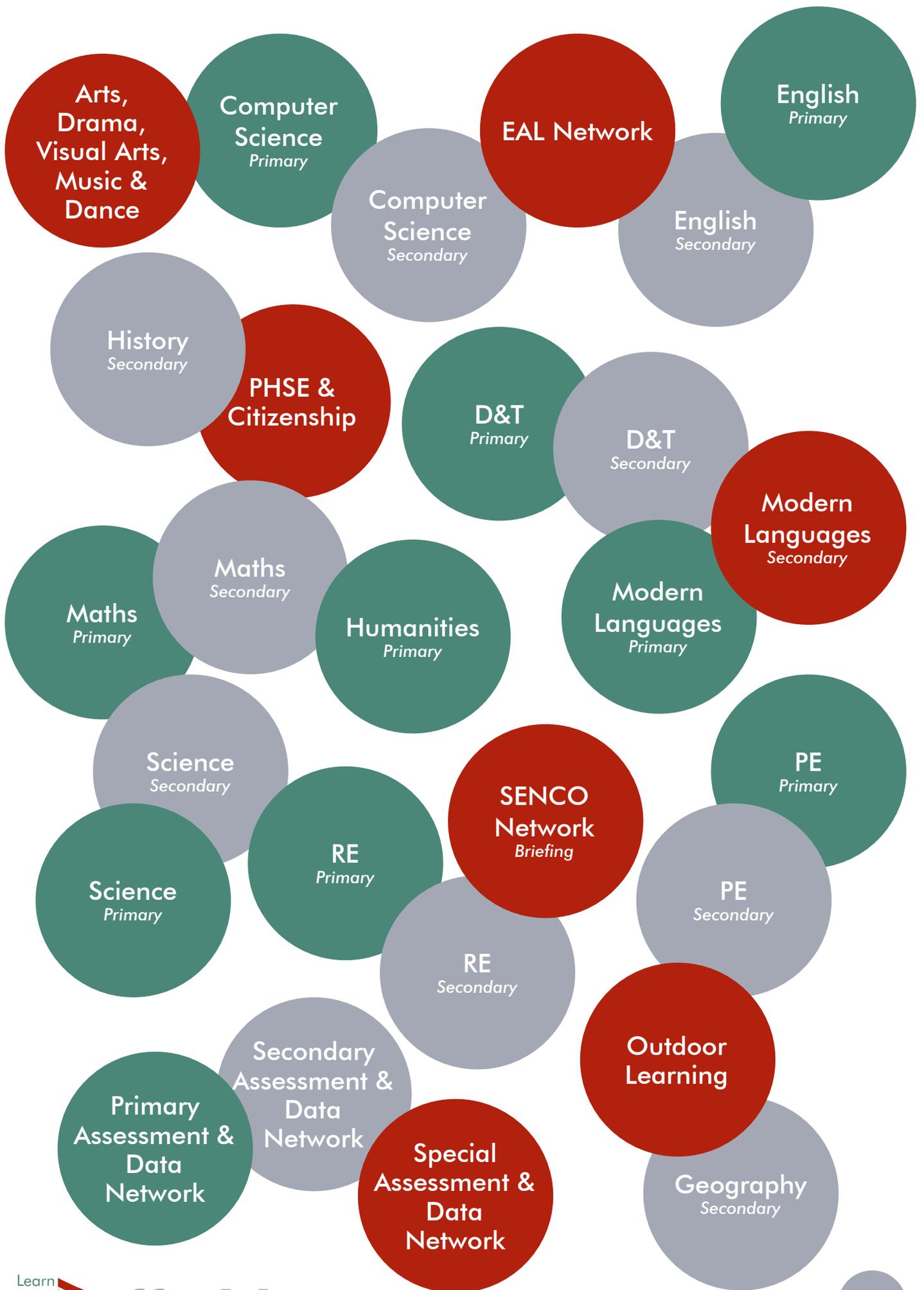
If you have any questions about the networks please contact Gaynor Jones at Sheffield TSA (or Silverdale School) who co-ordinates the networks, using enquiries@sheffieldtsa.org or by calling 0114 235 7980.

The subject network weeks for next year are as follows:

Subject Network Week Dates	
Autumn Term	week beginning 27 November 2017
Spring Term	week beginning 19 March 2018
Summer Term	week beginning 25 June 2018

The subject networks are delivered in partnership by these partners and other providers.





2017/2018 Conferences



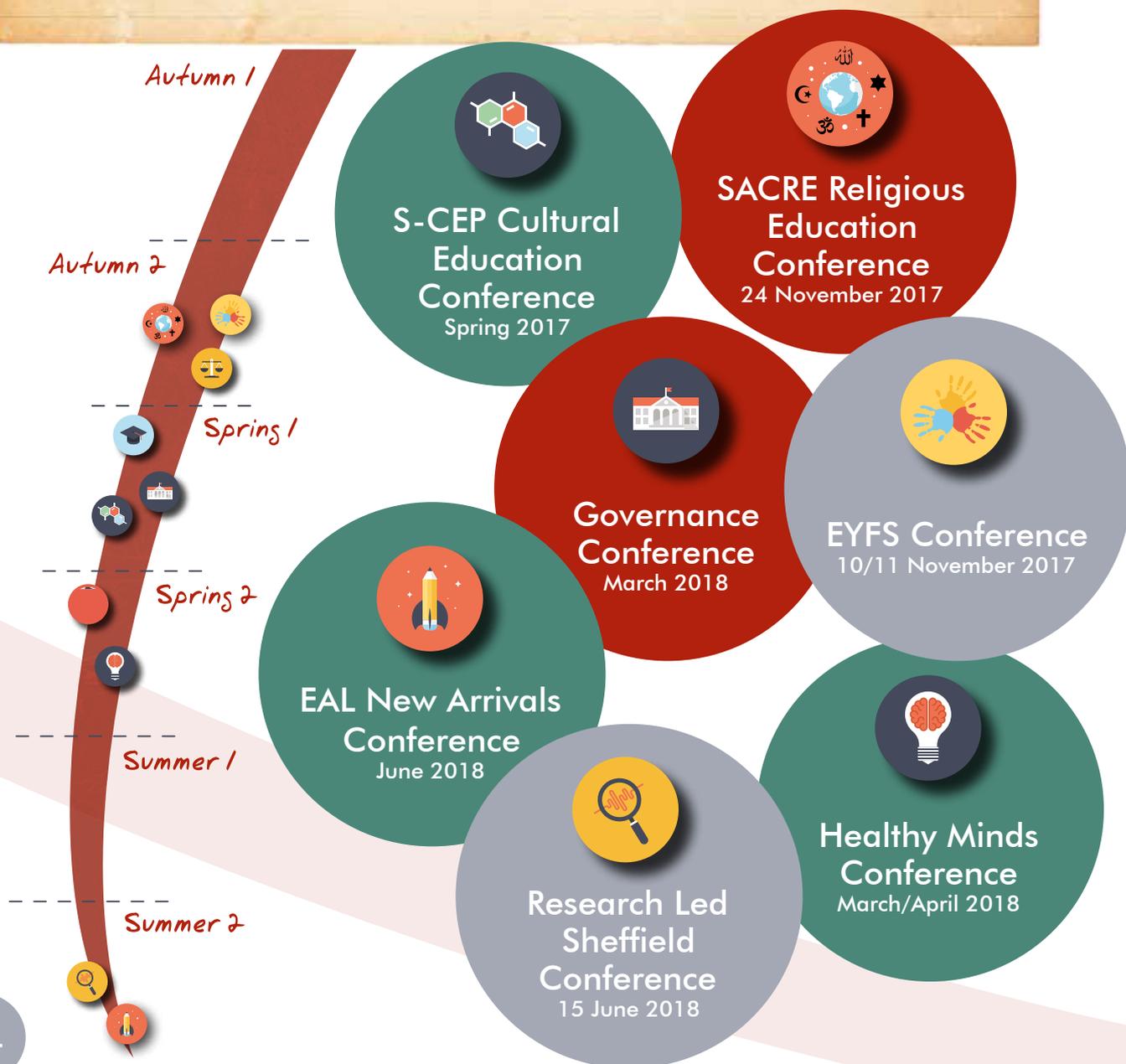
Background

Several conferences have been mentioned throughout this booklet, in addition to the three on page 25. They are all collaborations between partners within the city and beyond, and Learn Sheffield is proud to be involved in them.

The list below gathers together this information into a timeline of the year.

More information about the conferences and links to booking information, will be available on the Learn Sheffield website during the summer...

<http://www.learnsheffield.co.uk/Strategies/Development-Programme>





FREE Conference

Leaving Poverty at the School Gates

Tackling Inequality & Poverty

Key Note Speaker – Jim Davis MBE

(Children's Society)

Sheffield Town Hall

1 December 2017

9.00-12:00pm

This conference will explore the role of schools in tackling inequality and poverty. Key note speaker **Jim Davis**, MBE, will share a perspective on school life and the effects of poverty from across the country. **Leaving Poverty at the School Gates** will also feature the 'Sheffield Fair Money' directory, a financial toolkit, and other local speakers with local understanding and an insight into effective practice.

This conference builds on the highly successful Primary and Early Years Conference that has been hosted by SHU for a number of years. The **Teaching & Learning Education Conference** will be a full day of activities to support teachers, educators and researchers in primary and early years settings. Key note speaker Dame Alison Peacock will launch the day and details will follow in September 2017.



SHU Institute of Education
and Learn Sheffield

Teaching & Learning Education Conference

Key Note Speaker – Dame Alison Peacock

(Chartered College of Teaching)

January 2018



Learn Sheffield and TSAs from across the region will collaborate to bring you a...

School Leadership Festival

May 2018

Details to be confirmed

We would like to develop the **South Yorkshire Education Festival**, a **Leadership Conference** with a difference – one which utilises the brains, venues and resources of the region. In 2017 the Sheffield TSA Group, which includes Learn Sheffield and Sheffield Hallam University, will work with colleagues from other South Yorkshire TSAs to make a first step. Details to follow in autumn term.

ECM Senior & Middle Leadership Training



Background

Learn Sheffield began working with ECM Education a year ago in order to source leadership training which was offered to Sheffield schools as part of their entitlement to support following categorisation. This year we continue to work in partnership with ECM and have negotiated a discount for all Sheffield schools on this fuller programme of senior and middle leadership training. For schools purchasing places this training will cost £180 per session. We will continue to use appropriate sessions to support and challenge targeted schools but the programme is now open to all.

To book a place visit - www.ecm-education.co.uk.

Training Programme	Ideal For	Date
Inspection Dashboard: How do you measure up?	Senior Leaders	14 June 2017
Writing, reviewing and updating your SES (formerly SEF) A six step process- Senior Leaders.	Senior Leaders	27 June 2017
Outstanding Subject Leaders – Self-Evaluation & Strategic Planning.	Middle Leaders Subject Leaders	28 September 2017 18 January 2018
Writing your OUTCOMES SES Section (formerly SEF).	Senior Leaders	10 July 2017
Reviewing & Updating your School Development Plan.	Senior Leaders	7 September 2017
Outstanding Subject Leaders – Improving Teaching & Learning through Monitoring and Evaluation.	Middle Leaders	11 October 2017 1 February 2018
Appraisal of Teachers & TAs – Holding Teachers and TAs to Account.	Senior Leaders	8 September 2017
Ofsted Inspection – Are you ready to secure the best outcomes for your school?	Senior Leaders	25 September 2017 17 October 2017
Monitoring and Evaluation – Securing Consistency and Impact.	Senior Leaders	19 October 2017
Securing Outstanding Progress in Pupils’ Workbooks over time. (A strategic approach for leaders).	Senior Leaders	2 October 2017
Interpreting and Analysing the NEW ‘Analyse School Performance’ (ASP) system (formerly RAISEonline).	Senior Leaders	24 November 2017
Disadvantaged Pupils – Do You have Compelling Evidence of Progress?	Senior Leaders Middle Leaders	12 January 2018
SENCo Training – Securing the best outcomes for SEND pupils.	Senior Leaders Sencos	16 February 2018

Sheffield EAL New Arrivals Team



Background

The EAL New Arrivals team works in partnership with Sheffield City schools to narrow the attainment gaps and improve the life chances for pupils who have English as an additional language, who have recently arrived in this country. They provide a range of services to schools, teachers and pupils, including bespoke training and support locally and nationally.

This service is designed to help schools to meet Ofsted's aim that:

'Specialist EAL support should be available for new arrivals from qualified teachers or teaching assistants who have received appropriate training and support. More advanced learners of English should have continuing support in line with their varying needs as they develop competencies over time.'

For more information about any of the content below, contact EALNewArrivals@sheffield.gov.uk.

Sheffield EAL Conference June 2018

Details – Date, venue, speakers, workshops & booking information to follow in the autumn.

Free EAL Termly Briefings

29 November 2017
20 March 2017
27 June 2018
Open to all

Bespoke Services

Free New Arrivals & Roma Workshops

Open to all

TA EAL Specialist Course

A programme of professional development on EAL practice with mentoring to develop a portfolio of classroom resources

Subscription service available

Brochure available on request with a full range of courses and training

EAL Champion Course

An intensive programme of professional development for teachers/leaders of EAL practice & Pedagogy with school-based action research and monitoring.

Courses & Packages

Inclusion Taskforce



Background

The Inclusion Taskforce is the key strategic partnership group which reports to the Inclusion Programme Board. The taskforce is a cross sector, school-led group whose members include school leaders, SEND lead practitioners and Local Authority officers, including the SEN Assessment Team. It has representation from all localities within the city.

The objective of the Inclusion Taskforce is to lead the development of consistent and high quality inclusive practice across the city. The remit of the taskforce includes the development of:

- * Moderation - ensuring consistency in Sheffield Support Grid judgements and provision for children and young people with SEND.
- * Training - enabling and empowering the education workforce to deliver high quality inclusive provision.
- * Review - developing the tools to evaluate school practice in relation to SEND/Inclusion in order to facilitate support and challenge.
- * Data - developing the evidence base to inform and support school improvement.

The Inclusion Taskforce will make a core training offer to the city which is currently being finalised and is likely to be free to all schools. The professional development opportunities will include the content below. They will be available on the Learn Sheffield website next month.

If you have questions about SEND/Inclusion please contact those leading within your locality, for example the Strategic Lead Headteacher or the Locality SENCO(s). For more information about the Inclusion Taskforce contact Ian Read (Headteacher, Watercliffe Meadow Primary School) using headteacher@watercliffe.sheffield.sch.uk and keep an eye on the Learn Sheffield website, which is adding Inclusion Taskforce pages soon.

Keep an eye on the Inclusion Taskforce page on the Learn Sheffield website.

<http://www.learnsheffield.co.uk/Document-Store/Inclusion-Taskforce>

Inclusion Programme Board

The Inclusion Programme Board was created to ensure that the Inclusion Programme transformation is successfully delivered. The board is designed to provide an expert, advisory and overseeing role for the programme. It should support and challenge the Inclusion Programme Team, and be able to remove strategic barriers to implementation.

It consists of strategic directors from Sheffield City Council, the lead Cabinet member for Children, Young People and Families, strategic leads for the CCG and Sheffield Children's Hospital, Healthwatch, Sheffield schools, Learn Sheffield and the Inclusion Programme Team.

Inclusion Taskforce

The Inclusion Taskforce is a cross-sector school-led partnership group. The objective of the taskforce is to lead the development of consistent and high quality inclusive practice across the city. The remit of the taskforce includes the development of moderation, training, review and data.

Inclusion Taskforce Training Programme

The Inclusion Taskforce is developing a core training offer which will be free to Sheffield professionals. It will include the following –

SENCO Training

Moderation Training

SEND Data Analysis Training

Termly SENCO Network Meetings

Inclusion Training for School Leaders

EHCP Training

SEN Support & My Plan Training

Annual Review Training

Pupil Premium Project



Background

The Pupil Premium Project will be led by Learn Sheffield's Policy Director, Marc Rowland. Marc has a national reputation for his work on maximising the impact of the Pupil Premium and supporting schools to tackle educational disadvantage. In addition to his work with Learn Sheffield, Marc is currently involved in setting up the Rosendale EEF Research School and working with the Jersey Government on the introduction of a 'Jersey Pupil Premium'.

The project will be an eight-month programme, initially for Sheffield Secondary schools, within the context of a longer term strategy which has already included a conference. It will promote the active ingredients for success in tackling educational disadvantage. This includes a culture of high-expectations and success for all within our schools; rigorous self-evaluation; awareness of challenges facing disadvantaged learners and strategies to overcome them; and a model of self-sustaining improvement. We will be recruiting schools for a primary school project in the summer of 2018.

This secondary programme has a minimum of fifteen fully funded places available which are being supported by the Secondary Leaders Partnership from its Learn Sheffield partnership funding.

For more information about the project contact Evelyn.Priestley@learnsheffield.co.uk and to express an interest visit <http://www.learnsheffield.co.uk/Commissions/Current-Commissions> to download an expression of interest form.

Secondary Sector
**Pupil Premium
Project**
2017 - 2018

Led by Marc Rowland
(Learn Sheffield Policy Director)

Apply Now
for a fully funded place

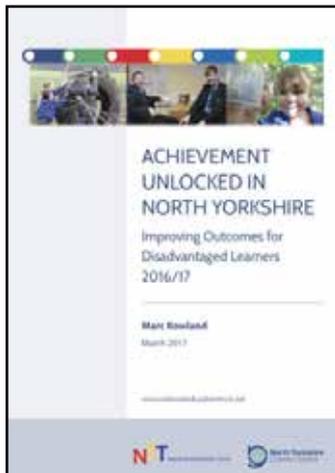
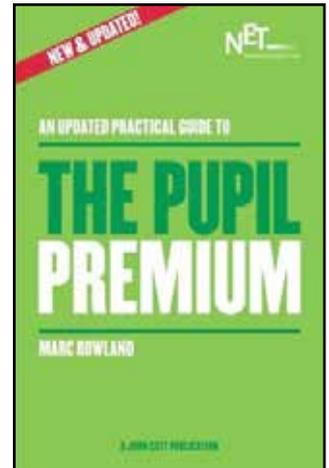
Primary Sector
**Pupil Premium
Project**
2018 - 2019

Recruiting summer 2018

Maximising the Impact of the Pupil Premium | Sheffield Secondary Sector

The programme includes:

- Initial Input for school leaders.
- Supported self-evaluation of participating school strategies for tackling education disadvantage.
- Individual half day strategy reviews and reports, led by Marc Rowland and Learn Sheffield.
- Sharing of practice and learning through reports and emerging themes.
- Individual follow up visits and reports, led by Marc Rowland and supported by Learn Sheffield.
- End of phase one programme seminar. Gathering to share learning and impact; Published report.

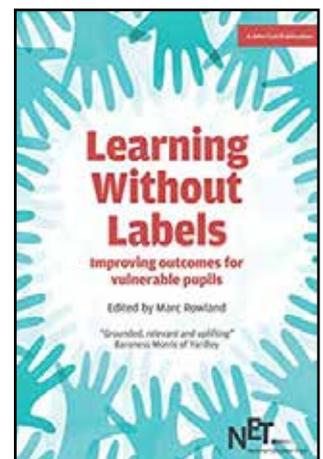


For the programme to be a success participating schools need to:

- Have a strong commitment to affecting change for all disadvantaged learners.
- Regard the issue of tackling disadvantage as achievable and a core theme which permeates the work of the school at every level; therefore, the programme needs to sit within a long term strategy and the over-arching improvement plan.
- Demonstrate the leadership capacity needed to affect change at both a strategic level and in relation to everyday practice.

The programme also seeks to:

- Strengthen sustained capacity within schools to secure improvement across different aspects of work and from varying starting points.
- Equip schools with a strong evidence base to demonstrate the positive impact of leadership and strategies for change on improved outcomes.
- Strengthen the culture of reflection and evaluation within the school, coupled with the significance of strategic planning routed in a robust evidence base and clarity of desired impact
- Foster closer school to school partnerships and the benefits of a self-improving system beyond the single institution.



Equalities Priority

Background

Learn Sheffield introduced an Equalities page within the partnership section of the website earlier this year. It provides a home for key documents and resources which support the equality agenda. It currently includes policy documents and information about the Equality Act, making adjustments for disabled pupils, religious festivals and prejudice related incidents.

A working group has been formed to bring together colleagues from Learn Sheffield, Sheffield City Council and others, including the Sheena Amos Youth Trust (SAYiT) and Stonewall, to consider the offer to schools in relation to equalities education. Look out for training opportunities and more in the 2017/18 school year.



Look out for a FREE training offer to Sheffield schools next year from Stonewall, in partnership with Sheffield City Council.

Stonewall Schools Training 2017/2018

SAYiT 2017/18 Training Offer

(published August 2017)

SAYiT SRE Forum

2 October 2017
4.00pm Scotia Works

Look out for more resources on the Learn Sheffield website



For more information about SAYiT and their range of health projects in partnership with young people –
<http://sayouthtrust.org.uk/>

To contact SAYiT (and register for the training brochure) –
Call: 0114 241 2728
Email: info@sayouthtrust.org.uk

www.learnsheffield.co.uk/Partnerships/Equality-Documents

Learn **Sheffield**



Education Equality Working Group

Supporting Young Carers



Background

1 in 12 children and young people provide mid to high-level care (BBC 2010) but many remain hidden until a crisis. This equates to over 7000 young carers in Sheffield, up to three in every classroom. Caring can have profound impacts on young people's own health, well-being, education and social development. Early identification is vital to minimise these impacts and ensure young carers remain safe, well and can achieve their best.

Learn Sheffield has been working with Sheffield Young Carers to address our priority to 'identify all young carers and provide them, and their families, with appropriate support' by 2020. This has included a targeted project in five schools aiming to embed SYC's bespoke young carer identification process, in addition to providing briefings and training for headteachers, governors and for the Primary Inclusion Panel.

**SHEFFIELD
YOUNG
CARERS**

**How can
Sheffield Young Carers
help your school?**

Governor training

SYC offer training workshops as part of Learn Sheffield's Governance Programme.

Young Carers Schools Network

SYC coordinates a network for schools that are keen to develop their identification and support for young carers. Network members get access to local and national developments and free interactive training to gain skills in delivering awareness-raising and support activities for young carers in schools.

'Young Carers in Schools' national award

SYC can offer support to schools to achieve the national Young Carers in Schools award at bronze, silver or gold level.

Free resources

SYC website contains a library of free resources for professionals to support young carers on a range of topics including bereavement, cancer, HIV, mental illness, refugee young carers and self-harm.

For more information or to join the Young Carers Schools Network, please contact Sheffield Young Carers on 0114 258 4595.
Email: information@sheffieldyoungcarers.org.uk
Website: www.sheffieldyoungcarers.org.uk



Background

The mental health of children and young people, specifically that they have the resilience and support to flourish in the modern world, is a priority for Learn Sheffield. It is a key aspect of the readiness theme in the Sheffield Priorities as well as a focus for local and central government.

Learn Sheffield is working closely with Sheffield City Council and the CCG (NHS Clinical Commissioning Unit) to ensure that the Healthy Minds project and the education professionals' workforce offer are made available to Sheffield schools and academies.

The Healthy Minds Project is an opportunity for CAMHS and schools to work together to support a whole school approach to emotional wellbeing alongside other key partners such as Educational Psychology, MAST, SEND and School Nursing. Following a successful pilot, the roll out to a further 45 schools in 2017/18 is now under way. The details of the recruitment of schools for the 2018/19 cohort is below.

The other opportunities outlined on the right hand page also demonstrate the close working relationships between Learn Sheffield, Sheffield City Council and the CCG. The Growing Mindful Pilot has been grant funded by the NHS and is being delivered through Learn Sheffield. The training prospectus is a collaboration between the CCG, the Council and six providers to provide free training for Sheffield professionals. The 'Sheffield Student Wellbeing' resource has been created in partnership by Learn Sheffield, Sheffield City Council and a range of providers.

Healthy Minds – 2018/2019 Cohort Recruitment

In 2018/19 a further 40 places are available for primary and secondary schools in Sheffield. The application window is open now and runs until 5.00pm on 20 October 2017. The application guidance and the application form can be found on the Learn Sheffield website...

[http://www.learnsheffield.co.uk/
Commissions/Current-Commissions](http://www.learnsheffield.co.uk/Commissions/Current-Commissions)

Healthy Minds Conference

March/April 2018

For more information about the Healthy Minds Project so far, including the names of the schools and academies who have been involved...

<http://www.learnsheffield.co.uk/Articles/Healthy-Minds-Roll-Out-201718>

Learn Sheffield has secured funding for a primary school pilot called 'Growing Mindful' which will trial three approaches to developing mindfulness in school with children across the primary age range.

Further information about the project, including the application information can be found on the Learn Sheffield website. The deadline for applications is 22 September 2017.

<http://www.learnsheffield.co.uk/Commissions/Current-Commissions>



Youth Mental Health First Aid



Hope Attachment Training & Therapeutic Services

Beyond Attachment Theory: Understanding the Whole Child



Mental Health and Lesbian, Gay, bisexual and Trans+ Young People



Flower 125 Health Programme



SYEDA Introduction to Understanding Eating Disorders



Supporting the emotional well-being of young people under 25.

Self Care, Self Harm/ Injury & Suicide Prevention



The Sheffield Student Wellbeing Resource will be launched early in the autumn term of 2017. It will be available online (via the Learn Sheffield website) and in PDF form.

The resource has been developed by Learn Sheffield, Sheffield City Council and a range of providers to support schools to meet the needs of vulnerable pupils. It provides information about a range of barriers that children and young people may face.

Each section provides an overview of the barriers, some best practice advice, and links to available resources and local provision.



Background

Move More is Sheffield's physical activity strategy. It aims to transform Sheffield into the most active city in the UK by 2020. Move More is led by the National Centre of Sport and Exercise Medicine Sheffield, which includes partners from every aspect of Sheffield life.

For more about Move More - visit the website www.movemoresheffield.com

Or watch this short film <https://www.youtube.com/watch?v=LoztommZP2g>

Active schools forms a core part of the Move More programme with the ambition for Sheffield to have the fittest kids in the UK. Evidence suggests this would improve behaviour, concentration and focus within class, as well as physical and mental health. This can be achieved by embedding physical activity within the school day, changing the school environment to make it easier for teachers and pupils to be active and most importantly having fun.

There's the Move More Schoolyard Challenge which uses wristband sensor technology to create fun challenges for kids and teachers that gets them moving. More information here:

www.movemoresheffield.com/schoolyard-challenges

Keep an eye out for Move More opportunities throughout 2017/2018

Move More App

Sheffield's app helps you track your movement in Move More Minutes. Download it and get going!



Look out for the 2018 Move More Workplace Challenge. Is your school the most active workplace in Sheffield?



You can use the Move More app as a tool to take part in city-wide challenges, such as the Workplace Challenge and the Steel City Derby. The latter is a competition between Sheffield Wednesday and Sheffield United to see who has the most active fans.

Move More Finder
Look For A Place to Start Moving More

www.movemoresheffield.com/finder

Search
#MoveMoreMonth #WorkplaceChallenge
#MoveMoreSchools



Sheffield Early Years Team



Background

The Sheffield Early Years Team offers a traded service package, in addition to carrying out the statutory Early Years Foundation Profile (EYFS) moderation (see below). They have also supported the development of research-based training programmes within the city, three of which are described below along with information about how to get involved.

The team also co-ordinates the 'Charter for Quality', which is a self-evaluation tool designed to support ongoing improvement in EYFS settings. More than thirty Sheffield schools have been accredited and are on the register of good practice.

EYFS Statutory Moderation

The EYFS Profile moderation training is FREE to all schools.

- All schools are required to attend Part 1 in November 2017.
- All schools are required to attend Part 1 in March 2018.
- There is an optional EYFS profile moderation training opportunity (Part 3) in June 2018.

Research-based training programmes

SAFE - Secure Attachment Focused Environments

A project led by Zoe Brownlie, Clinical Psychologist, Sheffield CAMHS. This established EYFS project is repeated termly and is now linked to the 'Healthy Minds' project.

RSPI - Research Supporting Practice Improvement

A programme supporting EYFS practitioners to use research tools to improve language outcomes. Developed and delivered by APlus Education in conjunction with the Institute of Education, London and Oxford University. Training will be delivered over the course of the whole academic year.

SHU / Early Years Team

EYFS Conference

Sheffield Town Hall

10 November 2017 (all day - £50)

11 November 2017

(morning - £30)

Contact the Sheffield Early Years Team on
0114 250 6852

REAL - Raising Early Achievement in Literacy

A programme supporting parents to understand and be involved in their child's literacy development that is delivered by National Children's Bureau (NCB) and based on research carried out by the University of Sheffield. Recruiting for training in Autumn 2017 and Spring 2018 is underway.

Early Years Traded Service Package

Conference ticket included

EYFS Co-ordinator Briefings

EYFS Forum

Special Interest Groups

Bespoke CPD



Background

The Cohesion, Migration, and Integration Strategic Group contains representatives from Sheffield City Council, third sector, South Yorkshire Police, university and faiths groups. They have developed the Cohesion Strategic Framework for Action which has a long term vision that everyone in Sheffield is made welcome and treated with dignity and respect.

Learn Sheffield is on the Enabling and Learning Group for Cohesion Sheffield, to promote cohesion in Sheffield schools in line with the 'readiness' priority that every Sheffield young person should make a positive contribution to their community.

One way that schools can contribute is by taking part in the forthcoming 'I'm a Sheffielder because...' competition involving visual arts, poetry and short stories, described below. The exhibition of this work will be held in the Sheffield Winter Gardens (16-22 October 2017) to coincide with the launch of the Sheffield Together Cohesion Hub, which has been developed with funding from the Paul Hamlyn Foundation.

Sheffield Together
Cohesion Hub

'I'm a Sheffielder because...' Competition

Visual Arts, poetry and short stories to be exhibited in the Winter Gardens (16-22 October 2017) to celebrate the city and the things which we share as citizens of Sheffield.

For more information about the 'I'm a Sheffielder because...' competition, including how to get involved – visit the Learn Sheffield website...

<http://www.learnsheffield.co.uk/Commissions/Current-Commissions>

...and download the 'I'm a Sheffielder because...' expression of interest form.

Further details of the Sheffield Together Cohesion Hub launch will be shared with schools in September. The 'I'm a Sheffielder because...' exhibition will remain in the Winter Gardens for the week that follows the launch.

Sheffield Together Cohesion Hub

will be launched on
the afternoon of
16 October 2017
at the **Winter Gardens**

(details to follow)

Sheffield Parent Carer Forum



Background

The Sheffield Parent Carer Forum is an independent local charity which brings together over 1,400 families who have a child or young person with a disability or special educational need. They exist to provide mutual support, share information and influence policy and practice.

They support families by:

- * Providing an information and signposting service.
- * Organising information events and training sessions for parents.
- * Organising social events where families can meet each other.
- * Gathering parents' views and representing them at strategic meetings.

Outreach Visits

We can come to your school and run a coffee morning or afternoon for parents of pupils with SEND. Our meetings are friendly and informal, with lots of opportunities for signposting and peer support.

We have produced a range of clear, parent-friendly booklets about SEN Support, EHC plans, transition to adulthood, and more. All our publications have been fact-checked by council officers. Contact us to request hardcopies or download PDFs from: www.sheffieldparentcarerforum.org.uk/resources

SEND booklets for parents

Family Wellbeing conference

An information day for parents and professionals. Learn about services and resources that can support the mental health and emotional wellbeing of children and young people with SEND and their parents and siblings. 17 November 2017, 9.30-2.30pm. For more information and to book your place, go to: www.sheffieldparentcarerforum.org.uk/events

SENCOs, teachers, learning mentors, TAs – please sign up as associate members to receive our monthly email bulletins and bi-annual newsletters! Registration only takes a couple of minutes and is completely free. Just go to www.sheffieldparentcarerforum.org.uk and click on "Become a member".

Associate Membership



Background

This project is focussed on using collaborative research to improve pupil outcomes in mathematics. It was piloted in 2016/17, with schools in the primary, secondary and special sectors and has been jointly funded by Learn Sheffield and the Maths Hub.

Lesson Study is similar to the work done in professional learning communities, often called Teacher Research Groups (TRGs) however the process is very different in a number of key aspects.

The process is a whole school initiative (or departmental in Secondary). Over the year all staff are involved in at least one of 3 lesson study cycles in the process either as part of the planning team or the observation and evaluation of the research lessons.

The use of an external expert and relevant research is an important part of the process in the exploration of the whole school research question. The development of the research lesson focuses on precision teaching by planning carefully for anticipated responses, using specific problems given to the whole class. The teacher's ability to use the anticipated responses to develop a deep understanding of the mathematics is an important part of the professional learning.

The project is collaborative across schools with a commitment from members of staff to attend research lessons in other schools. Schools that have been part of this project in the first year have developed the skills required to teach at this level using these precision techniques.

The project, which is outlined on the right, is led by Bob Sawyer (bobsawyer16@gmail.com), who can be contacted for further information.

Lesson Study Conference

SHU SLoE
(Charles Street Building)

15 September 2017



The lesson study conference has been developed in partnership between the South Yorkshire Maths Hub and the Sheffield Institute of Education.

Project Outline

Duration: 5 terms
(evaluative outputs after end of year 1 - two terms)

Number of Schools: 6

Number of Lesson Study cycles in each school:
1 per term

Requirements:

It is expected that all teachers in each primary school or all members of the secondary department will:

1. Attend training and development events (2 half days).
2. Engage in the research and documentation associated with each research lesson.
3. Take part in each Lesson Study cycle each term either as a member of planning team or observer of research lessons in own school.
4. Attend one other research lesson per term in another project school.

In addition it is hoped that lead teachers or research leads within the project schools would aspire to develop their role as a knowledge other to support the Lesson Study and to take part in a city wide conference in the autumn term 2018.

Mathematics & Lesson Study Project 2017-2019 Cohort

A two-year collaborative research project for six schools.

Mathematics & Lesson Study Project Briefing

12 September 2017, 9.00am
at the Learn Sheffield Hub

A briefing for schools who would like to find out more about the project will be held on 12 September 2017 at 9.00am Learn Sheffield.

Given the level of commitment required to participate successfully in this project, this briefing is essential for schools who wish to take part and be considered for a place.

Contact Evelyn Priestley to book a place at this briefing (evelyn.priestley@learnsheffield.co.uk) or contact Bob Sawyer (bobsawyer16@gmail.com) directly if you are unable to attend but would like to discuss the project further.

For more information about the work of the South Yorkshire Maths Hub visit <https://www.symathshub.org.uk/>





Background

There has been a significant focus on reading within the city in recent years, including a number of locality projects and initiatives. Learn Sheffield is working closely with ESCAL to ensure that the learning from these different approaches is shared widely across the city.

ESCAL, as you will already know, is Sheffield's national award winning City Wide Literacy Strategy, which was founded to drive a collective responsibility for realising the aspiration 'Every Sheffield Child Articulate and Literate'. The strategy continues to make links between existing good practice, identify gaps and explore opportunities to expand support for literacy.

ESCAL has achieved national recognition and a high profile for Sheffield winning the prestigious Pearson National Communication Strategy award 3 years running and joining the judging panel for the 2016 and 2017 awards. ESCAL has been involved in shaping the 'Read on Get on' campaign and 'Vision for Literacy 2025 - a strategy to get England's children reading'. ESCAL is an external consultant for the National Literacy Trust, and a number of other Local Authorities and organisations around the country.

ESCAL is able to offer training to individual schools/academies or groups, including localities and MATs. Details of CPD courses are included on the ESCAL website. For 2017/18 ESCAL is having a city wide focus on reading and will be offering events and seminars focusing on a number of different interventions. Some tasters are listed below.

www.sheffield.gov.uk/escal

escal@sheffield.gov.uk

An introduction to embedding 'shared and guided reading'

ESCAL Volunteering – Would you like reading volunteers in your school?

Inference Training
A group taster. Improve reading comprehension in your school

An introduction to understanding the development of Early Reading

In focus
'Reciprocal Reading'
– Helping children who can read but don't understand

In 2017/18 the ESCAL Champions network will focus on providing access to case studies from a wide range of schools and academies with a range of different approaches to the teaching of reading at each key stage.

Developing a
'Reading for Pleasure Strategy'
for your locality and school



Background

The Sheffield SACRE (Standing Advisory Council for Religious Education) is a statutory body which is constituted to provide advice in relation to religious education and collective worship, including convening a locally agreed syllabus. Each SACRE prepares an annual report to the National Association of Standing Advisory Councils on Religious Education. For more information about Sheffield SACRE, including access to the agreed syllabus, key documents and links to resources and organisations...

<http://www.learnsheffield.co.uk/Partnerships/SACRE>

Learn Sheffield works closely with Sheffield SACRE and last year jointly organised two RE Conferences, one for primary and the other for secondary. In 2017/18 we will again make a joint offer to the city to ensure that RE professional development is available to Sheffield practitioners.

The 2017/18 offer is likely to include...

The conference, which will be on offer to the wider region, will be aimed at colleagues from all sectors this year. The details will be confirmed shortly.

RE Conference

Key Note – Aaqil Ahmed
24 November 2017
Learn Sheffield Hub

As part of the city wide programme of subject networks (see pages 22/23) we are ensuring that both primary and secondary RE co-ordinators and teachers have a support network.

Primary RE Network

Secondary RE Network

World Religions

A two-year programme of subsidised training sessions for each key world religion will begin in 2017/18.

The sessions will focus on teacher subject knowledge and the opportunities to visit places of worship locally.

The programme will be accompanied by the development of a resource pack.

RE Quality Mark Commission

The REQM (RE Quality Mark) acknowledges and celebrates outstanding RE. We will be offering a Learn Sheffield commission to identify a primary and a secondary school to receive some funding to carry out a pilot project using this framework.

S-CEP (Sheffield Cultural Education Partnership)

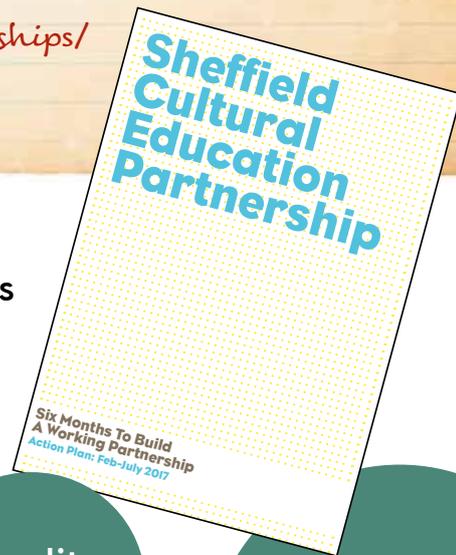


Background

Sheffield is one of the first wave of cities that are launching a Cultural Education Partnership (CEP). This is part of an initiative by Arts Council England to develop sustainable high quality cultural education. The Sheffield Cultural Education Partnership (S-CEP) will work with schools, the local authority, voluntary and community organisations, arts and cultural organisations, further and higher education, music education hubs and funders to drive a joined-up local arts and cultural offer.

The S-CEP has a number of task and finish groups, identified in the document below, which are developing the offer to the city and working towards a partnership document and a launch conference. One of these task and finish groups is developing a core cultural education training offer for the city. For more about the S-CEP, including the downloadable brochure below - visit...

<http://www.learnsheffield.co.uk/Partnerships/Cultural-Education-Partnership>



The 2017/18 professional development offer will include content for teachers, organisations and practitioners. It is likely to include...





Finance

We have moved the timeline back to ensure that the task and finish groups can complete their thinking and a consultation can be completed before the conference.

We will use the original conference date (22 September 2017) to hold a consultation 'open space' event with young people (see below). We are very excited to be able to use the new Theatre Delicatessen for this event!

A Partnership Proposal will be produced and shared for consultation during October and November, ahead of the S-CEP launch conference in the Spring of 2018.

The consultation period will also include a workshop (see below) to start to explore the 'Celebrating Sheffield' theme, so that work on the development of this can take place before the conference.



Communications



Governance



Training



Resources



Research Collective

'Open Space' Youth
Consultation
22 September 2017
Theatre Delicatessen

The S-CEP is looking for young people (aged 11-18) from eight Sheffield secondary schools to take part in our open space consultation –
www.learnsheffield.co.uk/News/

S-CEP Consultation
Workshop – Celebrating
Sheffield Theme

8 December 2017
Learn Sheffield Hub

Sheffield Cultural
Education Partnership
Launch Conference

1 February 2018
Details to follow

Sheffield Priorities Development Programme 2017-2018 Map

School Improvement Strategy
(pages 4 & 5)

School Improvement Partnerships (pages 6 & 7)

Achievement Strategy
(pages 8 & 9)



Research Led Sheffield Project (pages 10 & 11)
Conference (15 June 2018)

Autumn 1

Safeguarding
(pages 12 & 13)

Sheffield Teaching Schools Group
(pages 14 - 18)

Autumn 2

Spring 1



Sheffield EAL New Arrivals Team (page 27)
Conference (June 2018)

Inclusion Taskforce
(pages 28 & 29)

Pupil Premium Project
(pages 30 & 31)

Equalities Priority
(page 32)

Supporting Young Carers
(page 33)



Mental Health Training & Resources (pages 34 & 35)
Conference (May 2018)

Move More Sheffield
(page 36)



Sheffield Early Years Team (page 37)
Conference (November 2017)



Cohesion Sheffield (page 38)
Cohesion Hub Launch (October 2017)



Governance Training (page 19)
Conference (March 2018)



Leadership Development & Decision Making
(pages 20 & 21)



Subject Networks (pages 22 & 23)
Termly – Window in each second half-term

2017/2018 Conferences (pages 24 & 25)



Teaching & Learning (January 2018)



Leaving Poverty at the School Gates (December 2017)



Leadership (May 2018)

ECM Senior & Middle Leadership Training
(page 26)

Spring 2



Summer 1



Summer 2



Sheffield Parent Carer Forum
(page 39)



Mathematics & Lesson Study
(pages 40 & 41)

Reading Priority
(page 42)



SACRE – RE Professional Development (page 43)
Conference (November 2017)



S-CEP (Cultural Education Partnership) (pages 44 & 45)
Conference (Spring 2018)

Where can I find the most up to date information about these strategies?

The Sheffield Priorities Development Programme can be found on the Learn Sheffield website, at:

<http://www.learnsheffield.co.uk/Strategies/Development-Programme>

Further information can be found in the Calendar and the News sections.

Where can I find out more about the Sheffield Priorities?



For the latest updates on the Sheffield Priorities – visit the Learn Sheffield website.

www.learnsheffield.co.uk



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