



# The Sheffield CPD Excellence Hub Programme



## CPD Excellence Hubs

8 Schools  
Dec 20 - Dec 22

### About

The Sheffield CPD Excellence Hub is a two-year programme launched by the Teacher Development Trust (TDT) and Hunter's Bar Junior School (HBJS) that aims to transform teacher development in Primary and Secondary schools in and around the Sheffield area, helping schools to create a thriving, research-rich school improvement culture that sticks.

This project will draw on the TDT's world-leading research base and extensive experience of working with schools across England and Wales through the TDT Network. We believe in people-powered school improvement. **It's time to invest in the leadership of teacher development.**

"Our two year partnership with Hunters Bar and the TDT was incredibly successful and allowed us to make sustainable improvements to our CPD offer to all staff members resulting in improved teaching and learning, a CPD-focussed culture and a Good Ofsted rating. I cannot recommend the programme enough."  
*Matthew McArthur,  
Reignhead Primary School*

The TDT Expert Adviser, will work closely with CPD leaders from the eight participating Partner Schools, enabling them to implement high-quality professional learning for their staff. The project will impact hundreds of teachers across participating Partner Schools as they are exposed to higher quality professional development opportunities, including:

- Personalised guidance with CPD planning and evaluation
- An annual diagnostic professional learning review
- Fortnightly leadership coaching conversations
- Half-termly attendance at local forums to share best practice tailored to participant CPD needs and research-informed practice

## Developing leadership, culture and CPD structures

Each partner school will benchmark against seven domains and reveal insights that unlock effective change. TDT's unique process brings together leaders' own insights with anonymous staff survey results, while the expert coach triangulates this with staff interviews and policy reviews.

Future action plans will be informed by need and tailored to context, but might include:

- building a developmental staff culture with high engagement in professional learning;
- supporting evidence-informed practice, where staff engage with high quality strategies and well-designed CPD processes;
- developing the way that CPD is evaluated and meets students' and staff needs; or
- reviewing and adapting the timings and structure of professional learning programmes.

## What will be required of schools?

Each partner school will be expected to have a dedicated CPD leader to lead the programme, attend the forums, engage with the coaching conversations and feed back to their senior leadership teams.

We recommend that half a day a week is ring-fenced for CPD leadership time to enable CPD design, implementation and coaching conversations with the Expert Adviser.

Each Partner school will automatically become a member of the TDT Network.

**The cost to schools is £695 per year (for a two year programme). This offers a significant discount on TDT's 'Impact Membership', with the remaining costs funded by Learn Sheffield.**

## How can our school get involved?

To learn more about the programme please email Alex at [alex.beauchamp@tdtrust.org](mailto:alex.beauchamp@tdtrust.org) and to express an interest in taking part please contact **Learn Sheffield**. If the demand is greater than the number of places Learn Sheffield will select the schools by considering school improvement need and readiness to engage as their main criteria for selection.

*Founded in 2012 by teachers and school leaders, the Teacher Development Trust is the national charity for effective professional development in schools and colleges. For more information please visit [tdtrust.org](http://tdtrust.org)*

*Alex Beauchamp is a TDT Expert Adviser and Lead Practitioner at Hunter's Bar Junior School. He led the CPD Excellence Hubs programme funded by the Teaching and Leadership Innovation Fund (TLIF). Alex has delivered at Sheffield Hallam University and written about professional development for publications such as SecEd, Headteacher Update and the Chartered College of Teaching journal, Impact.*

