

Primary

Special

Secondary

Learn Sheffield Opportunities

January 2020

The purpose of this bulletin is to share opportunities that school leaders may wish to take advantage of. It generally consists of free events, group discounts or local/national initiatives that are being offered to Sheffield. If you know of anything that you think should be included then let us know.



Primary

Secondary

Special

The Leadership Training Programme 2019/20

This new programme has been added to the Learn Sheffield Subscription Offer for 2019/20.

The sessions are aimed at new, aspiring and existing leaders. The training is designed to provide induction training for those who are new to school leadership or refresher training for more experienced colleagues.

The themes are co-designed with school leaders and focus on the practical aspects of leaders' roles. The programme will grow through the year as additional sessions are identified and added.

School Admissions & Appeals

This session will cover the legal framework that governs schools admissions and appeals. We will also explain the role of the Local Authority in coordinating the admission and appeal procedures, responsibilities of Headteachers and the specific requirements for schools that are their own Admission Authority such as Academies and Aided Schools. This will be an informal interactive session and there will be plenty of opportunity for questions.

Date: 14th January

Time: 9.00-10.30am

Venue: Learn Sheffield (Newfield site)

Governance

This session will focus on the role of school governors and trustees in leading the school and providing strategic oversight, taking into account the three core functions of governance:

- Ensuring clarity of vision, ethos and strategic direction.
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff.
- Overseeing the financial performance of the organisation and making sure its money is well spent.

The session will look at the key features of effective governance and ways in which heads can successfully work with governors to provide great leadership for schools.

Date: 22nd January

Time: 10.30-12.00pm

Venue: Learn Sheffield (Yewlands site)

Financial Benchmarking

This session will provide an overview of school and academy finances and the tools available to support with financial benchmarking, including an introduction to "Integrated Curriculum Financial Planning". This will be an informal interactive session and there will be plenty of opportunity for questions.

Date: 29th January

Time: 4.00-5.30pm

Venue: Learn Sheffield (Yewlands site)



For more information and to book places on the sessions visit - <http://www.learnsheffield.co.uk/Training-and-Events/Leadership-Training>.



Let's talk rubbish at school!

Amey are committed to reducing litter across Sheffield and tackling it at source by educating everyone not to drop litter. Most school grounds don't have a big litter problem but we believe educating children and young people during this stage of their lives can help to reduce litter in the future.

Curriculum Links

Litter features as one of the eco-school topics and part of the citizenship curriculum but can also be linked to several different areas, for example; English, Maths, Science, ICT and even History! Here at Amey we have an education team who can deliver the litter message in your school, activities include:

- Litter Assemblies
- Walk to school litter picks with our mascot Phil the Bin
- Assistance with litter surveys of the school grounds
- Workshops on the impact of litter e.g. on wildlife, the environment etc.
- Litter art competitions
- Litter Poetry

If you'd like to talk rubbish please contact Emma Pickering, Education Officer emma.pickering@amey.co.uk for more information.



Have you signed into your account on the Sheffield Schools' Data Hub?

KS2 Reports

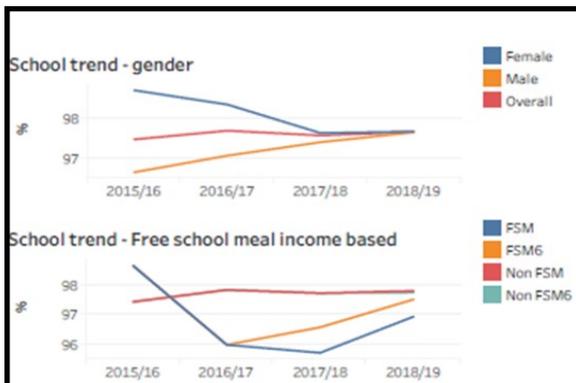
Following the release of KS2 National Data the attainment packs on the SSDH have been updated with the final data.



KS2 RWM combined, % exp.			trends		pupil difference (1)				
		2017	2018	2019	17/18	18/19	2017	2018	2019
All	all pupils	60.4%	62.3%	63.9%	↑ 2%	↑ 2%	32	-10	71
Disadvantage	disadvantaged	45.3%	47.9%	48.9%	↑ 3%	↑ 1%	47	49	49
	other	69.6%	70.7%	72.6%	↑ 1%	↑ 2%	54	29	66
Prior attainment (overall)	low	7.6%	7.5%	4.8%	→ 0%	↓ -3%	5	4	15
	mid	58.8%	59.4%	57.7%	↑ 1%	↓ -2%	53	48	8
	high	94.8%	96.0%	95.4%	↑ 1%	↓ -1%	-2	18	9

- Primary
- Special
- Secondary

Attendance



Attendance Data for half term 1 has been refreshed following a more complete data set received from schools.

We welcome any feedback or comments on how you are finding these reports (Please note some reports are only available to subscribing schools)

Provisional 2019 Key Stage 4

Subscribing schools can now access a provisional 2019 Key stage 4 report including breakdowns by pupil groups and different attainment and progress elements.

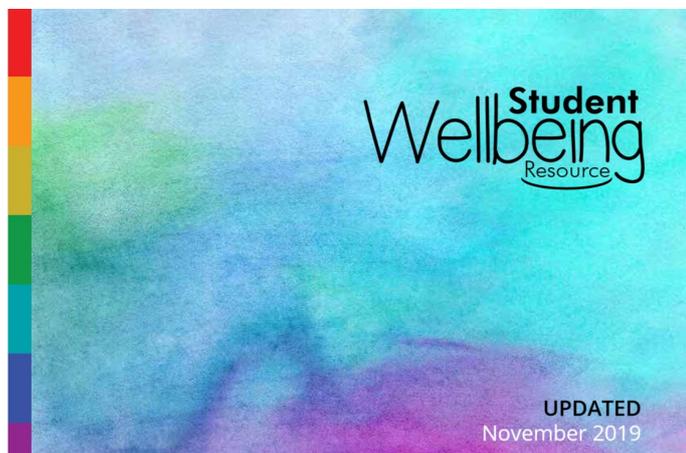
Remember to set up alerts to be notified of any report updates

Progress 8			trends		quintiles				
		2017	2018	2019	17/18	18/19	2017	2018	2019
All	all pupils	0.01	-0.01	-0.04	↓ -0.02	↓ -0.03	3	3	3
Disadvantage	disadvantaged	-0.34	-0.44	-0.48	↓ -0.09	↓ -0.04	3	3	4
	other	0.17	0.16	0.16	→ 0.00	→ 0.00	3	2	3
	low KS2	-0.09	-0.10	-0.32	↓ -0.01	↓ -0.22	3	3	4

Contact us via email on: schoolsdata@learnsheffield.co.uk

Telephone: 0114 203 9672 for more information.

Autumn Term 2019



The Student Wellbeing Resource has been updated with new information and sections to help schools to meet the needs of vulnerable pupils. The resource was developed by Learn Sheffield, Sheffield City Council and provides information about a range of barriers that children and young people may face.

Learn Sheffield, Sheffield City Council and a range of providers come together in 2016 and 2017 to develop the Student Wellbeing Resource - and it has now been updated.

The resource is divided into sections which address the variety of ways in which a child or young person could be vulnerable. Each section provides an overview of the barriers, some best practice advice, and links to available resources and local provision.

You can access the full resource here: <https://www.learnsheffield.co.uk/Downloads>

Alternatively you can access the resource and individual sections by visiting the Resources page on our website. It can be found as a tab in the middle of our homepage or here <https://www.learnsheffield.co.uk/Resources/student-wellbeing-resource>.

Primary

Special

Secondary

Hallam Festival of Education 2020

Friday 12th June 2020

Hold the date!

**Sheffield
Hallam
University** | Sheffield
Institute
of Education

Sheffield Hallam University are delighted to tell you that they are currently organising their second Hallam Festival of Education - "20:20 Vision for Education". They'll be celebrating the 150th anniversary of the Forster Education Act and looking forward to the next 10 years, discussing and showcasing how our school system is responding to the current and emerging challenges.

We are busy developing ideas to make this as successful as our first festival and will be keeping you in touch as our planning progresses – but in the meantime, please do hold the date in your diary.

**Sheffield
Hallam
University**

Primary

Special

Secondary

'Inequalities and LGBT+ Young

People's Mental Health'

The SAYiT 2020 Noah Lomax

Memorial Lecture

WEDNESDAY 25TH MARCH
2020 // 15:30-18:30
SHEFFIELD VENUE -
DETAILS ON APPLICATION

KEYNOTE SPEAKER:

Richard Wilkinson



Co-founder of the Equality Trust which seeks to explain the benefits of a more equal society and campaigns for greater income equality.

Co-author of 'The Spirit Level: Why More Equal Societies Almost Always Do Better' and 'The Inner Level', which explores the relationship between increasing levels of inequality and poorer mental health and well-being.

Professor Emeritus of Social Epidemiology at the University of Nottingham.

WELCOME BY: ABTISAM MOHAMMED, SHEFFIELD COUNCILLOR

PLUS: 'WHAT YOU CAN DO TO IMPROVE YOUNG PEOPLES MENTAL HEALTH'

Voices of young people and Steve Slack, CEO, SAYiT

FOR ALL BASED IN SHEFFIELD & S. YORKSHIRE WORKING WITH YOUNG PEOPLE
IE. SCHOOL STAFF, YOUTH WORKERS, MAST WORKERS, PARENTS & CARERS

TICKETS £5 VIA SAYiT'S EVENTBRITE PAGE
(PLEASE CONTACT SAYiT IF COST IS A BARRIER)

 @SAYiT1177477  @SAYiTSheffield  @SAYiTSheffield
WWW.SAYIT.ORG.UK INFO@SAYIT.ORG.UK 0114 241 2728
CHARITY NUMBER- 1177477

SAYiT

PESSPA Toolkit Launched!

The PESSPA (PE, school sport and physical activity) Alliance is a strategic group that brings together key partners from across the city. This includes Learn Sheffield, the Primary PE Alliance (which includes school leaders from each primary locality), Move More, the School Sports Partnerships of the city, Sheffield City Council, Sheffield Hallam University and a range of other organisations.



The Alliance has developed the PESSPA Toolkit which can be found here ...

<https://www.learnsheffield.co.uk/Partners/PESSPA/>. The toolkit includes guidance on PE, school sport and physical activity and builds upon the PE Pledge that was developed two years ago. The new pledges statements are accompanied by an audit tool to support schools in evaluating their provision and planning their next steps.

The next step for the PESSPA Alliance is to develop support for schools and to do this they would like your help. The google form below enables a school to record how it has assessed itself using the audit tool. This information will be used by the PESSPA Alliance to inform our next steps and try to ensure that whatever we are doing is supportive of the development needs of the city. It would be great if every Sheffield primary school could complete this as part of their engagement with the tool over the next couple of months.

For the PESSPA toolkit self-assessment , please follow the link below:

https://docs.google.com/forms/d/e/1FAIpQLSf1OnFf2lctD9R1AD9I0PjsPbIXxzNf79DYwAACiauQjwwuA/viewform?usp=sf_link

Primary



Data Protection Update Workshop & Gap Analysis

Come along to the Data Protection Workshop for the latest on ICO updates, ongoing gap analysis and subject access request management.

Data management and adhering to GDPR regulations is an ongoing process as the goal posts are evolving as cases appear and Brexit negotiations continue. However there are ways in which we can continuously work towards compliance with the legislation.

To do this we need to plug the gaps and identify the areas where we aren't quite there and assess the level of risk associated.

GAP analysis is key to this, picking out precise areas of concern and addressing them.

Primary

Special

Secondary

Date: 16 January 2020

Course: 9.30am- 12noon

Costs: FREE to school leaders

Venue: Learn Sheffield,
Lees Hall Road, Sheffield S8 9JP

Learn
Sheffield
By Sheffield. For Sheffield. In collaboration

For more information and to book onto the courses:

Phone: 01924 827869

Email: training@fusionbusiness.org.uk

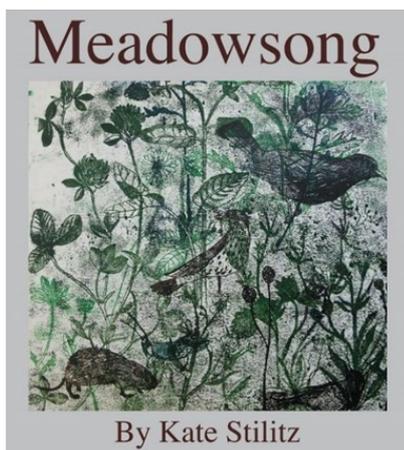
Online: www.fusionbusiness.org.uk



During 2019/20 we are offering **frontline staff who work with teenagers** a number of training opportunities as part of the statutory Prevent duty. The training courses are designed to help staff support young people who might be vulnerable to being drawn into terrorism and extremism.

The Home Office funded projects are delivered by organisations that have a track record of delivery across the UK and have experience of working across all forms of extremism and terrorism.

Staff Training Session	Audience	Description	Date/Time	Booking process
Holding Difficult Conversations - Responding to Hate & Division (Delivered by the Tim Parry Johnathan Ball Peace Foundation)	Frontline, teaching, safeguarding and pastoral staff	The training will cover: <ul style="list-style-type: none"> • Awareness of the signs of vulnerability to radicalisation and what to do about them. • Understanding of the triggers of extreme attitudes and behaviour and responses to them. • Managing unexpected conversations or incidents of challenging or concerning behaviour • How to open a dialogue challenging prejudice constructively without shutting sensitive discussions down 	Date: Wednesday 26th February 2020 Time: 9am-4pm Location: House, St James Street, Sheffield	https://www.eventbrite.co.uk/
Combined Awareness & counter-narrative for practitioners (Delivered by Small Steps)	Frontline, teaching, safeguarding and pastoral staff	The training will cover: <ul style="list-style-type: none"> • The dangers of involvement in far-right extremism and radicalisation. • Grievances manipulated by the far right. • A breakdown of local and national groups. • Recruitment techniques, counter-narratives and how to recognise and support vulnerable individuals. 	Date: Monday 13th January 2020 Time: 10am-12pm Location: Town Hall, Sheffield Date: Thursday 13th February 2020 Time: 1pm-3pm Location: Vestry Hall, Sheffield	To book onto either course, email el-lie.grant@sheffield.gov.uk
My Former Life Train the Trainer (Delivered by the Tim Parry Johnathan Ball Peace Foundation)	Frontline, teaching, safeguarding and pastoral staff	My former life is a multimedia education resource based on a documentary about four former extremists. The film and accompanying teaching resources explore the formers' personal and political motivations for getting involved in violent conflict, the consequences of their actions, and their departure from a life of extremism. The train the trainer session covers: An introduction to resources and the approach Best practices for the delivery of the film and resources and a run through of exercises and activities; Safeguarding issues and answering difficult questions.	Date: Tuesday 28th January 2020 Time: 9am-4pm Location: Quaker Meeting House, St James Street, Sheffield	https://www.eventbrite.co.uk/



Through the power of song and connected learning, we aim to give teachers the opportunity to support biodiversity in creative and active ways

“I think the children will find the music really inspiring and I’m going to use that to get them to think persuasively about how to take action and create wildflower gardens in our school”

Teacher, Haringey 2019

Meadowsong project – www.meadowsong.co.uk

The RSPB and WWF are excited to inform you of a FREE national primary teacher training programme and resource package. Based around four songs, the Meadowsong programme offers children and the wider school community an opportunity to explore, discover and connect deeply with wildflower habitats and their wider environment through a combination of creative music, movement, visual arts, English, science curriculum-linked lessons and first-hand experiences of nature.

The project delivers a full day training workshop for Year 3 teachers to explore the use of ‘Meadowsong’ alongside the RSPB’s Wild Challenge award scheme. The workshop outlines a flexible, cross-curricular programme that can be easily adapted to local needs and requirements and provide the necessary resources for teachers to deliver this independently.

In summary, we are offering:

- FREE Y3 teacher training – 30 places
- FREE resources for one half term in Science, Literacy, Art, Music and Dance
- FREE music resourcing including scores and backing tracks for an assembly performance
- FREE expertise and guidance on how to create and maintain a wildflower mini meadow.
- FREE licensing for every school of the Meadowsong music.

DATE: Monday 2nd March 2020

LOCATION: Learn Sheffield



In order for this event to go ahead, we must have at least 30 participants, so book your place now!

BOOK NOW: <https://www.eventbrite.co.uk/e/meadowsong-project-tickets-78020004935>

For further information about the Meadowsong project please contact:

Telephone: 07803577011

Or Email: Meadowsong@rspb.org.uk

A teacher training programme combining the arts and science, in partnership with:



Eat Smart Sheffield Briefing

Thursday 6th February 2020

From 4.30pm – 5.30pm

Learn Sheffield Training & Development Hub



Book Now

If you're interested to learn more about the Eat Smart Sheffield programme and missed our previous briefing session, please come along to this informal briefing session.

Focusing on a whole school and settings approach to food and nutrition, the programme aims to provide tools for changes to food culture and the curriculum, as well as ways to improve confidence, skills, knowledge and understanding of food and healthy behaviours.

This one hour session will provide an overview of the programme and look at what Eat Smart Sheffield can offer your school.

Primary

Secondary

Special

For more information contact **Lisa Aldwinckle** on 0114 250 7417 or email: eatsmartssheffield@learnsheffield.co.uk

SEND Surgery

Primary

Secondary

Learn Sheffield are providing **SEND Surgery** for any **SENCOs** and **Headteachers** to receive **advice and guidance** from **David Bartram**, an expert practitioner, on a range of issues.

Surgery **appointments are 45-60 minutes** and take place throughout the day by appointment. They can be **in person or by phone/Skype** and more information is included in the attached update.



Dates:

7th January, 9.00-4.30pm

28th April, 9.00-4.30pm – Phone or Skype only



SEND Surgery

- Support for SENCOs that are new to the role
- Guidance on the strategic development of provision in your school
- Advice on research and best practice
- Recommended interventions
- Efficient use of resources
- Assessment and identification
- Monitoring and tracking

To book an appointment email bookings@learnsheffield.co.uk

There are limited appointments, so book now!

SHEFFIELD/GREATER SHEFFIELD SCHOOLS BOULDERING COMPETITION 2020

This annual competition is the highlight climbing event for all Sheffield schools and last year we had 601 children competing in total. Our competition is unique because it is not all about winning, for many, it is about participation, fun and experiencing a new activity. Most teams are made up of pupils that have very little or no previous climbing experience.

With our competition growing in popularity each year and with the recent introduction of Greater Sheffield schools, we strongly recommend registering your school and booking a qualification slot as soon as possible to avoid disappointment.

QUALIFICATION ROUND

The qualification round takes 2 hours and is run at The Climbing Works by our instructors. Explanation of the competition format and a climbing practice will take place as part of the qualification round.

The qualification round will consist of 8 specifically set boulder problems. Points will be scored on how many of the 8 climbs get topped in the least amount of attempts.

Qualification sessions can be booked either during or after school hours at a time and date to suit the school and must be completed before the 14th Feb 2020.

You can book your qualification round now!

FINALS

Sheffield Schools - The top 10 teams will be invited to compete in the Sheffield Schools Bouldering Competition Finals which will take place on Friday 20th March from 9.30am - 12.30pm. Schools will be informed by the 14th Feb if their team has made the finals.

Greater Sheffield Schools - The top 10 teams will be invited to compete in the Greater Sheffield Schools Bouldering Competition Finals which will take place on Thursday 19th March from 9.30am - 12.30pm. Schools will be informed by the 14th Feb if their team has made the finals.

REGISTRATION

To enter a team for the 2020 **Sheffield or Greater Sheffield (Rotherham, Doncaster, Barnsley, Chesterfield or in The Peak District) Schools** Primary Bouldering competition please complete the registration form (follow the relevant link below) and submit by 15th January.

Teams must consist of 4 - 6 climbers and include both male and female competitors. The competitors must be in years 5 and/or 6 and don't need to be experienced climbers to take part.

Registration £10 per person (max 3 teams per school) .



PRIMARY SCHOOLS

Book now!

SECONDARY SCHOOLS

Book now!

Free Prevent Training for Sheffield School Leaders

(Suitable for Headteachers, Safeguarding Leads and Governors)

The DfE published 'The Prevent Duty: Departmental advice for schools and childcare providers' in 2015. It is essential that schools in all phases are aware of and understand their responsibilities under the statutory Prevent duty. This session will cover national and local Prevent perspectives, Safeguarding processes, resources available to schools, advice from Ofsted and will include 'Workshop to Raise Awareness of Prevent' training. This training replicates earlier sessions and is for NEW leaders only.

The next planned training session is
scheduled for:

Wednesday 5th February 2020

9.15-11.45am

at Learn Sheffield, Lees Hall Road,
Sheffield, S8 9JP

To book your place, email:

bookings@learnsheffield.co.uk



Department
for Education