

Primary

Special

Secondary

# Learn Sheffield Opportunities

March 2019

The purpose of this bulletin is to share opportunities that school leaders may wish to take advantage of. It generally consists of free events, group discounts or local/national initiatives that are being offered to Sheffield. If you know of anything that you think should be included then let us know.



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## Learn Sheffield Leaders' Briefing – Spring 2

Friday 22 March 2019, 8.30-10.30am

Briefing  
4 of 6

### The Programme Includes...

**Key Note** – Maximising the Impact  
of Teaching Assistants –

Rob Webster – UCL Institute of Education

**Key Note** – Overcoming Educational  
Disadvantage – Marc Rowland –

Rosendale Teaching School

Learn Sheffield Update – Stephen Betts

### Booking Information

To book your place at the briefing  
please use the 'Book Now' button  
where tickets can be reserved.

**Book Now**

### Venue

Sheffield Hallam

University

Institute of Education

Lecture Theatre

Charles Street

Sheffield S1 2ND

### Key Note Speakers

**Rob Webster**  
UCL Institute of Education



**Marc Rowland**  
Rosendale Research School



### Future Briefing Dates

Summer 1 22 May 2019  
Summer 2 2 July 2019

**All briefings will run 8.30-10.30am**

# Exclusions Seminar for Primary Leaders

Primary

Monday 25th March 2019, 1.00—4.00pm at Learn Sheffield

An informal and interactive half days session on matters related to permanent exclusion to include:

- The legal framework
- Strategies to avoid a PX
- Costs involved
- Fair Access Panels
- Headteacher Reintegration Panels
- Funding and accountability

To book on the training please email: [bookings@learnsheffield.co.uk](mailto:bookings@learnsheffield.co.uk)



## AR' CITY SHEFFIELD

A YOUNG PEOPLE FESTIVAL EXPLORING  
PLAYABLE CITIES BY COMBINING TECHNOLOGY  
AND PLAY

AALFY and partner organisations aim to collaborate with 5 secondary schools and develop the playable city ideas with young people. This 2hrs workshop will be facilitated by students from the University of Sheffield, School of Architecture and Computer Science. Additionally, they will also be supported by software engineers from ARM and other employers from Sheffield Digital Campus.

These sessions are a great way to raise aspirations of pupils who are considering going to university and a great opportunity to find out about different careers by meeting employers.

Find out more- [www.aalfy.org/playablecity](http://www.aalfy.org/playablecity)

Contact: [hello@aalfy.org](mailto:hello@aalfy.org)

Secondary

# Moorland Discovery Centre

## Outdoor Learning for Sheffield Schools

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KS1 Plants,  
Glorious  
Plants

KS2 Peak District  
Explorers – Map  
Skills

EYFS Little  
Imps Picnic

and more

The Moorland Discovery Centre is located just 7½ miles from the centre of Sheffield and is easily accessible by public transport. Our purpose built classroom is within the grounds of the National Trust's Longshaw Estate surrounded by the spectacular scenery of the Peak District National Park.

Our experienced staff offer a wide range of fun and interactive environmental workshops linked to aspects of the National Curriculum in many subject areas (EYFS to KS4). We can also deliver bespoke programmes and INSET training.

We strive to make our visits accessible to all. Days can be tailored to meet your group's needs. Each workshop has an accompanying session plan for teachers.

A full programme list is available on our website:  
[www.peakdistrict.gov.uk/learning-about/education](http://www.peakdistrict.gov.uk/learning-about/education)

Email: [mdc@peakdistrict.gov.uk](mailto:mdc@peakdistrict.gov.uk)

Phone: 01433 637907



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# Education sessions

## with the Sheffield City Council rangers

Come along to one of our nature reserves for a two-hour education session delivered by Sheffield City Council rangers. These sessions are **FREE** to primary and secondary schools, as costs are covered by Natural England.

Sessions are available at Shire Brook Valley nature reserve (Woodhouse) and Parkwood Springs.



### Possible sessions

#### include:

Pond dipping

Sweep netting and bug hunting

Habitat studies

Spring /summer walk

Woodland adventure

Wildflower and tree ID

Earth walk

Bird watching and ID

For more information, or to book call Nell on 0114 2356348 or email [nell.dixon@sheffield.gov.uk](mailto:nell.dixon@sheffield.gov.uk)

# Non-Violent Action: A Force for Change

An opportunity to get involved in constructing learning opportunities using Philosophy for Children (P4C) approaches in PSHE and Citizenship and History for pupils aged 8-13.

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Find out more and join in a **FREE** session to generate initial creative ideas on:

**Friday 8th March 2019 1pm–4pm at DECSY,  
Scotia Works, Leadmill Road, Sheffield S1 4SE.**

Tea, coffee and snacks provided.



Attendees may later have the opportunity to contribute to writing lesson plans and teaching activities based on inspiring local and global examples of people effecting positive change without resorting to violence.

From September 2019 to July 2020 a number of schools will be selected to pilot the materials, with funding provided to release teachers for half a day per half term to work together to share experiences and develop the lessons.

The project materials will be published and disseminated nationally in the final year of the project (August 2020 to June 2021).

The lesson plans will:

- Provide inspiring case studies of groups of people locally and from around the world, past and present, involved in non-violent social change.
  - Offer pupils ways to think critically about gender issues and enable them to understand that masculinity can be expressed in non-violent ways.
  - Engage pupils with local and global issues so that they feel motivated to work for change.
  - Help pupils to decide on actions with a local or global impact and give them the tools to carry them out.



To book your session place or for more information please contact:

[Helen.griffin@decsy.org.uk](mailto:Helen.griffin@decsy.org.uk), tel: 0114 241 2750



# DECSY

DEVELOPMENT EDUCATION CENTRE SOUTH YORKSHIRE  
EDUCATION FOR A JUST AND SUSTAINABLE WORLD

Charitable Incorporated Organisation no: 1153377

# Sheffield Smokefree Children & Young People's Service

Offer to Sheffield primary schools to participate in the 2019 'Love Life' Smokefree Sports Programme

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Zest currently deliver the Children & Young Peoples Smokefree Service for Sheffield which includes the 'Smokefree Schools Programme' in primary and secondary schools across the city.

Following a successful pilot of the 'Love Life' Smokefree Sports Programme and full evaluation via the University Of Sheffield we have been commissioned to offer the 'Love Life 'Smokefree Sports Programme to two further Sheffield primary schools in this academic year.

## What will the Love Life Smokefree Sports Programme offer?

**A free six week hour long sports intervention promoting a smoke-free life to year six based on a fully evaluated pilot programme**  
**Introduction and celebration assemblies.**

**Support for staff and parents**

**A resource pack for future school delivery**  
**Pre and post evaluation regarding students attitudes and perceptions of smokefree**



**FOR MORE INFORMATION, CONTACT:**  
Louise Wright

01142760 2040 ext 224  
[louise.wright@zestcommunity.co.uk](mailto:louise.wright@zestcommunity.co.uk)



Free six week sports intervention

# SHEFFIELD PRIMARY SCHOOLS NEEDED TO SUPPORT SMOKEFREE HOMES CAMPAIGN.

**Smokefree Sheffield is an initiative funded by Sheffield City Council and made up of partners across the city who are working together to help more people quit smoking for good.**

## THE CAMPAIGN

A new campaign launching this month will highlight the dangers of second-hand smoking on children. Children who are exposed to second-hand smoke have a much higher risk of developing health-related issues, as well as becoming smokers themselves in later life. As children are more likely to be exposed to second-hand smoke in the home, the campaign will focus on helping parents to create Smokefree Homes for their family.

## HOW YOU CAN HELP

To encourage participation, we're asking selected primary schools across the city to support the campaign.



## WHAT WE'RE OFFERING

- An informational leaflet for parents that highlights the dangers of second-hand smoke to children and helps them find ways to make their homes Smokefree
- An educational assembly about the topic for KS1 students
- Art competition where KS1 students are invited to draw their vision of a Smokefree Home. The winning entry will be displayed in a Sheffield art gallery (*location to be confirmed*)

For more information about taking part and to see if your school is eligible, please contact us by February 8th 2019

**0114 221 0378**

jennifer.t@divacreative.com



## Teach Meet

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Wednesday 20th March 2019—5.00—6.00pm

This is an opportunity to share our improvement journey and some of the good practice in our school as well as providing networking opportunities with colleagues across the region. Our event last year was a real success and has opened up real collaboration with colleagues in a number of different organisations.

If you are interested in staff members attending, please use the link below to sign up. We would love to host colleagues from your school.

Refreshments will be served from 4:30pm and the session will start promptly at 5pm. Newfield staff will be available at the end for more informal discussion.

**To book on the session, follow this link:**

[https://www.eventbrite.co.uk/e/newfield-school-less...-56548249336?utm\\_medium=discovery&utm\\_campaign=social&utm\\_content=attendeeshare&aff=escb&utm\\_source=cp&utm\\_term=listing](https://www.eventbrite.co.uk/e/newfield-school-less...-56548249336?utm_medium=discovery&utm_campaign=social&utm_content=attendeeshare&aff=escb&utm_source=cp&utm_term=listing)

## Artsmark CPD Twilight—Dance and Music

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Sheffield—Thursday 21st March 2019—4.00—6.00pm

This session uses simple movement ideas to explore and enhance learning linked to classroom themes and topics, to create phrases of movement, to work together as a team and to look at ways to celebrate every individual's creativity and imagination. Dance for the brain as well as the body... with the help of a large roll of lining paper!

**To book on the session, follow this link:**

<https://www.eventbrite.co.uk/e/artsmark-cpd-twilight-dance-and-music-sheffield-21st-march-tickets-53501963814>

Each session will introduce a range of simple and effective arts and cultural activities that can help children to understand key concepts, to develop their artistic skills and to work as independent learners. Each twilight will close with a reflection and planning session, which will support you to develop new and exciting approaches to the primary curriculum alongside colleagues and experts. You'll leave with the skills and confidence to embed new ideas into your everyday practice.



# Education inspection framework 2019: inspecting the substance of education

Consultation document



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This consultation seeks your views on our proposals for changes to the education inspection framework from September 2019. Your feedback will help us refine and improve our proposed approach. We will consider all responses carefully before finalising and publishing the framework in summer 2019. The closing date for this consultation is 5 April 2019.

Full Document: <https://www.gov.uk/government/consultations/education-inspection-framework-2019-inspecting-the-substance-of-education>

Published: January 2019  
Reference no: 180044



Corporate member of  
Plain English Campaign  
Committed to clearer communication

361

It's back...

Third Angel & Theatre Deli bring you

## FUTURE MAKERS '19

Interested in theatre or film?  
Come and learn from the  
professionals.

Aged between 14 and 19?

Passionate about theatre, fanatical about film?

Want to know how to get into the business,  
get some real life advice from the professionals?

### YOU'VE COME TO THE RIGHT PLACE

Saturday 9 February  
Saturday 16 February  
Saturday 23 February  
Saturday 2 March  
Saturday 9 March  
Saturday 16 March  
Saturday 23 March  
Saturday 30 March

Acting for Stage & Screen  
Theatre & Film Design  
Technical Theatre  
Script Writing for Stage  
Directing for Stage  
Make a Movie: Cinematography  
Make a Movie: Editing  
Special Effects Make-up

Choose as many as you want!

#### Where?

The workshops will take place at Theatre Deli & Sheffield Hallam University. Try out new skills and meet others just like you.

#### Want to apply?

Scan the QR code below, head to [thirdangel.co.uk/creative-learning](http://thirdangel.co.uk/creative-learning), or give Sarah an email at [sarah@thirdangel.co.uk](mailto:sarah@thirdangel.co.uk)

AND IT'S FREE!



Supported using public funding by  
ARTS COUNCIL  
ENGLAND



# Launch Event

EnglishHubs

St Wilfrid's English Hub

**Wednesday, 6th March 2019, 9.30am–2.30pm**

St Mary's Conference Centre, Bramall Lane, Sheffield, S2 4QZ



Department  
for Education



**St Wilfrid's Primary School in Sheffield has been designated as one of 32 English Hubs in the country.**

To find out how your school can engage with the English Hub, please book your free places at our launch event. We are excited to have **two high profile speakers** at our event:



### Ruth Miskin

Ruth Miskin is one of the UK's leading authorities on teaching children to read. She has many years experience as a head teacher, teacher trainer, writer and consultant in phonics and literacy, working with primary and secondary schools throughout the UK and overseas. Ruth has been an adviser to the Government on many aspects of literacy teaching since 1997. She was awarded an CBE for services to Education in 2019.



### Gill Jones HMI

Gill is the deputy director of early education within Ofsted's senior team. Gill is passionate about the importance of early reading and her expertise is in early years. Her recent work includes the Bold Beginnings report and Gill is also involved with the Department for Education's English Hubs programme at a strategic level.

**9.30am–10.00am**

**Coffee and registration**

**10.00am–10.30am**

**Early reading at St Wilfrid's – our commitment to every child**

**10.30am–12.00am**

**Reading is the core purpose.**

**Reading within the draft inspection framework.**

**Gill Jones HMI.**

**12.00pm–12.45pm**

**Lunch**

**12.45pm–2.00pm**

**Ruth Miskin: Every Child Can Read In Our School – What leaders should do to make the teaching of reading their school's avowed core purpose**

**2.00pm–2.30pm**

**The English Hubs programme overview**

**Our offer to schools in the region**

**Next steps**

**For further information please contact:**

Tel: 0114 2745 745 Email: [info@stwenglishhub.co.uk](mailto:info@stwenglishhub.co.uk) Web: [www.stwenglishhub.co.uk](http://www.stwenglishhub.co.uk)  
St Wilfrid's English Hub, St Wilfrid's Primary School, Millhouses Lane, Sheffield, S7 2HE



# eventbrite

To book a place at the launch visit:

[www.englishhublauncheventbrite.co.uk](http://www.englishhublauncheventbrite.co.uk)

**Parking** - There is some free on-site parking available on a first come first served basis, otherwise there is a public car park on Sylvester Street (near Decathlon) S1 4RN which costs £3.50 per day

## St Wilfrid's English Hub

**St Wilfrid's Primary School is an outstanding school in the South of Sheffield with a track record of high performance.**

The school places a high profile on early reading through a strong commitment to systematic, synthetic phonics. From the moment the children start at St Wilfrid's, our mantra is that 'reading is the core purpose' because reading opens up the world to our children and, if a child can read, they can access the curriculum, develop a strong vocabulary and ultimately love reading for the rest of their lives. The school is part of Learning Unlimited Teaching School Alliance and is outward-facing with a track record of school to school support.

## St Wilfrid's English Hub

The English Hub exists to promote three priority areas:

### Early Language Development

Providing evidence-based approaches to early language development and closing the word gap in school-based early years settings, including appropriate use of formative assessment;

### Age-appropriate Phonics Provision

encouraging best practice in systematic synthetic phonics teaching from school-based early years provision to the end of Key Stage 1, and as the primary reading strategy throughout the school. This includes

- ✓ encouraging fidelity to a single systematic synthetic phonics programme;
- ✓ supporting the effective use of decodable books in the early stages of learning to read, as a way of establishing phonic decoding;
- ✓ supporting effective practice in formative assessment in relation to phonics/early reading.

### Promoting A Love Of Reading

encouraging reading for enjoyment including by supporting whole school reading approaches, reading to children at least once a day and encouraging reading at home, developing teachers' knowledge of appropriate children's literature.

## What Will English Hubs Offer?

Support in 2018-19 will include:

### Showcase Events

Showcase events for school leaders and teachers to see excellent early language and reading teaching in practice.

### Action Plans

Assessing and offering feedback on the action plans, including assessing requests for resources.

### Audits

Carrying out an audit in schools using the audit framework provided by the Department.

### Financial Support

Offering financial support for schools to buy resources. There will be a presumption that these resources are match funded by schools (with a cap of £3,000 per school). However, if schools meet two of the following criteria the hub will have discretion to offer outright funding at a cap of £6,000 per school:

- ✓ Phonics Screening Check score below the national average;
- ✓ Ofsted Requires Improvement or Inadequate;
- ✓ Above average numbers of pupils eligible for the Pupil Premium; and/or
- ✓ The school is in an Opportunity Area
- ✓ Cover costs to attend a Showcase Event

Support in 2019-2020 will include up to six days of support from a literacy specialist per eligible school.

# FESTIVAL OF EDUCATION

14-15 JUNE 2019

CREATE/DISCUSS/STIMULATE  
ANALYSE/LEARN/ENGAGE  
THRIVE/CONNECT/INNOVATE  
**ORGANISED SERENDIPITY**  
GROW/LISTEN/DEBATE/SHARE  
CELEBRATE/THINK/INSPIRE  
EMPOWER/EXCITE/IMPACT

For professionals in any role working with children and young people  
—this is the festival for you.

For more information visit [HallamEdFest.org.uk](http://HallamEdFest.org.uk)

 @HallamEdFest



Be a volunteer!



Tuesday 5th March  
10am-4pm  
Sheffield Town Hall,  
Reception Rooms,  
Pinstone Street, S1 2HH

**Make your mark, and make a difference, through volunteering**

Come to our **Volunteering Fair** to meet with charities from across Sheffield and find the right volunteering role for you.

By volunteering you can gain relevant experience for work or study, but also pursue your interests or hobbies. You can learn a new skill or share your existing skills, while helping others and making a worthwhile difference within your community. You'll also have the chance to meet and connect with people, and have fun too.

**Everyone is welcome, and we look forward to seeing you there!**



[www.sheffieldvolunteercentre.org.uk](http://www.sheffieldvolunteercentre.org.uk)



**RESEARCH-LED SHEFFIELD**  
What's happening 2019

TO BOOK: <http://www.learnsheffield.co.uk/Services-To-Schools/Research-Led-Sheffield>

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## FREE TWILIGHTS:

27<sup>th</sup> March 2019

4:15pm-5:45pm

Effective use of  
Digital Technologies

20<sup>th</sup> June 2019

4:15pm-5:45pm

School Culture &  
Disadvantaged Learners

2<sup>nd</sup> May 2019

4:15pm-5:45pm

Unlocking the  
recommendations  
from the Parental  
Engagement  
Guidance Report

22<sup>nd</sup> May 2019

4:15pm-5:45pm

Early Years  
Numeracy &  
Literacy—what does the  
evidence say?

24<sup>th</sup> June 2019

4:15pm-5:45pm

Unlocking the  
recommendations  
in the KS3 Literacy  
Guidance Report



# Barnardo's FREE Anti Homophobic, Biphobic and Transphobic Bullying Programme has a proven record of giving schools the confidence and tools they need to challenge and change these outcomes.

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As part of the Government's LGBT Action Plan, Barnardo's has been re-funded to offer 105 more primary and secondary, and alternative provision schools in Yorkshire and Humber our tailor-made training and support programme in 2019/2020. Every school that joins this brilliantly-evaluated programme will play a key role in creating local and national change. We are contacting you to invite you to join us in this initiative.

The programme starts Spring 2019 and spaces are limited by termly capacity. We would encourage you, and other schools in your networks or chains, to sign up as soon as possible, using this short [application form](#).

Our Offer:	Strategic & Best Practice Outcomes:
<ul style="list-style-type: none"><li><b>Full Staff Training:</b> gender &amp; sexuality, curriculum inclusivity, preventing and positively responding to HBT bullying, gender stereotyping, and student needs.</li><li><b>Pastoral Staff Training:</b> how to support specific pupils around their gender or sexual identity, including the intersections of multiple identities and safeguarding concerns.</li><li><b>Policy Reviews:</b> Ensuring policies and processes, including reporting and recording methods, are inclusive and meet legal and best practice requirements.</li><li><b>Ambassadors:</b> supporting schools to set up pupil-led initiatives such as ambassador schemes or LGBTQ &amp; Allies groups, embedding pupil voice at the heart of decision-making.</li><li><b>Action Planning:</b> develop a localised action plan building on existing practice, setting out steps the school will take to improve curriculum, safeguarding, pupil support, inclusivity and representation.</li><li><b>Resources:</b> we will provide the school with FREE curriculum materials, signposting information, policy and practice resources, and offer registration to our LGBTQ Allies Network.</li></ul> <p>Our work is funded by the Government Equalities Office, endorsed by the Department for Education, and includes access to our PSHE Association quality assured resources.</p> <p>Our offer constitutes up to three days' in-school support during a half term. It's tailor-made to build on your school's practice and to meet locally defined needs. Our experienced and supportive team have capacity to work with 105 schools in 2019/2020.</p>	<ul style="list-style-type: none"><li><b>Ofsted Framework</b> (Safeguarding, Equality, Diversity and Inclusion Outcomes)</li><li><b>Contextual Safeguarding</b> (Working together to Safeguard Children 2018)</li><li><b>Keeping Children Safe in Education 2018</b></li><li><b>DFE strategic aims:</b> Support to protect vulnerable children, Mental Health, British Values, SEND, Building character and resilience)</li><li><b>Equality Act 2010</b></li><li><b>Government LGBT Action Plan</b></li><li><b>Compulsory SRE and Gender Recognition Act preparation</b></li><li>Compliments guidance from major faith organisations for schools of a religious character or ethos</li><li><b>Citizenship Agenda</b></li></ul> <p>Across Yorkshire and Humber, in the last 5 years we have trained 8000 staff in more than 200 schools. Staff have reported:</p> <ul style="list-style-type: none"><li>Significant positive improvements in confidence, practice, curriculum and policies around gender and sexuality, and in preventing and challenging HBT bullying</li><li>Improved safety, education and wellbeing outcomes</li><li>A commitment towards creating visibly safe and inclusive school environments, where all pupils can be proud of who they are</li><li>Our Ambassadors Programme has enabled children, young people and community members to take positive action to tackle issues, enhance school environments, and support their peers, using their unique expertise, skills, passion and creativity</li></ul> <p><i>"The training from Barnardo's was outstanding. All our staff felt that they gained a deeper understanding of the issues and challenges that young people face. As a staff we are now more confident to talk to our young people about diversity and difference, as well as to challenge prejudice. Everyone went away from the sessions with something positive to say and I would definitely recommend the training to all schools."</i></p> <p>Nikki Kennedy, Safeguarding Lead, Thirsk Primary</p>

If you would like to find out more, or have specific needs or questions, please contact our team at [tackleHBTbullying@barnardos.org.uk](mailto:tackleHBTbullying@barnardos.org.uk) or on 0113 3933259. We are also planning to offer some live video briefs to provide more information and the opportunities for people to ask further questions – we will send out this information in due course.

