

Primary

Special

Secondary

Learn Sheffield Opportunities

May 2018

The purpose of this bulletin is to share opportunities that school leaders may wish to take advantage of. It generally consists of free events, group discounts or local/national initiatives that are being offered to Sheffield. If you know of anything that you think should be included then let us know.

This year the bulletin is aimed at all sectors – look out for the labels above to indicate who the opportunity is most likely to be of interest to!

Summer Term Governance Briefing

Thursday 24 May 2018, 6.30-8.30pm

Informal Networking Opportunity for Governors from 5.45pm

Briefing
3 of 3

The programme includes

- **Annual General Meeting of Sheffield Association of School Governing Bodies (SASGB)**
- **Local Area Based Education Partnerships / Learn Sheffield Peer Review** (Christine Gilbert)
- **Learn Sheffield Update** (Stephen Betts – Learn Sheffield CEO)

Booking Information

To book your place at the briefing please use the 'Book Now' button to reserve tickets.

Book Now

Venue

Sheffield Hallam University –
Sheffield Institute of
Education, Charles Street,
Sheffield, S1 2ND

**Sheffield
Hallam
University**

Christine Gilbert



Christine was head of Ofsted from 2006 to 2011 and is renowned for her deep knowledge of education and her honest and forthright opinion. Christine has a distinguished career in education, local and national government. She started her career as a history teacher, then as secondary head, before moving on to become Director of Education at Harrow Council, then Tower Hamlets Council.

Primary

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Free Prevent Training for Sheffield School Leaders

*Suitable for Headteachers,
Safeguarding Leaders
and Governors*

The DfE published 'The Prevent Duty: Departmental advice for schools and childcare providers' in 2015. It is essential that schools in all phases are aware of and understand their responsibilities under the statutory Prevent duty. This session will cover national and local Prevent perspectives, Safeguarding processes, resources available to schools, advice from Ofsted and will include 'Workshop to Raise Awareness of Prevent' training. This training replicates earlier sessions and is for **NEW** leaders only.

The next planned training sessions are scheduled for:

- **Tuesday 8th May 2018, 9.15-11.45am**
- **Wednesday 20th June 2018, 9.15-11.45am**

Both training sessions are held at Learn Sheffield, Lees Hall Road, Sheffield, S8 9JP



Department
for Education

Booking Information

To book your place on the raining email
bookings@learnsheffield.co.uk

Primary

Special

A MIDSUMMER NIGHTS DREAM

Win tickets for your class to see A Midsummer Night's Dream plus a chance to meet the cast!

What you need for your chance to win

Practice makes perfect

Assemble your class, and prepare and rehearse to film Act 5 Scene 1 from A Midsummer Night's Dream.

Lights, Camera, Action!

Film your wondrous piece of Midsummer delight (the more bloopers the better) save as an MP4 format entitled with your school name and class and send it to Georgina Stone: g.stone@sheffield.theatres.co.uk by **5pm Monday 18 June** with 'Video Competition' as the email subject.

To be or not to be, that is the question...

The winning class will be announced by Friday 13 July. Selected video entries will be available for all to view on Sheffield Theatre's website and social channels.

*The winning prize is tickets for one class (up to 30 children) and accompanying teachers to see **A Midsummer Nights Dream**, plus the chance to meet the cast. Date and time restrictions may apply. A selection of videos submitted will be used by Sheffield Theatres for press and promotional purposes. Signed permission from each child's parent/guardian must be obtained and recorded from the school submitting the video and included upon entry to the competition. Any queries please do not hesitate to contact Georgina Stone (Learning Project Worker): g.stone@sheffieldtheatres.co.uk*

More details on the Midsummer Night's Dream competition and other opportunities and events taking place through Sheffield Theatres can be found on the Sheffield Theatres Newsletter (To be sent out with the May Opportunities Bulletin)



sheffield theatres
crucible lyceum studio

Making Evidence Work in Schools

Research-led Sheffield Conference

The 'Making Evidence Work in Schools' one day conference, hosted at Sheffield Hallam University, is a fantastic opportunity for schools in the region to explore ways to become more evidence-informed. This conference will include exciting new opportunities to connect with the Research School Network and explore the issues that are currently facing schools;

- Improving outcomes for Disadvantaged/Pupil Premium students;
- Evidence on effective student groupings;
- Classroom practice: vocabulary, metacognition, etc;



Charles Street
Building
Sheffield Hallam
University

£125
Friday 15th
June 2018
9am-3pm

KEYNOTE SPEAKERS



SIR KEVAN COLLINS
The Chief Executive of the Education Endowment Foundation.



JOHN TOMSETT
Headteacher at Huntington School, York; author & blogger.



BECKY FRANCIS
The Director of the Institute for Education, UCL.



MARC ROWLAND
Head of the Research School based at Rosendale Primary School; author of a book on Pupil Premium.

To book your place please email : bookings@learnsheffield.co.uk



Sexual Health Sheffield

Meeting your sexual health needs

Secondary

Special

Sheffield
Teaching Hospitals
NHS Foundation Trust



Sexual Health Sheffield is an NHS service provided by Sheffield Teaching Hospitals NHS Foundation Trust.

They have published a new 2018/19 '**Training and Resources**' brochure including resources, publications and clinical & non-clinical training .

PASH Project—Peer Activities in Sexual Health

PASH young people's peer education project is made up of young volunteers (aged 16-20 years) who deliver sexual health information and education to young people in Sheffield schools, colleges and other youth/ community settings. Once trained, volunteers get Involved in the following activities:

- Helping to run sexual health information stalls within school/college and other community settings
- Helping to run chlamydia and gonorrhoea screening stalls within a variety of young people's venues
- Delivering sexual health promotion sessions within young people's venues

If you are interested in any of our volunteering opportunities within the department please check our website for details: <http://www.sexualhealthsheffield.nhs.uk/get-involved/>

Open Doors

Sexual Health Sheffield co-ordinates the 'Open Doors' programme for Sheffield which trains and supports services to provide condoms, pregnancy testing, screening for chlamydia/gonorrhoea and sexual health information for young people.

If you run a service that provides support to young people and you are interested in becoming part of 'Open Doors', please contact anthony.bains@sth.nhs.uk

If your service is already part of 'Open Doors' and you have new staff that need to be booked onto training to be able to provide this service in your organisation, please contact Hayley Barlow at: sexualhealthadmin@sth.nhs.uk

VACANCIES FOR CLERKS TO GOVERNORS

Would you like to be part of a busy and interesting team?

The Governance Improvement Service (now part of Learn Sheffield) are looking for individuals with an interest in education to work with the team.

The role of the clerk to governors is essential at governing board meetings in schools and academies in Sheffield. As well as providing procedural support and guidance during the meeting, clerks are key in ensuring that the meeting minutes capture examples of how governors have fulfilled their 3 main functions:

1. Ensuring clarity of vision, ethos and strategic direction.
2. Holding executive leaders to account for the educational performance of organisations and it's pupils and the performance management of staff.
3. Overseeing the financial performance of the school and making sure it's money is well spent.

The minutes that a clerk to governors produces need to be clear and comprehensive and therefore experience of summarising meeting discussions is important.

The meetings often take place in the evenings and last on average 2 hours; the minutes need to be ready for checking by the Chair within 7 days.

If you would like to be involved in an important area of education and feel that you have the skills or experience required please contact the Governance Improvement Service on 0114 2507417 or by email governance@learnsheffield.co.uk

As of Summer Term 2018, the ten most northerly Maths Hubs will be providing training and bespoke support for settings in priority areas in their region to support Early Years practitioners with developing their mathematics specific knowledge and pedagogy.

Early Years Subject Knowledge—Information and Application (2018)

This programme will focus on mathematics with children aged 3-5.

Activities will include:

- * Leaders and practitioners attending one central day at the start of the programme which will focus on the key principles of effective mathematics practice in Early Years and one day at the end of the programme to share findings and identify next steps
- * Practitioners (the same person to attend each day) to attend an additional 4 days of central training
- * The face to face days will focus on the key concepts in Early Years mathematics
- * Leaders and practitioners to fully engage with the gap tasks set from each of the training days

Who can apply? *Settings that have identified their staff may not have Early Years maths training & settings in which data shows mathematics is a priority area for development.*

Developing the Leadership Capacity for Early Years Mathematics – Setting working with a PD Lead

Beginning in the summer Term 2018 and continuing to summer 2019, each hub will accept settings to engage in the following programme.

Activity will include:

- * Leaders meet with an Early Years PD lead to identify priorities for their mathematics provision
- * PD leads with setting-based leaders will develop a bespoke programme to support the leadership capacity in their specific setting
- * Leaders will access specific support sessions either individually or as part of a cluster that supports them with priority actions (and identify practitioners within your own setting that may benefit from the content of these specific sessions)

Participation in this programme will provide numerous benefits including support and development for leaders, access to workshops aiming to develop understanding around key themes, and on site visits.

Who can apply? *Leaders from settings where mathematics is a priority for development*

Funding—*There is no charge to leaders for participating in the programme, there will be no charge for attending the activities which will be local.*

Those interested in applying to either programme should complete the application form and submit to South Yorkshire Maths Hub at admin@symathshub.org.uk by Friday 11th May

THIRD ANGEL
brings you...

FUTURE MAKERS

Love film?
Love theatre?
You've come to the right place.

Are you aged between 14 and 19?

Secondary

Are you passionate about theatre?

Or fanatical about film?

Do you want real life advice from industry professionals?

Experience different aspects of theatre and film in workshops run by professional actors, screenwriters, camera crew, make up artists, designers and more.

Try out new skills and meet others as passionate about film and theatre as you.

Want to apply?

Scan the QR code, head to thirdangel.co.uk/creative-learning or get in touch with Sarah to find out more at sarah@thirdangel.co.uk

Workshops will take place in the school holidays throughout the year.

Wednesday 1st November
Tuesday 20th February
Wednesday 21st February
Wednesday 4th April
Thursday 5th April
Wednesday 30th May
Tuesday 31st July
Wednesday 1st August

Each workshop focuses on a different skill - come to as many as you want.

FREE



Supported using public funding by
**ARTS COUNCIL
ENGLAND**



Primary

Secondary

Special

Education Sessions

at Shire Brook Valley Nature Reserve

Come along to this wonderful nature reserve for a two-hour education session delivered by Sheffield City Council Rangers.

These sessions are **FREE** as costs are covered by Natural England.

All activities are risk assessed and there is an indoor space and toilets on site.



Possible sessions include:

- Pond dipping
- Sweep netting
- Habitat studies
- Spring/ Summer walk
- Woodland adventures
- Wildflowers
- Earth walk
- Bird identification

For more information, or to book call Nell on 0114 235 6348

Or email

nell.dixon@sheffield.gov.uk



REARRANGED

Primary

Special

Secondary

Saturday 30th June 2018

Sheffield Institute of Education

Sheffield Hallam University, Charles Street Building, Sheffield, S1 2ND

Sheffield Governance Conference 'Governance Stocktake'

A conference to take stock of the responsibilities, challenges and opportunities involved in education governance now and in the future.

How can high quality governance ensure that every child receives a world class education?



Mary Myatt

Mary is a highly respected education adviser, writer and trainer. She spends time in schools talking to pupils, teachers and leaders about learning, leadership and the curriculum. She maintains that there are no quick fixes and that great outcomes for pupils are not achieved through tick boxes. She is working with senior leaders on the link between educational values and high standards, and her books 'Hopeful Schools' and 'High Challenge, Low Threat' have inspired school leaders across the country.

**2nd Keynote Speaker -
To Be Confirmed**

Booking Information

To book your place at the conference please use the 'Book Now' button where tickets can be reserved.

Governance Training Subscriber Schools— Two Free Places

Non Subscriber School & General Sale— £95 per place

Refreshments are included as part of the conference ticket.

Book Now



Application Skills Workshop

Who is this for?

Aspiring leaders from black and minority ethnic (BME) backgrounds or women teachers.

This is a positive action programme funded by the DfE Equality and Diversity fund and is targeted at BME and women colleagues to address the under representation in school leadership.

Date and Location

Tuesday 22nd May 2018, 15:00 - 18:00 at Feversham Primary Academy, Bradford

Cost

This is a DfE funded programme and is available at no cost to successful applicants or their schools, places are limited so early booking is advisable.

How to Apply

Register to book your place by 14th May 2018

<https://www.eventbrite.co.uk/e/application-skills-workshop-tickets-44700693979>



www.yorkleadership.co.uk @yorkleadership



Interview and Presentation Skills Workshop

Who is this for?

Aspiring leaders from black and minority ethnic (BME) backgrounds or women teachers.

This is a positive action programme funded by the DfE Equality and Diversity fund and is targeted at BME and women colleagues to address the under representation in school leadership.

Date and Location

Wednesday 13th June 2018, 15:00 - 18:00 at Carlton I&J School, Batley

Cost

This is a DfE funded programme and is available at no cost to successful applicants or their schools, places are limited so early booking is advisable.

How to Apply

Register to book your place by 4th June 2018

<https://www.eventbrite.co.uk/e/interview-and-presentation-skills-workshop-tickets-44701027978>



www.yorkleadership.co.uk @yorkleadership

Context

The School Workforce Census shows that there are enduring diversity challenges within school leadership.

Approximately 7.3% of teachers are BME yet BME individuals make up only 3% of middle leaders, 2% senior leaders and 1% of headteachers (nationally 3%)

Approximately 77% of teachers are women yet only 67% of headteachers are women (at secondary 38%)

How will participants benefit?

The aim is for participants to:

- Secure a deeper understanding of the selection processes involved in the recruitment of middle and senior leaders in schools.
- Develop the skills required to write a compelling application and supporting statement
- Increase self-confidence and personal effectiveness
- Get career planning support

This is what some of our past participants have told us:

"Excellent."

"I have gained knowledge on what a good personal statement will look like."

"A very positive and progressive session – empowering and stimulating, and some excellent resources."

"Good experiences to share – good to see job descriptions, given tips on how to answer questions."

"Thoroughly enjoyed the experience. This certainly lived up to my expectations and more!"

"It was really helpful to be able to reflect on what I need to consider and to do to progress in the next stage in my career."

For this programme YLC has worked in partnership with the Yorkshire and Humber Diversity Steering Group



YLC Steering Group Members:



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Approximately 77% of teachers are women yet only 67% of headteachers are women (at secondary 38%)

How will participants benefit?

The aim is for participants to:

- Secure a deeper understanding of the selection processes involved in the recruitment of middle and senior leaders in schools.
- Increase self-confidence and effectiveness in interview situations
- Take part in mock leadership and pupil panel interviews
- Increase self-confidence and personal effectiveness
- Get career planning support

This is what some of our past participants have told us:

"Excellent, just what I needed especially with the interview panel."

"A very positive and progressive session – empowering and stimulating, and some excellent resources."

"Thoroughly enjoyed the experience. This certainly lived up to my expectations and more!!"

"This session has been the catalyst to focus my thoughts on the next steps of my journey for career development."

"Fantastic to have 'real experience' with quality feedback."

"SWOT analysis is something I have done at work but never on myself!!"

"Interview questions helpful to start planning answers."

"I have gained tips on how to answer questions."

For this programme YLC has worked in partnership with:



YLC Steering Group Members:



EAL Conference Sheffield

Reading Beyond Decoding

2018



Thursday 28th June 2018

Sheffield Hallam University

09:00am - 3:30pm

This conference brings together best practice around EAL teaching and learning that benefits all pupils in school, including EAL learners from beginners to advanced.

KEY NOTE / SPEAKERS



Dr Claudine Bowyer-Crane
Senior Lecturer - Psychology in Education
Research, University of York

Reading and language development in children learning English as an Additional Language. Better-Start Bradford project



Professor Kalwant Bhopal
Professor of Education and Social Justice,
University of Birmingham

Research on the achievements and experiences of minority ethnic groups in education with a focus on the marginal position of Gypsies and Travellers



Gulwali Passarlay
Co-founder of refugee NGO 'My Bright Kite'

Author of *The Lightless Sky: A Twelve-Year-Old Refugee's Extraordinary Journey Across Half the World*



Mark Sims
HMI and Ofsted National Adviser for EAL

EAL and Ofsted update & 'Question Time' session - answering questions posed by conference delegates

Market Place:

- Books & Resources available
- Poster Presentations
- Multi-cultural bookshop (Bradford)
- Schools Library Service

Lunchtime Performance by Pye Bank Primary

Workshops

Stephen Parsons and Anna Branagan - Word Aware
Teaching Vocabulary across the day, across the curriculum (all phases)

Dr Paula Clarke, University of Leeds
Teaching and intervention approaches to help children engage with text and experience reading with meaning (all phases)

Anna Czebiolko - Leeds
Learning 100 words in 10 minutes. Speedy vocabulary acquisition drawing on knowledge about language families (all phases)

Shabnam Shah and Val Huzzard, Sheffield City Council
Early Reading Intervention for Newly Arrived Roma pupils (Primary)

Silverdale School and King Egbert School, Sheffield
Strategies for accessing reading in the curriculum. EEF EAL Research Project (Secondary)

Oasis Academy Watermead, Sheffield
Accelerating the progress of EAL learners. Awarded the School of Sanctuary (Primary)

Jess Stevenson Assistant Headteacher, learning and inclusion - Newfield School, Sheffield
EAL and SEN (Secondary)

Anne Hulley - Reading Consultant Sheffield
An introduction to inference training, based on the work of Yuill and Oakhill. Identifying the barriers and making comprehension strategies explicit through the use of 'instructional conversations' (all phases)

Conference Rates:

£130 per delegate
Early bird discount until 5 May 2018- £110
25% off the full delegate rate for 2 or more bookings per establishment.

To register please [CLICK HERE](#). For registration queries please contact the Events Team office on 0114 225 5340

For more information please contact John Featherstone 0114 205 3902
or Cath Thompson 0114 2053920 EALconference@sheffield.gov.uk

**Sheffield
Hallam
University**



Youth Mental Health First Aid in Schools Programme (Youth MHFA)

Secondary



MHFA England

Every secondary school in England is entitled to one free place on a [Youth MHFA One Day](#) course through the Youth MHFA in Schools programme.

Access your school's free place on a Youth MHFA One Day course by contacting our schools team:

[Contact the schools team](#)

About the Youth MHFA in Schools programme

This three year programme launched in Easter 2017 and is fully funded by the Department of Health with a value of £200 per person trained. In the programme's first year we aim to train 1,000 secondary school staff to become **Youth MHFA Champions** – someone with the skills to spot the signs of mental health issues in young people and guide them to a place of support. By the end of 2020 every secondary school in England will have been offered the opportunity to attend this training. This is a major step forward in our campaign to ensure that every school has access to Youth MHFA training - and our social mission to train one in ten people in Mental Health First Aid skills.

For more information, visit the [Schools programme FAQ](#).

Host schools

If you work in or with a school that would be willing to host one of the first 100 training courses we would love to hear from you. In return the school will be offered up to four additional places per course. Please register your interest by emailing schools@mhfaengland.org telling us where in England the school is located.

To find out more or explore the website, click [here](#)

Governance Leadership Programmes

Primary

Secondary

Special

Learn Sheffield is pleased to inform you that we are working with the **National Governance Association** to provide the new DfE-funded 'Leading Governance' programmes, starting in the summer term 2018. The programmes are:

Development for Chairs

This programme for chairs, vice chairs, committee chairs and future chairs, provides opportunities for developing leadership skills and governance.

Development for Clerks

This accredited programme is designed for new and experienced clerks currently working in all school settings. It helps develop the knowledge and skills needed for high-quality clerking.

Development for Boards

This programme is designed for boards governing multi academy trusts or groups of schools, or boards of schools in opportunity areas where the school is judged to be requiring improvement. This is a consultant-led bespoke programme that will be tailored to your board's circumstances to improve practice and outcomes.

All programmes will be free, or heavily subsidised. They include a mix of online and face to face training opportunities. The face to face elements will all be available at venues in Sheffield.

To register your interest in being kept informed about these programmes, please email governance@learnsheffield.co.uk

n|g|a| leading
governance

Funded by

Department
for Education

The screenshot shows the Learn Sheffield website navigation. At the top right, there are menu items: Home, Communications, About Us, Strategies, Partnerships, and Services To Schools. The 'Partnerships' menu is expanded, showing sub-items: Commissions & Opportunities (highlighted), Strategic Partners, SACRE, Inclusion Documents, Cultural Education P'ship, and Equality Documents. On the left sidebar, there are buttons for Partnerships, Commissions & Opportunities, and Strategic Partners. The main content area features the heading 'Commissions & Opportunities' and the text: 'Learn Sheffield offers a variety of commissions and opportunities to schools. These come from Learn Sheffield and from our partners. Opportunities Bulletins are issued frequently and share...'.

The Learn Sheffield website now has a 'Commissions & Opportunities' page within the 'Partnership' section. Clicking on the 'Opportunities' tab will take you to these bulletins. Clicking on the 'Commissions' tab will take you to the current and archived commissions – see below...

Wellbeing App Pilot

Primary
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Special

The pilot will involve 10 schools (6 primary, 3 secondary and 1 special) who will work collaboratively to develop and make bespoke the app 'Fit2teach' for the pilot schools. Representatives from the schools will initially meet with the developers to consider the current evaluation of teacher workload through the app and to propose modifications to the current set of questions. In addition the 'working group' will make decisions on how the data is presented to schools and individual users.

Deadline: 25 May 2018