

Alternative Provision Commissioning 2016-17

Good alternative provision is that which appropriately meets the needs of pupils which required its use and enables them to achieve good educational attainment on par with their mainstream peers. All pupils must receive a good education, regardless of their circumstances or the settings in which they find themselves. (DFE 2013).

PRIMARY (Sheffield Inclusion Centre)

Delivery Strands

A: Permanent Exclusion Provision (Primary) Reengagement. - Full time, short term placements for day 6 provision at the Sheffield Inclusion Centre. Provision is aimed at supporting pupils to re-engage with mainstream learning. As soon as possible after the permanent exclusion a new school will be identified.

B: Engagement Provision (Primary) - Short term, part time placements for pupils at risk of exclusion at Sheffield Inclusion Centre hub bases. Provision is aimed at supporting pupils to re-engage with mainstream learning.

C: In reach Support - Support delivered in schools aimed at supporting pupils to remain in mainstream learning. Access to additional support services (e.g. Art Therapy, TA support)

SECONDARY (Sheffield Inclusion Centre)

Delivery Strands

A: Permanent Exclusion provision Key Stage 3 & 4 reengagement (Pathway 1) - Full time, short term placements for day 6 provision at the Sheffield Inclusion Centre. Provision is aimed at supporting pupils to re-engage with mainstream learning. As soon as possible after the permanent exclusion a new school will be identified.

B: Permanent Exclusion provision Key Stage 4 progression (Pathway 1) - Full time placements for day 6 provision at the Sheffield Inclusion Centre. Provision is aimed at supporting pupils successful transition to education, employment and training.

C: Engagement Provision (Key Stage 3 & 4) (Pathway 2) - Short term placements at the Sheffield Inclusion Centre. Provision is aimed at supporting pupils at risk of permanent exclusion re-engage with mainstream learning.

D: Emergency Placement (Key Stage 3 & 4) (Pathway 3) - Full time, short term placements at the Sheffield Inclusion Centre. Provision is aimed at supporting pupils who may be vulnerable to not securing a school placement and whose circumstances have been assessed as part of the Fair Access protocol.

AP NETWORK (LLS&C Provider network)

Delivery Strands

Engagement Programmes (Primary) - Part time (1 day per week), short term placements (1 term). Provision is aimed at supporting pupils to re-engage with mainstream learning

Engagement Programmes (Key stage 3 & 4) - Part time (1-3 days), short term placements (1 term). Provision is aimed at supporting pupils to re-engage with mainstream learning.

Progression Programmes (Key Stage 4) - Part time placements lasting up to 2 years. Provision is aimed at supporting pupil's successful transition to education, employment and training.

Vocational Training Programmes (Key Stage 4) - Part time (placements lasting up to 2 years. Provision is aimed at supporting pupil's successful transition to education, employment and training.

Bespoke Programmes 16-25 SEND -Part time placements lasting 1 year as part of a wider study programme. Provision is aimed at supporting High Needs learners to develop the necessary personal, social, employability and independence skills and progress on to positive destinations including into employment

Cross Cutting themes

On referral: an induction and assessment process, including use of a readiness to reintegrate tool, an agreed exit strategy, pupil timetable and anticipated length of stay

A SMART Individual Learning Plan (ILP) that supports the development of social and emotional resilience, mental health and wellbeing, attitudes and behaviours for learning. It should also identify any additional needs and barriers to reintegration and set appropriate targets (including academic) in order to monitor progress towards reintegration.

An agreed package and timetable of support for the school. This should include securing the continued engagement of multi-agency professionals as necessary.

Supported and planned transition between phases

Key points for development

Use of the My plan

Engagement model development

Role of AP network