**2A COGNITION AND LEARNING – GENERAL LEARNING DIFFICULTIES**

This tool helps you establish if there is a generalised learning difficulty.

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| **BEHAVIOURS FOR LEARNING- Formative assessment***For this part of the assessment you might observe an adult playing a game with a pupil (e.g. pairs or you can use Dynamic Assessment materials and/or Engagement Profile and Scale (see reference section)*PACE Is the child working at a reasonable pace rather than taking excessive time to ensure the answer is correct? Y/NComment EXPLORING Is the child searching for solutions rather than settling on the first one that comes to mind? Y/N Comment JUSTIFY Is the child able to justify their responses? Y/N Comment MEMORY Is the child able to remember information/strategies sufficiently, in order to complete tasks? Y/NComment MEANING Is the child answering with meaning rather than guessing randomly? Y/NComment PLANNING Is the child using a plan or strategy to solve a problem? Y/NComment PROBLEM SOLVING Is the child showing they understand the nature of the task? Y/NComment RECOGNITION Is the child able to recognise when answers are correct? Y/NComment REFLECTION Is the child pausing to reflect? Y/NComment SPATIAL Is the child aware of left/right/up/down etc? Y/NComment TRANSFER Is the child able to transfer learning from one problem to the next? Y/NComment ATTENTION Is the child able to sustain attention for a significant period of time? Y/NComment MOTIVATION Is the child keen to perform well? Y/NComment PERSEVERENCE Is the child continuing to work on the task despite encountering difficulties? Y/NComment FLEXIBLE Is the child able to change how they approach a problem? Y/NComment CONFIDENCE Is the child answering with conviction? Y/NComment FRUSTRATION/ TOLERANCE Is the child attempting problems in a calm manner? Y/NComment ACCEPTING DIRECTION Is the child happy to accept support and/or direction from adults? Y/NComment  |