

Sheffield school requiring whole school support for SEND – Support

The Inclusion Taskforce, in partnership with Sheffield City Council and Learn Sheffield have developed a process for identifying and recording where there are concerns as to how a school is operating in regards to SEND and Inclusion. The purpose of this is to ensure that an appropriate offer of support can be identified for the school which will be designed to address these concerns.

A notification form has been completed and process for recording and discussing these concerns developed.

Where concerns are developed it may be appropriate to provide a package of support for the school to ensure that they can address the identified concerns. The following details the types of support available for schools as part of this process:

- Whole school SEND review – This will be delivered by Learn Sheffield as part of the support offer – Schools can also request and purchase a whole school SEND review additionally to this process
- Consultation discussion around specific area of concern. This may include:
 - Finance and funding
 - SEND best practice
 - Developing universal, targeted and specific interventions (Wave 1, 2, 3)
 - Assessment as part of a graduated approach to meet need
 - Addressing a specific area of need in line with the SEND Code of Practice (Communication and Interaction including Autism, Cognition and Learning, Social Emotional and Mental Health Needs or Sensory/Physical needs)
 - Use of the Sheffield Support Grid, including moderation
- Peer support from locality head teacher and SENCO
- Learn Sheffield challenge discussion
- Identified training needs for SENCO and Head
- Intervention of support services. This may include:
 - Educational Psychology
 - Vulnerable learner reviews
 - Inclusion – including attendance and transition support
 - Autism Education Team
 - Hearing Impairment
 - Visual Impairment
 - Early Years
 - Specific therapeutic needs eg. Sensory needs, Speech and Language
 - Children with disabilities, including preparation for adulthood
 - Citywide SENCO support
 - Brokered support where identified

Sheffield school requiring whole school support for SEND – Process

The following process describes what should be done by an individual or service which has a significant concern as to how a school is addressing SEND and Inclusion issues indicating the school may require a package of support. It places an expectation on the referrer to clearly identify concerns and complete work that is appropriate with the school first as well as ensuring that where there is a concern it is addressed in a supportive way on a citywide level. It details the action that will be taken by the locality lead SEN head teacher following the concern being raised. The process has been developed in partnership by the Inclusion Taskforce.

