

Class:

Pupil Progress Meeting Preparation 2015-16 (KS2)

Previous Key stage data:

	% below ARE (2C and below)	% at ARE (2B)	% above ARE (2A+)
Reading			
Writing			
Maths			

Current class data:

<u>ARE (inc above)</u>	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>	<u>SPaG</u>
End of previous year secure				
End of previous year dev +				
Current				
Target				

Key Questions to explore in PPM's:

- 1. Are children making consistently strong progress from their starting points?** *Number of steps; in year, two year. ARE: End of key stage to current (previous low, middle or higher). %ARE previous to current, progressive.*
- 2. Is the progress of disadvantaged children, disabled children or children with SEND close to or improving towards that of other pupils with the same starting points?** *Groups: Pupil premium, SEND, Gender, EAL, BME Comparison to non-identified group.*
- 3. Is children's progress above average or improving across a wide range of subjects?**
- 4. Do children read widely and often?**

Records of reading – who is reading and not? If not, what is being done to address this? Set target for next PPM. Reading widely: evidenced through Core stories, GR planning, books available in book corners and reading records

- 5. Where is overall attainment? If low, does it show consistent improvement?**
- 6. What % at ARE? How does this compare to similar / local schools? If low, does it show consistent improvement?**