

## School Data Review (ARE & Year End Targets – KS1 / KS2)

### Context

When the STAT grids were first designed the assumed age related expectation for the end of an academic year was 'secure' in that year group.

Analysis of data from schools who have used the system for a year suggests that this is not an accurate assumption for children in KS2, who have spent the majority of their school life learning from a different, and less challenging, curriculum. In KS2 the assumption in the grids is that the age related expectation for the end of a KS2 year is 'developing' in that year group.

This assumption essentially means that for a KS2 child to be on track to achieve national standard at the end of KS2, they can do more than half (and generally up to 75/80%) of the curriculum in their current year group. This may be described as being on track to reach national expectations.

KS2 children who reach secure, and can therefore do 75/80% or more of the curriculum including all of the identified key performance indicators, are above ARE. This may be described as being on track to exceed national expectations.

### Completing the Grids - Notes

- The grids below have been designed for schools who are now using the STAT Sheffield assessment materials.
- Choose either of the grids on the next two pages – 'Grid 1' would be used by a school moving from levels last year to Steps this year and 'Grid 2' by a school who were using Steps last year.
- Once the grid has been chosen the expectations (the top row in each year group) should be reviewed and set in line with the school's expectations – in Y1 and Y2 the cells containing \*\* need to be completed according to the school's view about moving into the next year's curriculum or not.
- The column heading should be changed to reflect the language that school leaders would like to use (see context).
- The chosen grid can now be copied and set up for each subject.
- Each cell on both grids should be completed by putting the number of pupils for the relevant heading and the cumulative percentage, so that the 'on track' column shows the percentage at that stage and better.
- ***Please also note that this grid is usually completed within a wider pupil progress meeting context, with school's recording key information for targeting interventions and analysing vulnerable groups in addition to completing this grid.***



