## STRATEGIC LEADERSHIP COURSES 2023/24



### Strategic Leadership Courses 2023/24

The flyers on the following pages provide an overview of each of the strategic leadership courses that we plan to run in 2023/24.

- Attendance
- Curriculum Middle Leaders
- Early Years for Early Years Leaders
- Early Years for Senior Leaders
- Primary Reading
- Primary Writing
- Pupil Premium
- Safeguarding
- Secondary English
- SEND
- Senior Leaders

Visit the <u>strategic leadership courses</u> page on our website to view the most current dates. To book places or register an interest in a future cohort, email <u>bookings@learnsheffield.co.uk</u>. We will run more than one cohort for any course where there is demand.

Subscribing Sheffield settings can access the strategic leadership courses by using the £1200 worth of places that are included in each subscription. Once a setting has used these places, more can be purchased, either directly or by converting LSIP deployment days. The cost of the courses for non-subscribing settings is £350/£700.

If you have any queries about this programme, please contact us at bookings@learnsheffield.co.uk.





### Led by JEAN WATT Learn Sheffield Improvement

Partner

STRATEGIC LEADERSHIP OF ATTENDANCE

A course for senior leaders, SENCos, inclusion managers and pastoral leads

Participants will be provided with the latest evidence-based research on what works in terms of improving whole school attendance. Participants will hear from school leaders who have successfully improved attendance. Over the two sessions, participants will receive a comprehensive toolkit of practical ideas to help improve attendance within their school.

### Sheffield Cost: £300 (or 0.5 subscription days)

Please note- to attend this course, you need to be available for all sessions

### SESSION 1- FULL DAY SESSION 2- HALF DAY

ALL SESSIONS WILL TAKE PLACE AT LEARN SHEFFIELD

ALBION HOUSE SAVILE STREET S4 7UD



## STRATEGIC LEADERSHIP OF ATTENDANCE

#### Session 1- Full Day

- Explore the latest research in relation to what works in improving pupils' attendance
- Develop a consistent approach to tackling attendance based on the 'Working together to improve school attendance guidance' Sept 2022
- Understand Ofsted's latest research and guidance on attendance
- Explore the DFE data dashboard
- Understand what constitutes effective attendance strategies and interventions
- Identify whole school approaches to securing good attendance
- Learn from school leaders who have successfully improved whole school attendance
- Share good practice and network with colleagues from other settings
- Plan next steps to secure good attendance

#### Session 2- Half Day

- Explore and identify barriers of attendance for individual learners
- Discuss and understand effective strategies to improve persistent absence
- Investigate strategies to improve punctuality
- Share successes of what has worked well and next steps

Please note- to attend this course, you need to be available for all sessions



### STRATEGIC LEADERSHIP FOR CURRICULUM MIDDLE LEADERS

<u>Click here</u> <u>for dates</u>



Led by NICK WHITTAKER Learn Sheffield Improvement Partner

### A PROGRAMME FOR SUBJECT LEADERS IN PRIMARY, SECONDARY AND SPECIAL SETTINGS

This course aims to develop knowledge, skills and confidence in leading sustainable improvement by developing a high-quality curriculum, delivered through effective teaching, supported by high-quality CPD and mentoring.

The course is delivered through four face-to-face twilights and a half-day school-based enquiry visit.

### SHEFFIELD COST: £600 (OR 1 SUBSCRIPTION DAY)

Please note- to attend this course, you need to be available for all sessions



### STRATEGIC LEADERSHIP FOR CURRICULUM MIDDLE LEADERS

'Leading sustainable improvement by developing a high-quality curriculum, delivered through effective teaching, supported by high-quality CPD and mentoring'

The content of this course includes:

- What is the construct of a high-quality education in the EIF? What research and theory underpins this construct?
- What are the features of a high-quality curriculum in the way that it is conceived, taught, assessed and experienced by pupils?
- What is Ofsted's conception of subject quality? What are the features of a high-quality subject education?
- How can subject leaders use their knowledge of the features of a high-quality curriculum to build up an evidenced-based picture of subject quality?
- How can subject leaders use these insights to improve the curriculum, the quality of teaching and the progress pupils make?

To book a place or register an interest for a later cohort, please contact <u>bookings@learnsheffield.co.uk</u>

Please note- to attend this course, you need to be available for all sessions



**For Early Years leaders** 



Led by Ruth Swailes Learn Sheffield Improvement Partner A course designed for Early Years leaders to support their development of high quality Early Years provision within their school

### SESSION 1- FULL DAY SESSION 2- HALF DAY



ALL SESSIONS WILL TAKE PLACE AT LEARN SHEFFIELD

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### Sheffield Cost: £300 (or 0.5 subscription days)

Please note- to attend this course, you need to be available for all sessions



**For Early Years leaders** 

#### Session 1

This session will support leaders to develop an ambitious vision for the children in Early Years to give them the best start to their education and will focus on:

- What research tells us about early brain development from age 0-7
- · What this might look like in our classrooms
- · How we can incorporate what we know into our everyday practice
- Developing and sharing a vision with the team
- Evaluating current practice

#### Session 2

This session will support leaders to ensure that the whole team works together to secure the best outcomes for children.

- Developing the team, CPD opportunities in everyday practice
- Balancing challenge and support
- Developing an action plan
- Articulating impact to external sources

Please note- to attend this course, you need to be available for all sessions



For school leaders who have Early Years provision in their setting

This course aims to strengthen and develop senior leaders' understanding of effective practice in the Early Years Foundation Stage

### SESSION 1- HALF DAY SESSION 2- HALF DAY

ALL SESSIONS WILL TAKE PLACE AT LEARN SHEFFIELD

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### Sheffield Cost: £300 (or 0.5 subscription days)

Please note- to attend this course, you need to be available for all sessions

To book a place or register an interest for a later cohort, please contact <u>bookings@learnsheffield.co.uk</u>



Led by Ruth Swailes Learn Sheffield Improvement Partner





For school leaders who have Early Years provision in their setting

### Session 1 – Getting it right from the start!

This session will explore the importance of an effective start to children's education and will focus on:

- Statutory documents making sure that your school is compliant with legal requirements
- What research tells us about early brain development from birth to age 7
- · Securing a vision for with your early years team
- An introduction to appreciative enquiry

### Session 2 – I think it's good but...

This session will support leaders to evaluate and develop the Early Years provision within their schools and will focus on:

- Evaluating continuous provision
- Curriculum, planning and timetabling
- Common myths and misconceptions
- Supporting and challenging your early years team.

### Please note- to attend this course, you need to be available for all sessions



### STRATEGIC LEADERSHIP OF PRIMARY READING

A course for colleagues who lead reading in EYFS/ key stage 1 and key stage 2

Led by Sarah Hubbard and Diane Stokes





This course will explore the 'journey' of the primary reading curriculum from decoding in EYFS/ key stage 1 to skilled reading in key stage 2. It will also explore how to implement the reading curriculum effectively.

### Sheffield Cost: £300 (or 0.5 subscription days)

Please note- to attend this course, you need to be available for all sessions

### <u>Click here</u> for dates

### SESSION 1- TWILIGHT SESSION 2- FULL DAY SESSION 3- TWILIGHT

ALL SESSIONS WILL TAKE PLACE AT LEARN SHEFFIELD

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### STRATEGIC LEADERSHIP OF PRIMARY READING

### **Session 1- Twilight**

- What we can learn from research on the science of reading, including fluency
- The role of vocabulary in reading instruction

#### **Session 2- Full Day**

- Part 1:Simple View of Reading and other reading processing models, developing fluency in early stages of reading
- Part 2: Knowledge required for skilled reading
- Part 3: Text choices and how texts can be linked

### **Session 3- Twilight**

- Assessing reading
- Supporting struggling readers
- Planning your reading curriculum

Please note- to attend this course, you need to be available for all sessions



### STRATEGIC LEADERSHIP OF PRIMARY WRITING

### A course for Primary English Subject Leads

Led by Sarah Hubbard and Diane Stokes





This course is intended to improve the writing curriculum and its implementation in primary schools

### Sheffield Cost: £300 (or 0.5 subscription days)

Please note- to attend this course, you need to be available for all sessions

<u>Click here</u> for dates

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### SESSION 1- TWILIGHT SESSION 2- FULL DAY SESSION 3- TWILIGHT

ALL SESSIONS WILL TAKE PLACE AT LEARN SHEFFIELD

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### STRATEGIC LEADERSHIP OF PRIMARY WRITING

### Session 1- Twilight

• What can research and writing moderation tell us about an effective writing curriculum and how it is implemented?

#### **Session 2- Full Day**

• The start of the writing journey: Getting it right in early years and key stage 1 and how key stage 1 impacts on key stage 2

- Key stage 2: writing as a reader, reading as a writer
- Assessing writing in key stage 1

• Formative and summative assessment approaches in key stage 2

#### **Session 3- Twilight**

• Bring it together, writing case studies from local schools and the opportunity to share writing plans with course leaders.

Please note- to attend this course, you need to be available for all sessions



<u>Click here</u>

### STRATEGIC LEADERSHIP OF PUPIL PREMIUM

A course for senior leaders with responsibility for PP and disadvantage

### Sheffield Cost: £300 (or 0.5 subscription days)

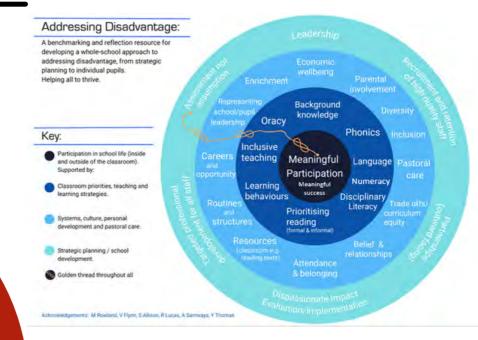
Please note- to attend this course, you need to be available for all sessions Led by Marc Rowland Learn Sheffield Improvement Partner

SESSION 1: ONLINE TWILIGHT SESSION 2: FULL DAY IN PERSON SESSION 3: ONLINE TWILIGHT



### STRATEGIC LEADERSHIP OF PUPIL PREMIUM

Marc has designed this course to support settings to plan, implement and evaluate their PP strategy based on the model below.



### SESSION 1: PLAN SESSION 2: IMPLEMENT SESSION 3: EVALUATE





## STRATEGIC LEADERSHIP OF SAFEGUARDING

A COURSE FOR SENIOR LEADERS AND DESIGNATED SAFEGUARDING LEADS



Led by Sai Patel Learn Sheffield Improvement Partner

This course aims to strengthen the culture of safeguarding in your setting by considering different aspects of the strategic leadership of the area.

### Sheffield Cost: £300 (or 0.5 subscription days)

Please note- to attend this course, you need to be available for all sessions

### SESSION 1- HALF DAY SESSION 2- HALF DAY SESSION 3- HALF DAY

ALL SESSIONS WILL TAKE PLACE AT LEARN SHEFFIELD

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#### Session 1- Measuring the Temperature

This session will focus on quality assurance and stakeholder

- views and will include themes of:
  - CPD
  - Policies and procedures
  - Curriculum
  - Record keeping
  - · Purposeful pupil and parent voice

#### Session 2- Looking in the Mirror

This session is about the evaluating and developing the culture of safeguarding in your setting. Areas covered will include:

- · Questions to ask around self-evaluation
- Linking evaluation to evidence
- Presenting the findings
- Understanding objectives, goals, aims, success criteria
- Planning, monitoring and evaluation

#### **Session 3- Working Together**

This will focus on the tactical leadership, management and governance of safeguarding and will include broad areas such as:

- Leading a wider team
- The governance of safeguarding
- Contextual safeguarding
- Using data effectively
- Compliance and policy review

Please note- to attend this course, you need to be available for all sessions



### Led by SARAH Learn Sheffield

Improvement Partner



## STRATEGIC LEADERSHIP OF SECONDARY ENGLISH

A course for:

- senior leaders who lead reading/literacy across the school
- faculty leaders who want to improve reading, includina disciplinary literacy, in the subject(s) they oversee

This course will explore the different facets of reading in secondary school, how they interlink and what characterises effective practice in secondary reading.

### Sheffield Cost: £300 (or 0.5 subscription days)

Please note- to attend this course, you need to be available for all sessions

### **SESSION 1- HALF DAY SESSION 2- TWILIGHT SESSION 3- TWILIGHT**

**ALL SESSIONS WILL TAKE PLACE AT** LEARN SHEFFIELD

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### Led by SARAH HUBBARD Learn Sheffield Improvement Partner

STRATEGIC LEADERSHIP OF SECONDARY ENGLISH

#### Session 1- Half Day

- Overview of course
- What does reading across the school mean in the secondary context
- Research on reading fluency and how it might apply to the secondary context
- Identifying and supporting struggling readers, including pupils with SEND

#### Session 2- Twilight

- Developing reading for pleasure in a secondary context: barriers and opportunities
- Different models for developing reading for pleasure
- What do we know about digital systems for promoting reading for pleasure

#### Session 3- Twilight

- Research on reading in subjects
- Exploration of disciplinary literacy
- How can whole school policies support reading in subjects?
- Role of subject leader in supporting disciplinary literacy

Please note- to attend this course, you need to be available for all sessions



## STRATEGIC LEADERSHIP OF SEND



### A course for colleagues with responsibility for SEND in their setting

### Led by David Bartram OBE

Learn Sheffield Improvement Partner

This course will provide delegates with practical ideas and strategies to strengthen the quality of SEND leadership in their setting. This will include developing a strategic SEND action plan and training to support accurate self-evaluation.

### Sheffield Cost: £300 (or 0.5 subscription days)

Please note- to attend this course, you need to be available for all sessions

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SESSION 1- HALF DAY SESSION 2- FULL DAY

ALL SESSIONS WILL TAKE PLACE AT LEARN SHEFFIELD

> ALBION HOUSE SAVILE STREET S4 7UD



## STRATEGIC LEADERSHIP OF SEND

### Session 1- Half Day

- Exploring the principles of leading an effective SEND strategy in school
- Introduction to David Pendleton's Primary Colours model and Steve Radcliffe's Future-Engage-Deliver
- Training in effective SEND self-evaluation

### Colleagues then complete a SEND self-evaluation with their leadership teams on-site

#### **Session 2- Full Day**

- Sharing emerging themes, current challenges and opportunities
- Prioritising next steps
- Principles and practice of strategic action planning
- Colleagues complete the first stages of their strategic plan

### Please note- to attend this course, you need to be available for all sessions

To book a place or register an interest for a later cohort, please contact <u>bookings@learnsheffield.co.uk</u>

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## STRATEGIC LEADERSHIP FOR SENIOR LEADERS

<u>Click here</u> for dates



Led by NICK WHITTAKER Learn Sheffield Improvement Partner A PROGRAMME FOR SENIOR LEADERS IN PRIMARY, SECONDARY AND SPECIAL SCHOOLS

This course aims to develop knowledge and practice through a series of 6 facilitated learning set sessions.

### SHEFFIELD COST: £600 (OR 1 SUBSCRIPTION DAY)

Please note- to attend this course, you need to be available for all sessions



## STRATEGIC LEADERSHIP FOR SENIOR LEADERS

Action learning was originally developed in the 1940s and is used widely to support individual and organisational learning and development.

An action learning set is a small group of peers who have similar levels of experience and responsibility. They can be from one organisation or multiple organisations. The learning sets in this programme will focus on finding practical solutions to the important leadership challenges we face in schools, as well as supporting our wider leadership learning and development. Typically, a learning set is scheduled for 3 hours and includes structured time for presentation, questioning, reflection and action planning.

Learning sets generally focus on the aspects of leadership that participants find most challenging i.e. projects and activities that are complex and tend not to have a simple or known solution.

Please note- to attend this course, you need to be available for all sessions



# Governance Training 2023/24

The governance training offer is designed to be interesting and relevant to your needs. The offer will continue to evolve in 2023/24 and the link below will take you to the page that will be updated with this information when it is available.

## The training offer includes:

- Induction training
- Half-termly governance briefings
- In-person governance conference
- In-person and online training courses covering local and national content
- Access to an online learning package

### Sheffield Cost: £600 (or included in the School Governance Improvement Service subscription)

<u>Click here for</u> <u>course</u> <u>information</u>

For more information on how to subscribe, please contact governance@learnsheffield.co.uk

