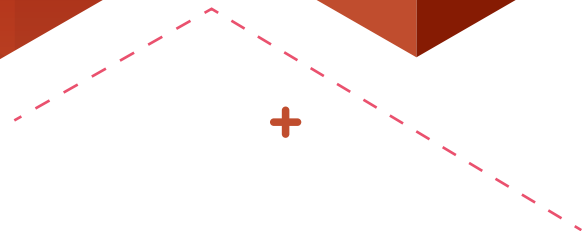


Learn  
**Sheffield**



# Learn Sheffield Subscription **2022/23**

MAY 2022

# LEARN SHEFFIELD SUBSCRIPTION OVERVIEW

This booklet contains information about the subscription offer to Sheffield settings in 2022/23. It can also be found [online](#), supplemented by recorded updates from our CEO Stephen Betts.

The offer has evolved for next year, with a wider range of packages available as well as a more detailed menu of options. This will enable colleagues to tailor the subscription to meet the needs of their setting.

Following the withdrawal of the DfE School Improvement Grant, and the decision of Schools' Forum to de-delegate funding to replace it, there

will be modifications to the Sheffield City Council (SCC) School Improvement Commission in 2022/23. This is separate from this subscription but will be shared shortly so that colleagues can make decisions with a full understanding of the support that is likely to be available.

Similarly, the challenging funding position of SCC is likely to mean that there will not be new Funded Programmes or additional cohorts for existing programmes in 2022/23. Learn Sheffield is working with partners to adapt programmes so that Sheffield colleagues have the option of using their subscription to access Priority Programmes next year (*see pages 12*).

## Key Information

- The 2022-2023 subscription covers the second year of the existing contract.
- Settings continue to have an annual 'opt-out' (*by informing Learn Sheffield before 30 June - this has been extended due to the later launch of this offer*) in their subscription contract and so have the ability to leave between years.
- The packages and pricing options for the subscription are outlined on the next page (p3). There are more packages available and each contains more than it did last year.
- The subscription map (p4-5) contains an overview of the menu of options for schools' to use their day credits. Further detail about the offer options follow on the subsequent pages (p6-11).
- Deployments conversations with schools will take place across the summer term and can be booked immediately.
- Contact [stephen.betts@learnsheffield.co.uk](mailto:stephen.betts@learnsheffield.co.uk) if you have any questions or would like to discuss the subscription offer.

# LEARN SHEFFIELD SUBSCRIPTION COSTINGS

The cost of the 2022/23 subscription is below.

The SCC commission will continue to include a contribution to the cost of the subscription for maintained schools next year, as it did in 2021/22. The level of this discount will be confirmed shortly but will be at least the £750 that it was last year.

The revised offer contains a range of packages, each containing the core offer plus a number of day credits which can be redeemed against the menu of options outlined on the next page.

Bespoke packages can be discussed and there is considerable flexibility to scope each subscription to meet the needs of each setting. Specific advice for MATs who wish to subscribe centrally will also be available shortly.

Subscription Package	Cost <i>(maintained schools will receive a discount of at least £750 funded by SCC)</i>	Offer <i>(* day credits)</i>
Package A	£1750 + £5.50 per pupil <i>(up to maximum of 750 pupils)</i>	Core Offer + 2* <i>(primary/special)</i> or 4* <i>(secondary)</i>
Package B	£2750 + £5.50 per pupil <i>(up to maximum of 750 pupils)</i>	Core Offer + 4* <i>(primary/special)</i> or 6* <i>(secondary)</i>
Package C	£4250 + £5.50 per pupil <i>(up to maximum of 750 pupils)</i>	Core Offer + 7* <i>(primary/special)</i> or 9* <i>(secondary)</i>

# SUBSCRIPTION MAP

## 4 Themes

Each with content in the core offer and the menu of options for using day credits\*

## 3 Subscription Packages

### A

**Core Offer**  
plus 2\* day credits  
(primary/special)  
or 4\* day credits  
(secondary)

### B

**Core Offer**  
plus 4\* day credits  
(primary/special)  
or 6\* day credits  
(secondary)

### C

**Core Offer**  
plus 7\* day credits  
(primary/special)  
or 9\* day credits  
(secondary)

\* day credits

## Partner Support

## Leadership & Governance

## Curriculum Development

## Evaluation & Review

### Core Offer

Point of Need Support  
Forge CPD Platform  
Unlimited LS Web Content Access  
Crisis Comms

Leader & Governance Briefings  
Conference & Festival Programme  
Governance Training & Conference  
Leader CPD (including new/aspiring)

Core Curriculum Training  
Primary Assessment Training  
Create Sheffield membership  
Subject Leader Networks

Core Ofsted Training  
Research Training Programme  
Data Package

The core offer above is included in all subscription packages.

The difference between the packages is the number of day credits that you can spend on the menu below.

Most activities can also be adapted to make them bespoke.

The number of day credits required for the menu options below is indicated by the number alongside the \*

### Menu Options

#### School Improvement Partner

Regular onsite visits through the year to focus on your priorities. **2\*-4\***

#### Leader Appraisal

External LSIP support for the performance management of senior leaders. **1\*-1.5\***

#### Bespoke LSIP Support Days

Full or half days working with the LSIP team on bespoke activities. **0.5\*-1.5\***

#### Senior Leader Wellbeing Package

Half termly small group wellbeing sessions with a LS coach and visiting experts. **3\***

#### Senior Leader Coaching Package

Regular 1:1 sessions (bespoke to the colleagues) with a chosen leadership coach. **3\***

#### New/Aspiring Senior Leader Package

Mentorship programme for a new or aspiring HT/HoS/Principal including 'hands on' support'. **4\***

#### Enhanced Advice & Guidance

Access to policies and guidance via The Key or School Bus alongside bespoke onsite CPD. **1\***

#### Developmental Governance Review

Wide ranging review of governance with a written report and follow up session. **3\***

#### Curriculum Impact Review

Evaluating the impact of the curriculum alongside leaders - onsite review and report. **2.5\***

#### Developing Curriculum Leadership

Reviewing specific subjects alongside leaders to develop people and provision. **2.5\*-3.5\***

#### Enhanced Curriculum CPD

An extended programme of curriculum resources and CPD (online and onsite). **2\***

#### Disadvantage or SEND or Attendance or Safeguarding Audits

Focused audits including desktop and onsite review with a written report. **2\*-3\***

#### Pre-Ofsted Support

Desktop review of key documents followed by pre-inspection call and feedback. **1\***

#### Enhanced Pre-Ofsted Support

Onsite checks (including safeguarding), interviews and review to consider likely inspection trails alongside leaders. **3\***

#### Whole School Developmental Review

Onsite whole school review alongside leaders with written report. **2\*-3\***



# CORE OFFER SUMMARY

The core offer contains elements in each of the four themes of the subscription: partner support, leadership & governance, curriculum development and evaluation & review. All subscribers, whichever package they have chosen, can access all of the core offer elements described below

## Partner Support Core Offer

This includes the **point of need support** (sometimes referred to as the 'bat phone'!) which has been such a key feature of the subscription for Sheffield settings.

It also includes a growing range of online support, training and guidance on both the **Forge CPD platform** and **unlimited access to the Learn Sheffield website content**. This content will continue to evolve so that content is accessed via a password but subscribing settings will have access to all of it.

Finally, the partner support core offer also includes access to the **Crisis Comms** service. This is delivered in partnership between Learn Sheffield and SCC to provide a wide range of support to settings when they need it.

**Partner Support**

**Core Offer**

- Point of Need Support
- Forge CPD Platform
- Unlimited LS Web Content Access
- Crisis Comms

## Leadership & Governance Core Offer

This includes both **Leader and Governance briefings** to ensure that both groups have access to a regular programme of briefings throughout the year.

There will also be a **Conference and Festival programme** which provides a different opportunity for setting leaders each term. This will include an online festival in the autumn and further online and face to face opportunities in the spring and summer.

The **Governance training programme and annual conference** continue to be included in the core offer along with the **Leadership training programme**, which will include specific content for new and aspiring leaders alongside refresher content for existing leaders.

**Leadership & Governance**

**Core Offer**

- Leader & Governance Briefings
- Conference & Festival Programme
- Governance Training & Conference
- Leader CPD (including new/aspiring)

## Curriculum Development Core Offer

This includes a new **Core Curriculum Training** programme with content designed for each sector.

**Primary Assessment training** will be provided, as it has been previously, to support the development of moderation across and between settings.

All subscribing schools will also have standard level **membership of the cultural education partnership Create Sheffield**.

Finally, the curriculum development core offer will include a **programme of Subject Networks** which will be delivered in partnership across Sheffield and Rotherham for the first time next year.

**Curriculum Development**

**Core Offer**

- Core Curriculum Training
- Primary Assessment Training
- Create Sheffield membership
- Subject Leader Networks

## Evaluation & Review Core Offer

This includes a **Core Ofsted Training** programme which will build on previous sessions for each sector and include additional inputs on safeguarding from next year.

The **Research Led Sheffield training programme** which will again include a programme of twilights alongside other opportunities.

The **Data Package** continues to be provided in partnership with the SCC Performance and Analysis Service to develop setting, partnership/locality and city-wide data to support leaders.

**Evaluation & Review**

**Core Offer**

- Core Ofsted Training
- Research Training Programme
- Data Package



# PARTNER SUPPORT MENU

(\* day credits)

## School Improvement Partner

Regular onsite visits through the year to focus on your priorities.

The School Improvement Partner package remains one of our most popular offers. It contains visits from an identified Improvement Partner to work alongside school leaders and provide skilled external eyes and a critical friend.

## School Improvement Partner

Full or half days  
Termly or half termly visits  
Notes of visit  
2 - 4\* (Depending on scope)

This package can be scoped according to the needs of your setting but, as an example, will use 2\* day credits for three (termly) half day visits with a note of visit each time. A package with three (termly) full days or six (half-termly) half days plus a note of visit each time will use 4\* day credits.

Many colleagues also use Learn Sheffield to provide an external advisor in their appraisal or performance management process.

Our standard package uses 1\* day credit and this is extended to 1.5\* day credits if the setting would also like a mid-year review.

Bespoke packages are also available, including supporting appraisal of CEOs or those in executive leadership positions.

## Leader Appraisal

External LSIP support for the performance management of senior leaders.

## Leader Appraisal

1\* Standard package  
1.5\* Enhanced package (including mid-year review)

## Bespoke LSIP Support Days

Full or half days working with the LSIP team on bespoke activities.

All packages can be amended to meet the needs of your setting and each 0.5\* or 1\* day credit can be scoped and commissioned as a bespoke activity as it has been in previous years.

## Bespoke LSIP Support Days

0.5\* per bespoke half day  
1.5\* per bespoke full day

Colleagues can talk to us about this in the summer deployment conversations as before.

# LEADERSHIP & GOVERNANCE MENU

## Senior Leader Wellbeing Package

Half termly small group wellbeing sessions with a LS coach and visiting experts.

## Senior Leader Wellbeing Package 3\*

Half-termly wellbeing programme (offsite small groups) (6 x 2 hours with LS Coach + experts)

## Senior Leader Executive Coaching 3\*

Half-termly coaching programme (onsite or offsite or online) (6 x 2 hours with leadership coach)

## Senior Leader Coaching Package

Regular 1:1 sessions (bespoke to the colleagues) with a chosen leadership coach.

Subscribers can choose to use their day credits on these two new packages for senior leaders. The Senior Leader Wellbeing package uses 3\* day credits and provides half-termly small group catered sessions at a time that works best for you. The Senior Leader Coaching package also uses 3\* credits but provides 1:1 support. The coach skillset and the choice of in-person or online is up to you.

## New/Aspiring Senior Leader Package

Mentorship programme for a new or aspiring HT/HoS/Principal including 'hands on' support.

## Enhanced New or Aspiring HT Package 4\*

Mentor (6 half days)  
New or Aspiring Leader CPD Programme

The New or Aspiring Senior Leader package provides a combination of 1:1 mentorship and a tailored programme of CPD to support new or future leaders.

## Enhanced Advice & Guidance 1\*

School Bus or The Key (policies & guidance)  
Bespoke onsite CPD

## Enhanced Advice & Guidance

Access to policies and guidance via The Key or School Bus alongside bespoke onsite CPD.

This new package, which uses 1\* day credit includes a choice of membership to School Bus or The Key alongside specific leadership training and a choice of bespoke onsite CPD sessions, which can be used by leadership teams, governing bodies or trust boards.

## Developmental Governance Review

Wide ranging review of governance with a written report and follow up session.

## Developmental Governance Review 3\*

Desktop evaluation + Interviews & meeting sampling + GB/Board Questionnaire/Audit + written report & feedback session

A developmental governance review uses 3\* day credits to provide an extended deep dive into the impact of governance. A desktop evaluation is combined with a self-evaluation, interviews and meeting sampling to inform a written report and feedback to a meeting.



# CURRICULUM DEVELOPMENT MENU

## Curriculum Impact Review

Evaluating the impact of the curriculum alongside leaders – onsite review and report.

### Curriculum Impact Review 2.5\*

- Desktop Review
- Discuss whole school curriculum with senior leaders & subject leaders
- Curriculum Review (one day on site)
- Written Report

The Curriculum Impact Review package uses 2.5\* day credits and provides a whole school curriculum review, alongside senior leaders, to support self-evaluation and next steps planning.

## Developing Curriculum Leadership

Reviewing specific subjects alongside leaders to develop people and provision.

### Developing Curriculum Leadership 2.5\*/3.5\* (two more deep dives)

- Desktop Review
- Subject Leader Training
- Two Subject Deep Dives (1 day onsite)
- Note of visit

The Developing Curriculum Leadership package uses 2.5\* or 3.5\* day credits (depending on how many deep dives are included) with a focus on developing subject leaders alongside accurate self-evaluation of subjects.

## Enhanced Curriculum CPD

An extended programme of curriculum resources and CPD (online and onsite).

### Enhanced Curriculum 2\*

- Subject Leader Networks
- Subject Training Programme
- Curriculum leadership resources
- Half day onsite bespoke training

The Enhanced Curriculum CPD package (costing 2\* day credits) builds on the core training programme that all subscribing schools receive. It includes resources, networks and training for each subject plus a half day onsite to use to support a priority area chosen by you.

# EVALUATION & REVIEW MENU

## Disadvantage or SEND or Attendance or Safeguarding Audits

Focused audits including desktop and onsite review with a written report.

### Disadvantage or SEND or Attendance or Safeguarding Audits

- 2\* Desktop review + one day on site + written report
- 3\* + Revisit (including Note of Visit)

Subscribers can choose to use 2\* day credits on a themed audit with one of our expert team to support the evaluation of disadvantage (Marc Rowland), SEND (Nick Whittaker or David Bartram), Attendance (Jean Watt) or Safeguarding (Sai Patel or Jean Watt). Many settings will extend this to include a revisit later in the year using an additional 1\* day credit.

## Pre-Ofsted Support

Desktop review of key documents followed by pre-inspection call and feedback.

### Pre-Ofsted Support 1\*

- Desktop Review & feedback
- Pre-inspection call & feedback

### Enhanced Pre-Ofsted Support 3\*

- Website Report
- Safeguarding Check (half day onsite)
- Leadership/Governance (online or onsite)
- Quality of Education (1 day onsite)

## Enhanced Pre-Ofsted Support

Onsite checks (including safeguarding), interviews and review to consider likely inspection trails alongside leaders.

We have two Pre-Ofsted support packages, both of which build on the Core Ofsted training available in the Core Offer.

Our 1\* day credit package provides a paperwork (desktop) review with feedback and a 'pre-inspection' call which simulates the real thing and is followed by feedback.

Our 3\* day credit package includes the above but extends it to also include a website review and report, an onsite safeguarding (half day) check, bespoke training for leaders and governors plus a one day (onsite) review of the Quality of Education to identify likely areas of focus in inspection.

## Whole School Developmental Review

Onsite whole school review alongside leaders with written report.

### Whole School Developmental Review

- 2\* One person with report (1 day onsite)
- 3\* Two people (or one person for two days) onsite with report

We also offer a whole school developmental review which can be scoped according to the needs and size of the setting. When this is chosen to accompany the enhanced pre-Ofsted support this reduces the cost by 1\* day credit (as the review replaces the one day review of Quality of Education).

## PRIORITY PROGRAMMES

As we described in the overview on page 2 of this booklet, the challenging funding context is likely to mean that SCC funding will not be available to support the Funded Programmes offer that many settings have accessed in 2021/22. At the time of publishing this booklet, Learn Sheffield is waiting for confirmation of this from SCC.

We are also working with partners to adapt existing programmes and develop new ones which can be offered to settings from 2022/23 onwards. This includes some of our existing programmes, for example:

- Curriculum Project – led by Mary Myatt
- Teaching WalkThrus – led by Tom Sherrington
- Making the Difference (for disadvantaged learners) – led by Marc Rowland
- SEND Peer Networks – led by David Bartram

These programmes will generally be funded by schools, academies and colleges and so will be adapted to ensure that the costs are realistic.

Some programmes will also be available through our growing partnership with ROSIS in Rotherham, enabling Sheffield settings to access programmes which have only previously been available to Rotherham schools.

Other existing partnerships will also provide options that Sheffield setting may wish to consider. Create Sheffield, for example, have introduced an enhanced offer – the [Creative Schools Programme](#).

Where possible we will also work with external funders to match fund with settings or reduce the cost to settings who choose to participate in these programmes.

An **initial range of Priority Programmes will be shared next half term** and then be added to as new opportunities become available.

Whilst the timing of when priority programmes become available may not always be conducive to Sheffield schools, academies and colleges being able to use their subscription day credits to part-fund their access, **settings will be able to use their day credits to cover some or all of the cost of priority programmes if they choose to.**

## ADDITIONAL SERVICES

Learn Sheffield will continue to develop and offer a range of additional services.

Some of these services are included within the core offer in the subscription, for example **Crisis Comms** or the **Data Package**. They, like all aspects of the subscription, can be purchased as stand alone options by settings who do not subscribe.

There are also some services which are not included within the core subscription offer because their cost would unbalance the subscription for those settings who would not choose them otherwise. The best examples of these services are the **Governance Improvement (clerking and guidance) or GDPR services**.

The link between these services and the subscription package was ended in the current 2021/22 subscription offer, and these services are now purchased separately from the subscription.

This will continue to be the case in 2022/23. Settings which currently purchase these services will be contacted shortly about renewal but if colleagues are interested in enquiring about these services then they should contact us or mention this when discussing the subscription.



# MEET THE TEAM: LEARN SHEFFIELD IMPROVEMENT PARTNERS



## Jean Watt

*Director of School Improvement / Improvement Partner*

Jean is currently Director of School Improvement for Learn Sheffield and has more than 20 years' school leadership experience. She has worked as HMI and has led numerous inspections in primary and secondary schools. She has also been a school improvement adviser and headteacher of both secondary and primary schools. Jean's areas of specialism include: pre and post Ofsted support, leadership development (for leaders at all levels and those involved in governance), self-evaluation and action planning and curriculum development. Jean has specific expertise in focussing upon safeguarding, attendance and disadvantage pupils.



## Peter Heaton

*Primary Lead / Improvement Partner*

Peter was formerly a headteacher of an outstanding school, an independent educational consultant, a Local authority advisor. Peter joined Learn Sheffield in 2015 and provides professional development and school improvement support for a range of primary schools in different contexts across Sheffield and beyond. Peter designs and delivers a range of professional development opportunities and has a particular interest in curriculum design, developing effective pedagogies and building leadership capacity at all levels. Peter has a strong understanding of the requirements of the Ofsted framework and he supports schools in preparing for inspection.



## Diane Stokes

*Primary Improvement Partner*

Diane has supported school leadership in Sheffield for over 20 years, having previously been a teacher, school leader and associate headteacher in the city. Formerly a Local Authority adviser, Diane joined Learn Sheffield in 2015 and currently provides professional development and school improvement support for primary schools in Sheffield and across the region. Her areas of specialism include pre and post Ofsted support, training and development for school leaders and those involved in governance. She has a particular interest in curriculum design and in primary assessment and English writing moderation.



## Bev Nicholson

*Primary Improvement Partner*

Bev works as an educational consultant providing advice, training and strategic leadership support to schools and other educational organisations. She has over 20 years experience in primary headship and executive headship and as a Local Authority lead head teacher. She has a well proven record of sustainable school improvement and leadership development based on effective collaboration. Bev has particular expertise in supporting schools in challenging circumstances towards rapid improvement in outcomes.



## Sai Patel

*Secondary Lead / Safeguarding Specialist*

Sai has a wide range of experience in education and has worked in a range of different settings. He has experience of all phases of education, independent schools and free schools. Sai has been a headteacher in several secondary schools, an independent consultant, an Education Advisor for the Department for Education and served as one of Her Majesty's Inspectors (HMI) in the London region. In addition to supporting school improvement, Sai has specific interests in safeguarding and alternative provision.



## Nick Whittaker

*Special & IR Lead / SEND Specialist*

Nick has over 30 years of teaching and leadership experience in secondary and special schools. He joined Learn Sheffield in the summer of 2021, having been an education HMI and Ofsted's specialist adviser for SEND. Prior to joining Ofsted he was the executive headteacher of two all-age special schools for children and young people with severe learning difficulties and complex needs. Nick also has experience as a senior local authority adviser and school improvement partner.



## David Bartram OBE

*SEND Specialist*

David led SEND provision in London schools for over 15 years before becoming Director for SEND at the London Leadership Strategy and advisor to the Mayor of London's education team. He has worked closely with the Department for Education to develop SEND policy and was an expert advisor to the Timpson Review on school exclusions. David has worked directly with over four hundred school leadership teams across the UK to improve their provision for disadvantaged children.

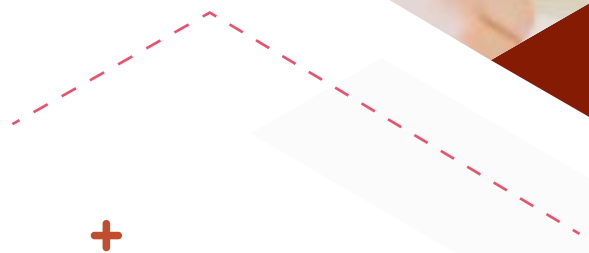


## Marc Rowland

*Pupil Premium Specialist*

Marc Rowland is a foremost expert on the effective use of the Pupil Premium and improving outcomes for disadvantaged learners. He has worked with the DfE, numerous local authorities and over 500 individual schools to support them with their strategies to improve outcomes for disadvantaged pupils. Marc is also working with the Education Endowment Foundation's national Research School Network on the rollout of their national Pupil Premium training programme and on a range of programmes focused on educational disadvantage nationally.





If you have any questions or would like to discuss the subscription offer please contact [stephen.betts@learnsheffield.co.uk](mailto:stephen.betts@learnsheffield.co.uk)

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