SHEFFIELD
PERFORMANCE ANALYSIS 2023

Learn
Sheffield
By Sheffield. For Sheffield. In collaboration

Sheffield Performance Analysis 2023

This analysis of educational performance in Sheffield has been developed in partnership between Learn Sheffield and Sheffield City Council.

Lead author: Kate Wilkinson (Learn Sheffield)

Sheffield Performance Analysis 2023 Overview

1 Ofsted inspection judgements, benchmarking and trends

2 Pupil characteristics & SEND

3 Attendance

4 Exclusions

5 Attainment & progress

Sheffield Performance Analysis 2023 Overview

1 **Ofsted inspection judgements, benchmarking and trends**

2 Pupil characteristics & SEND

3 Attendance

4 Exclusions

5 Attainment & progress

Last updated: October 2023
Next update: October 2024 (year-end 2023/34)

School Data: Ofsted (All Schools)

1

% of ALL schools good or outstanding

Area	30/09/20	30/09/21	30/09/22	30/09/23
Core cities	84.6	84.8	87.2	89.0
National	86.3	86.5	88.1	88.9
Sheffield	85.7	85.7	88.6	89.8
Stat. neighbours	82.3	82.7	84.9	86.0

- Sheffield finished the 2021/22 school year above national (for the % of all schools good or outstanding) for the first time (+0.5% points above national and +1.4% points above Core Cities).

- The 2022/23 year-end position (30 September 2023) is a further improvement on 2021/22 – Sheffield 89.8% (0.9% points above national).

- For context, Sheffield was 9.8% points below national in September 2015.

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- In September 2023, Sheffield ranked 2nd out of 8 Core Cities and 73rd nationally out of 153 LAs for the proportion of schools judged good or outstanding. The national ranking is in the 2nd quartile and significantly outperforms Sheffield's ranking for deprivation.

- The primary sector ranks in the top half of both Core Cities and national, whilst secondary and special are in the 3rd quartile nationally and the bottom half of Core Cities.

% of schools good or outstanding
Latest Ofsted judgements as published at 30th September each year

● England ● Core Cities ● Sheffield
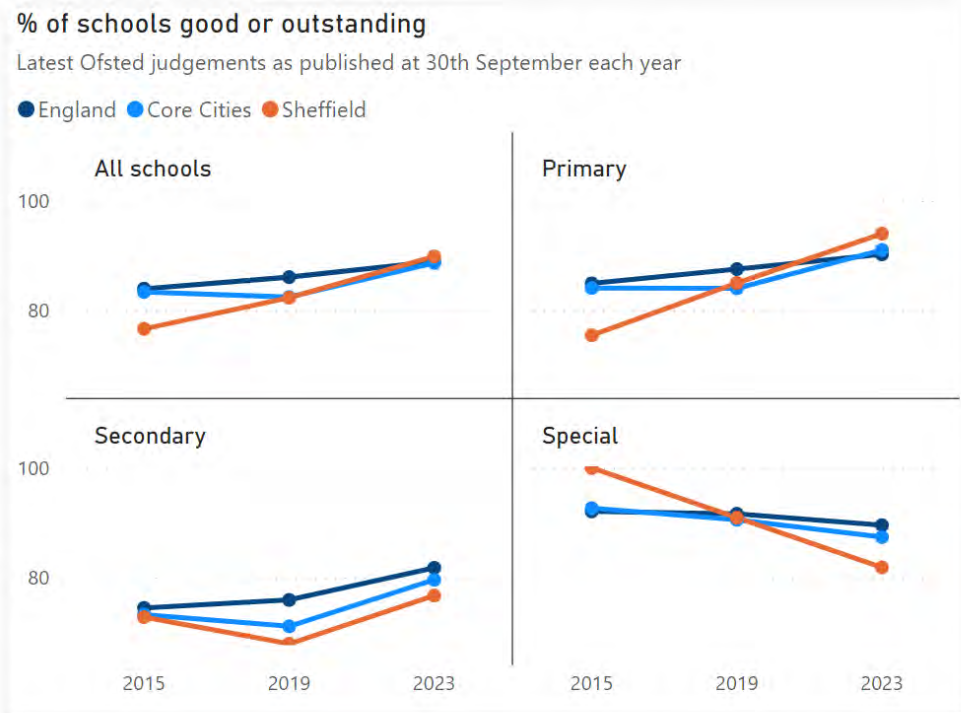
% good or outstanding and difference c/w Sheffield (as at 30th Sept)

area year	Sheffield % of schools	diff w. national	diff w. Core Cities
2015			
All schools	76.6	-7.3	-6.7
Primary	75.4	-9.5	-8.6
Secondary	72.7	-1.7	-0.5
Special	100.0	8.0	7.4
2019			
All schools	82.3	-3.8	-0.1
Primary	85.0	-2.5	1.0
Secondary	67.9	-8.0	-3.2
Special	90.9	-0.7	0.4
2023			
All schools	89.8	0.9	1.2
Primary	94.0	3.8	3.0
Secondary	76.7	-5.1	-2.9
Special	81.8	-7.7	-5.6

Rank (% of schools good or outstanding)

year	national rank	Core Cities rank
2015		
All schools	136	8
Primary	137	8
Secondary	87	5
Special	1	1
2019		
All schools	114	4
Primary	102	4
Secondary	108	7
Special	102	5
2023		
All schools	73	2
Primary	53	3
Secondary	108	6
Special	112	7

Note: the methodology for reporting Ofsted inspections changed between 2015 and 2019. Data from 2019 onwards includes latest judgements for all schools that have ever received an inspection including academy converters. Previous data excluded judgements for schools that converted to sponsor led academies following an inspection. The 2015 figures for % of schools judged good or outstanding would be lower than reported if all school judgements had been recorded.

Ofsted judgements - % of pupils in good or outstanding schools

- 88% of all pupils and 94.5% of primary age pupils attended a good or outstanding school as of 30 September 2023.
- The % of all pupils in a good or outstanding schools is slightly below the national average but slightly above the Core Cities average.
- In secondary and special the % of pupils in a good or outstanding school is below the national and below Core Cities average.

% of pupils in good or outstanding schools
Latest Ofsted judgements as published at 30th September each year

● England ● Core Cities ● Sheffield
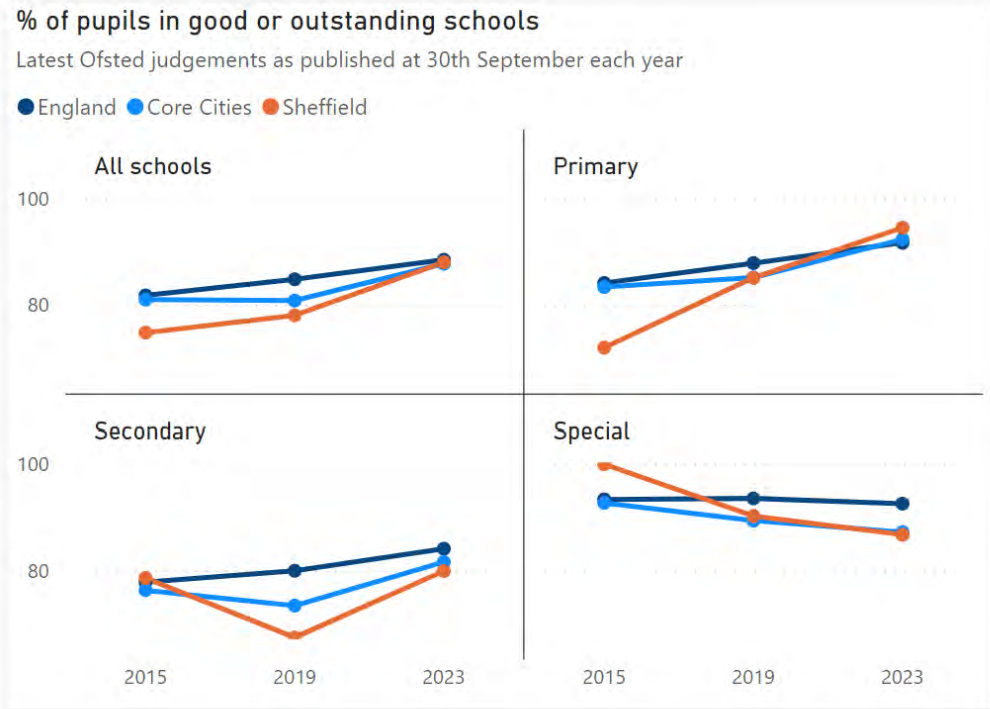
% pupils in good or outstanding schools and difference c/w Sheffield (as at 30th September)

area year	Sheffield % of pupils	diff w. national	diff w. Core Cities
2015			
All schools	74.7	-7.0	-6.2
Primary	71.9	-12.2	-11.4
Secondary	78.5	0.8	2.3
Special	100.0	6.6	7.3
2019			
All schools	78.0	-6.8	-2.8
Primary	85.1	-2.8	0.0
Secondary	67.3	-12.6	-6.0
Special	90.2	-3.3	0.9
2023			
All schools	88.0	-0.5	0.3
Primary	94.5	2.8	2.2
Secondary	79.9	-4.2	-1.7
Special	86.7	-5.9	-0.5

Rank (% of pupils in good or outstanding schools)

year	national rank	Core Cities rank
2015		
All schools	124	7
Primary	144	8
Secondary	79	5
Special	1	1
2019		
All schools	121	7
Primary	106	5
Secondary	117	6
Special	117	6
2023		
All schools	83	4
Primary	60	3
Secondary	103	5
Special	122	6

Note: the methodology for reporting Ofsted inspections changed between 2015 and 2019. Data from 2019 onwards includes latest judgements for all schools that have ever received an inspection including academy converters. Previous data excluded judgements for schools that converted to sponsor led academies following an inspection. The 2015 figures for % of pupils in schools judged good or outstanding would be lower than reported if all school judgements had been recorded.
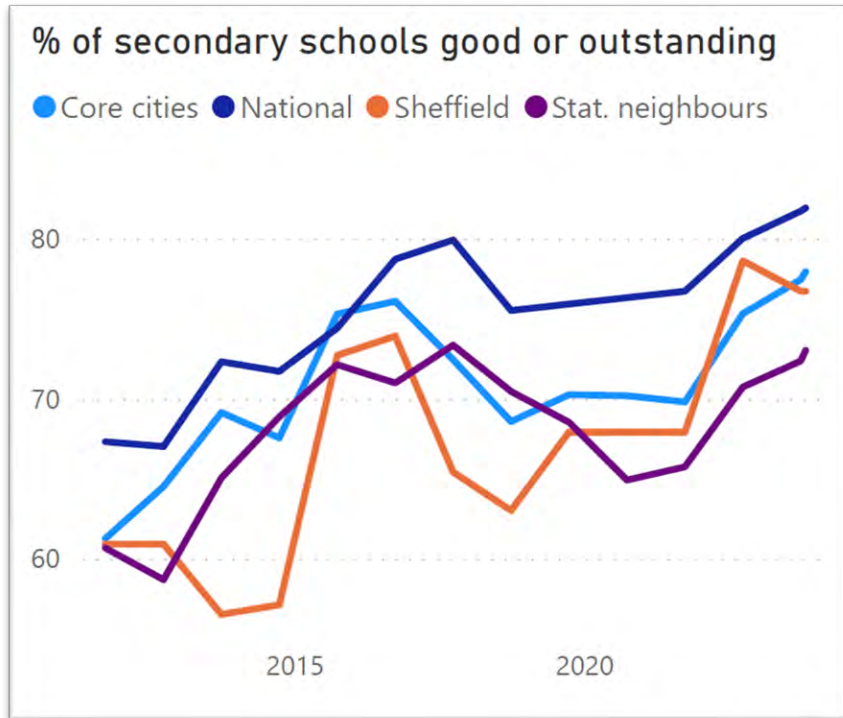
% of primary schools good or outstanding

● Core cities ● National ● Sheffield ● Stat. neighbours
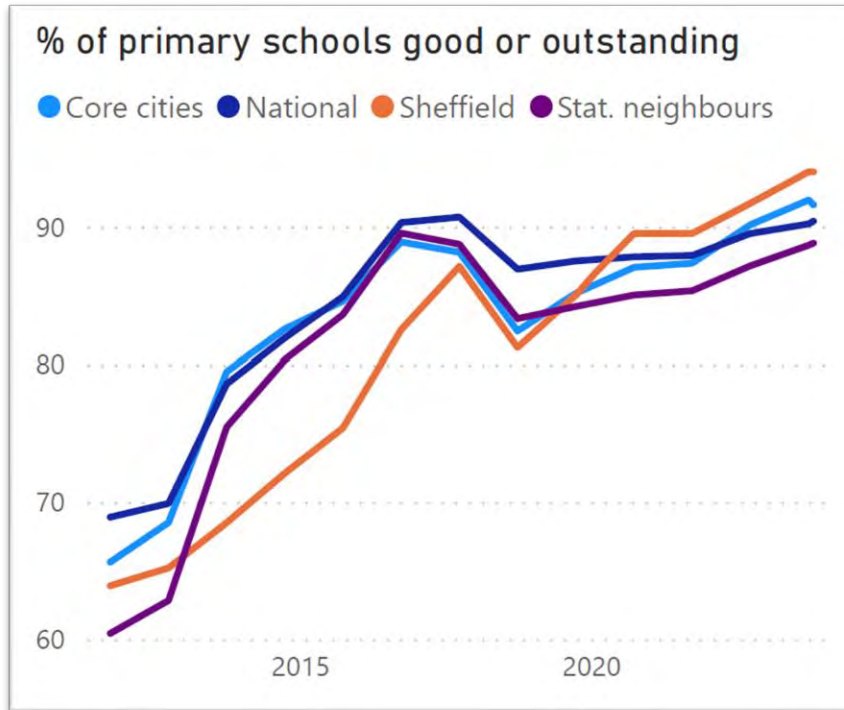
% of primary schools good or outstanding

Area	30/09/20	30/09/21	30/09/22	30/09/23
Core cities	87.0	87.3	90.1	91.9
National	87.8	87.9	89.5	90.2
Sheffield	89.5	89.5	91.7	94.0
Stat. neighbours	85.0	85.3	87.1	88.6

- At year-end (30 September 2023) 94% of all Sheffield primaries were judged good or outstanding.

- This showed an improvement during the academic year 2022/23 of 2.3% points, following an increase of 2.2% points in 2021/22.

- This placed Sheffield primary schools 3.8% points above primary schools nationally and 2.1% points above Core Cities.

School Data: Ofsted (Secondary)

1

% of secondary schools good or outstanding

Core cities • National • Sheffield • Stat. neighbours

% of secondary schools good or outstanding

Area	30/09/20	30/09/21	30/09/22	30/09/23
Core cities	70.2	69.8	75.3	77.4
National	76.3	76.7	80.0	81.7
Sheffield	67.9	67.9	78.6	76.7
Stat. neighbours	64.9	65.7	70.7	72.3

- In the secondary sector at the end of the academic year 2022/23, 76.7% of schools were judged good or outstanding.

- This is a slight decline (down 1.9% points) from 2022/23 weakening our relative position as Core City and national performance has improved.

- This placed Sheffield secondary schools 5.0% points below national and 0.7% points below Core Cities.

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School Data: Ofsted (Special)

% of special schools good or outstanding

● Core cities ● National ● Sheffield ● Stat. neighbours
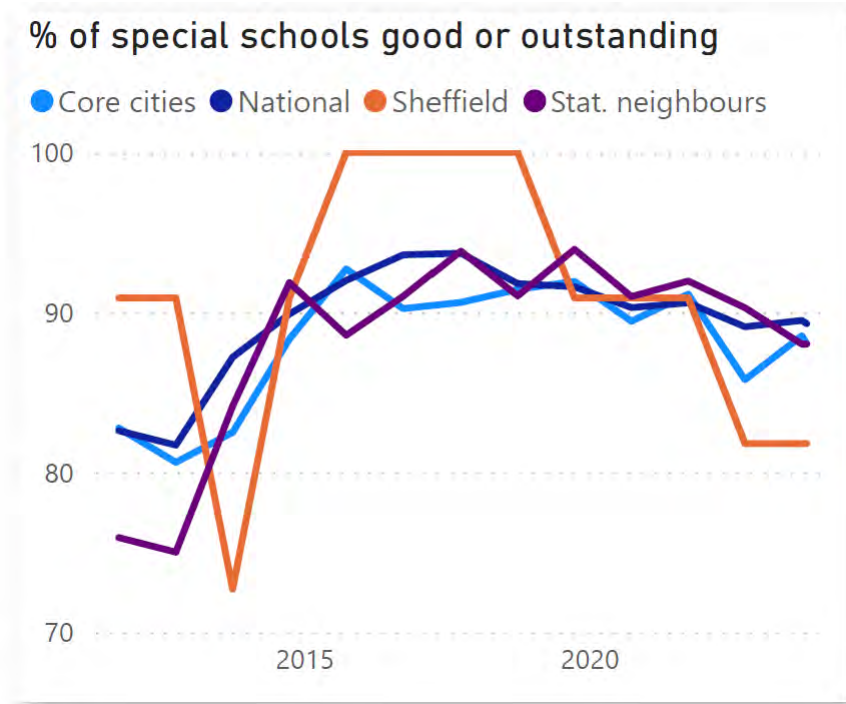
% of special schools good or outstanding

Area	30/09/20	30/09/21	30/09/22	30/09/23
Core cities	89.5	91.1	85.8	88.5
National	90.3	90.6	89.1	89.5
Sheffield	90.9	90.9	81.8	81.8
Stat. neighbours	91.0	92.0	90.3	88.0

- As there are only 11 settings in the special school data with inspection judgements (two new schools had not been inspected as at 30 September 2023) one school has a significant impact on Sheffield's overall position.

- Sheffield was below the national average and Core Cities average at the end of the 2022/23 school year - either of the two schools below good moving to good or outstanding would move Sheffield above the national average).

School inspection outcomes summary

Outcomes for children and young people

- In 2015, 53k of 71k* pupils attended a school judged good or outstanding. By 2023, 74k of 84k* pupils attended a school judged good or outstanding.
- The percentage of Sheffield pupils attending a school judged good or outstanding increased from 75% in 2015 to 88% in 2023.
- Over the past 8 years, an additional 21k pupils attend a good or outstanding setting - a 13% point increase in the percentage of pupils attending a good or outstanding setting.
- In September 2023, 10,132 pupils attended a setting which is not judged currently to be good or outstanding.

Trails for further investigation

- **1.1** Setting inspection outcomes in the Sheffield primary phase are above national, whilst pupil outcomes are below national. What causes this disparity and what, if any, are the implications of this?

* These numbers represent the total number of pupils in schools with a Ofsted judgement

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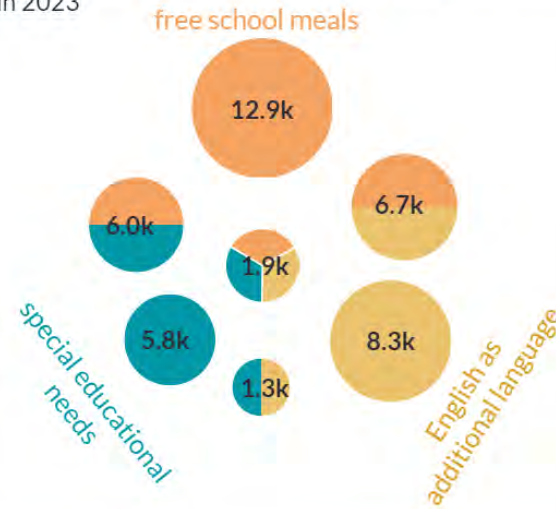**4** Exclusions

5 Attainment & progress

Pupil characteristics – overview

There were **76,581** pupils in Sheffield mainstream and special schools from reception to Y11 in January 2023

14,881 had **special educational needs**,

27,478 were **eligible for free school meals** and

18,131 had **English** as an **additional language**.

56% of pupils had one these three characteristics in 2023

free school meals

12.9k

6.7k

6.0k

1.9k

5.8k

8.3k

1.3k

special educational needs

English as additional language

Top 10 languages spoken in Sheffield in 2023 (other than English)

Language	Count
Arabic	2999
Urdu	2158
Panjabi	1262
Slovak	1254
Somali	769
Polish	662
Bengali	655
Romani (Inter…	652
Kurdish	644
Chinese	593

139 different languages are spoken in Sheffield

19% of pupils in Sheffield in 2023 had special educational needs

3,099 pupils had an Education, Health and Care Plan (EHCP) and **11,782** had a support plan but not an EHCP

11782

3099

● EHCP   ● SEN support
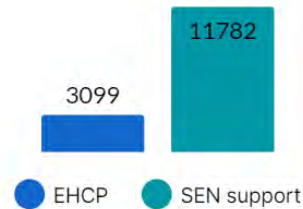
90% of children with special educational needs have **1 of 5 primary needs**

● Speech, Language And Communication Needs
● Autistm
● Social, Emotional and Mental Health
● Moderate Learning Difficulty
● Specific Learning Difficulty
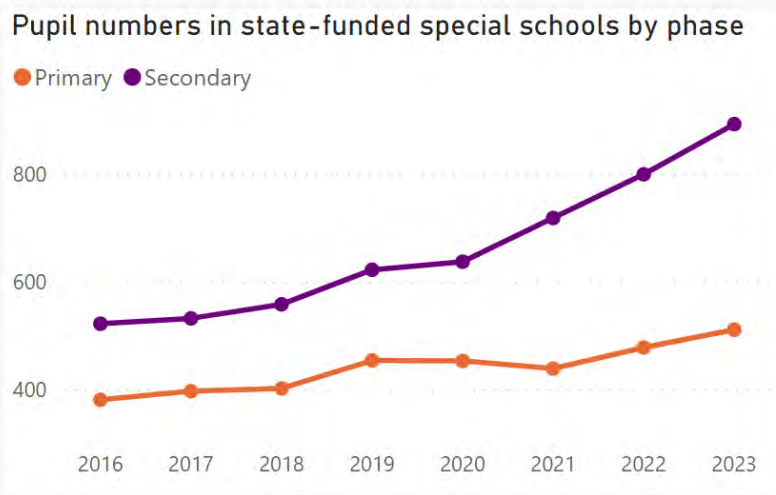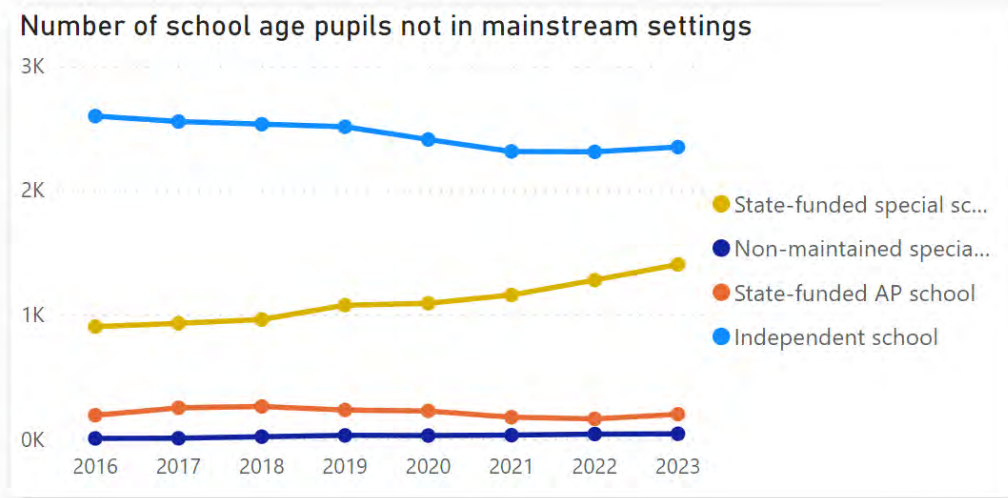● Other need
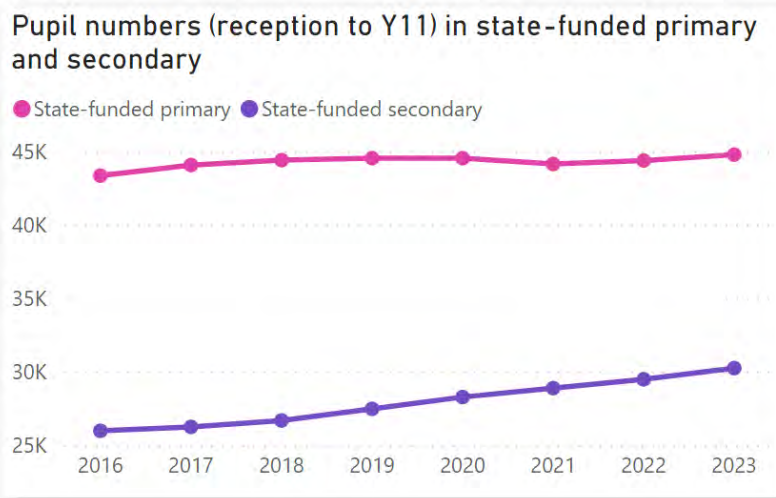
Top 10 ethnic groups in Sheffield

58% White British
8% Pakistani
5% Other Black African
3% White & Black Caribbean
2% Any Other Asian Background
2% Any Other Ethnic Background
2% Any Other Mixed Background
2% White Gypsy/Roma
2% Any Other White Background
2% White East European

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Pupil characteristics – pupil numbers by setting

- In January 2023, there were around 79,000 young people from reception to Y11 in education settings in Sheffield. Overall, the number of young people has increased by about 8% since 2016.

- The largest increase in numbers has been in the secondary phase and the largest % increase has been in special schools, particularly in the secondary phase where there has been a 71% increase in pupil numbers since 2016.

Pupil numbers (reception to Y11) in state-funded primary and secondary

- State-funded primary ● State-funded secondary

Number of school age pupils not in mainstream settings

- State-funded special sc...
- Non-maintained specia...
- State-funded AP school
- Independent school

Pupil numbers in state-funded special schools by phase

- Primary ● Secondary

No. of pupils (reception to Y11) in Sheffield settings

| Type of setting	2016	2017	2018	2019	2020	2021	2022	2023
State-funded primary	43336	44057	44390	44522	44520	44128	44364	44764
State-funded secondary	25965	26233	26672	27462	28264	28871	29469	30237
State-funded special school	903	929	960	1076	1090	1157	1277	1403
Non-maintained special school	5	6	19	29	28	31	40	42
State-funded AP school	191	251	262	233	226	175	162	199
Independent school	2595	2551	2530	2509	2407	2311	2308	2346
Total	**72995**	**74027**	**74833**	**75831**	**76535**	**76673**	**77620**	**78991**

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Pupil characteristics – pupil numbers by setting

- Sheffield has a lower % of young people in special schools compared to the national average and Core Cities average but a higher % of young people in special schools in the secondary phase.

- The independent sector in Sheffield is significantly smaller than the national and Core Cities average (3% of pupils in Sheffield compared to 6.5% nationally in 2023).

- The % of pupils in state-funded alternative provision is slightly higher than the Core Cities average. As this is a snapshot on Census day the % of young people who spend any time in alternative provision will be higher as this is often for short period of time before reintegration into another setting.

% of young people in state-funded special schools (primary phase)
Core Cities ● England ● Sheffield
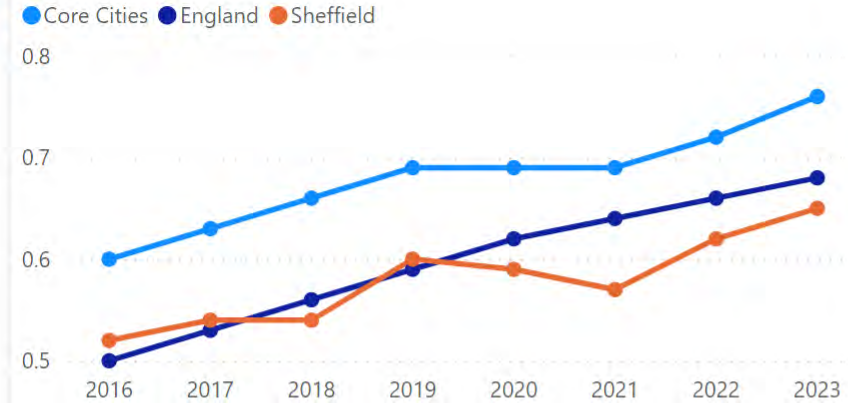
% of young people in independent schools
Core Cities ● England ● Sheffield
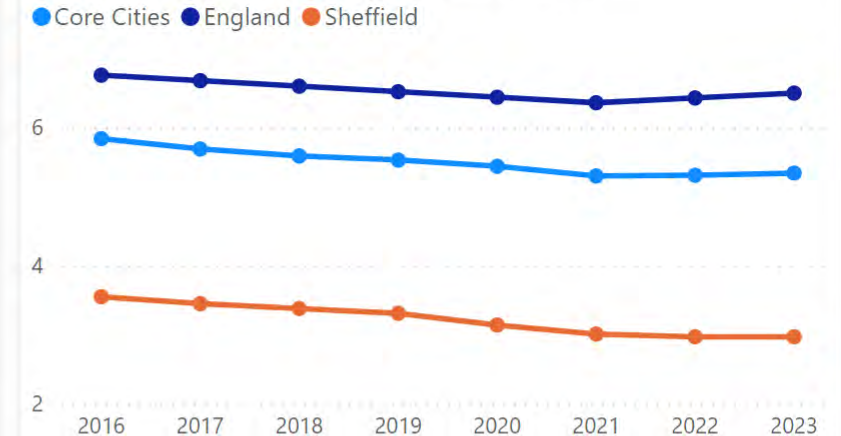
% of young people in state-funded special schools (secondary phase)
Core Cities ● England ● Sheffield

% of young people in state-funded alternative provision
Core Cities ● England ● Sheffield
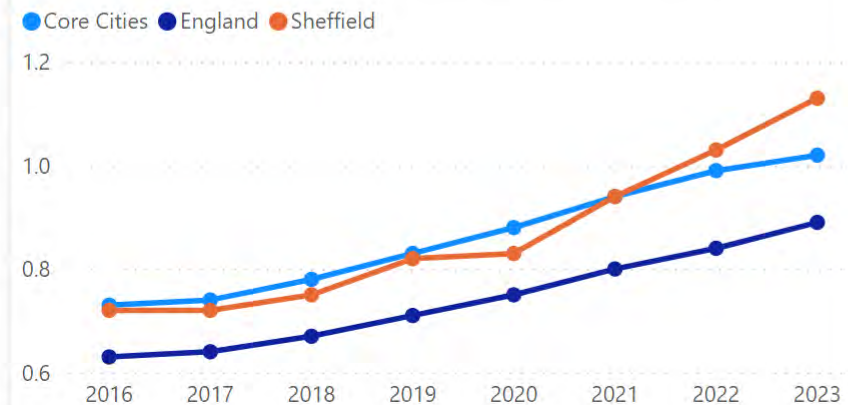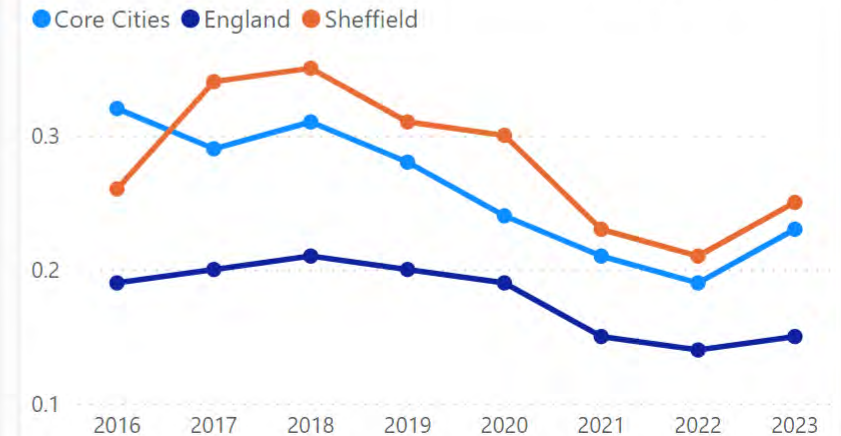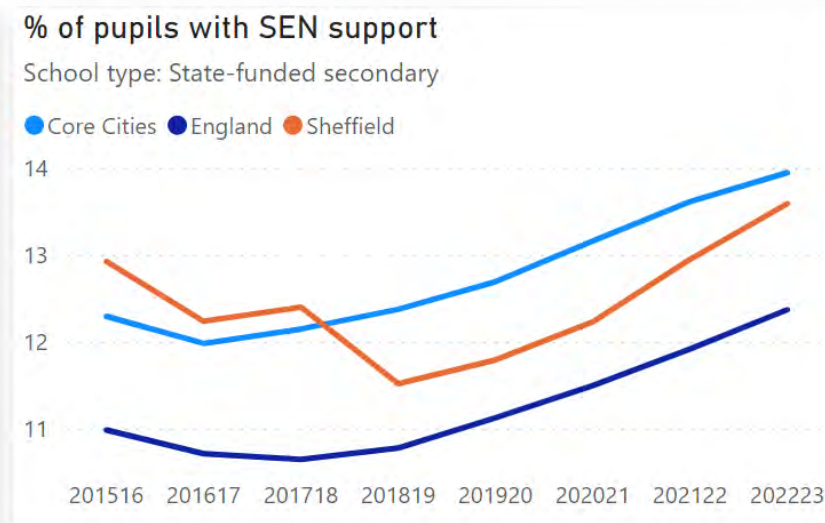
Pupil characteristics – trends by phase

- Sheffield has a higher % of pupils from black and minority ethnic groups, a higher % of pupils with English as an additional language and a higher % of pupils eligible for the pupil premium compared to the national average. The % of pupils in these categories has been rising since 2016.

- Although Sheffield is above the national average on the above measures it is below the average for Core Cities.

- The % of pupils eligible for pupil premium has been increasing steadily and Sheffield is now ~ 3% points below the Core Cities average compared to around 7% points below in 2016.

% of pupils White British
area ● Core Cities ● England ● Sheffield

State-funded primary
State-funded secondary
State-funded special school

% of pupils EAL
area ● Core Cities ● England ● Sheffield

State-funded primary
State-funded secondary
State-funded special school

% of pupils FSM6
area ● Core Cities ● England ● Sheffield

State-funded primary
State-funded secondary
State-funded special school
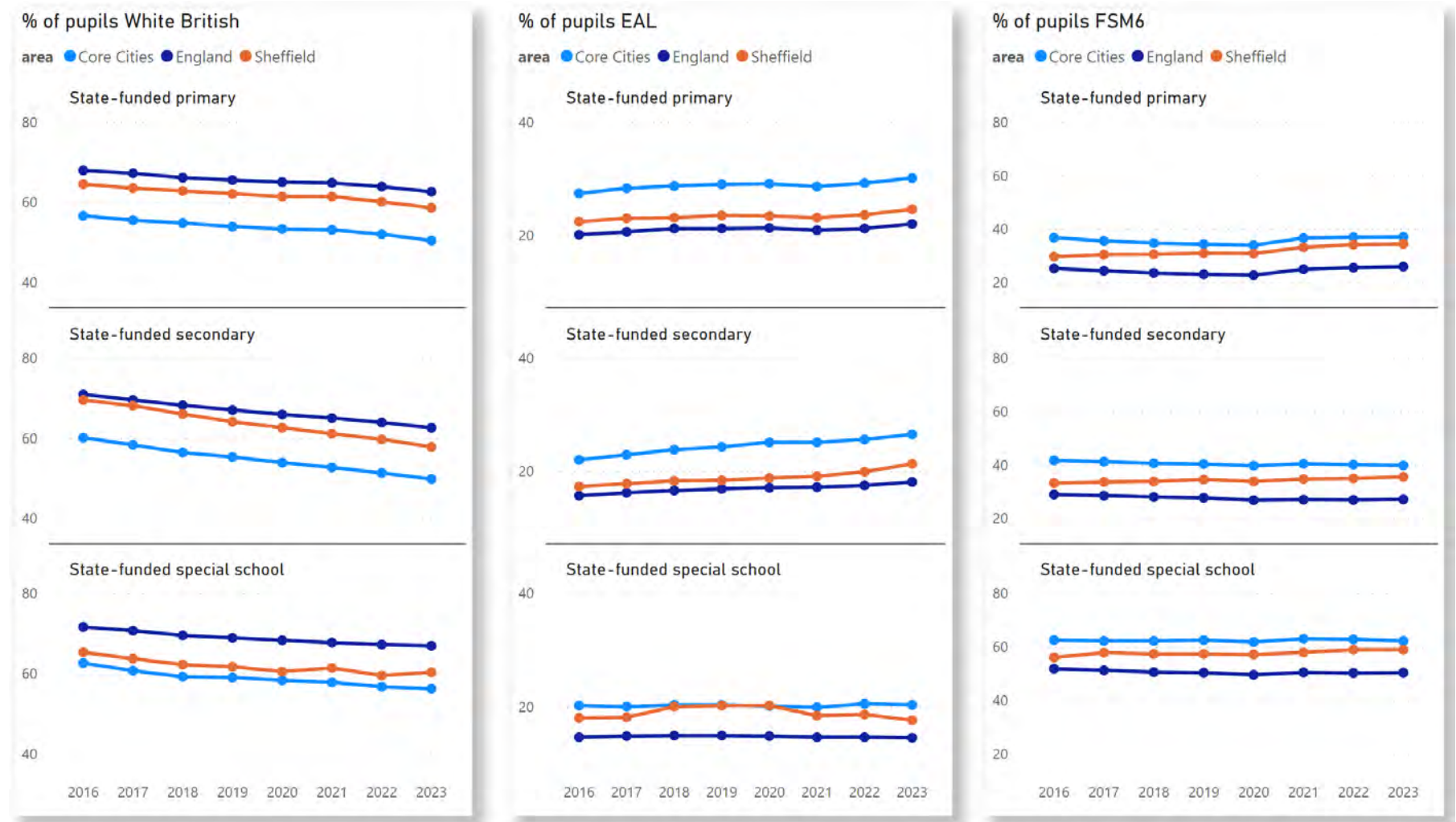
- In 2023, 2% of pupils in primary schools and 2.1% of pupils in secondary schools had an Education, Health & Care Plan (EHCP).

- The % of pupils with EHCPs in Sheffield in January 2023 is below the national average and slightly above the Core Cities average.

- A further 15.8% of pupils in primary and 13.6% of pupils in secondary had a SEN support plan. These figures are higher than the national average.

% of pupils with EHCPs
School type: State-funded primary
Core Cities · England · Sheffield

% of pupils with EHCPs
School type: State-funded secondary
Core Cities · England · Sheffield

% of pupils with SEN support
School type: State-funded primary
Core Cities · England · Sheffield

% of pupils with SEN support
School type: State-funded secondary
Core Cities · England · Sheffield

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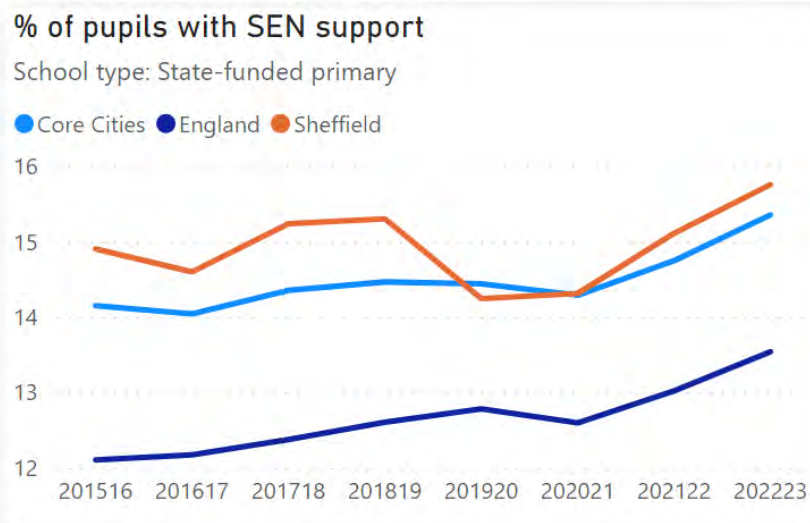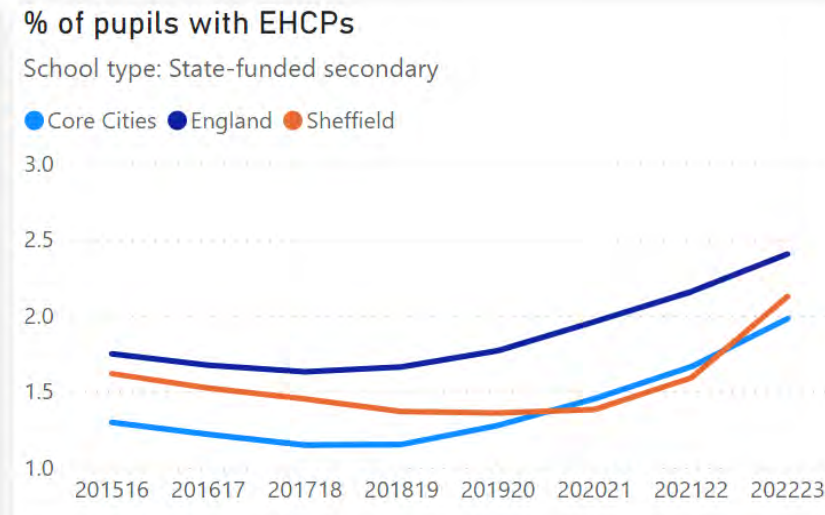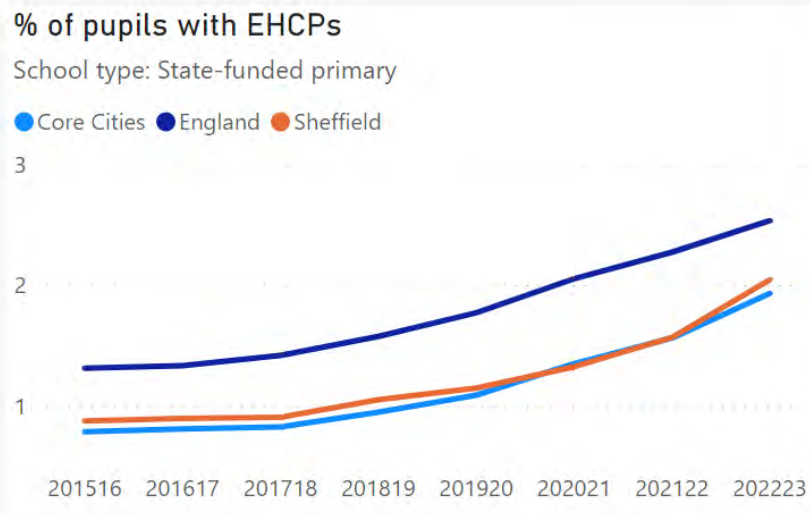
- The most prevalent need for pupils with SEND in Sheffield is speech, language and communication followed by autism and social, emotional and mental health.

- 4.9% of pupils in all state-funded settings have a primary need of speech, language and communication, this is higher than the national average (4.1%) and the Core Cities average (4.7%).

- The % of pupils with autism is also significantly higher than the national average (3.7% in Sheffield compared to 2.4% nationally).

No. of children by primary need
School type: Total; SEN status: All SEN pupils

Primary need
- Autism
- Hearing Impairment
- Moderate Learning Difficulty
- Multi- Sensory Impairment
- Other Difficulty/Disability
- Physical Disability
- Profound & Multiple Learning Difficulty
- SEN support but no specialist assessmen...
- Severe Learning Difficulty
- Social, Emotional and Mental Health
- Specific Learning Difficulty
- Speech, Language and Communications ...
- Visual Impairment

Pupil characteristics – primary - ethnicity & EAL

- Sheffield has a higher % of pupils of Pakistani, Black African, White Gypsy/Roma and any other ethnic group in comparison to the national average. The % of pupils of White Gypsy/Roma ethnicity is higher than the national average and the Core Cities average.

- Overall pupil numbers in primary have decreased slightly since 2019. The largest % increase has been for pupils of Indian origin (87%); there has also been a 32% increase in Black African pupils. The White British population has declined by 6% since 2019.

- There has been a 4% increase in the number of primary-age pupils with EAL compared to a 2% decrease in the number of pupils with English as a first language.

% by ethnicity
State-funded primary

Ethnic group	Sheffield	diff w. nat.	diff. w. Core Cities
White - White British	58.6	-4.0	8.2
Asian - Pakistani	7.4	2.9	-1.6
Black - Black African	6.3	2.2	-1.3
Any other ethnic group	4.0	1.7	-0.7
White - Any other White background	3.9	-3.6	-1.9
Mixed - White and Black Caribbean	2.9	1.3	0.3
Asian - Any other Asian background	2.6	0.5	0.0
Mixed - White and Asian	2.4	0.7	0.6
Mixed - Any other Mixed background	2.2	-0.5	-1.0
White - Gypsy/Roma	2.1	1.7	1.3
Asian - Indian	1.6	-2.2	-1.2
Mixed - White and Black African	1.3	0.4	0.1
Asian - Bangladeshi	1.1	-0.6	-0.9
Unclassified	1.1	-0.3	-0.1
Black - Any other Black background	1.0	0.2	-0.7
Asian - Chinese	0.8	0.1	-0.3
Black - Black Caribbean	0.4	-0.4	-0.7
White - Irish	0.1	-0.1	-0.1
White - Traveller of Irish heritage	0.1	0.0	0.0

Pupil numbers & change since 2019
State-funded primary

Ethnic group	total pupils	change since 2019
Asian - Indian	771	87.1%
Black - Black African	3004	32.1%
Unclassified	508	24.8%
White - Traveller of Irish heritage	25	13.6%
Mixed - White and Black African	611	12.5%
Any other ethnic group	1891	12.4%
Black - Any other Black background	472	10.5%
White - Irish	68	9.7%
Mixed - White and Asian	1116	6.8%
White - Any other White background	1862	5.6%
Mixed - White and Black Caribbean	1360	3.5%
Mixed - Any other Mixed background	1062	3.4%
Asian - Any other Asian background	1230	0.8%
Asian - Chinese	387	
All pupils	47334	-0.6%
Asian - Bangladeshi	527	-2.0%
Asian - Pakistani	3486	-4.8%
White - Gypsy/Roma	997	-5.4%
White - White British	27754	-6.1%
Black - Black Caribbean	203	-14.0%

% by ethnicity
State-funded primary

Ethnic group	Sheffield	diff w. nat.	diff. w. Core Cities
Not EAL	75.1	-2.6	5.6
EAL	24.6	2.6	-5.5

Pupil numbers & change since 2019
State-funded primary

First language	total pupils	change since 2019
EAL	11658	4.4%
Not EAL	35569	-2.0%

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- The % of pupils eligible for the pupil premium in Sheffield primary schools is higher than the national average for the majority of ethnic groups. Eligibility rates are also higher within BAME groups compared to White British children.

- 29% of White British pupils are eligible for the pupil premium in Sheffield which is 8% points lower than the Core Cities average.

- Pupil premium eligibility is higher in the younger age groups. This may mean increasing overall eligibility for pupil premium in the future with Sheffield moving more in line with the average for Core Cities.

% pupils eligible for pupil premium by ethnicity
State-funded primary

Ethnic group	Sheffield	diff. w. national	diff. w. Core Cities
White - Gypsy/Roma	85.3	27.8	22.4
White - Traveller of Irish heritage	75.0	5.1	2.5
Mixed - White and Black Carribean	59.8	12.2	3.0
Any other ethnic group	57.8	18.6	8.8
Black - Black Caribbean	56.8	8.5	4.2
Black - Any other Black background	47.8	6.8	-2.1
Asian - Any other Asian background	46.2	22.9	8.0
Mixed - Any other Mixed background	45.9	16.2	2.6
Black - Black African	41.8	6.9	-1.7
Mixed - White and Asian	39.2	16.7	4.3
Mixed - White and Black African	39.2	2.7	-5.5
Unclassified	38.6	10.8	1.3
White - Any other White background	34.6	14.9	3.5
All pupils	34.4	8.5	-2.6
Asian - Pakistani	33.5	6.2	1.2
Asian - Bangaladeshi	32.6	0.3	-1.9
White - White British	28.7	3.7	-7.8
White - Irish	25.0	1.9	-1.1
Asian - Chinese	13.6	4.4	-1.1
Asian - Indian	2.0	-5.4	-5.9

% pupils eligible for pupil premium by NCY
State-funded primary

NCY	Sheffield	diff. w. national	diff. w. Core Cities
Reception	29.8	11.6	1.6
Year 1	32.8	10.2	-0.5
Year 2	33.5	8.6	-1.9
Year 3	34.7	7.3	-3.7
Year 4	35.7	7.4	-3.9
Year 5	37.4	7.9	-4.4
Year 6	36.7	7.0	-5.4

Pupil characteristics – secondary - ethnicity & EAL

- Similar to primary, Sheffield has a higher % of pupils of Pakistani, Black African, White Gypsy/Roma and any other ethnic group in comparison to the national average. The % of pupils of White Gypsy/Roma ethnicity is higher than the national average and the Core Cities average.

- Overall pupil numbers in secondary have increased 11% since 2019. The largest % increase is for Indian, pupils with unknown ethnicity, any other Mixed background, Black African, White & Black African, any other Asian background, and any other White background. The number of children in these groups has increased by more than 40% since 2019.

- There has been a 28% increase in the number of secondary-age pupils with EAL compared to a 7% increase in the number of pupils with English as a first language.

% by ethnicity
State-funded secondary

Ethnic group	Sheffield	diff w. nat.	diff w. Core Cities
White - White British	57.8	-4.8	8.0
Asian - Pakistani	8.3	3.7	-1.8
Black - Black African	5.9	1.4	-1.4
Any other ethnic group	4.1	1.8	-0.1
White - Any other White background	3.8	-3.1	-1.4
Unclassified	2.6	0.6	0.0
Mixed - White and Black Caribbean	2.5	1.0	0.0
Asian - Any other Asian background	2.3	0.1	-0.1
Mixed - Any other Mixed background	2.3	-0.2	-0.8
Mixed - White and Asian	2.2	0.6	0.5
White - Gypsy/Roma	2.0	1.8	1.3
Asian - Bangladeshi	1.3	-0.5	-0.8
Mixed - White and Black African	1.2	0.3	0.0
Asian - Indian	1.1	-2.5	-1.5
Asian - Chinese	0.9	0.2	-0.1
Black - Any other Black background	0.9	0.1	-0.7
Black - Black Caribbean	0.6	-0.5	-0.7
White - Irish	0.2	-0.1	-0.1
White - Traveller of Irish heritage	0.1	0.1	0.1

Pupil numbers & change since 2019
State-funded secondary

Ethnic group	total pupils	change since 2019
Asian - Indian	385	75.0%
Unclassified	941	71.7%
Mixed - Any other Mixed background	811	53.9%
Black - Black African	2108	49.3%
Mixed - White and Black African	438	46.5%
Asian - Any other Asian background	831	43.3%
White - Any other White background	1347	40.3%
Mixed - White and Asian	801	35.8%
Black - Any other Black background	311	34.1%
Any other ethnic group	1476	33.9%
Asian - Pakistani	2978	10.8%
All pupils	35833	10.5%
Asian - Bangladeshi	477	9.2%
White - Gypsy/Roma	719	7.2%
Mixed - White and Black Caribbean	881	0.7%
Asian - Chinese	311	
White - White British	20722	-0.3%
White - Irish	62	-6.1%
White - Traveller of Irish heritage	20	-13.0%
Black - Black Caribbean	214	-17.1%

% by ethnicity
State-funded secondary

Ethnic group	Sheffield	diff w. nat.	diff w. Core Cities
Not EAL	77.9	-3.3	5.2
EAL	21.3	3.2	-5.2

Pupil numbers & change since 2019
State-funded secondary

First language	total pupils	change since 2019
EAL	7644	28.3%
Not EAL	27900	6.5%

Pupil characteristics – secondary – pupil premium

- The % of pupils eligible for the pupil premium in Sheffield secondary schools is higher than the national average for the majority of ethnic groups. Eligibility rates are also higher within most BAME groups compared to White British children.

- White – Gypsy/Roma pupils have the highest rates of pupil premium eligibility at 91%, significantly higher than both the national and Core Cities average.

- Pupil premium eligibility for White British pupils in Sheffield is 9% points lower than the Core Cities average.

% pupils eligible for pupil premium by ethnicity
State-funded secondary

Ethnic group	Sheffield	diff. w. national	diff. w. Core Cities
White - Gypsy/Roma	90.5	30.0	31.0
Any other ethnic group	61.3	17.1	4.7
Black - Black Caribbean	57.5	8.5	4.0
Mixed - White and Black Carribean	57.2	9.5	3.1
Asian - Any other Asian background	50.5	24.8	8.9
White - Traveller of Irish heritage	50.0	-15.4	-29.9
Black - Any other Black background	49.7	5.0	-5.0
Black - Black African	49.2	8.7	-1.3
Mixed - Any other Mixed background	47.0	14.6	-0.1
Mixed - White and Black African	45.0	5.7	-4.1
Mixed - White and Asian	40.3	14.1	0.0
Unclassified	38.8	4.7	-7.5
Asian - Pakistani	36.5	4.6	-0.7
White - Any other White background	36.3	15.2	3.1
All pupils	35.5	8.4	-4.3
Asian - Bangaladeshi	34.4	-4.3	-6.1
White - White British	27.7	2.7	-9.4
White - Irish	24.4	1.0	-7.0
Asian - Chinese	11.0	1.6	-2.3
Asian - Indian	7.3	-3.1	-4.7

% pupils eligible for pupil premium by NCY
State-funded secondary

NCY	Sheffield	diff. w. national	diff. w. Core Cities
Year 7	38.0	9.0	-3.3
Year 8	35.2	6.9	-5.9
Year 9	35.7	8.4	-4.1
Year 10	33.7	7.5	-5.6
Year 11	33.3	8.4	-4.8

Pupil characteristics – special - ethnicity & EAL

- Pupils from BAME groups are slightly under-represented in special schools. In Sheffield 40% of pupils in special schools are BAME compared to 42% in mainstream primary and secondary combined.

- Overall, the special school population has increased by 31% since 2019, which is significantly higher than the overall increase in pupil numbers in mainstream schools.

- In contrast to mainstream, the % increase in the number of pupils with English as a first language (35%) is higher than that for EAL pupils (14% increase).

% by ethnicity
State-funded special school

Ethnic group	Sheffield	diff w. nat.	diff w. Core Cities
White - White British	60.3	-6.6	4.1
Asian - Pakistani	7.5	3.0	-1.1
Black - Black African	6.6	1.9	-0.8
Mixed - White and Black Caribbean	4.2	2.3	0.6
Unclassified	3.5	1.8	1.7
White - Any other White background	3.1	-1.2	-0.4
Any other ethnic group	2.8	0.9	-0.2
Asian - Any other Asian background	2.0	0.0	0.0
Mixed - White and Asian	2.0	0.7	0.7
Mixed - Any other Mixed background	1.7	-0.9	-1.1
Mixed - White and Black African	1.5	0.5	0.3
Asian - Indian	1.0	-1.0	-0.5
Asian - Bangladeshi	0.9	-0.9	-1.3
Black - Black Caribbean	0.9	-0.3	-0.6
Black - Any other Black background	0.8	-0.3	-1.2
White - Gypsy/Roma	0.6	0.3	0.2
Asian - Chinese	0.3	0.0	-0.3
White - Irish	0.2	0.0	0.0
White - Traveller of Irish heritage	0.1	0.0	0.0

Pupil numbers & change since 2019
State-funded special school

Ethnic group	total pupils	change since 2019
White - Irish	3	200.0%
Unclassified	56	143.5%
Mixed - White and Black African	23	109.1%
White - Any other White background	49	63.3%
Mixed - White and Asian	31	55.0%
Mixed - White and Black Caribbean	66	53.5%
Asian - Any other Asian background	31	47.6%
Asian - Indian	16	45.5%
Black - Black African	104	44.4%
Black - Black Caribbean	14	40.0%
All pupils	1579	31.3%
White - White British	952	28.3%
Mixed - Any other Mixed background	27	17.4%
Asian - Bangladeshi	14	16.7%
Asian - Pakistani	119	12.3%
Black - Any other Black background	13	8.3%
Any other ethnic group	45	7.1%
Asian - Chinese	5	
White - Traveller of Irish heritage	1	
White - Gypsy/Roma	10	-52.4%

% by ethnicity
State-funded special school

Ethnic group	Sheffield	diff w. nat.	diff w. Core Cities
Not EAL	81.5	-3.7	2.3
EAL	17.6	3.1	-2.7

Pupil numbers & change since 2019
State-funded special school

First language	total pupils	change since 2019
EAL	278	14.4%
Not EAL	1287	35.2%

Pupil characteristics – special – pupil premium

- The % of pupils eligible for the pupil premium is significantly higher in special schools (59% compared to ~35% in mainstream). However, the difference between Sheffield and the national average is similar in mainstream and special.

- Pupil premium eligibility rates are not higher in the special sector across all ethnic groups. For example, eligibility rates are more than double for White British pupils (compared to mainstream) but very only around 5% points higher for Pakistani pupils.

% pupils eligible for pupil premium by ethnicity

State-funded special school

Ethnic group	Sheffield	diff. w. national	diff. w. Core Cities
White - Gypsy/Roma	88.9	20.2	9.6
Mixed - White and Black Carribean	83.9	14.0	3.7
Black - Black Caribbean	81.8	14.5	9.4
White - Any other White background	77.3	42.3	26.7
Black - Black African	69.0	13.5	5.1
Mixed - Any other Mixed background	63.6	11.3	-2.1
Unclassified	60.7	8.8	2.3
Any other ethnic group	59.5	8.3	-7.6
All pupils	58.9	8.6	-3.3
White - White British	58.8	6.6	-7.9
Black - Any other Black background	58.3	2.5	1.7
Mixed - White and Asian	55.6	13.4	-3.5
Asian - Bangaladeshi	50.0	5.5	-1.0
Mixed - White and Black African	45.5	-14.5	-22.5
Asian - Any other Asian background	43.3	10.3	-5.2
Asian - Pakistani	41.5	3.9	0.5
Asian - Chinese	40.0	11.4	10.1

% pupils eligible for pupil premium by NCY

State-funded special school

NCY	Sheffield	diff. w. national	diff. w. Core Cities
Reception	44.4	15.0	-0.7
Year 1	53.2	16.7	3.4
Year 2	49.2	7.6	-3.5
Year 3	55.1	8.2	-2.3
Year 4	59.3	8.9	-7.1
Year 5	59.4	7.3	-3.6
Year 6	58.3	4.7	-6.8
Year 7	66.3	12.5	0.2
Year 8	64.1	10.5	-0.9
Year 9	61.4	7.2	-4.1
Year 10	58.7	4.8	-5.9
Year 11	52.1	0.1	-9.8

Outcomes for children and young people

- There are ~79k young people from reception to year 11 in Sheffield schools. This is an overall increase of around 6,000 since 2016, most of the increase in pupil numbers is in the secondary phase. Although the overall numbers are smaller, the number of pupils in special schools has increased by 55% since 2016 representing an additional 500 pupils in special schools.
- The number of young people eligible for the pupil premium has increased by around 5,000 since 2016 and this increase has been seen in all phases.
- The number of young people with an EHCP has increased by around 1,400 (71%) since 2016.
- The number of young people with special educational needs with a primary need of autism has more doubled since 2016. Autism has risen from the 5th to 2nd most prevalent primary need in Sheffield.

Trails for further investigation

- **2.1** Do the differences in the proportions of young people eligible for pupil premium between Sheffield and other Core Cities reflect differences in need, identification or school choices?

- **2.2** How have children's special educational needs changed, why have they changed and how can we use our insights to support improvements in children's experience and outcomes?

- **2.3** What does further analysis of aggregated pupil need tell us about the support needed by schools and localities?

Overview

1 Ofsted inspection judgements

2 Pupil characteristics & SEND

3 **Attendance**

4 Exclusions

5 Attainment & progress

Last updated: October 2023
Next updates: March 2024 (year-end 2022/23)

- Levels of absence across all phases have increased significantly since 2020/21.

- Comparing the first two terms of 2019/20 and 2022/23, overall absence increased ~2% points in primary and ~4% points in secondary and special.

- Absence in Sheffield is in-line with the Core Cities average in primary and secondary and higher than the Core Cities (and national) average in special schools.
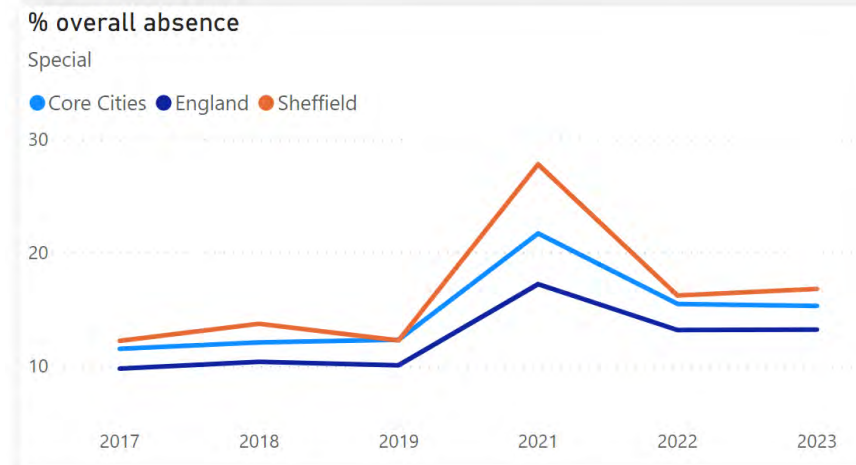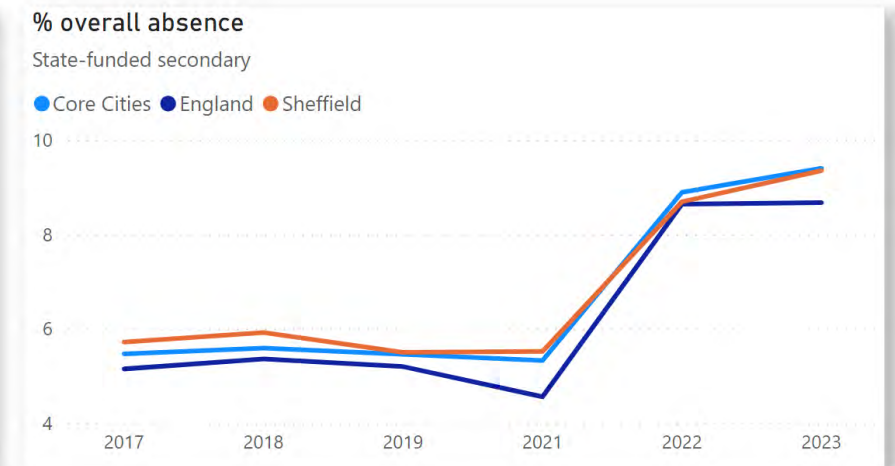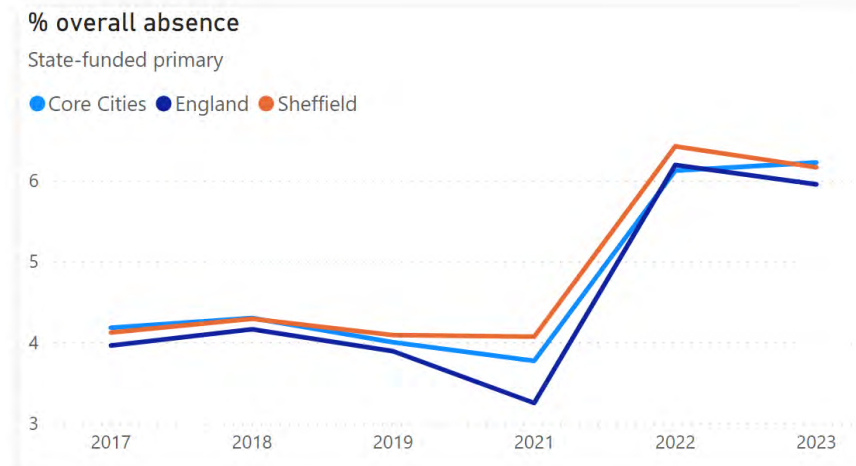
% overall absence
State-funded primary
● Core Cities ● England ● Sheffield

% overall absence
State-funded secondary
● Core Cities ● England ● Sheffield

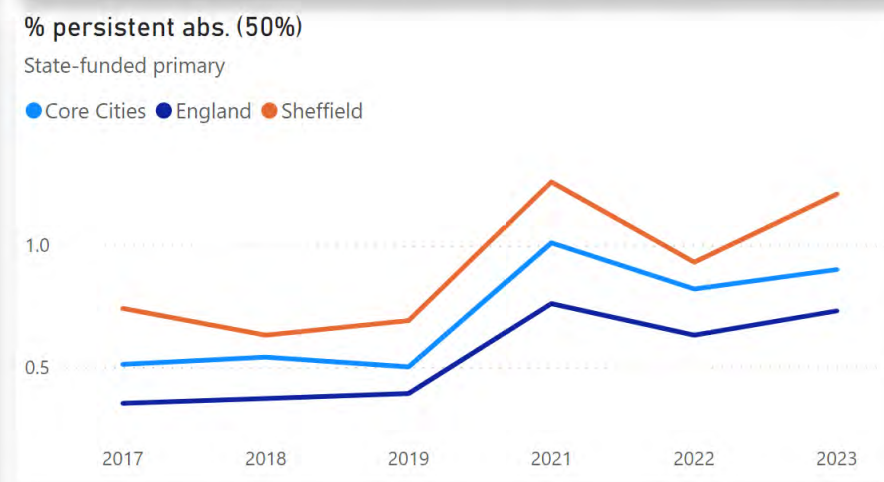% overall absence
Special
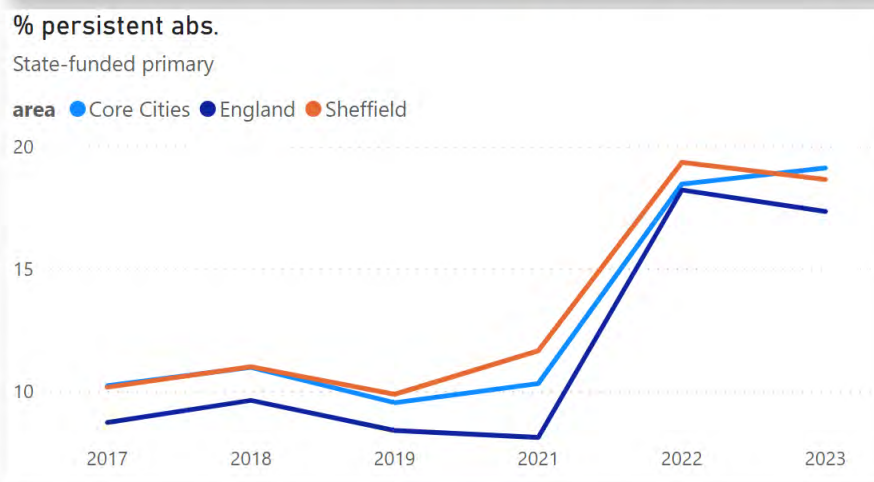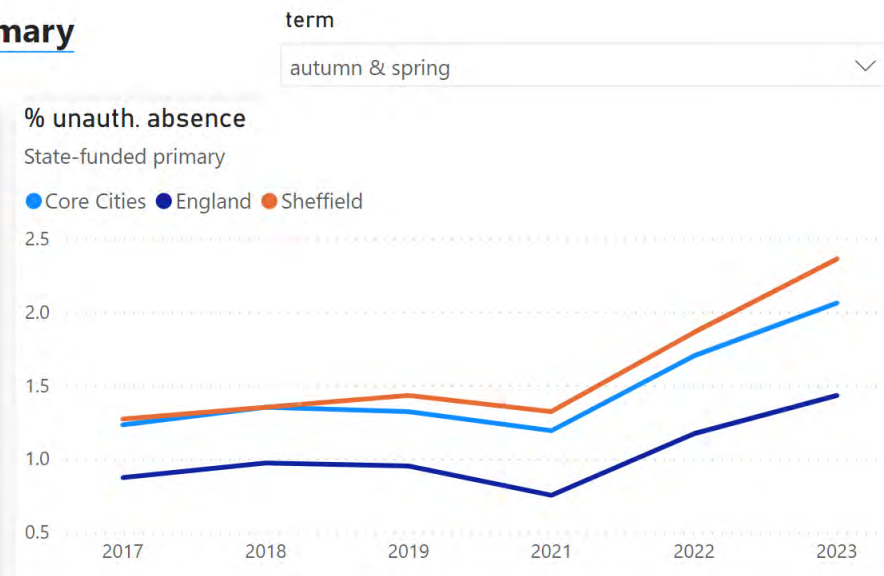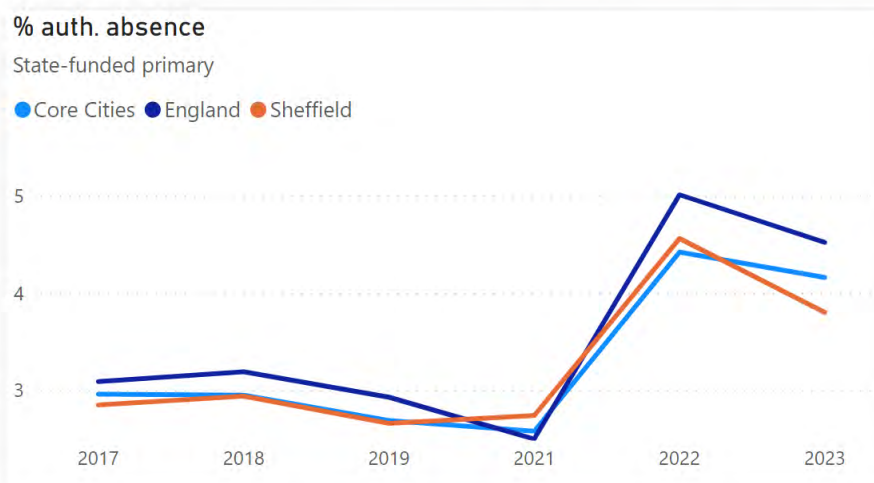● Core Cities ● England ● Sheffield

Note: the secondary phase includes primary age pupils in through schools (around 2.5% of all primary age pupils in Sheffield)

Absence and persistent absence (primary)

- Although overall absence in Sheffield is above the national average, authorised absence is lower.

- In contrast, unauthorised absence in Sheffield primary schools was amongst the highest nationally (ranking 146/151 in 2022/23). The gap with national is getting wider.

- Persistent absence improved slightly between 2021/22 and 2022/23 to 18.6% but there was an increase in the % of pupils with below 50% attendance.

Attendance trends - autumn & spring, State-funded primary

term

autumn & spring

% auth. absence
State-funded primary
● Core Cities ● England ● Sheffield

% unauth. absence
State-funded primary
● Core Cities ● England ● Sheffield

% persistent abs.
State-funded primary
area ● Core Cities ● England ● Sheffield

% persistent abs. (50%)
State-funded primary
● Core Cities ● England ● Sheffield

Note: primary age pupils in through schools are not included in these figures (around 2.5% of all primary age pupils in Sheffield)

- Similar to the primary phase, authorised absence in secondary schools is much lower than the national average and unauthorised absence is higher.

- Unauthorised absence in Sheffield secondary schools was amongst the highest nationally (ranking 147/151). The gap with national is getting wider.

- Secondary schools in Sheffield had the 2nd lowest rate of authorised absence in autumn 2022/23 nearly 2 % points below the national average.

- Persistent absence increased slightly to 26.6% and 4.2% of pupils had attendance below 50%.

Attendance trends - autumn & spring, State-funded secondary

term

autumn & spring

% auth. absence
State-funded secondary
● Core Cities ● England ● Sheffield
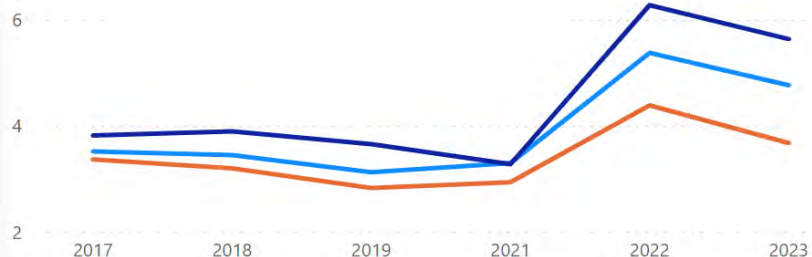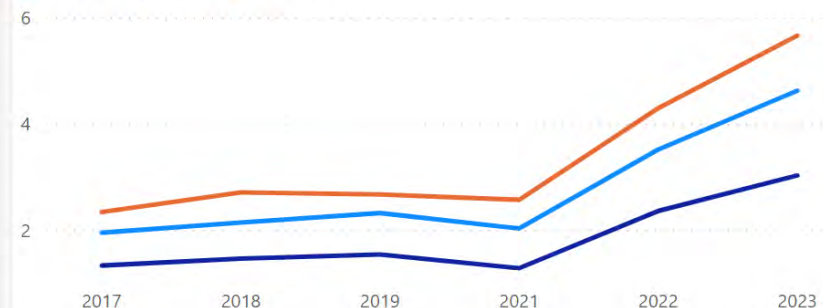
% unauth. absence
State-funded secondary
● Core Cities ● England ● Sheffield

% persistent abs.
State-funded secondary
area ● Core Cities ● England ● Sheffield

% persistent abs. (50%)
State-funded secondary
● Core Cities ● England ● Sheffield
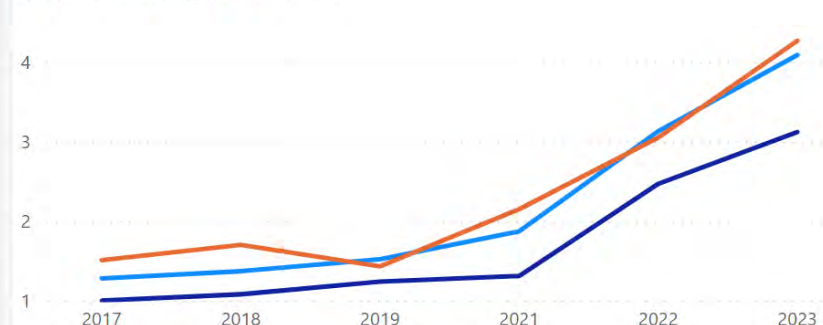
Note: the secondary phase includes primary age pupils in through schools (around 2.5% of all primary age pupils in Sheffield)

Absence and persistent absence (special)

- Absence in Sheffield special schools was amongst the 10 highest LAs nationally in the first two terms of 2022/23.

- In contrast to mainstream schools, special schools have relatively lower rates of unauthorised absence – above the national average but below Core Cities (2nd lowest of all Core Cities).

- Persistent absence (% of pupils with attendance below 90%) is very high at 44.6% and nearly 13% of pupils are attending less than 50% of sessions – more than double the national average.

Attendance trends - autumn & spring, Special

term

autumn & spring

% auth. absence
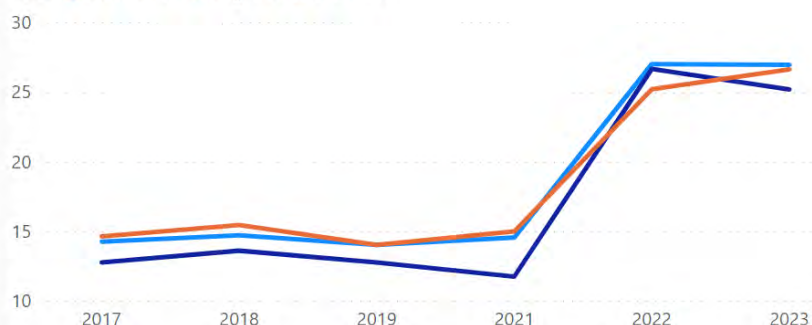Special
● Core Cities ● England ● Sheffield
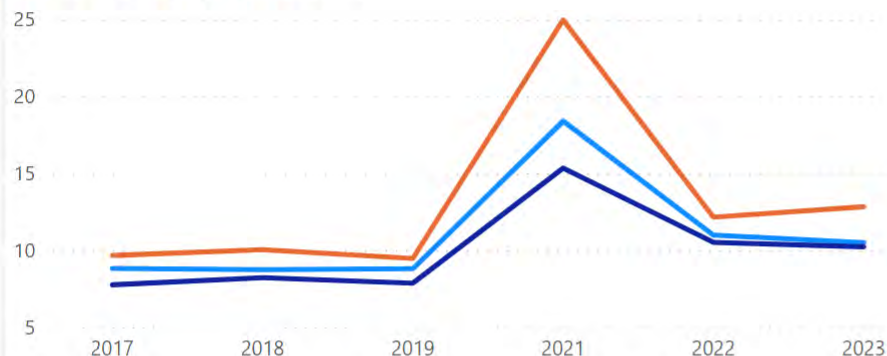
% unauth. absence
Special
● Core Cities ● England ● Sheffield
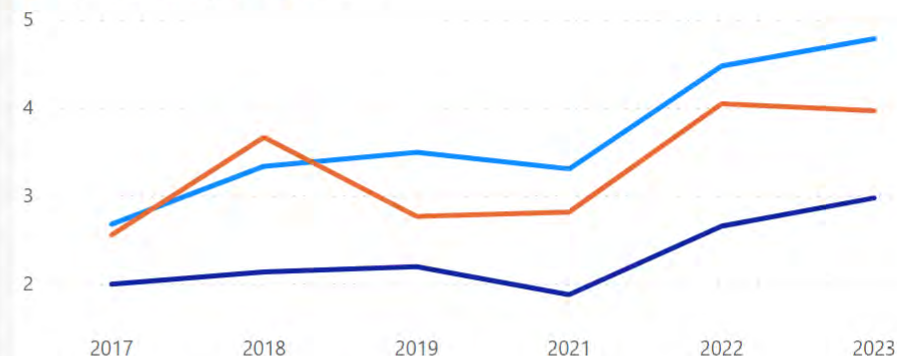
% persistent abs.
Special
area ● Core Cities ● England ● Sheffield
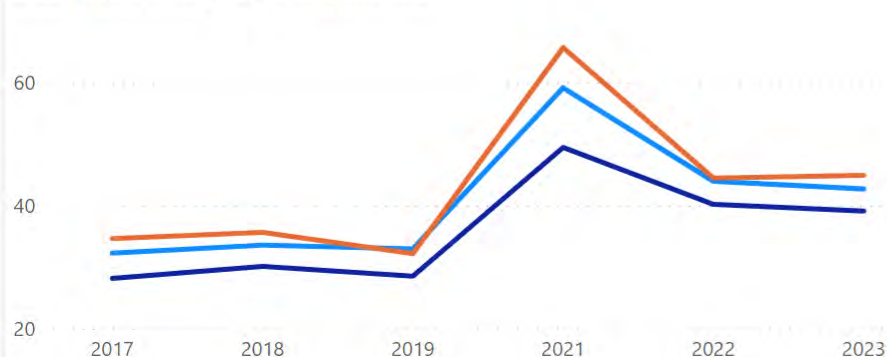
% persistent abs. (50%)
Special
● Core Cities ● England ● Sheffield
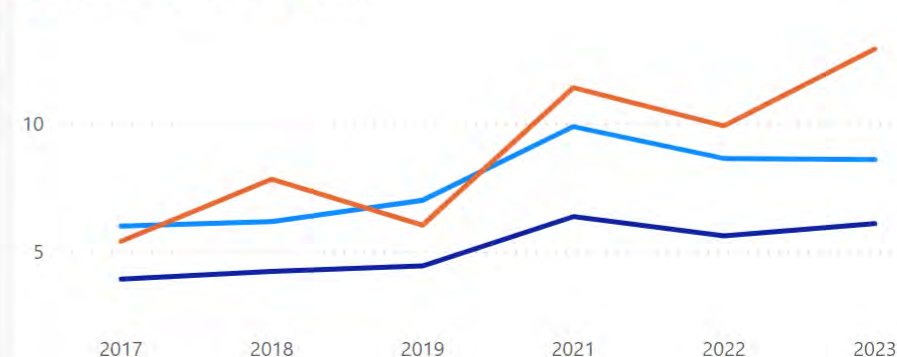
- Although attendance has worsened, Sheffield's relative rank compared to other LAs has improved since 2019 for primary and secondary schools (average rank is 106 in primary and 110 in secondary).

- The relative position of special schools in Sheffield has worsened since 2019. The latest average rank for special schools is 136/151.

Attendance ranks and change from previous year (all LAs)

year	2019		2021		2022		2023	
phase	rank	rank change	rank	rank change	rank	rank change	rank	rank change
State-funded secondary								
% overall absence	117	↑ 17	131	↓ -14	75	↑ 56	116	↓ -41
% auth. absence	9	↑ 5	37	↓ -28	6	↑ 31	2	↑ 4
% unauth. absence	142	↑ 6	147	↓ -5	145	↑ 2	147	↓ -2
% persistent abs.	116	↑ 11	130	↓ -14	55	↑ 75	104	↓ -49
State-funded primary								
% overall absence	119	↓ -11	147	↓ -28	109	↑ 38	105	↑ 4
% auth. absence	22	↑ 1	124	↓ -102	41	↑ 83	6	↑ 35
% unauth. absence	142	↓ -10	143	↓ -1	143	→ 0	146	↓ -3
% persistent abs.	137	↓ -9	148	↓ -11	108	↑ 40	106	↑ 2
Special								
% overall absence	133	↑ 10	142	↓ -9	140	↑ 2	141	↓ -1
% auth. absence	137	↑ 2	143	↓ -6	128	↑ 15	144	↓ -16
% unauth. absence	111	↑ 27	124	↓ -13	127	↓ -3	120	↑ 7
% persistent abs.	122	↑ 7	126	↓ -4	118	↑ 8	130	↓ -12

Attendance ranks and rank change (all LAs)

year	2023	
phase	rank	rank change from 2019
State-funded secondary		
% overall absence	116	↑ 1
% auth. absence	2	↑ 7
% unauth. absence	147	↓ -5
% persistent abs.	104	↑ 12
State-funded primary		
% overall absence	105	↑ 14
% auth. absence	6	↑ 16
% unauth. absence	146	↓ -4
% persistent abs.	106	↑ 31
Special		
% overall absence	141	↓ -8
% auth. absence	144	↓ -7
% unauth. absence	120	↓ -9
% persistent abs.	130	↓ -8

Average rank by phase (all LAs) (lower rank = better performance)

Average rank includes overall absence and persistent absence only

● Special ● State-funded primary ● State-funded secondary

Attendance ranks by quartile (all LAs)

quartile (1=best) ● 4 ● 3 ● 2 ● 1

Note: the secondary phase includes primary age pupils in through schools (around 2.5% of all primary age pupils in Sheffield)

Source: DfE pupil absence data https://www.gov.uk/government/collections/statistics-pupil-absence
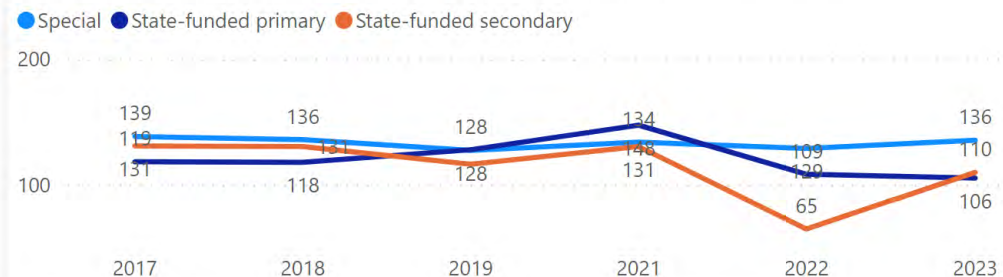
- Attendance in the primary and secondary phases in Sheffield is similar to the average for Core Cities. Sheffield's rank amongst Core Cities has improved slightly since 2019.

- Attendance in special schools in Sheffield is the 2nd worst of all Core Cities.

Attendance ranks and change from previous year (Core Cities)

year	2019		2021		2022		2023	
phase	rank	rank change	rank	rank change	rank	rank change	rank	rank change
State-funded secondary								
% overall absence	5	↑ 1	6	↓ -1	5	↑ 1	5	→ 0
% auth. absence	2	→ 0	3	↓ -1	2	↑ 1	1	↑ 1
% unauth. absence	7	↑ 1	8	↓ -1	7	↑ 1	7	→ 0
% persistent abs.	5	↑ 1	6	↓ -1	4	↑ 2	4	→ 0
State-funded primary								
% overall absence	6	↓ -2	7	↓ -1	6	↑ 1	5	↑ 1
% auth. absence	4	↑ 1	6	↓ -2	5	↑ 1	2	↑ 3
% unauth. absence	6	↓ -2	6	→ 0	6	→ 0	7	↓ -1
% persistent abs.	6	↓ -2	7	↓ -1	7	→ 0	4	↑ 3
Special								
% overall absence	6	↑ 2	7	↓ -1	6	↑ 1	7	↓ -1
% auth. absence	7	↑ 1	8	↓ -1	7	↑ 1	8	↓ -1
% unauth. absence	2	↑ 4	4	↓ -2	4	→ 0	2	↑ 2
% persistent abs.	6	→ 0	7	↓ -1	5	↑ 2	6	↓ -1

Attendance ranks and rank change (Core Cities)

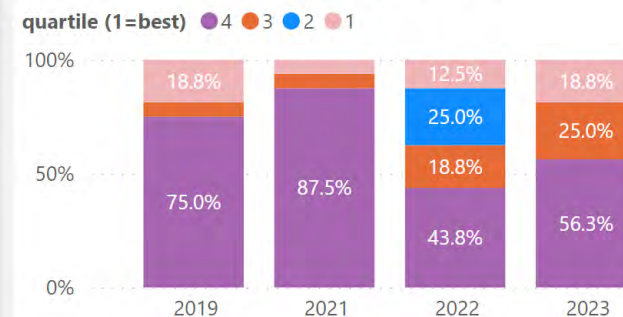| year	2023		
phase	rank	rank change from 2016	rank change from 2019
State-funded secondary			
% overall absence	5		→ 0
% auth. absence	1		↓ 1
% unauth. absence	7		→ 0
% persistent abs.	4		↓ 1
State-funded primary			
% overall absence	5		↓ 1
% auth. absence	2		↓ 2
% unauth. absence	7		↓ -1
% persistent abs.	4		↓ 2
Special			
% overall absence	7		↓ -1
% auth. absence	8		↓ -1
% unauth. absence	2		→ 0
% persistent abs.	6		→ 0

Average rank by phase (Core Cities) (lower rank = better performance)

Average rank includes overall absence and persistent absence only

● Special ● State-funded primary ● State-funded secondary

Attendance ranks by quartile (all LAs)

quartile (1=best) ● bottom 4 ● top 4

	2019	2021	2022	2023
top 4	25.0%	12.5%	31.3%	50.0%
bottom 4	75.0%	87.5%	68.8%	50.0%

Note: the secondary phase includes primary age pupils in through schools (around 2.5% of all primary age pupils in Sheffield)

Source: DfE pupil absence data https://www.gov.uk/government/collections/statistics-pupil-absence
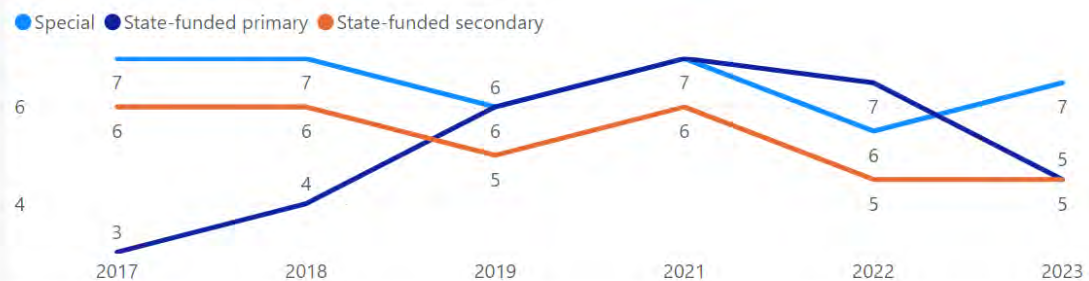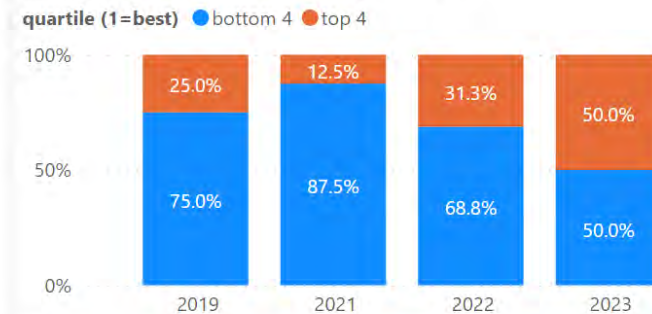
Reasons for absence – autumn & spring 2023

- The table shows the % of sessions by reason for absence (authorised and unauthorised) and the difference between Sheffield and the national average.

- In the primary and secondary phases Sheffield has a lower % of absences coded as illness compared to the national average (and the difference with national is similar to the difference in authorised absence).

- This may suggest more robust attendance coding in Sheffield as unexplained absence is being coded as unauthorised rather than illness.

year

2023 ⌄

term

autumn & spring ⌄

Phase Reason for absence	Special Sheffield	diff w. national	diff w. Core Cities	State-funded primary Sheffield	diff w. national	diff w. Core Cities	State-funded secondary Sheffield	diff w. national	diff w. Core Cities
% overall absence	16.79	3.59	1.50	6.16	0.21	-0.06	9.35	0.68	-0.05
% auth. absence	12.83	2.60	2.33	3.80	-0.72	-0.36	3.68	-1.96	-1.09
% unauth. absence	3.96	0.99	-0.82	2.36	0.93	0.30	5.67	2.64	1.04
% covid	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
% excluded (auth)	0.20	0.04	0.05	0.03	0.01	0.01	0.38	0.13	-0.01
% holiday (auth)	0.21	-0.05	0.05	0.04	-0.01	0.01	0.01	-0.01	-0.01
% holiday (unauth)	0.51	0.27	0.11	0.63	0.16	0.05	0.46	0.18	0.08
% illness (auth)	6.36	0.25	0.24	3.16	-0.62	-0.41	2.49	-1.91	-1.04
% late (unauth)	0.03	-0.14	-0.17	0.14	0.01	-0.02	0.13	-0.04	-0.09
% medical (auth)	1.11	0.17	0.21	0.23	0.01	0.02	0.24	-0.10	-0.03
% no reason yet (unauth)	0.06	-0.03	-0.04	0.03	-0.01	-0.02	0.20	0.11	0.09
% other (auth)	4.90	2.24	1.74	0.34	0.02	0.02	0.56	-0.04	0.01
% other (unauth)	3.36	0.92	-0.72	1.56	0.80	0.29	4.87	2.38	0.96
% religious (auth)	0.00	0.00	0.00	0.00	-0.01	0.00	0.00	0.00	0.00
% study (auth)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-0.01	-0.01
% tot. holiday	0.72	0.22	0.16	0.67	0.15	0.05	0.47	0.17	0.07
% traveller (auth)	0.06	0.06	0.05	0.00	-0.01	0.00	0.00	0.00	0.00

Note: the secondary phase includes primary age pupils in through schools (around 2.5% of all primary age pupils in Sheffield)

Absence by pupil group – primary – autumn & spring 2023

- Absence for pupils who are not eligible for FSM, pupils without SEN, pupils whose first language is English is lower than the national average (and Core Cities) in the primary phase but absence for pupils eligible for FSM, pupils with SEN and pupils with EAL is higher.
- Absence is also lower than the national average for a number of ethnic groups including White British, Black Caribbean and Bangladeshi.

Absence by NCY

characteristic	Sheffield	diff w. nat.	diff w. Core Cities
Year 4	5.84	0.18	-0.06
Year 3	5.89	0.24	-0.04
Year 6	5.95	0.04	-0.13
Year 5	6.01	0.28	0.09
Year 2	6.15	0.17	-0.13
Year 1 and below	7.07	0.36	-0.02
4-yr olds	7.72	0.38	-0.30

Absence by FSM

characteristic	Sheffield	diff w. nat.	diff w. Core Cities
FSM eligible	9.03	0.55	0.62
FSM not eligible	4.67	-0.40	-0.31

Absence by gender

characteristic	Sheffield	diff w. nat.	diff w. Core Cities
Male	6.30	0.21	-0.09
Female	6.00	0.18	-0.03

Absence by SEND

characteristic	Sheffield	diff w. nat.	diff w. Core Cities
SEN - EHCP	14.03	3.93	2.74
SEN - SEN support	8.34	0.48	0.13
SEN - No SEN	5.50	0.02	-0.19

Absence by EAL

characteristic	Sheffield	diff w. nat.	diff w. Core Cities
EAL	7.32	1.00	0.93
not EAL	5.79	-0.06	-0.40

Absence by ethnic group

characteristic	Sheffield	diff w. nat.	diff w. Core Cities
Ethnicity Minor - Gypsy Roma	15.62	0.21	2.35
Ethnicity Minor - Traveller of Irish heritage	11.87	-10.11	-5.14
Ethnicity Minor - White and Black Caribbean	8.35	0.71	0.65
Ethnicity Minor - Pakistani	7.83	0.48	0.46
Ethnicity Minor - Any other White background	7.79	1.25	0.55
Ethnicity Minor - White and Asian	7.47	1.68	1.35
Ethnicity Minor - Any other Mixed background	7.31	0.99	0.64
Ethnicity Minor - Bangladeshi	7.28	-0.32	-0.48
Ethnicity Minor - Unclassified	7.02	0.02	-0.16
Ethnicity Minor - Indian	6.93	0.87	0.45
Ethnicity Minor - Irish	6.68	-0.46	0.39
Ethnicity Minor - Any other ethnic group	6.66	0.60	0.72
Ethnicity Minor - Black Caribbean	6.58	-0.58	-0.14
Ethnicity Minor - Any other Asian background	6.50	0.79	0.60
Ethnicity Minor - White and Black African	5.70	-0.17	0.00
Ethnicity Minor - White British	5.46	-0.25	-0.68
Ethnicity Minor - Any other Black background	5.10	-0.19	0.25
Ethnicity Minor - Black African	4.12	-0.01	0.19
Ethnicity Minor - Chinese	3.77	0.10	0.45

Note: primary age pupils in through schools are only included in the NCY breakdown but not in the results for other groups

Source: DfE pupil absence data https://www.gov.uk/government/collections/statistics-pupil-absence

Absence by pupil group – secondary – autumn & spring 2023

- In the secondary phase absence for pupils not eligible for FSM is lower than the national average but absence for pupils without SEN and whose first language is English is above the national average (in contrast to primary).
- In the primary phase absence is higher for pupils with EAL but this reverses in the secondary phase (although the gap with national and Core Cities is larger for EAL pupils).

Absence by NCY

characteristic	Sheffield	diff w. nat.	diff w. Core Cities
Year 7	7.30	0.81	0.29
Year 8	8.42	0.29	-0.45
Year 9	9.88	0.68	-0.09
Year 10	10.56	0.72	-0.20
Year 11	10.85	0.82	-0.22

Absence by FSM

characteristic	Sheffield	diff w. nat.	diff w. Core Cities
FSM eligible	14.98	1.19	0.96
FSM not eligible	6.67	-0.39	-0.29

Absence by gender

characteristic	Sheffield	diff w. nat.	diff w. Core Cities
Female	9.66	0.69	0.11
Male	9.06	0.68	-0.19

Absence by SEND

characteristic	Sheffield	diff w. nat.	diff w. Core Cities
SEN - EHCP	22.41	7.99	5.19
SEN - SEN support	14.68	1.68	0.38
SEN - No SEN	8.06	0.25	-0.25

Absence by EAL

characteristic	Sheffield	diff w. nat.	diff w. Core Cities
not EAL	9.59	0.54	-0.60
EAL	8.40	1.50	1.18

Absence by ethnic group

characteristic	Sheffield	diff w. nat.	diff w. Core Cities
Ethnicity Minor - Traveller of Irish heritage	21.17	-0.97	-3.49
Ethnicity Minor - Gypsy Roma	20.99	-0.69	1.43
Ethnicity Minor - White and Black Caribbean	15.08	3.34	2.69
Ethnicity Minor - Unclassified	13.74	3.68	2.50
Ethnicity Minor - Irish	13.20	3.42	2.81
Ethnicity Minor - Any other Mixed background	10.74	2.51	1.61
Ethnicity Minor - Black Caribbean	10.56	1.92	1.82
Ethnicity Minor - White and Asian	9.83	1.90	1.15
Ethnicity Minor - Any other White background	9.67	1.77	0.64
Ethnicity Minor - White British	9.53	0.15	-1.48
Ethnicity Minor - White and Black African	8.36	-0.34	-0.01
Ethnicity Minor - Pakistani	7.88	-0.04	0.16
Ethnicity Minor - Bangladeshi	7.71	0.74	0.29
Ethnicity Minor - Any other ethnic group	7.60	0.66	0.53
Ethnicity Minor - Any other Asian background	6.55	0.96	0.77
Ethnicity Minor - Any other Black background	5.75	-0.64	-0.54
Ethnicity Minor - Indian	4.64	-0.71	-0.53
Ethnicity Minor - Black African	4.48	-0.12	0.03
Ethnicity Minor - Chinese	2.59	-0.57	-0.05

Note: primary age pupils in through schools are included in secondary phase group attendance results

Absence by pupil group – special – autumn & spring 2023

- Absence in special schools is lower in the primary phase than in secondary and is lower than the national average and Core Cities in some year groups. Absence is particularly high for Y10 & Y11.
- Similar to mainstream schools, absence is lower for pupils who are not eligible for FSM and the gap with national is smaller.

Absence by NCY

characteristic	Sheffield	diff w. nat.	diff w. Core Cities
Year 4	10.16	-0.70	-1.74
Year 2	11.02	-0.81	-1.63
Year 5	11.25	0.23	-0.98
Year 3	11.49	0.22	-0.42
4-yr olds	12.89	-1.27	-4.17
Year 6	13.39	1.91	0.29
Year 7	13.82	2.05	0.26
Year 8	16.53	3.85	2.66
Year 1 and below	16.74	3.61	2.15
Year 9	17.56	3.26	0.05
Year 10	22.89	6.57	3.71
Year 11	26.30	8.76	4.32

Absence by gender

characteristic	Sheffield	diff w. nat.	diff w. Core Cities
Female	18.70	5.24	3.67
Male	16.02	2.91	0.71

Absence by FSM

characteristic	Sheffield	diff w. nat.	diff w. Core Cities
FSM eligible	18.67	3.57	1.32
FSM not eligible	14.53	2.97	1.95

Absence by EAL

characteristic	Sheffield	diff w. nat.	diff w. Core Cities
EAL	17.49	4.06	2.93
not EAL	16.58	3.43	1.11

Absence by ethnic group

characteristic	Sheffield	diff w. nat.	diff w. Core Cities
Ethnicity Minor - Traveller of Irish heritage	100.00	69.40	45.40
Ethnicity Minor - Irish	46.31	28.05	15.41
Ethnicity Minor - Unclassified	31.46	13.46	12.72
Ethnicity Minor - Gypsy Roma	30.46	7.89	-0.98
Ethnicity Minor - White and Black Caribbean	23.77	7.67	5.22
Ethnicity Minor - White and Asian	20.85	8.60	6.02
Ethnicity Minor - Any other Asian background	18.83	6.61	6.77
Ethnicity Minor - Any other Black background	18.67	7.81	7.03
Ethnicity Minor - Any other White background	18.48	6.01	4.60
Ethnicity Minor - Pakistani	16.27	0.76	-0.29
Ethnicity Minor - Bangladeshi	16.03	1.09	0.57
Ethnicity Minor - White British	15.98	2.87	0.21
Ethnicity Minor - Black Caribbean	14.81	1.85	-2.86
Ethnicity Minor - Black African	13.46	3.13	2.20
Ethnicity Minor - Any other Mixed background	9.66	-3.31	-3.84
Ethnicity Minor - Indian	8.95	-2.93	-2.28
Ethnicity Minor - Any other ethnic group	8.85	-4.23	-4.05
Ethnicity Minor - White and Black African	5.69	-7.52	-11.18
Ethnicity Minor - Chinese	3.88	-3.48	-4.14

Outcomes for children and young people

- In the autumn and spring term of 2022/23, ~660,000 school days were missed by young people in Sheffield and ~16,600 young people missed at least one day of school every fortnight.
- For vulnerable pupils, attendance rates are even lower. 13% of young people in special schools are attending less than half the time and 38% of young people eligible for free school meals are missing at least one day per fortnight.
- The attendance of around 1,100 young people would need to improve to above 90% to bring persistent absence rates in Sheffield in line with national but this would still mean that over a fifth of young people were missing at least one day a fortnight.

Trails for further investigation

- **3.1** What does further analysis of the characteristics of young people with attendance below 50% and below 90% suggest about the root causes of Sheffield's attendance challenges?

- **3.2** Does the bottom quartile attendance in Sheffield special schools reflect the nature of provision and cohort or attendance practice?

- **3.3** Do the extreme rankings of authorised and unauthorised absence reflect good practice and what do the strongest outcomes (relative to context) tell us about what works?

Overview

1 Ofsted inspection judgements

2 Pupil characteristics & SEND

3 Attendance

4 **Exclusions**

5 Attainment & progress

Last updated: July 2023
Next updates: April 2024 (autumn & spring term 2022/23) & July 2024 (year-end 2022/23)

- Latest year-end published data (21/22) shows that Sheffield is well above the national average for suspensions. The permanent exclusion rate is also higher in the primary and secondary phases.
- Sheffield also had a higher rate of suspensions in primary and a higher rate of permanent exclusions in secondary compared to the Core Cities average.
- The suspension rate in special and secondary is higher than it has ever been since 2015.

Exclusion & suspension trends for all pupils
● Core Cities ● England ● Sheffield
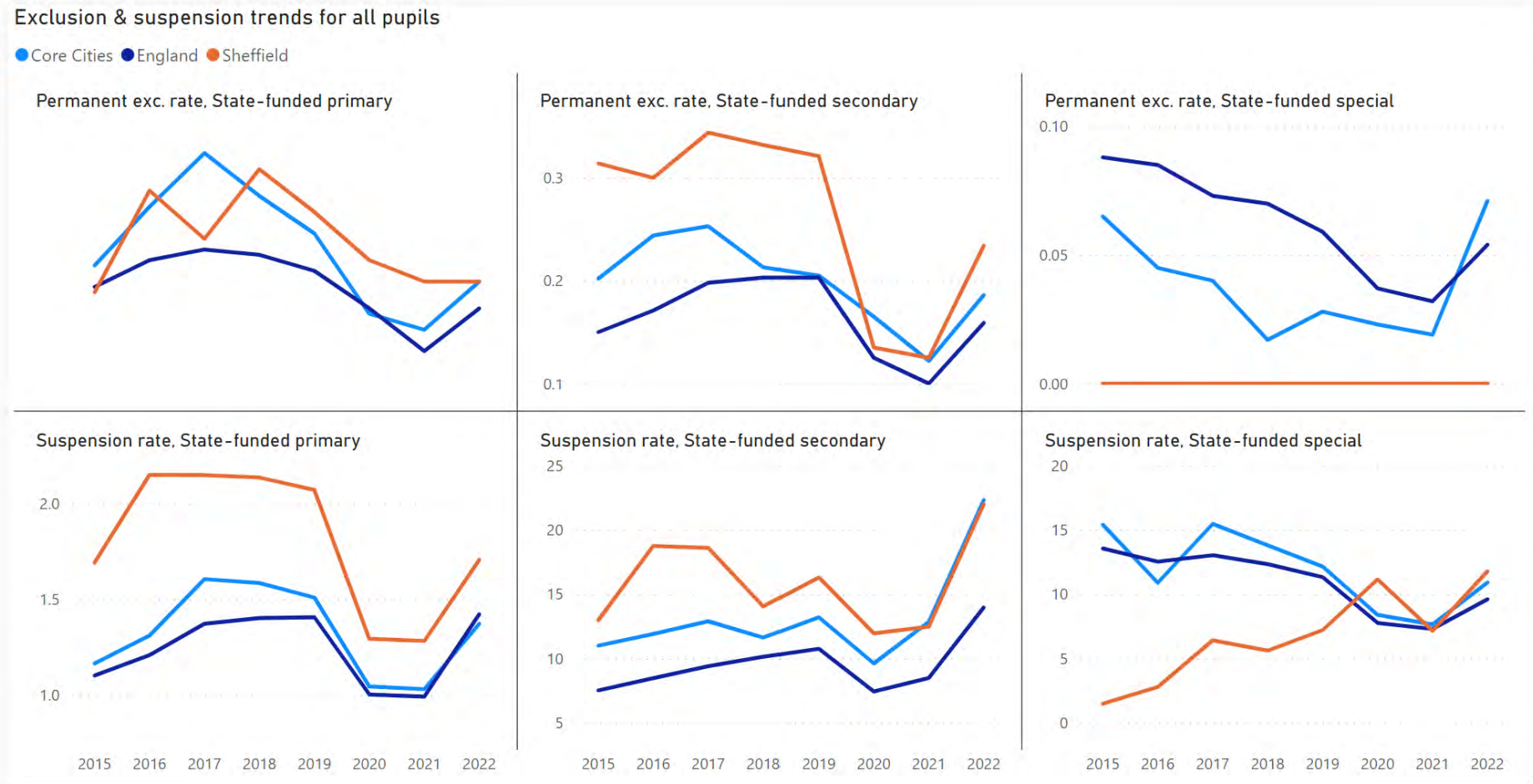
- Overall Sheffield's national ranks for exclusions and suspensions has improved slightly in primary and secondary since 2016 but worsened in special. Overall ranking for special are still better than mainstream.

Exclusions & suspensions ranks and change from previous year (all LAs)

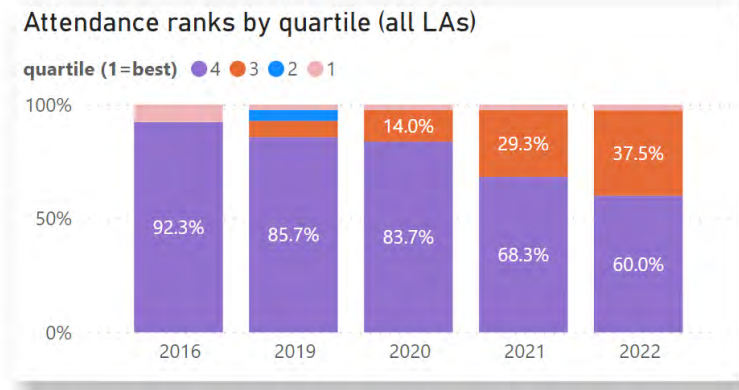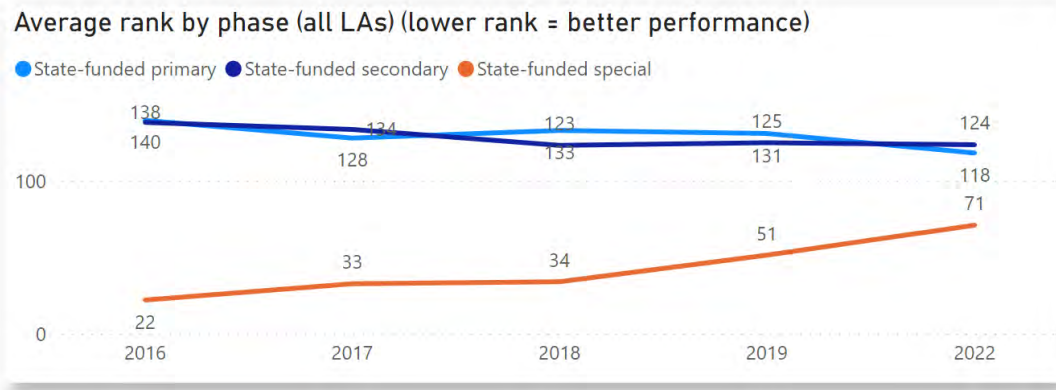| year	2016		2019		2020		2021		2022	
school_type	rank	rank change	rank	rank change	rank	rank change	rank	rank change	rank	rank change
State-funded primary										
% with 1+ susp.	147	-4	141	-1	128	13	136	-8	127	9
Permanent exc. rate	125	-33	117	7	122	-5	137	-15	112	25
Suspension rate	147	-9	135	0	122	13	124	-2	116	8
State-funded secondary										
% with 1+ susp.	142	-4	131	-7	135	-4	125	10	130	-5
Permanent exc. rate	129	9	116	6	83	33	94	-11	109	-15
Suspension rate	144	-4	128	-4	133	-5	129	4	132	-3
State-funded special										
% with 1+ susp.	31	-3	78	-26	117	-39	97	20	104	-7
Permanent exc. rate	1	0	1	0	1	0	1	0	1	0
Suspension rate	34	-5	75	-26	114	-39	91	23	108	-17

Exclusions & suspensions ranks and rank change (all LAs)

year	2022		
school_type	rank	rank change from 2016	rank change from 2019
State-funded primary			
% with 1+ susp.	127	20	14
Permanent exc. rate	112	13	5
Suspension rate	116	31	19
State-funded secondary			
% with 1+ susp.	130	12	1
Permanent exc. rate	109	20	7
Suspension rate	132	12	-4
State-funded special			
% with 1+ susp.	104	-73	-26
Permanent exc. rate	1	0	0
Suspension rate	108	-74	-33

Average rank by phase (all LAs) (lower rank = better performance)

State-funded primary, State-funded secondary, State-funded special

Attendance ranks by quartile (all LAs)

quartile (1=best) 4 3 2 1

Source: DfE Permanent exclusions and suspensions: https://explore-education-statistics.service.gov.uk/find-statistics/permanent-and-fixed-period-exclusions-in-england

Exclusions – suspensions by pupil group (2021/22)

- There is significant variation in the suspension rate (no. of suspensions / no. of pupils) between pupil groups but, in most cases, the rate in Sheffield is higher than the national and Core Cities rate for the same group.
- Suspension rates are generally higher for particular ethnic groups (Gypsy Roma, White & Black Caribbean, Black Caribbean and White & Asian), pupils eligible for free school meals and pupils with SEN. Suspension rates are also significantly higher in the secondary phase, peaking in Y8 in 2021/22.

Suspension rate by ethnicity (all phases)

ethnic group	no. of pupils	suspension rate	diff. w. nat.	diff. w. Core Cities
Traveller of Irish heritage	55	89.09	69.76	47.98
Gypsy Roma	1704	42.66	17.03	13.41
White and Black Caribbean	2299	23.62	10.00	6.14
Black Caribbean	466	19.10	7.36	2.93
Irish	131	13.74	6.75	1.60
White and Asian	1893	11.09	6.02	3.44
White British	49999	10.24	2.34	-2.44
Any other Mixed background	1819	9.68	3.70	-0.42
White and Black African	1020	9.12	1.04	-0.38
Any other white background	3067	7.21	3.19	0.94
Any Other Ethnic Group	3229	6.78	2.61	1.30
Black African	4546	6.56	1.60	0.60
Any other black background	768	6.51	-0.83	-2.25
Pakistani	6537	6.18	1.98	1.58
Any other Asian background	2004	4.69	2.40	1.00
Bangladeshi	1014	3.45	1.20	-0.61
Indian	872	0.34	-0.72	-1.26
Chinese	622	0.32	-0.40	-0.28

Suspension rate by SEN status (all phases)

ethnic group	no. of pupils	suspension rate	diff. w. nat.	diff. w. Core Cities
SEN without statement	11640	28.88	10.28	5.21
SEN with statement or EHC	2769	24.88	7.25	6.80
No SEN	69070	6.71	2.02	-0.79

Suspension rate by NCY

ethnic group	no. of pupils	suspension rate	diff. w. nat.	diff. w. Core Cities
NC Year 8	6190	31.71	14.39	2.05
NC Year 9	6180	27.48	7.84	-2.39
NC Year 10	6008	26.95	7.32	-4.02
NC Year 11	5682	22.60	10.11	4.43
NC Year 7	6222	19.99	8.73	-0.73
NC Year 6	6501	3.55	1.15	0.78
NC Year 5	6647	2.42	0.48	0.11
NC Year 4	6460	2.31	0.63	0.67
NC Year 2	6401	1.52	0.20	0.45
NC Year 3	6290	1.37	-0.15	0.01
NC Year 12 and above	4548	0.66	-0.31	-0.52
NC Year 1 and below	16349	0.58	-0.20	0.00
NC Year Not followed	1	0.00	-0.33	0.00
NC Year Unclassified	0			

Suspension rate by FSM status (all phases)

ethnic group	no. of pupils	suspension rate	diff. w. nat.	diff. w. Core Cities
FSM - Eligible	25897	20.72	4.70	1.03
FSM - Not eligible	57582	5.76	1.50	0.34

- Pupil groups with high rates of suspensions also tend to have high rates of permanent exclusion.
- White British pupils had a lower rate of permanent exclusion than the national and Core Cities average, in contrast to a number of BAME groups.
- The permanent exclusion rate is higher for pupils eligible for FSM and pupils with SEN without a statement. The permanent exclusion rate for pupils with an EHCP is lower, largely due to a policy of avoiding exclusion for this group.
- Similar to suspensions, the permanent exclusion rate is significantly higher in secondary (peaking in Y10).

Permanent exclusion rate by ethnicity (all phases)

ethnic group	no. of pupils	permanent exc. rate	diff. w. nat.	diff. w. Core Cities
Traveller of Irish heritage	55	1.82	1.51	1.59
Gypsy Roma	1704	1.06	0.75	0.87
White and Black Caribbean	2299	0.44	0.21	0.13
White and Black African	1020	0.29	0.19	0.14
Black Caribbean	466	0.22	0.05	0.06
Any other black background	768	0.13	0.04	0.01
Any other Mixed background	1819	0.11	0.05	0.05
Black African	4546	0.11	0.06	0.05
Pakistani	6537	0.11	0.06	0.08
White British	49999	0.08	-0.01	-0.03
Any Other Ethnic Group	3229	0.06	0.02	0.01
White and Asian	1893	0.05	-0.01	0.01
Any other white background	3067	0.03	-0.01	-0.02
Any other Asian background	2004	0.00	-0.03	-0.04
Bangladeshi	1014	0.00	-0.02	-0.12
Chinese	622	0.00	-0.01	0.00
Indian	872	0.00	-0.01	-0.01
Irish	131	0.00	-0.11	-0.03

Permanent exclusion rate by NCY

ethnic group	no. of pupils	permanent exc. rate	diff. w. nat.	diff. w. Core Cities
NC Year 10	6008	0.38	0.11	0.07
NC Year 9	6180	0.31	0.06	0.04
NC Year 8	6190	0.29	0.10	0.01
NC Year 7	6222	0.21	0.11	0.06
NC Year 11	5682	0.14	0.06	0.08
NC Year 6	6501	0.05	0.02	0.01
NC Year 5	6647	0.05	0.02	0.01
NC Year 2	6401	0.03	0.01	0.01
NC Year 3	6290	0.02	0.00	0.00
NC Year 4	6460	0.02	0.00	-0.01
NC Year 1 and below	16349	0.00	-0.01	-0.01
NC Year 12 and above	4548	0.00	-0.01	0.00

Permanent exclusion rate by FSM status (all phases)

ethnic group	no. of pupils	permanent exc. rate	diff. w. nat.	diff. w. Core Cities
FSM - Eligible	25897	0.26	0.06	0.07
FSM - Not eligible	57582	0.04	0.00	0.00

Permanent exclusion rate by SEN status (all phases)

ethnic group	no. of pupils	permanent exc. rate	diff. w. nat.	diff. w. Core Cities
SEN without statement	11640	0.38	0.12	0.08
SEN with statement or EHC	2769	0.11	-0.02	-0.02
No SEN	69070	0.07	0.02	0.01

Outcomes for children and young people

- In 2021/22 around 3,300 young people in Sheffield were suspended from school on one or more occasion.
- Young people who were eligible for free school meals and young people with special education needs were over three times more likely to be suspended compared to young people without these characteristics.
- 92 young people were permanently excluded from school in 2021/22. This represents 27 more young people than the national average for permanent exclusion.

Trails for further investigation

- **4.1** Would further analysis of the patterns of suspension and permanent exclusion (including reasons for exclusion) for young people by pupil characteristics (including ethnicity) support the development of policy and practice?

- **4.2** What does further analysis of outcomes and destinations for young people who have been suspended or permanently excluded tell us about effective practice and the impact on life chances?

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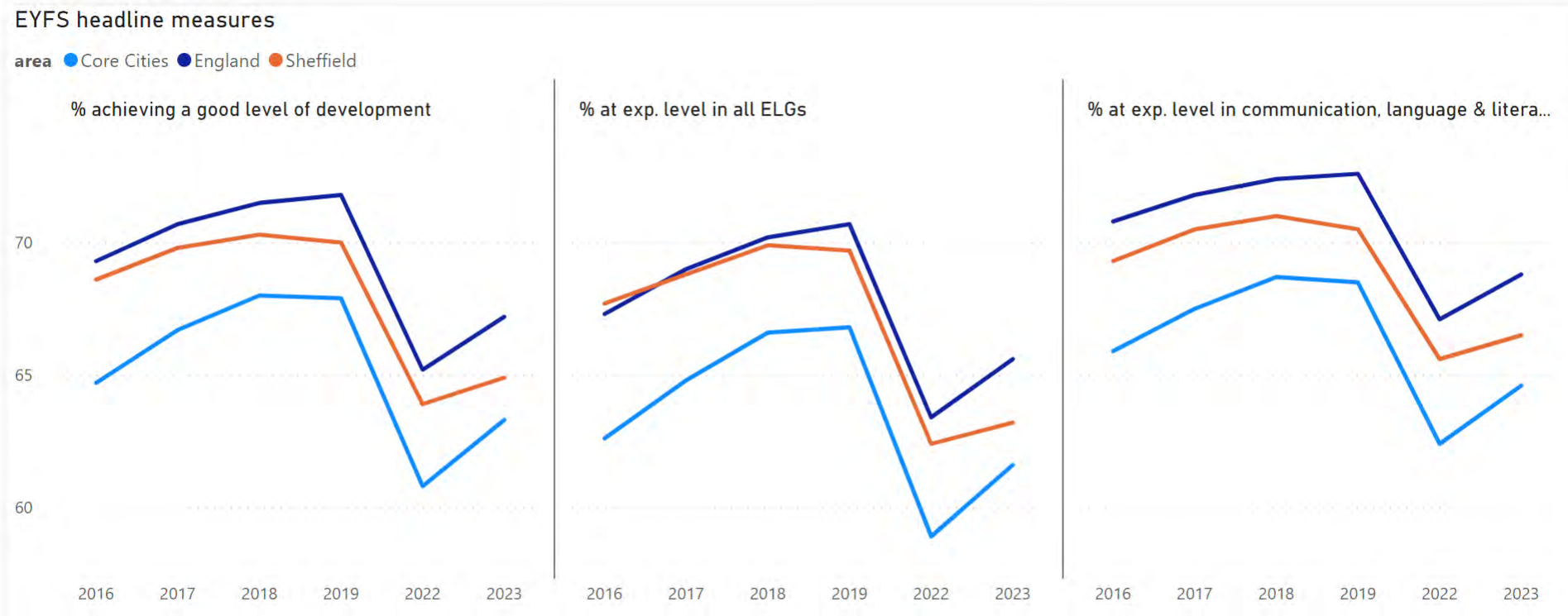
5 **Attainment & progress**

Last updated: October-December 2023
Next updates: February 2024 (final KS4 & KS5) & 2024 data October-December 2024

Early Years Foundation Stage – attainment trends

- 64.9% of children in Sheffield in 2023 achieved a good level of development compared to 67.2% nationally.

- Although performance improved for the headline measures at EYFS between 2022 and 2023, the gap between Sheffield and national widened.

- Sheffield is still above the Core Cities average but the gap between Sheffield and Core Cities has narrowed.

EYFS headline measures

area ● Core Cities ● England ● Sheffield

% achieving a good level of development | % at exp. level in all ELGs | % at exp. level in communication, language & litera...

Note: the EYFS framework was revised in 2022 so results prior to 2022 are not directly comparable to results from 2022 onwards.

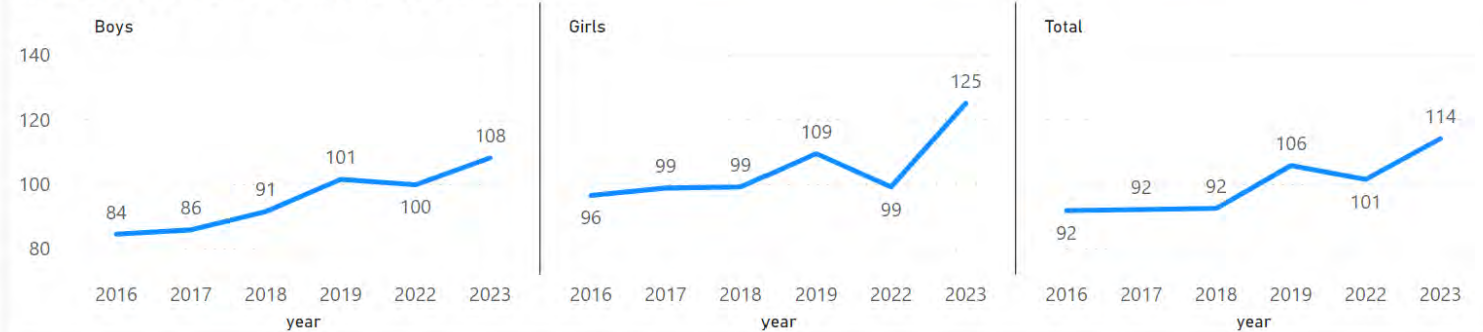- Sheffield's national rank across the EYFS headline measures has worsened over time. In 2023, Sheffield was ranked in the bottom quartile for the % of children achieving a good level of development.

- The relative performance of girls in Sheffield was worse than boys in 2023 (girls had an overall rank of 125 compared to 108 for boys).

- Sheffield has been within the top 3 Core Cities for performance at Foundation Stage since 2016. In 2023, Sheffield moved from 2nd to 3rd place for the % achieving a good level of development.

Ranks across all EYFS measures (all LAs)

year / label	2016 rank	rank change	2017 rank	rank change	2018 rank	rank change	2019 rank	rank change	2022 rank	rank change	2023 rank	rank change
% achieving a good level of development	94	-4	94	0	98	-4	111	-13	102	9	117	-15
% at exp. level in communication, language & literacy	104	5	103	1	100	3	113	-13	103	10	111	-8
% at exp. level in all ELGs	77	8	79	-2	79	0	93	-14	99	-6	114	-15

Ranks across all EYFS measures (all LAs)

Boys: 2016: 84, 2017: 86, 2018: 91, 2019: 101, 2022: 100, 2023: 108
Girls: 2016: 96, 2017: 99, 2018: 99, 2019: 109, 2022: 99, 2023: 125
Total: 2016: 92, 2017: 92, 2018: 92, 2019: 106, 2022: 101, 2023: 114

Ranks across all EYFS measures (Core Cities)

year / label	2016 rank	rank change	2017 rank	rank change	2018 rank	rank change	2019 rank	rank change	2022 rank	rank change	2023 rank	rank change
% achieving a good level of development	2	-1	2	0	2	0	3	-1	2	1	3	-1
% at exp. level in communication, language & literacy	2	-1	2	0	2	0	3	-1	2	1	2	0
% at exp. level in all ELGs	2	-1	2	0	1	1	2	-1	2	0	3	-1

Note: the EYFS framework was revised in 2022 so results prior to 2022 are not directly comparable to results from 2022 onwards.

- Sheffield's rank worsened across nearly all individual Early Learning Goals (word reading was the exception).

- There are differences in rank across the different areas of learning with communication & language and expressive arts and design ELGs generally in the 2nd quartile and literacy and maths towards the lower end of the 3rd quartile.

EYFS ranks by quartile (all LAs)
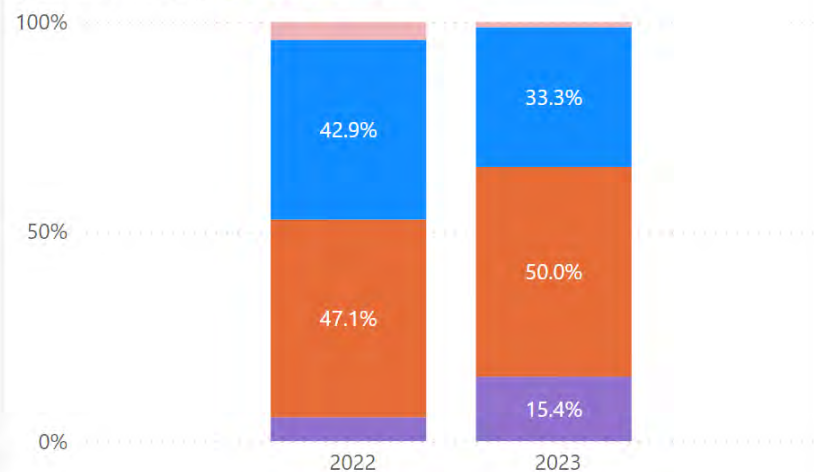
quartile (1=best) ● 4 ● 3 ● 2 ● 1

Ranks across all EYFS measures (all LAs)

year	2022		2023	
label	rank	rank change	rank	rank change
% achieving a good level of development	102	⬆ 9	117	⬇ -15
% at exp. level in communication, language & literacy	103	⬆ 10	111	⬇ -8
% at exp. level in all ELGs	99	⬇ -6	114	⬇ -15
Av. No. of ELGs at exp. level	71		77	⬇ -6
All prime area ELGs	52		89	⬇ -37
All communication and language ELGs	54		73	⬇ -19
Listening, attention and understanding	43		63	⬇ -20
Speaking	59		73	⬇ -14
All personal, social and emotional development ELGs	48		70	⬇ -22
Self-regulation	44		56	⬇ -12
Managing self	43		55	⬇ -12
Building relationships	36		63	⬇ -27
All physical development ELGs	33		46	⬇ -13
Gross motor skills	11		14	⬇ -3
Fine motor skills	38		48	⬇ -10
All specific area ELGs	102		112	⬇ -10
All literacy ELGs	107		117	⬇ -10
Comprehension	74		88	⬇ -14
Word reading	116		112	⬆ 4
Writing	108		112	⬇ -4
All mathematics ELGs	107		113	⬇ -6
Number	109		112	⬇ -3
Numerical patterns	110		110	➡ 0
All understanding the world ELGs	74		85	⬇ -11
Past and present	82		84	⬇ -2
People, culture and communities	76		83	⬇ -7
The natural world	65		72	⬇ -7
All expressive arts and design ELGs	47		59	⬇ -12
Creating with materials	50		57	⬇ -7
Being imaginative and expressive	50		62	⬇ -12

Early Years Foundation Stage – pupil groups, % achieving a good level of development (2023)

- The tables show the % of pupils achieving a good level of development (GLD) by pupil group and the difference between Sheffield and the national average.
- Children from BAME groups and children with EAL (with the exception of Chinese children) are less likely to achieve GLD than White British children and children without EAL.
- The gap with national is also larger for BAME, EAL and FSM children.
- Children without EAL and without FSM do better than the national average for these groups.
- Although performance in Sheffield is generally better than Core Cities, for children with EAL performance is 4.6% points lower in Sheffield compared to the Core Cities average.

% of pupils achieving GLD by ethnic group

group	Sheffield	diff. with nat.	diff. w. Core Cities
White British	71.3	2.0	4.3
White and black Caribbean	57.8	-6.4	-7.7
White and black African	62.5	-5.2	-2.1
White and Asian	70.5	-2.9	3.0
Unclassified	46.8	-3.2	4.0
Traveller of Irish heritage	0.0	-32.9	-25.0
Pakistani	54.4	-7.9	-4.1
Irish	55.6	-15.7	-11.1
Indian	66.7	-5.3	-0.7
Gypsy/Roma	11.0	-22.6	-16.3
Chinese	73.0	-3.4	-3.7
Black Caribbean	50.0	-11.5	-10.7
Black African	60.6	-2.9	0.7
Bangladeshi	57.7	-7.3	-1.4
Any other white background	54.2	-10.3	-3.1
Any other mixed/multiple ethnic background	65.0	-3.6	0.0
Any other ethnic group	55.0	-4.1	-1.2
Any other black background	63.9	3.6	5.0
Any other Asian background	61.1	-3.6	2.0

% of pupils achieving GLD by gender

gender	Sheffield	diff. with nat.	diff. w. Core Cities
Boys	58.5	-2.1	2.1
Girls	71.2	-3.0	0.8
Total	64.9	-2.3	1.6

% of pupils achieving GLD by first language

group	Sheffield	diff. with nat.	diff. w. Core Cities
Not EAL	69.9	0.6	3.4
EAL	52.1	-10.3	-4.6

% of pupils achieving GLD by FSM status

group	Sheffield	diff. with nat.	diff. w. Core Cities
not FSM	72.3	0.8	3.3
FSM	49.6	-2.0	-1.1

% of pupils achieving GLD by term of birth

group	Sheffield	diff. with nat.	diff. w. Core Cities
Summer-born	58.1	-1.3	3.0
Spring-born	64.6	-4.4	0.4
Autumn-born	72.5	-2.9	0.2

% of pupils achieving GLD by SEN status

group	Sheffield	diff. with nat.	diff. w. Core Cities
SEN support	22.7	-1.6	-0.1
No identified SEN	72.5	-1.5	1.5
EHC plan	1.9	-1.9	-1.2

Key Stage 1 % achieving the expected level

● Core Cities ● England ● Sheffield

% Y1 phonics expected | % Y2 phonics expected | % read expected

% writing expected | % maths expected | % science expected

Key Stage 1 % achieving the higher level

● Core Cities ● England ● Sheffield

% read higher | % writing higher | % maths higher
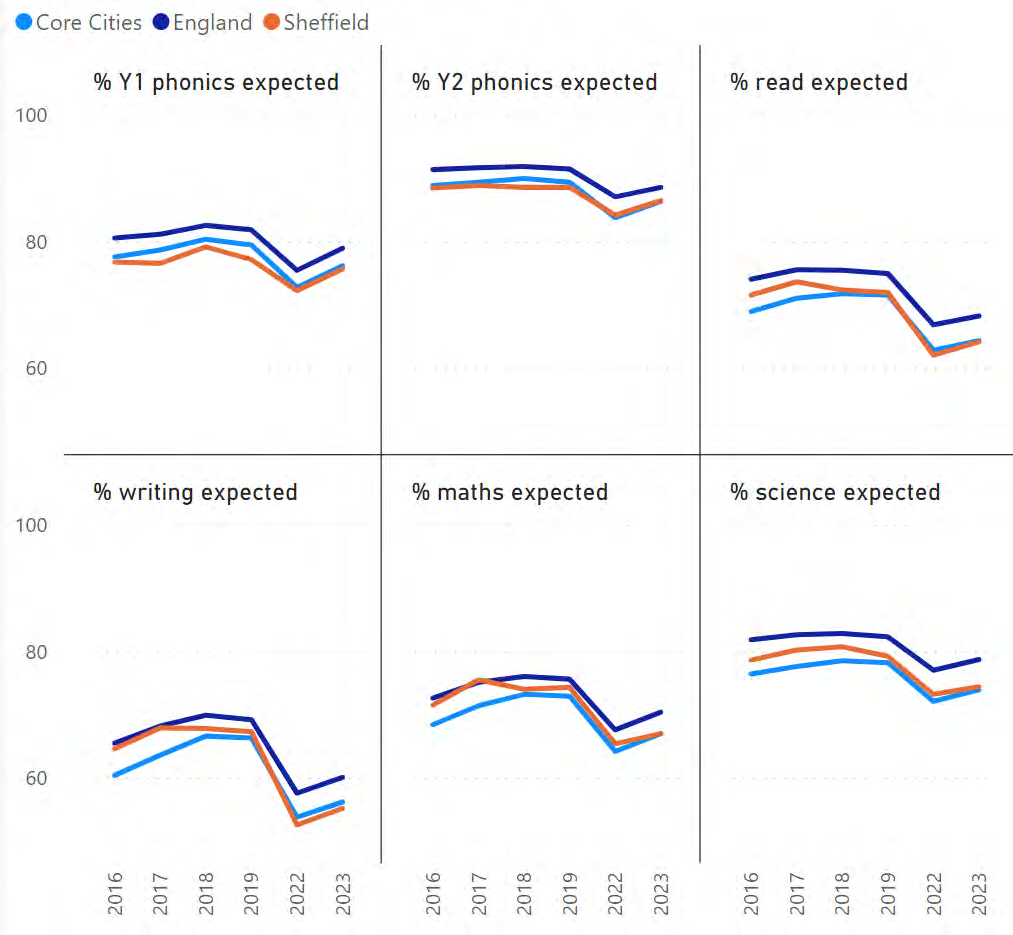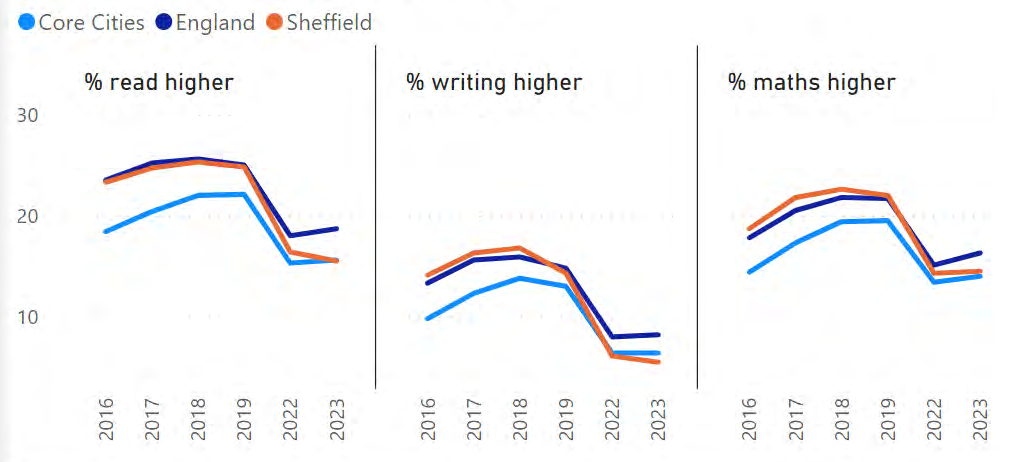
- At KS1 performance across 7/9 measures improved between 2022 and 2023; however, all measures are lower than they have been in any year since 2016.

- Gaps with national and Core Cities have worsened for 7/9 measures compared to 2016. The average gap is now 3.3% points.

- Sheffield performed better than Core Cities for the majority of indicators prior to 2020 but more than half were below in 2023.

- The average % point gap between Sheffield and national in 2023 for Key Stage 1 indicators is 3.3% points. The gap is wider for girls than boys.

- The average gap has more than doubled since 2016 when it was 1.4% points.

year measure	2016 Sheffield	Gap w. nat.	2017 Sheffield	Gap w. nat.	2018 Sheffield	Gap w. nat.	2019 Sheffield	Gap w. nat.	2022 Sheffield	Gap w. nat.	2023 Sheffield	Gap w. nat.
% Y1 phonics expected	↑ 76.7	-3.8	↓ 76.5	-4.6	↑ 79.1	-3.4	↓ 77.1	-4.7	↓ 72.2	-3.2	↑ 75.6	-3.3
% Y2 phonics expected	88.4	-2.9	↑ 88.8	-2.8	↓ 88.5	-3.3	→ 88.5	-2.9	↓ 84.1	-2.9	↑ 86.4	-2.1
% read expected	71.5	-2.5	↑ 73.6	-1.9	↓ 72.3	-3.1	↓ 71.9	-3.0	↓ 62.0	-4.8	↑ 64.1	-4.1
% read higher	23.3	-0.2	↑ 24.7	-0.5	↑ 25.3	-0.3	↓ 24.8	-0.2	↓ 16.4	-1.6	↓ 15.5	-3.2
% writing expected	64.6	-0.9	↑ 67.9	-0.3	↓ 67.8	-2.1	↓ 67.3	-1.9	↓ 52.6	-5.0	↑ 55.2	-4.9
% writing higher	14.1	0.8	↑ 16.3	0.7	↑ 16.8	0.9	↓ 14.3	-0.5	↓ 6.1	-1.9	↓ 5.5	-2.7
% maths expected	71.5	-1.1	↑ 75.5	0.4	↓ 74.0	-2.0	↑ 74.3	-1.3	↓ 65.4	-2.2	↑ 67.0	-3.4
% maths higher	18.7	0.9	↑ 21.8	1.3	↑ 22.6	0.8	↓ 22.0	0.3	↓ 14.3	-0.8	↑ 14.5	-1.8
% science expected	78.6	-3.2	↑ 80.2	-2.4	↑ 80.7	-2.1	↓ 79.2	-3.1	↓ 73.2	-3.8	↑ 74.4	-4.3

Average gaps across all KS1 measures (% points)
- Gap with national ● Gap with Core Cities
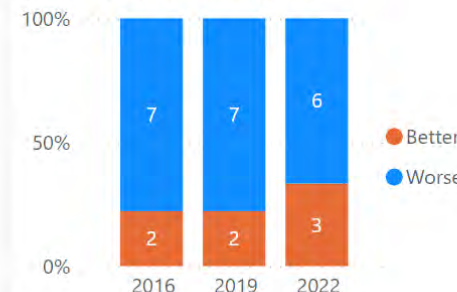
Boys

Girls

Total

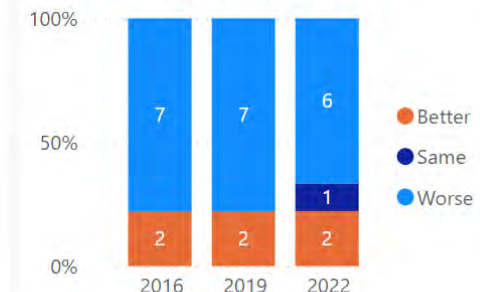2023 change in KS1 results compared to previous years
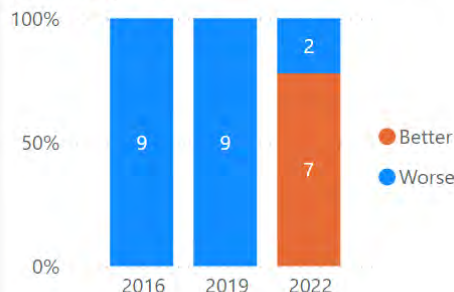
No. of measures above/below Core Cities
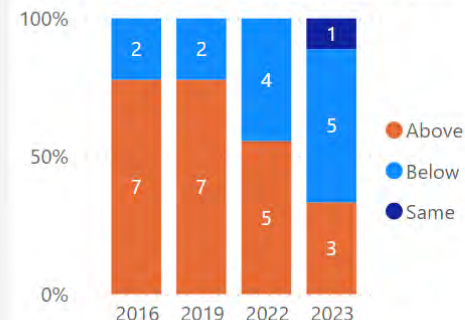
2023 change in KS1 gaps with national compared to previous years

2023 change in KS1 gaps with Core Cities compared to previous years

- Sheffield's national rankings have generally worsened since 2016. The average rank is now 130 (125 for boys and 135 for girls) with all but one indicator in the lowest quartile. Ranking has improved slightly for Y1 and Y2 phonics since 2016.
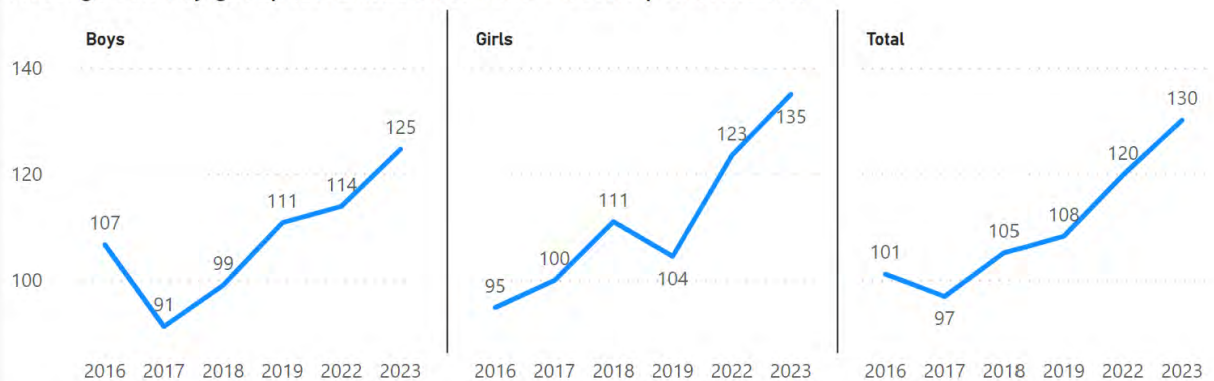
Key Stage 1 ranks and rank change (all pupils - all LAs)

year measure	2016 rank	rank change	2017 rank	rank change	2018 rank	rank change	2019 rank	rank change	2022 rank	rank change	2023 rank	rank change
% Y1 phonics expected	141	-4	145	-4	141	4	148	-7	134	14	135	-1
% Y2 phonics expected	139		143	-4	148	-5	148	0	141	7	135	6
% read expected	116		105	11	125	-20	125	0	136	-11	136	0
% read higher	84		86	-2	80	6	76	4	98	-22	124	-26
% writing expected	91		87	4	108	-21	109	-1	136	-27	139	-3
% writing higher	62		64	-2	61	3	80	-19	108	-28	129	-21
% maths expected	93		73	20	111	-38	102	9	115	-13	136	-21
% maths higher	61		57	4	61	-4	66	-5	82	-16	106	-24
% science expected	123		112	11	111	1	120	-9	128	-8	131	-3

Key Stage 1 ranks and rank change (all pupils - all LAs)

year measure	2023 rank	rank change from 2016	rank change from 2019
% Y1 phonics expected	135	6	13
% Y2 phonics expected	135	4	13
% read expected	136	-20	-11
% read higher	124	-40	-48
% writing expected	139	-48	-30
% writing higher	129	-67	-49
% maths expected	136	-43	-34
% maths higher	106	-45	-40
% science expected	131	-8	-11

Average rank by group (all LAs) (lower rank = better performance)

Key Stage 1 ranks by quartile (all LAs)
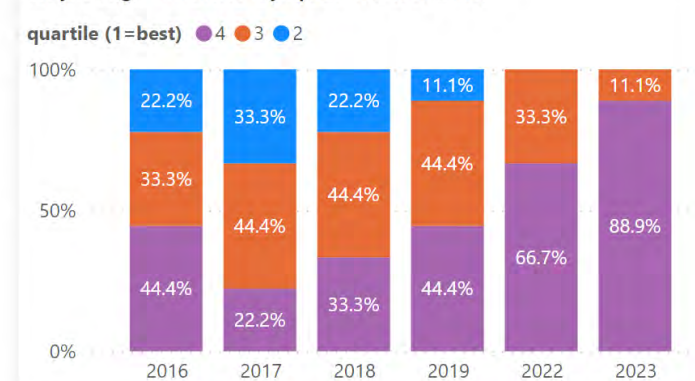
- Sheffield's position amongst Core Cities has also worsened. Sheffield was the 3rd Core City (on average across all KS1 measures) in 2016 and has now moved to 5th place.

Key Stage 1 ranks and rank change (all pupils - Core Cities)

measure	2016 rank	2016 rank change	2017 rank	2017 rank change	2018 rank	2018 rank change	2019 rank	2019 rank change	2022 rank	2022 rank change	2023 rank	2023 rank change
% Y1 phonics expected	6	-1	7	-1	6	1	8	-2	5	3	5	0
% Y2 phonics expected	4		6	-2	8	-2	7	1	4	3	4	0
% read expected	2		2	0	4	-2	4	0	6	-2	5	1
% read higher	2		1	1	2	-1	2	0	3	-1	5	-2
% writing expected	2		2	0	3	-1	3	0	7	-4	7	0
% writing higher	1		1	0	2	-1	2	0	5	-3	6	-1
% maths expected	2		1	1	3	-2	3	0	3	0	5	-2
% maths higher	1		1	0	1	0	2	-1	3	-1	4	-1
% science expected	3		2	1	2	0	3	-1	4	-1	4	0

Key Stage 1 ranks and rank change (all pupils - Core Cities)

measure	2023 rank	rank change from 2016	rank change from 2019
% Y1 phonics expected	5	1	3
% Y2 phonics expected	4	0	3
% read expected	5	-3	-1
% read higher	5	-3	-3
% writing expected	7	-5	-4
% writing higher	6	-5	-4
% maths expected	5	-3	-2
% maths higher	4	-3	-2
% science expected	4	-1	-1

Average rank by group (all LAs) (lower rank = better performance)
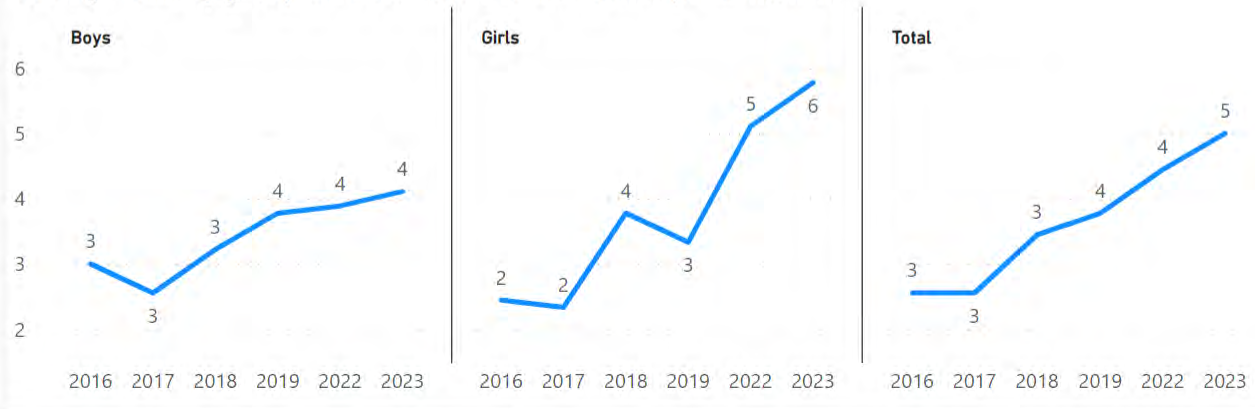
Key Stage 1 ranks - top / bottom Core Cities
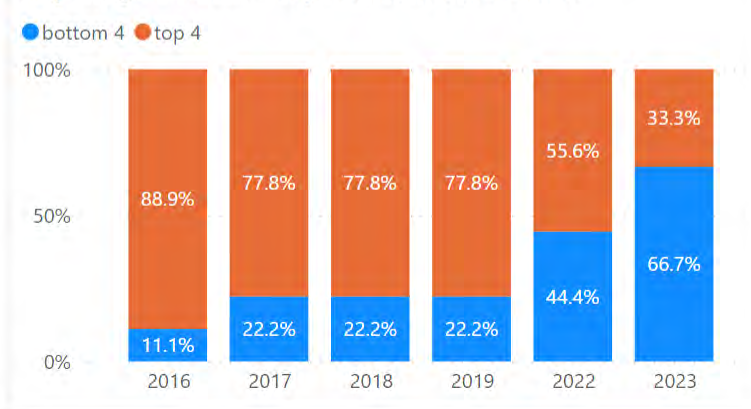
- The table shows the gap with national for the same pupil group in 2023.

- The line charts show the average gap across all measures over time.

- The largest gaps are for EAL pupils (average 8.3% points across all measures) although gaps have reduced since 2022.

- Gaps have got wider over time for the typically higher attaining group (not FSM, first language English and not SEN).

- On average gaps narrowed between 2022 and 2023 for pupils with EHCPs, FSM eligible and EAL pupils.

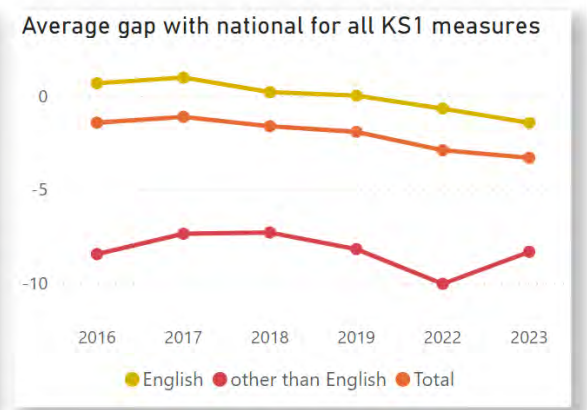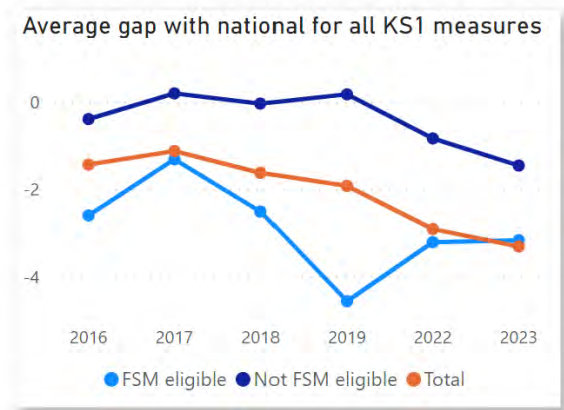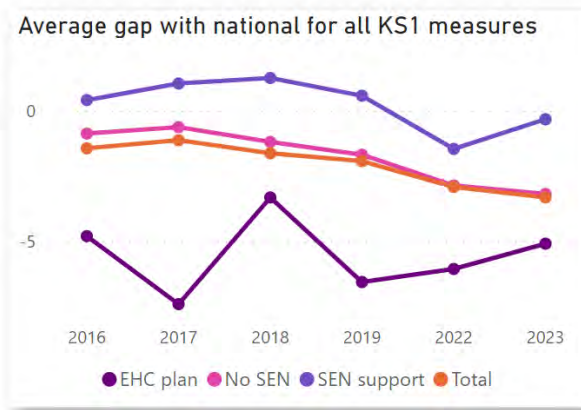| measure group	% Y1 phonics expected		% Y2 phonics expected		% read expected		% read higher		% writing expected		% writing higher		% maths expected		% maths higher		% science expected	
	Shef.	Gap w. nat.	Shef.	Gap w. nat.	Shef.	Gap w. nat.	Shef.	Gap w. nat.	Shef.	Gap w. nat.	Shef.	Gap w. nat.	Shef.	Gap w. nat.	Shef.	Gap w. nat.	Shef.	Gap w. nat.
☐ All pupils																		
Total	75.6	-3.3	86.4	-2.1	64.1	-4.1	15.5	-3.2	55.2	-4.9	5.5	-2.7	67.0	-3.4	14.5	-1.8	74.4	-4.3
☐ First language																		
English	78.3	-1.4	89.0	-0.3	68.1	-1.6	17.6	-2.1	58.8	-2.1	6.2	-2.1	70.2	-1.0	15.7	-0.8	79.0	-1.6
other than English	69.7	-8.5	81.1	-6.4	53.6	-11.0	9.8	-6.0	45.6	-12.9	3.6	-4.4	58.9	-10.1	11.6	-4.8	62.6	-11.0
☐ Free school meal status																		
FSM eligible	63.9	-2.6	79.3	-1.3	49.2	-4.5	6.6	-2.5	38.7	-5.7	2.0	-1.4	52.1	-3.6	6.7	-1.1	59.8	-5.8
Not FSM eligible	81.2	-1.2	89.9	-1.2	71.5	-1.4	19.8	-2.0	63.3	-1.8	7.2	-2.6	74.3	-0.8	18.3	-0.8	81.6	-1.3
☐ SEN status																		
EHC plan	16.1	-3.6	17.0	-12.6	7.6	-4.8	0.5	-1.4	2.7	-4.9	0.0	-0.6	7.1	-7.4	0.0	-2.3	8.7	-8.1
No SEN	83.2	-2.7	93.7	-1.4	72.8	-4.1	18.5	-3.3	64.1	-4.8	6.6	-3.1	75.4	-3.3	17.1	-1.8	82.8	-4.1
SEN support	45.9	-2.6	65.5	-0.9	32.5	0.5	3.8	-1.1	21.6	-0.1	1.2	-0.2	37.9	1.2	5.1	-0.1	47.4	0.4

Average gap with national for all KS1 measures
(EHC plan, No SEN, SEN support, Total)

Average gap with national for all KS1 measures
(FSM eligible, Not FSM eligible, Total)
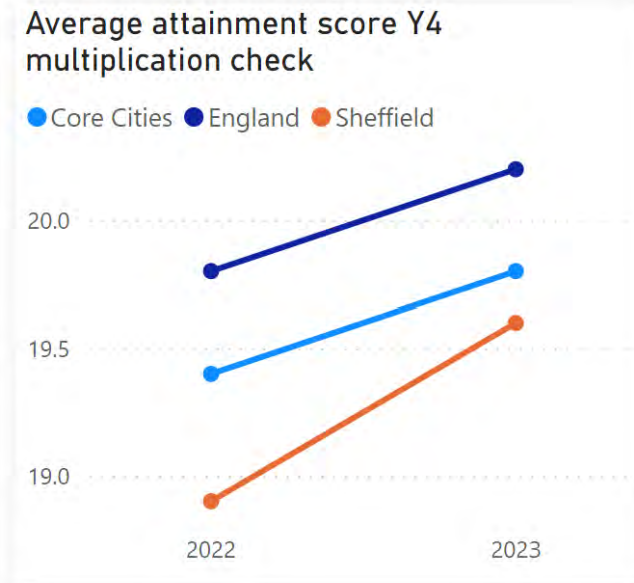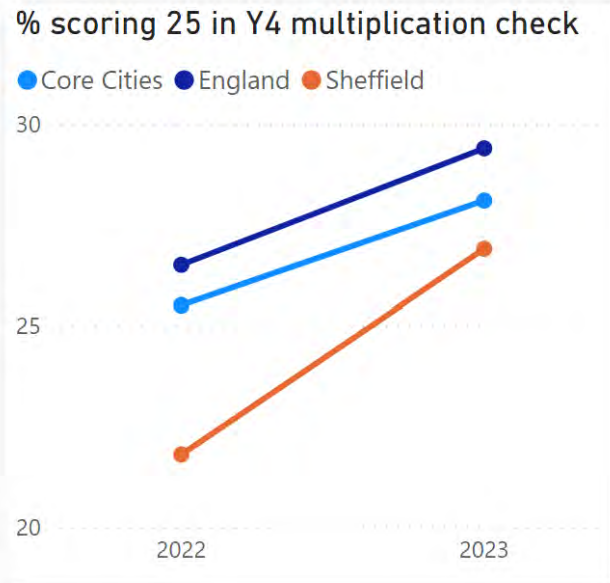
Average gap with national for all KS1 measures
(English, other than English, Total)

- The table below shows result for the group and gap with national for the same group of pupils.

- Detailed ethnic breakdown data was published for the first time in 2023. It is a very mixed picture across different ethnic groups (note some groups have very small numbers).

measure / group	% Y1 phonics expected		% Y2 phonics expected		% read expected		% read higher		% writing expected		% writing higher		% maths expected		% maths higher		% science expected	
	Shef.	Gap w. nat.	Shef.	Gap w. nat.	Shef.	Gap w. nat.	Shef.	Gap w. nat.	Shef.	Gap w. nat.	Shef.	Gap w. nat.	Shef.	Gap w. nat.	Shef.	Gap w. nat.	Shef.	Gap w. nat.
All pupils																		
Total	75.6	-3.3	86.4	-2.1	64.1	-4.1	15.5	-3.2	55.2	-4.9	5.5	-2.7	67.0	-3.4	14.5	-1.8	74.4	-4.3
Ethnicity Minor																		
Any other ethnic group	72.5	-2.9	86.7	1.4	48.2	-11.1	8.4	-5.0	35.3	-17.7	3.2	-3.6	58.2	-6.3	10.8	-3.4	60.6	-8.5
Asian - Any other Asian background	77.1	-3.2	82.1	-6.8	53.0	-15.3	9.5	-9.4	47.6	-15.4	5.4	-4.3	60.7	-11.4	9.5	-10.6	63.7	-12.6
Asian - Bangladeshi	80.6	-0.3	88.0	-1.6	70.7	0.3	17.3	-1.3	64.0	-0.7	8.0	-1.8	66.7	-5.2	22.7	5.3	73.3	-3.3
Asian - Chinese	90.7	2.5	85.4	-5.5	70.8	-6.8	31.3	1.6	62.5	-10.6	25.0	6.9	89.6	0.5	45.8	5.1	81.3	-4.0
Asian - Indian	75.5	-10.0	87.7	-3.8	57.9	-16.9	17.5	-6.6	52.6	-16.8	4.4	-8.9	63.2	-14.8	10.5	-13.9	64.0	-17.7
Asian - Pakistani	73.8	-6.2	87.9	-1.5	65.4	-0.6	8.9	-5.0	57.7	-1.0	3.2	-3.2	66.1	-1.0	11.2	-2.2	71.5	-1.7
Black - Any other Black background	77.4	1.0	91.4	5.2	65.7	-1.1	8.6	-6.9	58.6	-0.4	0.0	-7.6	67.1	1.3	8.6	-3.7	81.4	7.6
Black - Black African	74.2	-4.8	86.6	-0.9	66.1	-3.7	11.7	-5.7	54.4	-8.3	2.4	-6.5	65.1	-4.1	11.0	-3.9	70.2	-5.6
Black - Black Caribbean	66.7	-7.4	92.6	6.5	63.0	-0.6	11.1	-2.6	55.6	1.0	7.4	1.1	66.7	5.7	11.1	1.3	63.0	-9.8
Mixed - Any other Mixed background	78.2	-3.0	86.8	-2.7	62.5	-8.9	13.2	-8.7	52.8	-10.9	8.3	-2.2	67.4	-4.8	14.6	-4.2	77.1	-2.7
Mixed - White and Asian	83.2	-1.6	94.5	2.4	76.8	0.9	26.2	-0.5	67.7	-0.7	10.4	-2.5	78.0	0.8	23.8	0.6	79.3	-3.9
Mixed - White and Black African	78.3	-1.6	84.3	-5.5	64.1	-5.9	17.5	-1.4	55.3	-6.7	4.9	-3.4	68.0	-3.0	9.7	-5.3	68.9	-10.6
Mixed - White and Black Caribbean	70.8	-4.6	83.9	-2.9	55.9	-7.6	7.5	-7.3	47.2	-6.7	3.1	-2.6	55.3	-7.8	7.5	-3.9	66.5	-8.8
White - Any other White background	70.4	-8.3	84.8	-3.2	57.1	-7.7	10.6	-5.9	50.6	-7.7	3.7	-4.1	61.6	-9.0	12.2	-4.3	68.6	-7.4
White - Gypsy / Roma	22.5	-21.4	33.1	-27.7	6.9	-18.7	0.0	-2.8	3.8	-16.2	0.0	-0.8	7.6	-22.4	0.0	-2.4	10.7	-29.3
White - Irish	66.7	-13.5	71.4	-16.1	66.7	-2.0	16.7	-7.9	66.7	6.6	0.0	-10.6	66.7	-3.8	16.7	-3.5	66.7	-13.7
White - Traveller of Irish heritage	0.0	-40.3	42.9	-9.7	42.9	15.4	14.3	10.0	42.9	23.6	0.0	-1.4	42.9	10.6	0.0	-2.3	42.9	1.2
White - White British	79.1	-0.3	89.3	0.0	68.4	-0.9	18.6	-0.8	59.2	-1.1	6.4	-1.5	71.4	0.2	16.4	0.3	80.5	-0.3

Y4 multiplication check – trends and rankings

- In 2023, 26.9% of pupils scored 25 (full marks) in the Y4 multiplication tables check compared to 29.4% nationally and 28.1% in Core Cities.

- The average mark in Sheffield was 19.6 compared to 20.2 nationally and 19.8 in Core Cities.

- Sheffield's rank improved on both measures improved between 2022 and 2023. Sheffield is currently 6th out of Core Cities for both measures.

% scoring 25 in Y4 multiplication check

Core Cities England Sheffield

Average attainment score Y4 multiplication check

Core Cities England Sheffield

Y4 multiplication check ranks (all LAs)

year label	2022 rank	rank change	2023 rank	rank change
% scoring 25 in Y4 multiplication check	128		112	⬆ 16
Average attainment score Y4 multiplication check	137		126	⬆ 11

Y4 multiplication check Core Cities ranks

year label	2022 rank	rank change	2023 rank	rank change
% scoring 25 in Y4 multiplication check	7		6	⬆ 1
Average attainment score Y4 multiplication check	7		6	⬆ 1

Y4 multiplication check – pupil groups

- Sheffield's average mark is lower than Core Cities across most pupil groups. The gap is particularly large for pupils of Pakistani and Mixed White & Black Caribbean ethnicity.

- White British pupils in Sheffield do slightly better than White British pupils in other Core Cities but this may be due to the White British cohort having a lower % of pupils eligible for free school meals.

- Gaps with national and Core Cities are larger for pupils with EAL, FSM and SEND.

Average score in Y4 multiplication check by ethnic group

group	pupils	Sheffield	diff. w. nat.	diff. w. Core Cities
Any other ethnic group	254	20.4	-0.4	0.0
Asian - Any other Asian background	144	21.1	-1.1	-0.3
Asian - Bangladeshi	64	22.0	0.0	0.6
Asian - Chinese	62	23.8	0.2	0.6
Asian - Indian	83	23.7	0.9	0.9
Asian - Pakistani	471	19.6	-1.8	-1.0
Black - Any other Black background	70	21.9	1.1	1.3
Black - Black African	364	20.8	-0.9	-0.5
Black - Black Caribbean	26	19.0	-0.5	0.6
Mixed - Any other Mixed background	129	19.1	-1.7	-0.8
Mixed - White and Asian	144	20.8	-0.5	0.2
Mixed - White and Black African	96	20.3	0.0	0.2
Mixed - White and Black Caribbean	168	17.7	-1.3	-1.1
Unclassified	124	19.0	0.1	0.6
White - Any other White background	239	19.6	-1.3	-0.2
White - Gypsy / Roma	82	13.1	-1.2	-0.6
White - Irish	8	15.1	-4.6	-4.7
White - Traveller of Irish heritage	3	14.7	0.5	0.7
White - White British	3534	19.3	-0.3	0.3

Average score in Y4 multiplication check by SEN status

group	pupils	Sheffield	diff. w. nat.	diff. w. Core Cities
EHC plan	146	10.1	-4.6	-3.1
No SEN	4950	20.7	-0.4	0.0
SEN support	975	15.1	-0.9	-0.6

Average score in Y4 multiplication check by gender

gender	pupils	Sheffield	diff. w. nat.	diff. w. Core Cities
All pupils	6065	19.6	-0.6	-0.2
Boys	3048	19.9	-0.5	-0.1
Girls	3017	19.3	-0.6	-0.2

Average score in Y4 multiplication check by first language

group	pupils	Sheffield	diff. w. nat.	diff. w. Core Cities
English	4572	19.5	-0.4	0.0
other than English	1411	20.1	-1.3	-0.5

Average score in Y4 multiplication check by FSM eligibility

group	pupils	Sheffield	diff. w. nat.	diff. w. Core Cities
FSM eligible	2076	17.7	-0.6	-0.5
Not FSM eligible	3989	20.6	-0.3	-0.1

- In 2023, 56.9% of pupils achieved the expected standard in reading, writing and maths, compared to 59.8% nationally.

- In 2023, 10 out of 11 headline KS2 measures improved compared to 2022 but only 1 has surpassed 2019 levels (% higher level in reading).

- Similarly, gaps with national and Core Cities closed for the majority of measures between 2022 and 2023 but are still larger than in 2019.

Key Stage 2 % achieving the expected level
● Core Cities ● England ● Sheffield

% RWM expected | % reading expected | % writing expected | % maths expected | % SPG expected

Key Stage 2 % achieving the higher level
● Core Cities ● England ● Sheffield

% RWM higher | % reading higher | % writing higher | % maths higher | % SPG higher

57
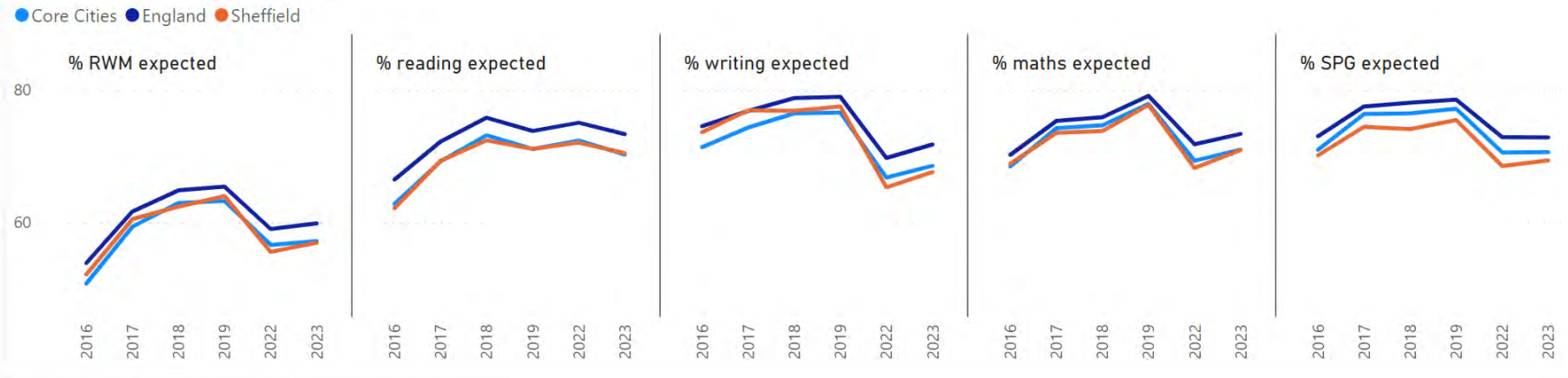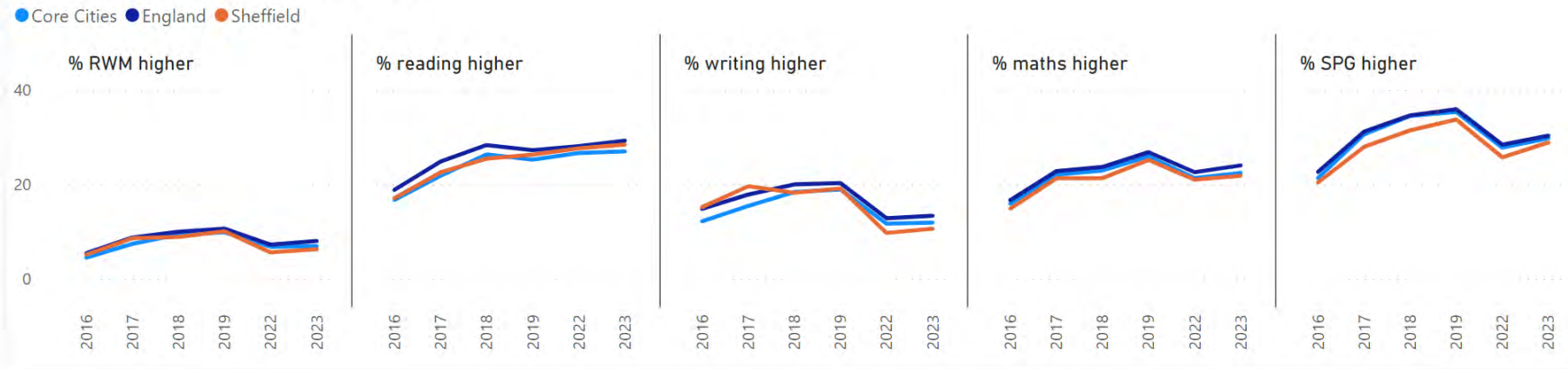
Key Stage 2 – progress trends

- Average progress between KS1 and KS2 was close to the national average in 2019 for writing and maths.

- Progress dipped in all subjects in 2022. In 2023 there has been an improvement in all three subjects although progress is still below the national average.

- The largest improvement is for reading, progress in 2023 has surpassed performance in 2019.

Key Stage 2 - progress from Key Stage 1 to Key Stage 2

● Core Cities ● England ● Sheffield

reading progress · writing progress · maths progress
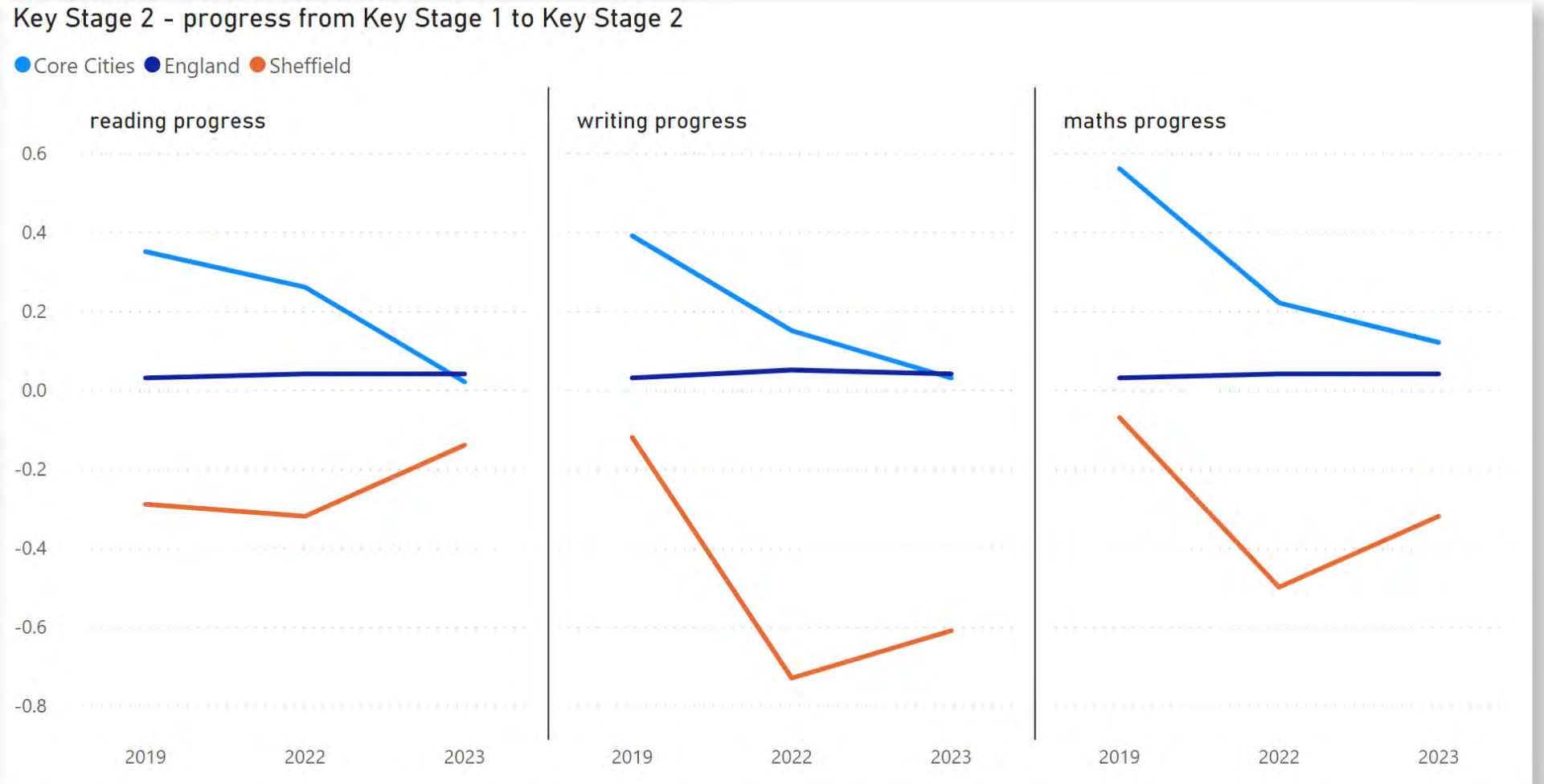
- Sheffield's national ranking improved for 9 out of 14 measures between 2022 and 2023 but only 3 measures rank higher compared to 2016.

- The average ranking across all measures is worse for boys (118) compared to girls (109).

- 50% of KS2 measures are in the 4th quartile in 2023 compared with 27% in 2016.

Key Stage 2 ranks and rank change (all pupils - all LAs)

year	2016		2017		2018		2019		2022		2023	
measure	rank	rank change	rank	rank change	rank	rank change	rank	rank change	rank	rank change	rank	rank change
% RWM expected	97		92	↑ 5	109	↓ -17	101	↑ 8	124	↓ -23	115	↑ 9
% RWM higher	85		74	↑ 11	97	↓ -23	79	↑ 18	108	↓ -29	110	↓ -2
% reading expected	123		114	↑ 9	126	↓ -12	120	↑ 6	127	↓ -7	123	↑ 4
% reading higher	100		101	↓ -1	111	↓ -10	86	↑ 25	76	↑ 10	84	↓ -8
% writing expected	98		79	↑ 19	116	↓ -37	105	↑ 11	138	↓ -33	139	↓ -1
% writing higher	70		47	↑ 23	99	↓ -52	89	↑ 10	119	↓ -30	112	↑ 7
% maths expected	98		101	↓ -3	113	↓ -12	109	↑ 4	125	↓ -16	117	↑ 8
% maths higher	102		89	↑ 13	108	↓ -19	94	↑ 14	86	↑ 8	92	↓ -6
% SPG expected	118		124	↓ -6	136	↓ -12	124	↑ 12	132	↓ -8	127	↑ 5
% SPG higher	107		106	↑ 1	114	↓ -8	97	↑ 17	98	↓ -1	85	↑ 13
reading progress							112		115	↓ -3	103	↑ 12
writing progress							94		130	↓ -36	134	↓ -4
maths progress							88		118	↓ -30	107	↑ 11
% science expected	138		118	↑ 20	125	↓ -7	134	↓ -9	144	↓ -10	144	→ 0

Key Stage 2 ranks and rank change (all pupils - all LAs)

year	2023		
measure	rank	rank change from 2016	rank change from 2019
% RWM expected	115	↓ -18	↓ -14
% RWM higher	110	↓ -25	↓ -31
% reading expected	123	→ 0	↓ -3
% reading higher	84	↑ 16	↑ 2
% writing expected	139	↓ -41	↓ -34
% writing higher	112	↓ -42	↓ -23
% maths expected	117	↓ -19	↓ -8
% maths higher	92	↑ 10	↑ 2
% SPG expected	127	↓ -9	↓ -3
% SPG higher	85	↑ 22	↑ 12
reading progress	103	↓ -103	↑ 9
writing progress	134	↓ -134	↓ -40
maths progress	107	↓ -107	↓ -19
% science expected	144	↓ -6	↓ -10

Average rank by group (all LAs) (lower rank = better performance)

All pupils: 2016=103, 2017=95, 2018=114, 2019=102, 2022=117, 2023=114

Boys: 2016=107, 2017=93, 2018=105, 2019=101, 2022=115, 2023=119

Girls: 2016=97, 2017=96, 2018=122, 2019=101, 2022=117, 2023=109

Key Stage 2 ranks by quartile (all LAs)

quartile (1=best) 2 3 4

	2016	2017	2018	2019	2022	2023
quartile 4	27.3%	27.3%	45.5%	21.4%	71.4%	50.0%
quartile 3	63.6%	54.5%	54.5%	78.6%	28.6%	50.0%
quartile 2	9.1%	18.2%				
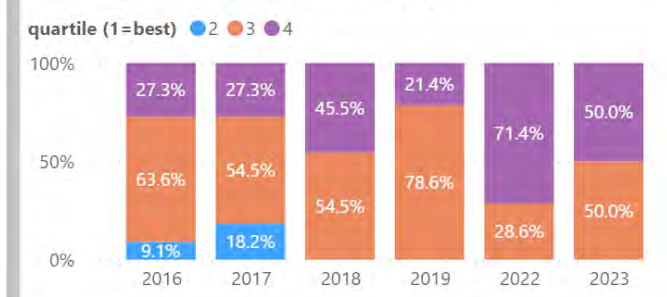
- Sheffield was ranked 5th (of 8) overall out of Core Cities in 2023.

- Whilst Sheffield's relative position amongst Core Cities improved between 2022 and 2023, it is still worse than prior to 2020.

- In 2016, 64% of KS2 indicators were in the top half of Core Cities compared to only 21% in 2023.

Key Stage 2 ranks and rank change (all pupils - Core Cities)

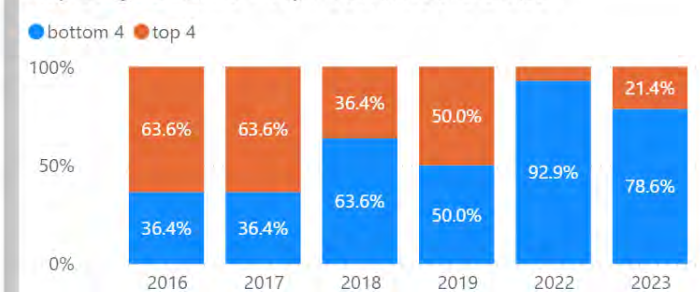| year / label	2016 rank	rank change	2017 rank	rank change	2018 rank	rank change	2019 rank	rank change	2022 rank	rank change	2023 rank	rank change
% RWM expected	3		3	→ 0	3	→ 0	3	→ 0	6	↓ -3	5	↑ 1
% RWM higher	3		3	→ 0	6	↓ -3	3	↑ 3	7	↓ -4	6	↑ 1
% reading expected	4		3	↑ 1	5	↓ -2	5	→ 0	5	→ 0	3	↑ 2
% reading higher	3		3	→ 0	5	↓ -2	3	↑ 2	3	→ 0	3	→ 0
% writing expected	3		2	↑ 1	3	↓ -1	3	→ 0	7	↓ -4	6	↑ 1
% writing higher	3		1	↑ 2	3	↓ -2	4	↓ -1	7	↓ -3	5	↑ 2
% maths expected	4		5	↓ -1	5	→ 0	4	↑ 1	6	↓ -2	5	↑ 1
% maths higher	7		5	↑ 2	8	↓ -3	7	↑ 1	5	↑ 2	4	↑ 1
% SPG expected	6		8	↓ -2	8	→ 0	8	→ 0	7	↑ 1	6	↑ 1
% SPG higher	7		7	→ 0	7	→ 0	6	↑ 1	7	↓ -1	6	↑ 1
reading progress							8		8	→ 0	7	↑ 1
writing progress							7		7	→ 0	6	↑ 1
maths progress							8		8	→ 0	6	↑ 2
% science expected	5		3	↑ 2	3	→ 0	4	↓ -1	7	↓ -3	5	↑ 2

Key Stage 2 ranks and rank change (all pupils - Core Cities)

year / label	2023 rank	rank change from 2016	rank change from 2019
% RWM expected	5	↓ -2	↓ -2
% RWM higher	6	↓ -3	↓ -3
% reading expected	3	↑ 1	↑ 2
% reading higher	3	→ 0	→ 0
% writing expected	6	↓ -3	↓ -3
% writing higher	5	↓ -2	↓ -1
% maths expected	5	↓ -1	↓ -1
% maths higher	4	↑ 3	↑ 3
% SPG expected	6	→ 0	↑ 2
% SPG higher	6	↑ 1	→ 0
reading progress	7	↓ -7	↑ 1
writing progress	6	↓ -6	↑ 1
maths progress	6	↓ -6	↑ 2
% science expected	5	→ 0	↓ -1

Average rank by group (Core Cities) (lower rank = better performance)

All pupils: 2016: 4, 2017: 4, 2018: 5, 2019: 5, 2022: 6, 2023: 5
Boys: 2016: 5, 2017: 4, 2018: 5, 2019: 5, 2022: 6, 2023: 6
Girls: 2016: 4, 2017: 4, 2018: 6, 2019: 5, 2022: 7, 2023: 5

Key Stage 2 ranks - top / bottom Core Cities

- bottom 4
- top 4

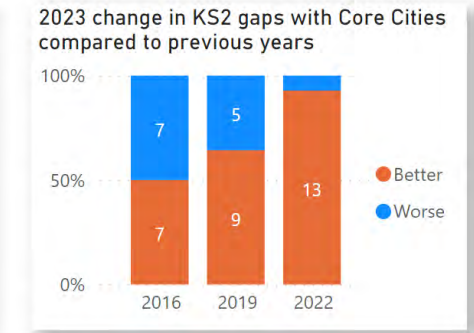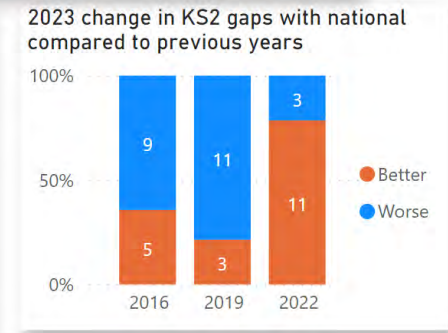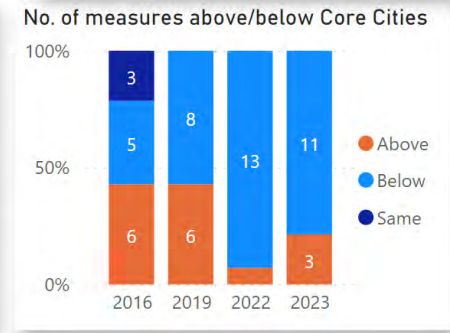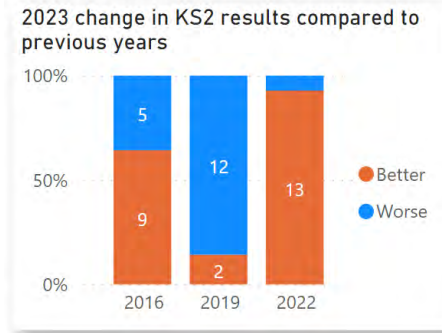|	2016	2017	2018	2019	2022	2023
top 4	63.6%	63.6%	36.4%	50.0%		21.4%
bottom 4	36.4%	36.4%	63.6%	50.0%	92.9%	78.6%

Key Stage 2 – gaps summary

- In 2023, Sheffield was, on average, 2.6% points below national and 0.4 % points below Core Cities across all KS2 attainment measures.

- The majority of performance measures improved between 2022 and 2023 and the majority of gaps narrowed but performance is still below 2019 for most indicators.

year label	2016 Sheffield	Gap w. nat.	2017 Sheffield	Gap w. nat.	2018 Sheffield	Gap w. nat.	2019 Sheffield	Gap w. nat.	2022 Sheffield	Gap w. nat.	2023 Sheffield	Gap w. nat.
% RWM expected	52.1	-1.7	60.5 ↑	-1.2	62.4 ↑	-2.5	63.9 ↑	-1.4	55.5 ↓	-3.5	56.9 ↑	-2.9
% RWM higher	5.1	-0.3	8.6 ↑	-0.2	8.9 ↑	-1.1	10.1 ↑	-0.6	5.6 ↓	-1.6	6.3 ↑	-1.8
% reading expected	62.1	-4.4	69.3 ↑	-2.9	72.4 ↑	-3.4	71.1 ↓	-2.7	72.0 ↑	-3.0	70.4 ↓	-2.9
% reading higher	17.1	-1.8	22.6 ↑	-2.3	25.5 ↑	-2.9	26.3 ↑	-0.9	27.6 ↑	-0.5	28.4 ↑	-0.8
% writing expected	73.6	-0.9	76.9 ↑	0.1	76.8 ↓	-1.9	77.5 ↑	-1.5	65.3 ↓	-4.4	67.6 ↑	-4.2
% writing higher	15.2	0.4	19.6 ↑	1.8	18.2 ↓	-1.8	19.1 ↑	-1.2	9.7 ↓	-3.1	10.6 ↑	-2.7
% maths expected	68.8	-1.4	73.5 ↑	-1.8	73.8 ↑	-2.1	77.7 ↑	-1.4	68.2 ↓	-3.6	70.9 ↑	-2.4
% maths higher	14.9	-1.8	21.3 ↑	-1.5	21.3 ↑	-2.4	25.2 ↑	-1.6	21.0 ↓	-1.6	21.8 ↑	-2.2
% SPG expected	70.1	-2.9	74.4 ↑	-3.1	74.1 ↓	-4.0	75.4 ↑	-3.1	68.5 ↓	-4.4	69.3 ↑	-3.5
% SPG higher	20.4	-2.3	28.0 ↑	-3.2	31.5 ↑	-3.2	33.8 ↑	-2.2	25.8 ↓	-2.7	28.9 ↑	-1.4
% science expected	76.6	-4.7	79.6 ↑	-2.6	80.0 ↑	-2.9	80.0 ↓	-3.4	73.6 ↓	-5.6	76.9 ↑	-3.8
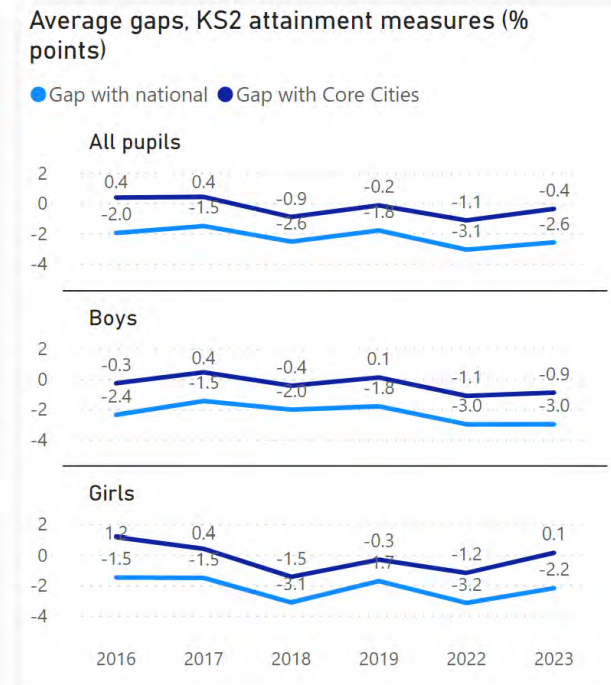
year label	2019 Sheffield	Gap w. nat.	2022 Sheffield	Gap w. nat.	2023 Sheffield	Gap w. nat.
reading progress	-0.29	-0.32	-0.32 ↓	-0.36	-0.14 ↑	-0.18
writing progress	-0.12	-0.15	-0.73 ↓	-0.78	-0.61 ↑	-0.65
maths progress	-0.07	-0.10	-0.50 ↓	-0.54	-0.32 ↑	-0.36

Average gaps, KS2 attainment measures (% points)
● Gap with national ● Gap with Core Cities

2023 change in KS2 results compared to previous years

No. of measures above/below Core Cities

2023 change in KS2 gaps with national compared to previous years

2023 change in KS2 gaps with Core Cities compared to previous years

- The table shows the gap with national for the same pupil group in 2023.

- The line charts show the average gap across all measures over time.

- Sheffield was above the national average for reading, maths and combined for pupils who were not disadvantaged / eligible for FSM.

- The largest gaps are for pupils with EAL and these gaps have got wider since 2019.

subject	% RWM expected		% reading expected		% writing expected		% maths expected		% SPG expected		% science expected	
group	Sheffield	gap w. nat.	Sheffield	gap w. nat.	Sheffield	gap w. nat.	Sheffield	gap w. nat.	Sheffield	gap w. nat.	Sheffield	gap w. nat.
All pupils												
All pupils	56.9	-2.9	70.4	-2.9	67.6	-4.2	70.9	-2.4	69.3	-3.5	76.9	-3.8
Disadvantage status												
Disadvantaged	39.6	-4.6	55.3	-5.3	51.9	-6.3	55.0	-4.1	54.5	-4.8	62.5	-5.7
not disadvantaged	67.2	0.6	79.5	0.6	77.0	-0.7	80.4	0.9	78.2	-0.5	85.5	-0.6
First language												
EAL	50.2	-11.8	61.1	-10.4	62.3	-10.8	68.2	-10.3	65.2	-11.5	70.6	-10.3
not EAL	59.2	-0.2	73.6	-0.4	69.5	-2.0	72.0	-0.1	70.8	-1.1	79.2	-1.6
Free school meal status												
FSM	38.6	-5.0	54.1	-6.0	50.9	-6.9	53.7	-5.0	53.4	-5.4	61.3	-6.4
not FSM	66.1	0.3	78.7	0.5	76.1	-0.9	79.7	0.8	77.4	-0.7	84.8	-0.7
SEN status												
EHC plan	4.3	-3.9	12.1	-6.0	7.2	-4.6	10.4	-6.1	9.6	-6.6	12.6	-6.5
No SEN	67.9	-2.4	80.3	-2.1	79.8	-3.3	81.7	-1.4	80.8	-2.6	87.8	-2.6
SEN support	21.8	-1.8	41.6	-3.4	29.6	-4.3	38.9	-3.5	34.2	-3.8	45.1	-6.2

Av. gap with national (% expected - all subjects)
● Disadvantaged ● not disadvantaged

Av. gap with national (% expected - all subjects)
● EAL ● not EAL

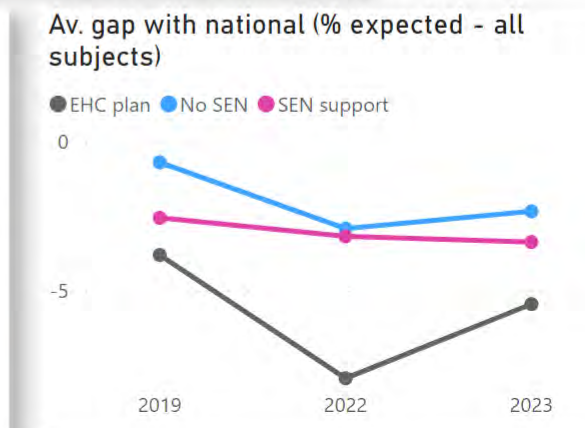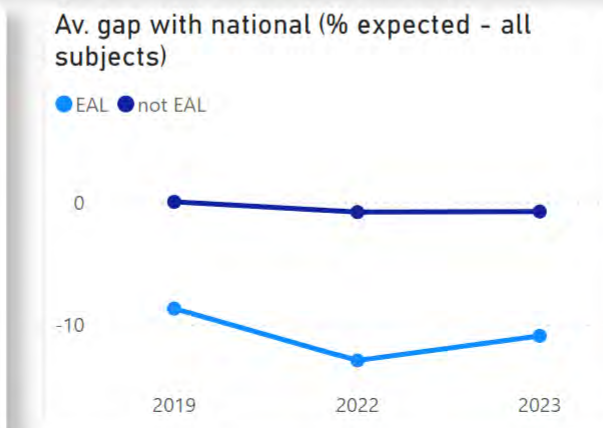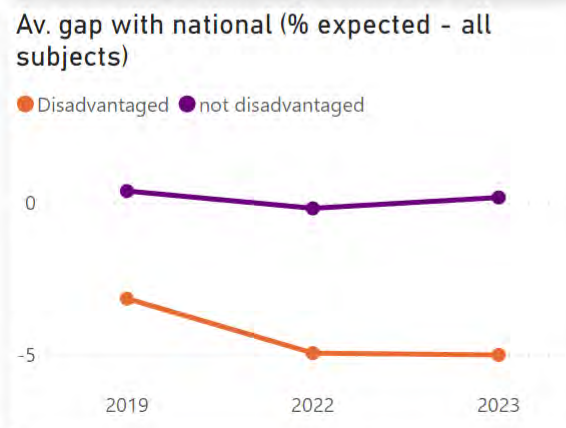Av. gap with national (% expected - all subjects)
● EHC plan ● No SEN ● SEN support

Key Stage 2 – attainment gaps 2023 (ethnicity)

- The table shows the gap with national for the same pupil group in 2023.

- White British is the only ethnic group with large pupil numbers where performance is above the national average for some indicators.

- Levels of FSM eligibility are higher in the BAME population in Sheffield compared to the national average and does have an impact on the attainment gaps.
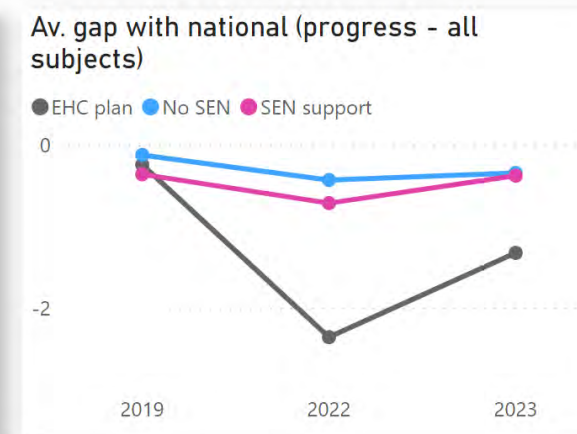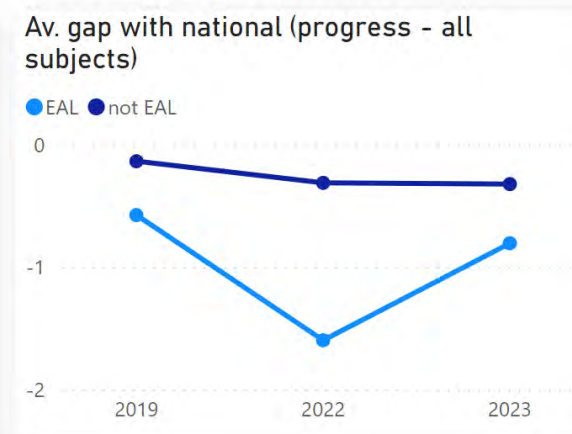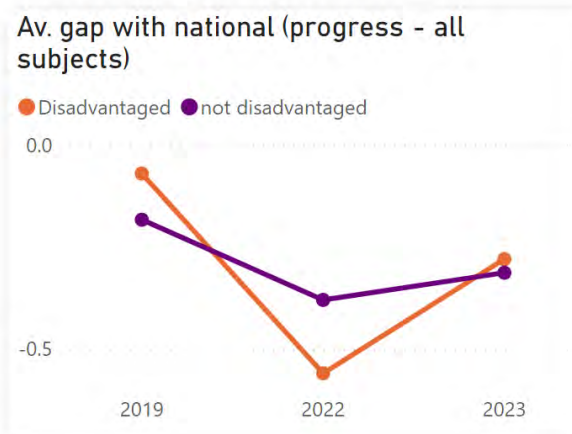
subject / ethnic group	% RWM expected Sheffield	gap w. nat.	% reading expected Sheffield	gap w. nat.	% writing expected Sheffield	gap w. nat.	% maths expected Sheffield	gap w. nat.	% SPG expected Sheffield	gap w. nat.	% science expected Sheffield	gap w. nat.
White - Gypsy / Roma	11.0	-7.4	18.1	-13.2	15.3	-13.9	13.8	-16.2	9.4	-17.8	19.7	-20.6
Black - Black Caribbean	35.7	-14.1	44.2	-22.5	38.1	-27.6	41.9	-21.1	41.9	-25.5	50.0	-25.0
White - Traveller of Irish heritage	25.0	4.2	50.0	10.6	50.0	19.2	50.0	16.9	50.0	17.9	50.0	7.3
Any other ethnic group	42.2	-15.2	53.3	-14.1	57.8	-10.8	64.6	-10.4	62.2	-10.3	69.3	-7.9
Mixed - White and Black Caribbean	45.5	-5.0	63.6	-5.4	55.1	-9.7	58.3	-4.7	60.4	-5.7	74.7	-0.4
Unclassified	49.4	2.2	65.9	3.8	55.3	-3.2	60.0	-2.0	67.1	5.2	60.0	-8.4
Black - Any other Black background	53.4	-3.1	64.4	-6.1	63.0	-7.5	71.2	1.0	69.9	-4.9	71.2	-6.6
White - Any other White background	57.0	-4.4	66.8	-5.3	63.9	-8.4	71.3	-6.3	68.0	-6.7	73.7	-7.8
Mixed - White and Black African	53.3	-7.5	66.7	-7.9	62.7	-10.3	73.3	0.4	72.0	-3.5	76.0	-5.0
Asian - Pakistani	54.8	-5.2	66.6	-3.6	69.3	-3.3	69.5	-6.7	68.0	-9.1	75.9	-3.5
Mixed - Any other Mixed background	54.9	-9.0	68.3	-8.0	70.4	-5.2	67.6	-8.8	69.0	-9.1	76.1	-6.9
Asian - Any other Asian background	55.1	-12.9	66.7	-9.1	65.2	-12.4	78.3	-4.8	73.2	-8.6	78.3	-5.9
Black - Black African	57.4	-5.6	68.5	-5.5	70.5	-4.6	75.3	-1.5	77.8	-1.9	76.8	-5.2
White - White British	60.0	1.5	74.7	1.1	70.3	-0.6	72.9	1.4	70.9	0.2	80.0	-0.6
Asian - Bangladeshi	62.2	-6.2	74.4	-2.1	74.4	-4.8	74.4	-6.9	73.2	-9.6	79.3	-4.8
Asian - Chinese	58.8	-14.4	70.0	-10.1	67.5	-11.0	92.5	-2.7	80.0	-4.2	81.3	-7.3
Mixed - White and Asian	64.2	-5.9	77.4	-3.1	77.4	-2.5	77.4	-3.7	78.6	-3.2	81.8	-4.7
Asian - Indian	70.1	-4.0	84.4	3.7	77.9	-4.8	85.7	-2.1	84.4	-2.4	87.0	-1.3
White - Irish	76.9	10.7	76.9	-2.9	84.6	9.5	92.3	15.6	84.6	6.9	100.0	16.1

Key Stage 2 – progress gaps 2023 (EAL, FSM, SEN)

- The table shows the gap with national for the same pupil group in 2023.

- The line charts show the average gap across all measures over time.

- Progress for all pupil groups across all subjects is below the national average in 2023.

- Gaps did close between 2022 and 2023 for most pupil groups and particularly for those with the lowest progress in 2022 (EAL, disadvantaged and pupils with EHCPs).

subject / group	reading progress Sheffield	gap w. nat.	writing progress Sheffield	gap w. nat.	maths progress Sheffield	gap w. nat.
All pupils						
All pupils	-0.14	-0.18	-0.61	-0.65	-0.32	-0.36
Disadvantage status						
Disadvantaged	-1.02	-0.17	-1.34	-0.65	-1.06	-0.02
not disadvantaged	0.39	-0.04	-0.16	-0.52	0.13	-0.38
First language						
EAL	0.11	-0.46	0.42	-0.86	1.17	-1.09
not EAL	-0.20	-0.11	-0.88	-0.62	-0.73	-0.23
Free school meal status						
FSM	-1.04	-0.16	-1.33	-0.64	-1.09	-0.03
not FSM	0.32	-0.06	-0.24	-0.56	0.08	-0.37
SEN status						
EHC plan	-5.55	-1.19	-6.09	-1.68	-5.22	-1.10
No SEN	0.27	-0.15	0.05	-0.57	0.14	-0.31
SEN support	-0.74	-0.16	-2.16	-0.63	-1.18	-0.34

Av. gap with national (progress - all subjects) — Disadvantaged, not disadvantaged

Av. gap with national (progress - all subjects) — EAL, not EAL

Av. gap with national (progress - all subjects) — EHC plan, No SEN, SEN support
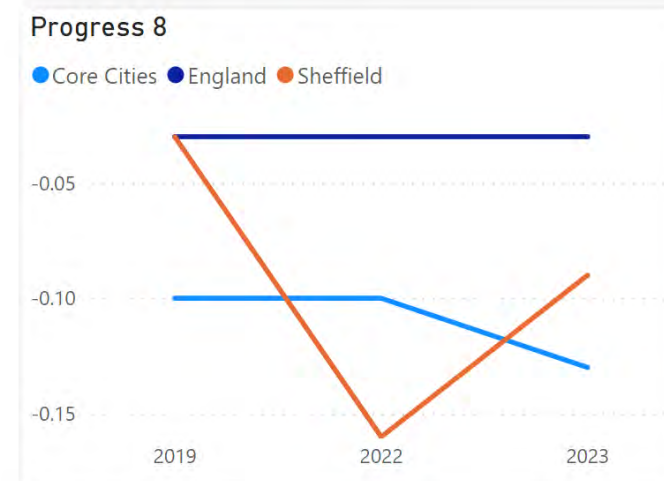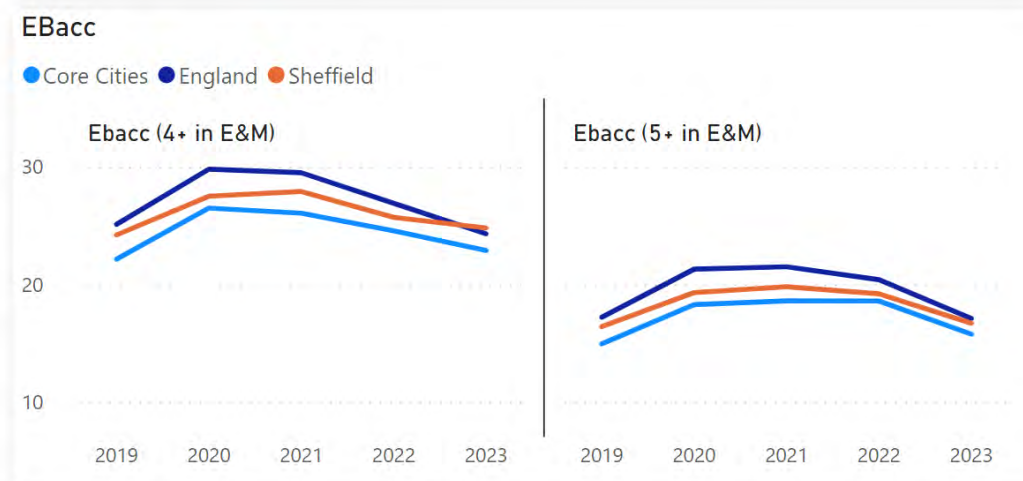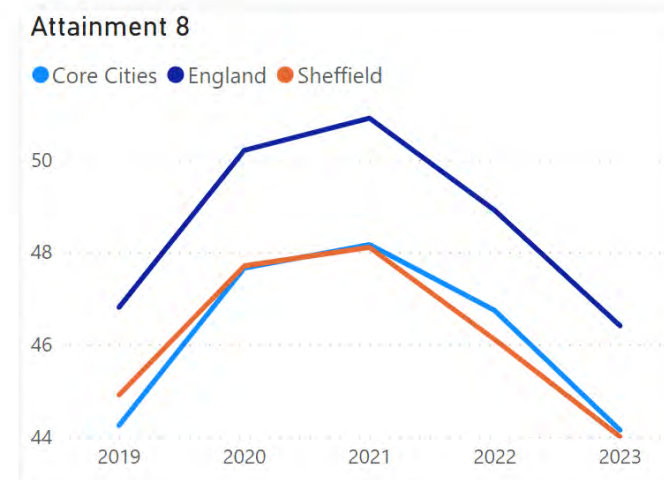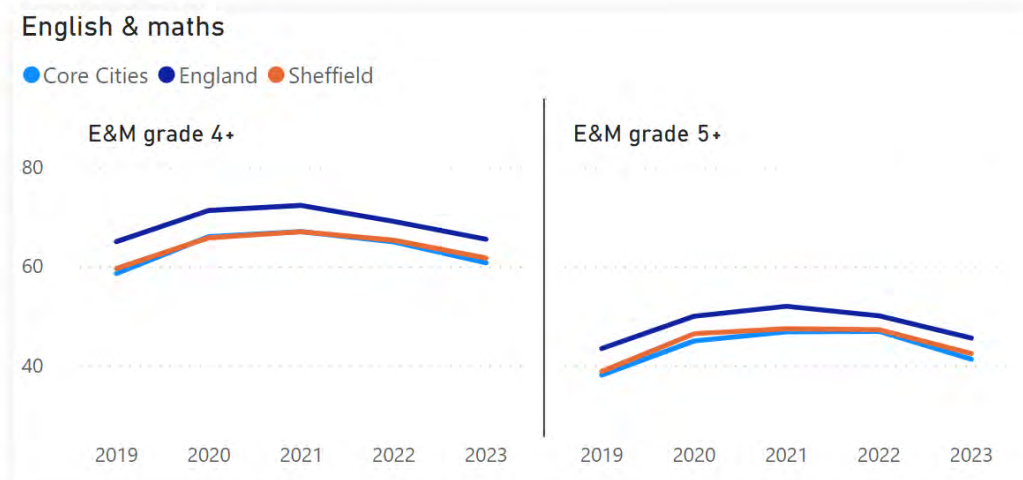
Key Stage 2 – progress gaps 2023 (ethnicity)

- This table shows that there is significant variation in progress by ethnic group.

- Progress is above the national average for some ethnic groups. Notably Gypsy/Roma pupils make good progress in reading and writing from low starting points.

- Progress is poor and the gaps with national are large for pupils from Black and some Mixed ethnic groups. Progress in writing and maths is also poor for White British pupils.

Key Stage 2 progress by ethnicity

subject ethnicity	reading progress Sheffield	gap w. nat.	writing progress Sheffield	gap w. nat.	maths progress Sheffield	gap w. nat.
Unclassified	-6.16	-6.49	-13.21	-12.62	-6.51	-6.15
Black - Black Caribbean	-6.44	-4.19	-3.26	-2.74	-8.43	-4.24
Mixed - White and Black Caribbean	-5.25	-3.74	-7.20	-5.14	-3.96	0.49
White - White British	-0.31	0.12	-2.62	-1.55	-2.27	-0.29
White - Irish	2.98	-1.09	-8.67	-9.64	0.98	0.32
Black - Any other Black background	-0.73	-0.31	-1.62	-3.02	-1.23	-1.17
Asian - Pakistani	-1.56	-0.96	-0.17	-2.06	-0.68	-4.73
Mixed - White and Black African	-1.06	-1.37	-2.18	-2.70	1.39	2.46
Mixed - Any other Mixed background	-0.22	-1.80	0.26	-1.67	-1.33	-2.84
Black - Black African	-1.10	-1.59	-1.11	-3.98	1.63	-0.76
White - Gypsy / Roma	1.04	5.81	2.60	6.45	-2.89	2.47
Asian - Bangladeshi	-2.93	-4.80	2.02	-2.56	2.01	-4.76
Any other ethnic group	-2.43	-4.34	1.52	-2.64	3.96	-2.86
Mixed - White and Asian	1.91	-0.62	0.37	-1.89	1.47	-1.59
Asian - Any other Asian background	0.42	-1.27	3.76	-0.37	5.92	-3.43
Asian - Indian	3.23	0.68	1.56	-2.54	8.64	-1.58
White - Any other White background	5.11	2.25	2.70	-1.20	5.79	-0.02
White - Traveller of Irish heritage	8.58	12.35	15.37	20.23	-1.35	5.63
Asian - Chinese	6.63	1.45	0.76	-4.91	16.91	1.19

Key Stage 4 – attainment & progress trends

- Results were expected to reduce this year due to post-pandemic 'adjustment'. The most meaningful comparison is against 2019.

- The trend in Sheffield is in line with national. Sheffield's relative position has improved slightly in national rankings and overall gaps with national have reduced since 2019.

- Sheffield's performance is overall slightly above average for Core Cities.

- Progress 8 has improved since 2022 but not yet back to 2019 performance.

English & maths
- Core Cities - England - Sheffield

E&M grade 4+

E&M grade 5+

Attainment 8
- Core Cities - England - Sheffield

EBacc
- Core Cities - England - Sheffield

Ebacc (4+ in E&M)

Ebacc (5+ in E&M)

Progress 8
- Core Cities - England - Sheffield

- Additional measures are published in the Performance Tables data release from the DfE.

- P8 gap largest for high attaining pupils.

- Subject P8 is highest for maths and lowest for Ebacc.

- Attainment gap is largest for Science (Ebacc subject area), Sheffield is 6% points below national for 9-4 pass.

- Sheffield is above national average for the language subject area (out of pupils entered).

Indicator	National	Sheffield	difference
Adjusted Progress 8 measure - non-mobile pupils	0.01	-0.06	-0.07
Adjusted Progress 8 measure - pupils with high prior attainment	0.02	-0.06	-0.08
Adjusted Progress 8 measure - pupils with low prior attainments	-0.13	-0.17	-0.04
Adjusted Progress 8 measure - pupils with middle prior attainment	-0.01	-0.07	-0.06
Progress 8 measure after adjustment for extreme scores	-0.03	-0.09	-0.06
Progress 8 measure for EBacc element	-0.03	-0.15	-0.12
Progress 8 measure for English element	-0.04	-0.11	-0.07
Progress 8 measure for mathematics element	-0.02	-0.03	-0.01
Progress 8 measure for open element	-0.04	-0.09	-0.05

Indicator	National	Sheffield	difference
% of entered pupils achieving the EBacc Humanities subject area with a 9-4 pass	63	59	-4
% of entered pupils achieving the EBacc Humanities subject area with a 9-5 pass	50	46	-4
% of entered pupils achieving the EBacc Language subject area with a 9-4 pass	70	72	2
% of entered pupils achieving the EBacc Language subject area with a 9-5 pass	55	56	1
% of entered pupils achieving the EBacc Science subject area with a 9-4 pass	66	60	-6
% of entered pupils achieving the EBacc Science subject area with a 9-5 pass	47	42	-5
% of pupils achieving the EBacc Maths subject area with a standard 9-4 pass	70	67	-3
% of pupils achieving the EBacc Maths subject area with a strong 9-5 pass	51	47	-4
% of pupils achieving the EBacc English subject area with a standard 9-4 pass	75	71	-4
% of pupils achieving the EBacc English subject area with a strong 9-5 pass	61	57	-4

Key Stage 4 – national rankings

- Overall national rankings have improved since 2022 although not quite as high as in 2019.
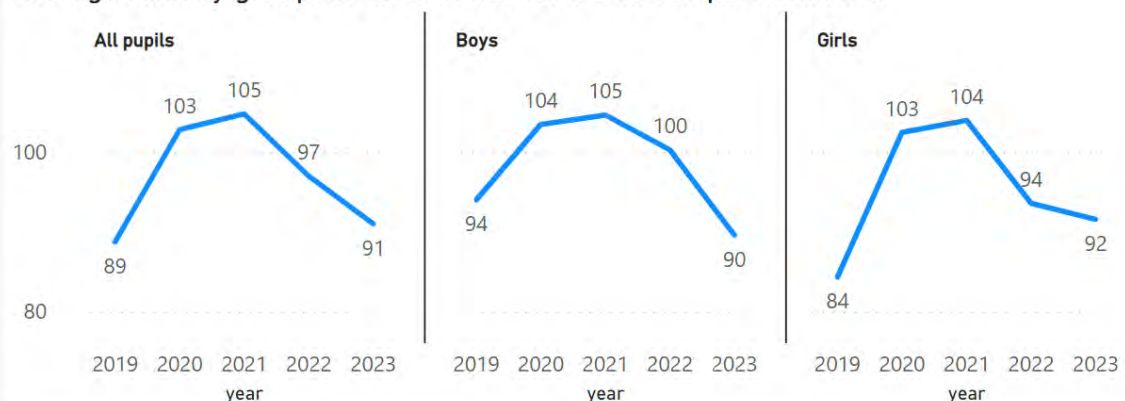- Attainment 8 remains the only measure in the bottom quartile.

Key Stage 4 ranks and rank change (all pupils - all LAs)

year label	2019 rank	2020 rank	rank change	2021 rank	rank change	2022 rank	rank change	2023 rank	rank change
Attainment 8	101	115	↓ -14	118	↓ -3	121	↓ -3	114	↑ 7
Progress 8	71					106	↓ -35	86	↑ 20
E&M grade 4+	117	126	↓ -9	125	↑ 1	112	↑ 13	111	↑ 1
E&M grade 5+	107	106	↑ 1	114	↓ -8	88	↑ 26	99	↓ -11
Ebacc (4+ in E&M)	65	80	↓ -15	79	↑ 1	75	↑ 4	59	↑ 16
Ebacc (5+ in E&M)	62	81	↓ -19	80	↑ 1	69	↑ 11	66	↑ 3
Av. Ebacc points score	98	109	↓ -11	113	↓ -4	108	↑ 5	102	↑ 6

Key Stage 4 ranks and rank change (all pupils - all LAs)

year label	2023 rank	rank change from 2019
Attainment 8	114	↓ -13
Progress 8	86	↓ -15
E&M grade 4+	111	↑ 6
E&M grade 5+	99	↑ 8
Ebacc (4+ in E&M)	59	↑ 6
Ebacc (5+ in E&M)	66	↓ -4
Av. Ebacc points score	102	↓ -4

Average rank by group (all LAs) (lower rank = better performance)

All pupils: 2019: 89, 2020: 103, 2021: 105, 2022: 97, 2023: 91

Boys: 2019: 94, 2020: 104, 2021: 105, 2022: 100, 2023: 90

Girls: 2019: 84, 2020: 103, 2021: 104, 2022: 94, 2023: 92

Key Stage 4 ranks by quartile (all LAs)
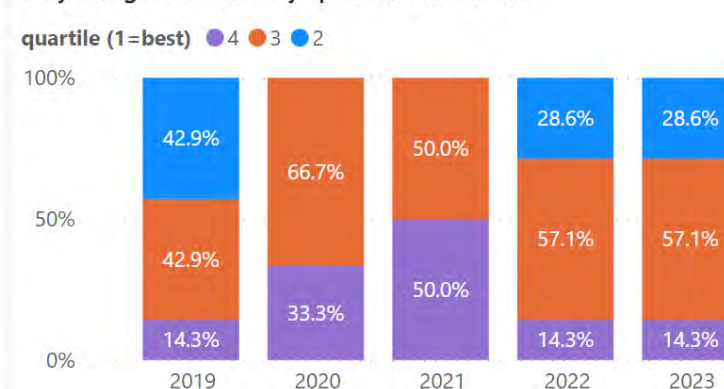
quartile (1=best) ● 4 ● 3 ● 2

year	4	3	2
2019	14.3%	42.9%	42.9%
2020	33.3%	66.7%	
2021	50.0%	50.0%	
2022	14.3%	57.1%	28.6%
2023	14.3%	57.1%	28.6%

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- Sheffield's rank amongst Core Cities has improved slightly since 2022 (average rank now 4.4).
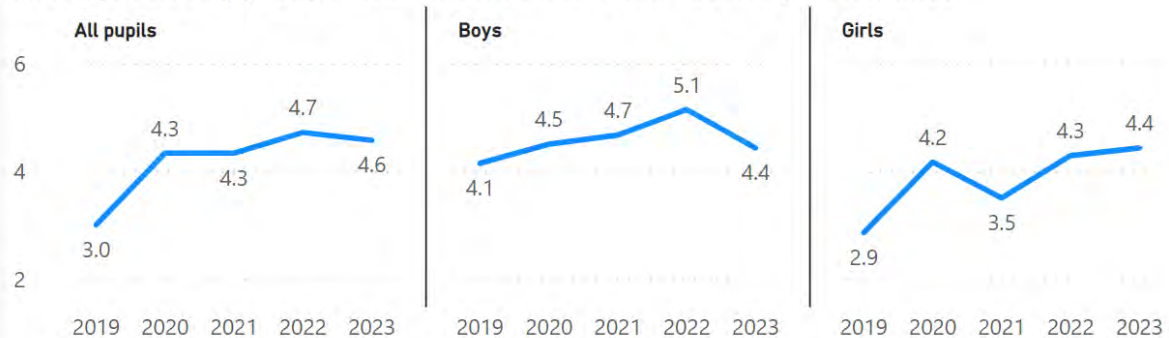- In 2019 Sheffield was 3rd Core City for KS4 performance.

Key Stage 4 ranks and rank change (all pupils – Core Cities)

label	2019 rank	rank change	2020 rank	rank change	2021 rank	rank change	2022 rank	rank change	2023 rank	rank change
Attainment 8	3		4	↓ -1	4	→ 0	6	↓ -2	5	↑ 1
Progress 8	3						5	↓ -2	5	→ 0
E&M grade 4+	4		6	↓ -2	5	↑ 1	4	↑ 1	4	→ 0
E&M grade 5+	3		3	→ 0	5	↓ -2	4	↑ 1	4	→ 0
Ebacc (4+ in E&M)	2		4	↓ -2	4	→ 0	4	→ 0	4	→ 0
Ebacc (5+ in E&M)	2		4	↓ -2	4	→ 0	4	→ 0	5	↓ -1
Av. Ebacc points score	4		5	↓ -1	4	↑ 1	6	↓ -2	5	↑ 1

Key Stage 4 ranks and rank change (all pupils – Core Cities)

label	2023 rank	rank change from 2019
Attainment 8	5	↓ -2
Progress 8	5	↓ -2
E&M grade 4+	4	→ 0
E&M grade 5+	4	↓ -1
Ebacc (4+ in E&M)	4	↓ -2
Ebacc (5+ in E&M)	5	↓ -3
Av. Ebacc points score	5	↓ -1

Average rank by group (Core Cities) (lower rank = better performance)

All pupils: 2019 = 3.0, 2020 = 4.3, 2021 = 4.3, 2022 = 4.7, 2023 = 4.6

Boys: 2019 = 4.1, 2020 = 4.5, 2021 = 4.7, 2022 = 5.1, 2023 = 4.4

Girls: 2019 = 2.9, 2020 = 4.2, 2021 = 3.5, 2022 = 4.3, 2023 = 4.4

Key Stage 4 ranks - top / bottom Core Cities

● bottom 4 ● top 4

	2019	2020	2021	2022	2023
top 4	100.0%	66.7%	66.7%	57.1%	42.9%
bottom 4		33.3%	33.3%	42.9%	57.1%
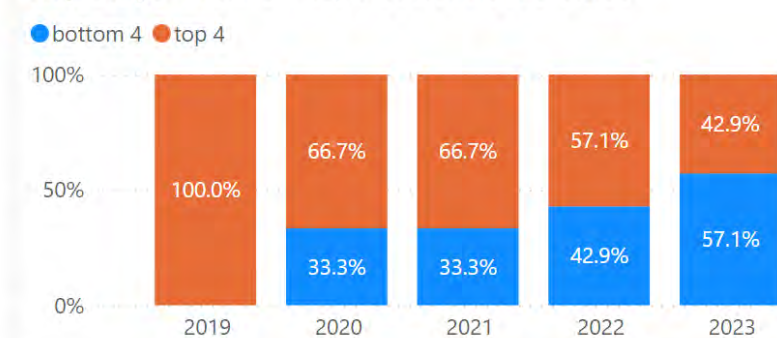
- For the headline E&M, Ebacc and attainment 8 measures Sheffield is ~2 points below national average and ~1 point above Core Cities. The average gap with national has also reduced since 2019.

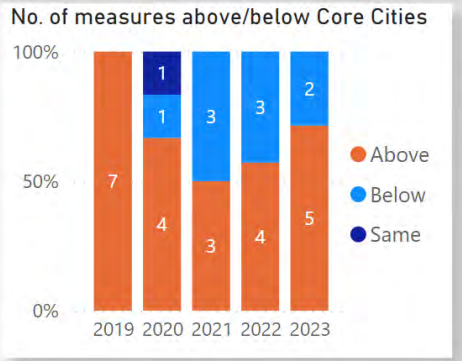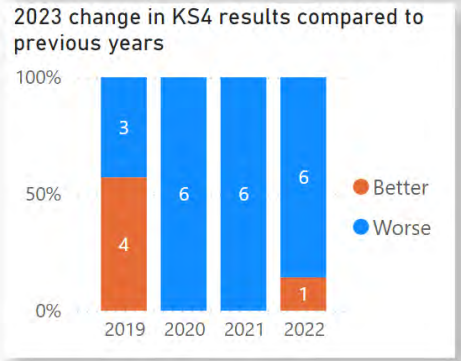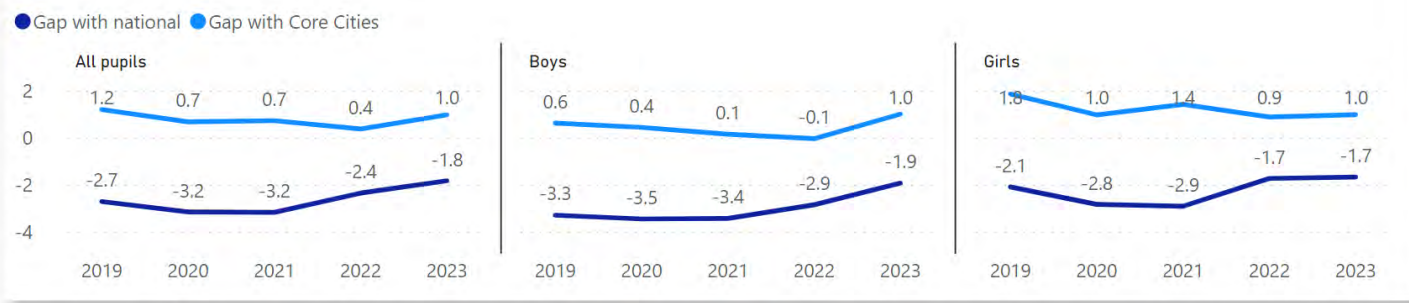| year label	2019 Sheffield	Gap w. nat.		2020 Sheffield	Gap w. nat.		2021 Sheffield	Gap w. nat.		2022 Sheffield	Gap w. nat.		2023 Sheffield	Gap w. nat.
Attainment 8	44.90	-1.90	⬆	47.70	-2.50	⬆	48.10	-2.80	⬇	46.10	-2.80	⬇	44.00	-2.40
Progress 8	-0.03	0.00							⬇	-0.16	-0.13	⬆	-0.09	-0.06
E&M grade 4+	59.50	-5.40	⬆	65.70	-5.50	⬆	66.90	-5.30	⬇	65.20	-3.80	⬇	61.60	-3.80
E&M grade 5+	38.80	-4.60	⬆	46.40	-3.50	⬆	47.40	-4.50	⬇	47.20	-2.80	⬇	42.40	-3.10
Ebacc (4+ in E&M)	24.20	-0.90	⬆	27.50	-2.30	⬆	27.90	-1.60	⬇	25.70	-1.20	⬇	24.80	0.50
Ebacc (5+ in E&M)	16.40	-0.80	⬆	19.30	-2.00	⬆	19.80	-1.70	⬇	19.20	-1.20	⬇	16.70	-0.40
Av. Ebacc points score	3.87	-0.21	⬆	4.12	-0.26	⬆	4.16	-0.29	⬇	4.02	-0.26	⬇	3.85	-0.22

Average gaps across E&M, EBacc & Att8

● Gap with national ● Gap with Core Cities

All pupils

	2019	2020	2021	2022	2023
Gap with Core Cities	1.2	0.7	0.7	0.4	1.0
Gap with national	-2.7	-3.2	-3.2	-2.4	-1.8

Boys

	2019	2020	2021	2022	2023
Gap with Core Cities	0.6	0.4	0.1	-0.1	1.0
Gap with national	-3.3	-3.5	-3.4	-2.9	-1.9

Girls

	2019	2020	2021	2022	2023
Gap with Core Cities	1.8	1.0	1.4	0.9	1.0
Gap with national	-2.1	-2.8	-2.9	-1.7	-1.7

2023 change in KS4 results compared to previous years

	2019	2020	2021	2022
Worse	3	6	6	6
Better	4			1

● Better ● Worse

No. of measures above/below Core Cities

	2019	2020	2021	2022	2023
Same		1			
Below		1	3	3	2
Above	7	4	3	4	5

● Above ● Below ● Same

2023 change in KS4 gaps with national compared to previous years

	2019	2020	2021	2022
Worse	3			1
Same				1
Better	4	6	6	5

● Better ● Same ● Worse

2023 change in KS4 gaps with Core Cities compared to previous years

	2019	2020	2021	2022
Worse	6	4	2	
Same			1	
Better	1	2	3	7

● Better ● Same ● Worse

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Key Stage 4 – pupil group results and gaps

- The tables below show results for each pupil group and the gap with the national and Core Cities average for the same group.

- Sheffield is below national for most groups, gaps are largest for EAL, SEN and FSM pupils.

- Sheffield is significantly below the Core Cities average for pupils with EAL, eligible for FSM and with SEN support.

Attainment 8 by pupil group

group	Sheffield	diff. w. nat.	diff. w. Core Cities
All pupils			
All pupils	44.0	-2.4	-0.1
Disadvantage			
FSM6	32.3	-2.8	-2.2
not FSM6	50.1	-0.3	-0.1
First language			
EAL	41.1	-8.3	-4.7
not EAL	44.7	-1.2	1.2
Free school meals			
FSM	31.7	-3.2	-2.4
not FSM	49.4	-0.4	0.1
SEN status			
EHCP	11.0	-3.0	0.6
No SEN	48.0	-2.2	-0.1
SEN Support	29.1	-4.2	-2.2

Progress 8 by pupil group

group	Sheffield	diff. w. nat.	diff. w. Core Cities
All pupils			
All pupils	-0.09	-0.06	0.04
Disadvantage			
FSM6	-0.65	-0.08	-0.05
not FSM6	0.19	0.02	0.03
First language			
EAL	0.14	-0.37	-0.28
not EAL	-0.14	-0.02	0.15
Free school meals			
FSM	-0.66	-0.08	-0.04
not FSM	0.15	0.02	0.03
SEN status			
EHCP	-1.34	-0.22	0.02
No SEN	0.05	-0.05	0.04
SEN Support	-0.59	-0.14	-0.02

English & maths 4+ by pupil group

group	Sheffield	diff. w. nat.	diff. w. Core Cities
All pupils			
All pupils	61.6	-3.8	1.0
Disadvantage			
FSM6	39.0	-4.7	-3.7
not FSM6	73.4	0.3	1.5
First language			
EAL	53.9	-14.4	-8.6
not EAL	63.4	-1.5	3.6
Free school meals			
FSM	37.6	-5.6	-4.1
not FSM	72.1	0.3	1.7
SEN status			
EHCP	8.7	-4.3	0.2
No SEN	68.8	-3.6	1.1
SEN Support	31.8	-5.1	-2.7

- The tables below show results for each ethnic group and the gap with the national and Core Cities average for the same group.

- Although a number of ethnic groups have a positive progress 8 result, this is generally below the result for the same group nationally and in other Core Cities.

- White British pupils do better than the Core Cities average for both progress 8 and the % achieving a grade 4+ in English & maths.

English & maths 4+ by pupil group

group	pupils	Sheffield	diff. w. nat.	diff. w. Core Cities
All pupils				
All pupils	5936	61.6	-3.8	1.0
Ethnicity minor				
Any other Asian background	127	64.6	-14.5	-6.0
Any other black background	53	62.3	2.6	5.7
Any other ethnic group	229	51.5	-15.8	-11.2
Any other mixed background	121	59.5	-9.1	-5.7
Any other white background	198	61.6	-6.3	0.3
Bangladeshi	70	71.4	-3.7	-1.6
Black African	329	65.0	-5.0	-0.7
Caribbean	42	45.2	-6.9	-2.0
Chinese	34	85.3	-4.8	-3.8
Gypsy/Roma	114	2.6	-13.9	-5.7
Indian	45	93.3	9.3	7.4
Pakistani	454	65.4	-0.8	-1.7
Traveller of Irish heritage	10	40.0	9.3	6.7
Unclassified	175	58.3	-0.5	3.3
White and Asian	107	58.9	-15.3	-9.7
White and Black African	60	70.0	4.8	8.0
White and Black Caribbean	148	43.2	-8.2	-6.6
White British	3611	63.5	-0.1	5.5
White Irish	9	77.8	6.6	6.0

Progress 8 by pupil group

| group	pupils	Sheffield	diff. w. nat.	diff. w. Core Cities
All pupils				
All pupils	5624	-0.09	-0.06	0.04
Ethnicity minor				
Any other Asian background	110	0.57	-0.12	-0.02
Any other black background	41	0.43	0.34	0.32
Any other ethnic group	192	-0.03	-0.56	-0.54
Any other mixed background	111	0.00	-0.11	-0.02
Any other white background	167	0.28	-0.18	-0.06
Bangladeshi	67	0.29	-0.21	-0.16
Black African	271	0.22	-0.15	-0.15
Caribbean	40	-0.37	-0.13	-0.02
Chinese	22	1.68	0.60	0.38
Gypsy/Roma	85	-1.40	-0.51	-0.69
Indian	38	1.24	0.42	0.47
Pakistani	435	0.12	-0.12	-0.15
Traveller of Irish heritage	10	-0.41	0.66	0.05
Unclassified	151	-0.26	0.02	0.18
White and Asian	103	-0.18	-0.36	-0.21
White and Black African	56	-0.10	-0.08	-0.02
White and Black Caribbean	146	-0.80	-0.34	-0.14
White British	3570	-0.15	0.03	0.23
White Irish	9	0.10	0.03	0.09

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Key Stage 5 – trends

- 2023 saw a return to pre-pandemic grading. It is most meaningful to compare results to 2019. The data presented below is provisional.

- The average point score (APS) for A-levels in Sheffield in 2023 was 33.8 (C+) compared to 34.0 nationally and 33.0 in Core Cities.

- Sheffield's APS for applied qualifications was below the national and Core Cities average (28.8 compared to 29.4 in Core Cities and 29.5 nationally).

- Sheffield's APS for technical levels was higher than the national average and Core Cities average. Technical levels are only taken by a small number of students (225 in Sheffield in 2023).

Key Stage 5 trends

Core Cities ● England ● Sheffield
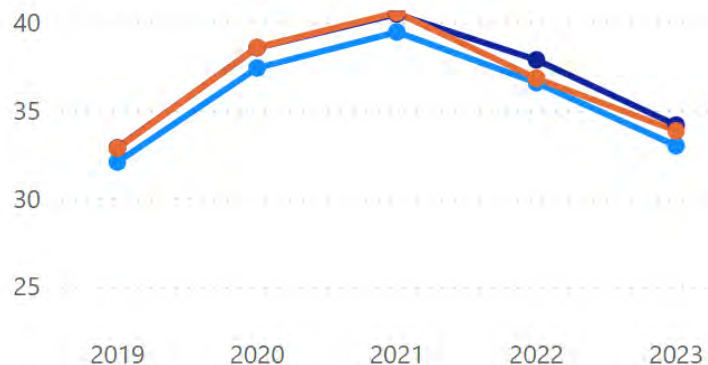
Average points per entry (A-levels) | Average points per entry (applied general quals) | Average points per entry (T-levels)
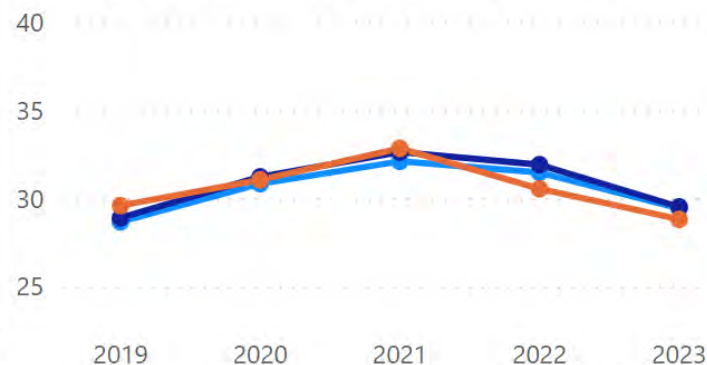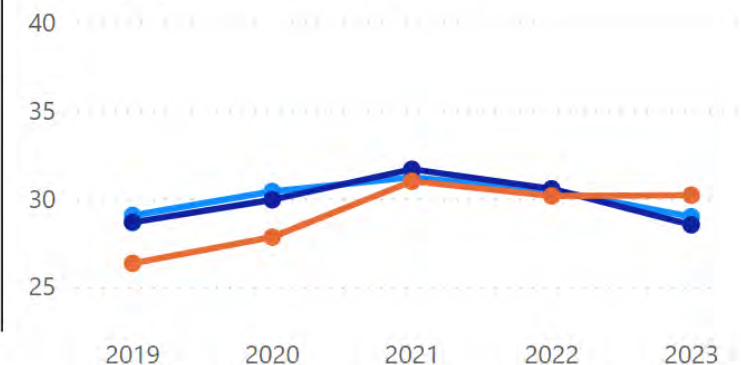
- Sheffield is in the 2nd quartile nationally (top half of LAs) for performance in A-levels and T-levels and in the 3rd quartile for performance in applied general qualifications. National rankings have worsened since 2019, particularly for applied general qualifications.

- Sheffield's ranking within Core Cities has improved for A-levels and T-levels (both 3rd in 2023) but worsened for applied general qualifications (6th in 2023).

Ranks across headline Key Stage 5 measures (all LAs)

year / label	2019 rank	rank change	2020 rank	rank change	2021 rank	rank change	2022 rank	rank change	2023 rank	rank change
Average points per entry (A-levels)	57		66	-9	59	7	84	-25	69	15
Average points per entry (applied general quals)	49		80	-31	73	7	114	-41	99	15
Average points per entry (T-levels)	107		108	-1	86	22	81	5	44	37

Ranks across headline Key Stage 5 measures (Core Cities)

year / label	2019 rank	rank change	2020 rank	rank change	2021 rank	rank change	2022 rank	rank change	2023 rank	rank change
Average points per entry (A-levels)	1		2	-1	2	0	3	-1	3	0
Average points per entry (applied general quals)	3		4	-1	2	2	6	-4	6	0
Average points per entry (T-levels)	8		7	1	6	1	3	3	3	0

Key Stage 5 – student groups – A-levels

5

- Whilst Sheffield's APS for A-levels is above Core Cities for all students, there is significant variation within groups. In particular, students with EAL and disadvantaged students do less well in Sheffield compared to Core Cities.

- White students perform better than the national and Core Cities average, but performance is lower for all other ethnic groups (except Chinese).

- Students with higher prior attainment (7+ at KS4) do better in Sheffield compared to similar students nationally.

Average points per entry (A-levels)
Ethnicity

group	students	Sheffield	diff. w. nat.	diff. w. Core Cities
Any other ethnic group	76	27.9	-5.1	-4.0
Asian or Asian British	292	30.2	-3.4	-0.9
Black or Black British	139	26.8	-3.9	-1.8
Chinese	20	41.1	1.4	1.4
Mixed Dual background	148	32.0	-2.4	-0.7
Unknown ethnicity	93	33.1	-2.0	-1.1
White	1443	35.6	1.1	1.4

Average points per entry (A-levels)
First Language

group	students	Sheffield	diff. w. nat.	diff. w. Core Cities
English	1694	35.0	0.6	1.3
Other than English	434	29.2	-3.7	-1.4

Average points per entry (A-levels)
SEN Provision

group	students	Sheffield	diff. w. nat.	diff. w. Core Cities
EHCP	10	31.7	-0.7	3.8
No SEN	2032	33.9	-0.3	0.9
SEN support	96	32.0	-0.1	1.1

Average points per entry (A-levels)
Gender

group	students	Sheffield	diff. w. nat.	diff. w. Core Cities
All state-funded students	2211	33.8	-0.3	0.8
Female	1235	34.2	-0.6	0.7
Male	976	33.4	0.0	1.1

Average points per entry (A-levels)
Disadvantage

group	students	Sheffield	diff. w. nat.	diff. w. Core Cities
Disadvantaged	385	27.8	-2.1	-0.6
Non-Disadvantaged	1814	35.0	0.2	0.9

Average points per entry (A-levels)
Prior Attainment

group	students	Sheffield	diff. w. nat.	diff. w. Core Cities
Priors 0 to < 4	35	19.7	2.2	1.7
Priors 4 to < 7	1354	27.4	-0.9	0.1
Priors 7+	808	43.1	0.7	1.5

- For applied general qualifications Sheffield is generally below national and Core Cities for most student groups.

- Similar to A-levels, the gaps are larger for students with EAL and disadvantaged students.

- Students with lower (grades below 4 at KS4) and higher prior attainment do relatively less well in Sheffield compared to the same groups nationally.

Average points per entry (applied general quals)
Ethnicity

group	students	Sheffield	diff. w. nat.	diff. w. Core Cities
Any other ethnic group	56	23.9	-5.2	-5.0
Asian or Asian British	222	28.3	-1.5	-0.3
Black or Black British	101	26.9	-0.4	-0.6
Chinese	4	25.9	-6.6	-5.9
Mixed Dual background	72	27.9	-0.3	-1.0
Unknown ethnicity	44	29.2	-0.4	0.1
White	557	30.1	0.2	-0.4

Average points per entry (applied general quals)
First Language

group	students	Sheffield	diff. w. nat.	diff. w. Core Cities
English	722	29.2	-0.5	-0.6
Other than English	297	27.8	-1.1	-0.9

Average points per entry (applied general quals)
SEN Provision

group	students	Sheffield	diff. w. nat.	diff. w. Core Cities
EHCP	8	32.3	5.4	3.5
No SEN	933	28.9	-0.9	-0.7
SEN support	80	26.5	-0.4	-1.0

Average points per entry (applied general quals)
Gender

group	students	Sheffield	diff. w. nat.	diff. w. Core Cities
All state-funded students	1056	28.8	-0.7	-0.6
Female	613	29.7	-1.0	-0.8
Male	443	27.7	-0.5	-0.4

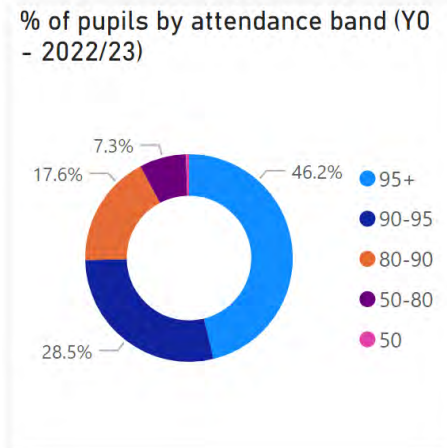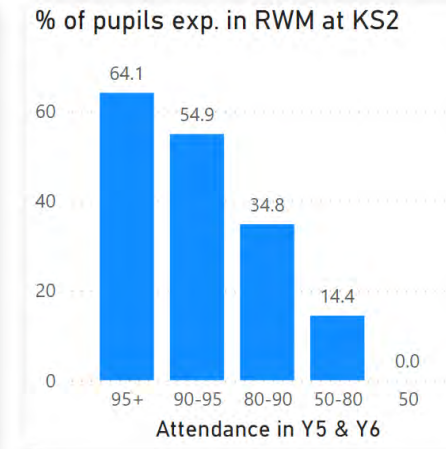**Average points per entry (applied general quals)**
Disadvantage

group	students	Sheffield	diff. w. nat.	diff. w. Core Cities
Disadvantaged	304	26.2	-1.5	-1.8
Non-Disadvantaged	744	29.9	-0.2	-0.3

Average points per entry (applied general quals)
Prior Attainment

| group	students	Sheffield	diff. w. nat.	diff. w. Core Cities
Priors 0 to < 4	158	21.1	-1.2	-1.7
Priors 4 to < 7	816	29.7	-0.6	-0.4
Priors 7+	72	40.1	-1.5	-0.7

- To explore further the relationship between school attendance and attainment outcomes, 2023 attainment outcomes are presented by attendance band.

- The relationship between attendance and attainment is clear. Moving from 80-90 to 90-95 attendance band would have an impact on results.

- There are fewer pupils in the lower attendance bands as age increases, we also know that prior attainment is a key determinant of later attainment so suggests a focus on attainment in EYFS & KS1.

% of pupils achieving GLD at EYFS

Attendance in Y0	Value
95+	78.0
90-95	63.7
80-90	48.8
50-80	30.2
50	6.9

% of pupils - exp. Y1 phonics

Attendance in Y1	Value
95+	85.2
90-95	75.8
80-90	61.1
50-80	40.3
50	11.4

% of pupils exp. in RWM at KS1

Attendance in Y1 & Y2	Value
95+	62.6
90-95	48.0
80-90	29.8
50-80	13.0
50	0.0

% of pupils exp. in RWM at KS2

Attendance in Y5 & Y6	Value
95+	64.1
90-95	54.9
80-90	34.8
50-80	14.4
50	0.0

% of pupils by attendance band (Y0 – 2022/23)

Band	%
95+	46.2%
90-95	28.5%
80-90	17.6%
50-80	7.3%
50	

% of pupils by attendance band (Y1 – 2022/23)

Band	%
95+	51.7%
90-95	26.3%
80-90	16.9%
50-80	4.6%
50	

% of pupils by attendance band (Y2 – 2022/23 & Y1 2021/22)

Band	%
95+	53.4%
90-95	28.9%
80-90	13.9%
50-80	3.6%
50	

% of pupils by attendance band (Y6 – 2022/23 & Y5 2021/22)

Band	%
95+	56.7%
90-95	27.4%
80-90	12.4%
50-80	3.1%
50	

- A similar pattern is seen at KS4.

- Once attendance drops below 90% the chance of achieving a grade 4+ in English and maths drops significantly.

- Nearly 28% of the KS4 cohort in 2023 had average attendance below 90% in Y10 and Y11.

% of pupils grade 4+ in English & maths
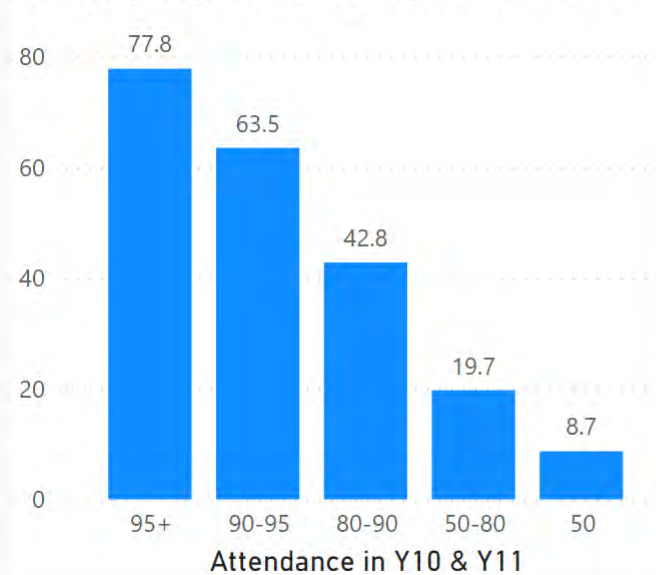
% of pupils by attendance band (Y11 - 2022/23 & Y10 2021/22)

Source: SCC local attainment and attendance data
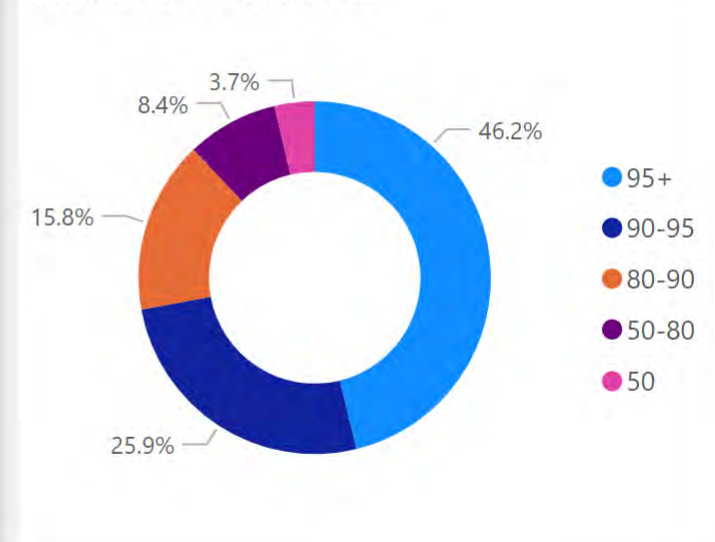
Outcomes for children and young people

- At each key stage, the gap between attainment in Sheffield and the national average is around 2-4% points. For an average year group of around 6250 pupils this would require an additional 125-250 pupils at each key stage achieving the threshold measure for Sheffield to be at the national average.
- At individual pupil level, factors such as attendance, deprivation and ethnicity impact on outcomes meaning that some pupils are significantly less likely to achieve than others.
- At each key stage less than half of pupils with attendance below 90% (persistently absent pupils) achieve the required standard at the end of the key stage. This represents around 1250 pupils in each year in primary and 1500 pupils in each year in secondary who have less than a 50% chance of achieving the expected level of attainment if current attendance levels don't improve.

Trails for further investigation

- **5.1** What is the impact of Sheffield's more challenging context on attainment outcomes, and does this provide insight into the disparity between pupil and setting inspection outcomes?

- **5.2** Which pupil characteristics are associated with lower attainment and what impact do they have?

- **5.3** What does a further analysis of the impact of poor attendance on life chances and the settings with the strongest attendance relative to their context tell us about what works to improve attendance?

- **5.4** What aspects of children's early development, such as speech, language and communication, have the greatest impact on outcomes in early years and beyond?

Sheffield Performance Analysis Further Activity: 2023/2024

1 1.1
5 5.1/5.2

INSIGHT REPORT OUTCOMES

Insight Report: Outcomes
(informing sector partnership groups & SCC)

2 2.1/2.3

Learn Sheffield Data Special Interest Group
(informing sector partnership groups & SCC)

2 2.2
5 5.4

INSIGHT REPORT SEND

Insight Report: SEND
(informing Inclusion Taskforce)

Sheffield Performance Analysis Further Activity: 2023/2024

3 3.1 / 3.2 / 3.3
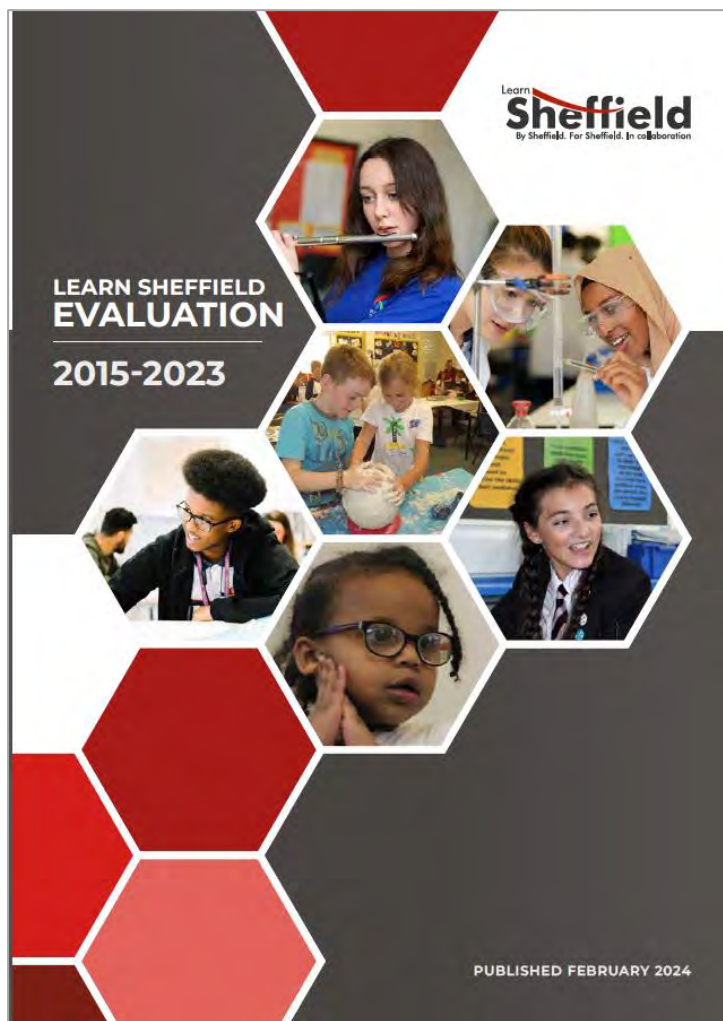
5 5.3

Insight Report: Attendance
(informing a strategic partnership task & finish group)

4 4.1
4.2

Learn Sheffield task & finish group: exclusions & suspensions
(informing sector partnership groups & SCC)

This Performance Analysis is one of the supporting documents for the Learn Sheffield Evaluation 2015-2023

https://www.learnsheffield.co.uk/Projects/Learn-Sheffield-Evaluation

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