

Moorfoot Primary Academy - 2018 Early Years Foundation Stage report

All 2018 data is provisional

November 27, 2018

School information

Headteacher: Mrs Head Teacher
 School type: Academy converter
 MAT / Trust / Federation: Moorfoot Academy Trust
 DfE no. / URN: 3739999 / 999999
 Local authority: Sheffield

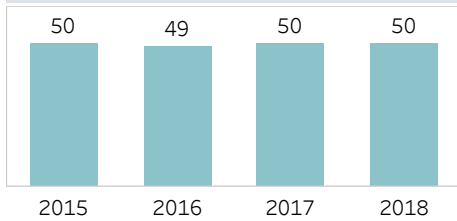
Latest inspection type: Not yet inspected
 Date: N/A
 Category: N/A
 Latest short inspection date: N/A Conversion to full? N/A

Current grade: Previous grade: N/A

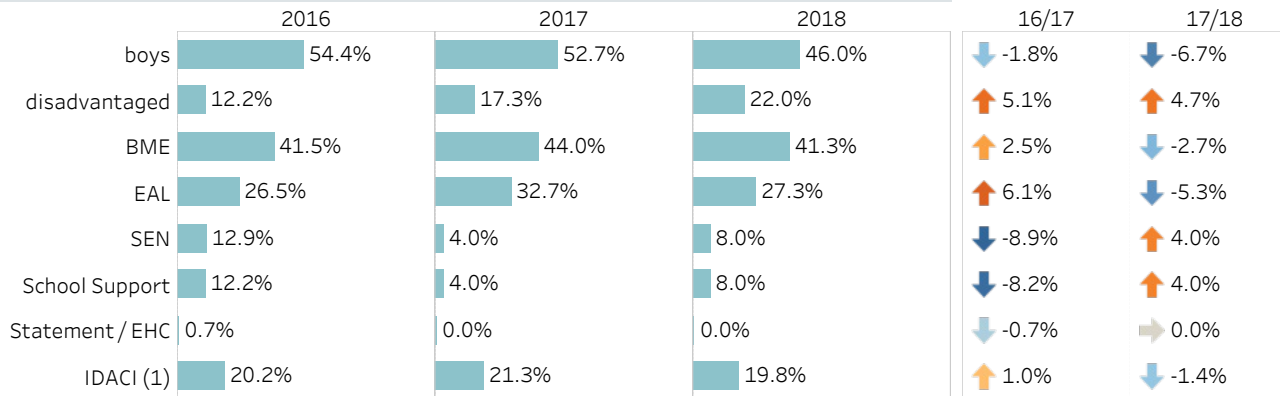
Ofsted inspection judgements by area

- Overall effectiveness
- Outcomes for children
- Leadership & management
- Teaching, learning & assessment
- Early years (if applicable)
- Development, behaviour & welfare

Number on roll (Y0)



Cohort characteristics (Y0)



National data for BME pupils is for Y0-Y6

Notes

(1) IDACI is school's average score on the Income Deprivation Affecting Children Index. This is a measure of the proportion of children in a local area living in low income households.

Moorfoot Primary Academy Early Years Foundation Stage report - % achieving a good level of development

2018 national data is provided where available (black text), otherwise 2017 data is used (grey text)

EYFS, % achieving a good level of development			trends		pupil difference (1)			cohort			national						
		2016	2017	2018	16/17	17/18	2016	2017	2018	2016	2017	2018					
All	all pupils	78.2%	78.0%	78.7%	0%	1%	5	4	3	49	50	50	All	all pupils	69	71	72
	disadvantaged	66.7%	66.7%	69.7%	0%	3%	0	0	-1	9	9	11	Disadvantage	disadvantaged	72 (54)	73 (56)	74 (57)
	other	79.8%	80.5%	81.2%	1%	1%	4	4	3	43	41	39		other	72	73	74
Gender	boys	71.6%	74.4%	75.4%	3%	1%	3	3	3	27	26	23	Gender	boys	62	64	65
	girls	86.4%	81.9%	81.5%	-4%	0%	3	1	1	22	24	27		girls	77	78	78
EAL	EAL	57.5%	77.6%	68.3%	20%	-9%	-1	7	1	20	49	41	EAL	EAL	63	65	66
	not EAL	87.6%	77.5%	82.4%	-10%	5%	6	2	3	35	34	36		not EAL	71	73	74
Ethnicity	BME	65.0%	72.7%	71.4%	8%	-1%			1	20	22	21	Ethnicity	BME			69
	White British	89.3%	82.1%	82.8%	-7%	1%	5	3	3	28	28	29		White British	72	73	74
SEN	SEN	38.9%	83.3%	50.0%	44%	-33%	1	2	2	6	3	4	SEN	SEN	23	23	23
	School Support	38.9%	83.3%	50.0%	44%	-33%	1	2	1	6	3	4		School Support	26	27	28
	Statement / EHC	0.0%					0			1				Statement / EHC	4		
	no SEN	85.7%	77.8%	81.2%	-8%	3%	5	1	2	42	48	46		no SEN	75	76	77

■ School
 ■ National (all pupils)
 ■ National (disadvantaged)
 ■ National (other)

Notes (1) Pupil difference is the number of pupils + or - achieving the result that would place the school result within 1 pupil of the national average.

EYFS, % of pupils in the local authority lowest 20%					trends			cohort			
		2015	2016	2017	2018	15/16	16/17	17/18	2016	2017	2018
All	all pupils	9.3%	15.0%	15.3%	6.7%	↑ 6%	→ 0%	↓ -9%	49	50	50
	disadvantaged	22.2%	22.2%	22.2%	9.1%	→ 0%	→ 0%	↓ -13%	9	9	11
Disadvantage	other	7.6%	14.0%	13.8%	6.0%	↑ 6%	→ 0%	↓ -8%	43	41	39
	boys	11.5%	21.0%	19.2%	7.2%	↑ 9%	↓ -2%	↓ -12%	27	26	23
Gender	girls	6.3%	7.6%	11.1%	6.2%	↑ 1%	↑ 4%	↓ -5%	22	24	27
	EAL	10.5%	35.0%	18.4%	14.6%	↑ 24%	↓ -17%	↓ -4%	20	49	41
EAL	not EAL	8.6%	6.7%	13.7%	3.7%	↓ -2%	↑ 7%	↓ -10%	35	34	36
	BME	11.6%	30.0%	18.2%	14.3%	↑ 18%	↓ -12%	↓ -4%	20	22	21
Ethnicity	White British	4.2%	4.8%	13.1%	1.1%	↑ 1%	↑ 8%	↓ -12%	28	28	29
	SEN	50.0%	55.6%	0.0%	33.3%	↑ 6%	↓ -56%	↑ 33%	6	3	4
SEN	School Support	50.0%	50.0%	0.0%	33.3%	→ 0%	↓ -50%	↑ 33%	6	3	4
	Statement / EHC		100.0%						1		
	no SEN	5.8%	9.5%	16.0%	4.3%	↑ 4%	↑ 6%	↓ -12%	42	48	46

What this report shows...

This report shows the % of children from each group who have a total points score at the end of Foundation Stage that would place them within the lowest 20% of scores in Sheffield. A result below 20% means that the school has fewer children in the low attaining group than expected and a result above 20% between that the school has more children in the lower attaining group than expected.

What this report shows...

This report shows the % of pupils meeting the expected level of development across the early learning goals. The national result for the same pupil group is also shown as a vertical bar. The bars are shaded to highlight whether the school's result is above (green), below (blue) or similar (grey) to national. The highlighting is based on the difference between the school and national result in terms of number of pupils.

		All	Disadvantage		Gender		EAL		SEN		
		all pupils	disadvantaged	other	boys	girls	EAL	not EAL	no SEN	School Support	SEN
GLD		78.7%	69.7%	81.2%	75.4%	81.5%	68.3%	82.4%	81.2%	50.0%	50.0%
communication & language	listening & attention	95.3%	93.9%	95.7%	95.7%	95.1%	95.1%	95.4%	96.4%	83.3%	83.3%
	understanding	93.3%	90.9%	94.0%	92.8%	93.8%	87.8%	95.4%	95.7%	66.7%	66.7%
	speaking	93.3%	90.9%	94.0%	92.8%	93.8%	87.8%	95.4%	95.7%	66.7%	66.7%
physical development	moving & handling	99.3%	100.0%	99.1%	100.0%	98.8%	100.0%	99.1%	99.3%	100.0%	100.0%
	health & self-care	98.0%	97.0%	98.3%	97.1%	98.8%	95.1%	99.1%	98.6%	91.7%	91.7%
personal, social & emotional development	self-confidence & self awareness	96.0%	97.0%	95.7%	95.7%	96.3%	95.1%	96.3%	96.4%	91.7%	91.7%
	managing feelings & behaviour	94.7%	93.9%	94.9%	95.7%	93.8%	97.6%	93.5%	96.4%	75.0%	75.0%
	making relationships	98.7%	97.0%	99.1%	98.6%	98.8%	97.6%	99.1%	99.3%	91.7%	91.7%
literacy	reading	84.7%	72.7%	88.0%	85.5%	84.0%	70.7%	89.8%	87.0%	58.3%	58.3%
	writing	80.7%	69.7%	83.8%	78.3%	82.7%	68.3%	85.2%	81.9%	66.7%	66.7%
maths	numbers	87.3%	78.8%	89.7%	85.5%	88.9%	78.0%	90.7%	89.1%	66.7%	66.7%
	shape, space & measures	92.0%	90.9%	92.3%	92.8%	91.4%	85.4%	94.4%	94.2%	66.7%	66.7%
understanding the world	people & communities	93.3%	93.9%	93.2%	92.8%	93.8%	85.4%	96.3%	94.9%	75.0%	75.0%
	the world	93.3%	93.9%	93.2%	94.2%	92.6%	87.8%	95.4%	94.9%	75.0%	75.0%
	technology	98.7%	97.0%	99.1%	98.6%	98.8%	97.6%	99.1%	99.3%	91.7%	91.7%
expressive arts, designing & making	exploring & using media & materials	98.7%	97.0%	99.1%	98.6%	98.8%	97.6%	99.1%	99.3%	91.7%	91.7%
	being imaginative	98.0%	97.0%	98.3%	97.1%	98.8%	97.6%	98.1%	98.6%	91.7%	91.7%

■ National (all pupils)
 ■ National (other)
 ■ National (disadvantaged)

Where the national result is displayed in a lighter shade this indicates that 2018 data is not yet available and the school result has been compared to the 2017 national result.

What this report shows...

This report shows the % of pupils exceeding the expected level of development across the early learning goals. The national result for the same pupil group is also shown as a vertical bar. The bars are shaded to highlight whether the school's result is above (green), below (blue) or similar (grey) to national. The highlighting is based on the difference between the school and national result in terms of number of pupils.

		All	Disadvantage		Gender		EAL		SEN		
		all pupils	disadvantaged	other	boys	girls	EAL	not EAL	no SEN	School Support	SEN
communication & language	listening & attention	29.3%	27.3%	29.9%	26.1%	32.1%	36.6%	26.9%	30.4%	16.7%	16.7%
	understanding	32.0%	27.3%	33.3%	30.4%	33.3%	34.1%	31.5%	33.3%	16.7%	16.7%
	speaking	25.3%	27.3%	24.8%	23.2%	27.2%	29.3%	24.1%	26.1%	16.7%	16.7%
physical development	moving & handling	21.3%	33.3%	17.9%	17.4%	24.7%	39.0%	14.8%	22.5%	8.3%	8.3%
	health & self-care	30.7%	30.3%	30.8%	23.2%	37.0%	39.0%	27.8%	32.6%	8.3%	8.3%
personal, social & emotional development	self-confidence & self awareness	24.7%	27.3%	23.9%	24.6%	24.7%	31.7%	22.2%	26.1%	8.3%	8.3%
	managing feelings & behaviour	13.3%	18.2%	12.0%	8.7%	17.3%	19.5%	11.1%	14.5%	0.0%	0.0%
	making relationships	14.7%	18.2%	13.7%	14.5%	14.8%	22.0%	12.0%	15.9%	0.0%	0.0%
literacy	reading	19.3%	12.1%	21.4%	15.9%	22.2%	14.6%	21.3%	19.6%	16.7%	16.7%
	writing	5.3%	9.1%	4.3%	4.3%	6.2%	12.2%	2.8%	5.1%	8.3%	8.3%
maths	numbers	16.7%	9.1%	18.8%	18.8%	14.8%	24.4%	13.9%	18.1%	0.0%	0.0%
	shape, space & measures	24.0%	21.2%	24.8%	23.2%	24.7%	22.0%	25.0%	24.6%	16.7%	16.7%
understanding the world	people & communities	22.0%	27.3%	20.5%	21.7%	22.2%	17.1%	24.1%	23.2%	8.3%	8.3%
	the world	24.7%	27.3%	23.9%	29.0%	21.0%	24.4%	25.0%	24.6%	25.0%	25.0%
	technology	17.3%	18.2%	17.1%	29.0%	7.4%	24.4%	13.9%	18.1%	8.3%	8.3%
expressive arts, designing & making	exploring & using media & materials	32.7%	48.5%	28.2%	27.5%	37.0%	48.8%	25.9%	33.3%	25.0%	25.0%
	being imaginative	34.0%	48.5%	29.9%	24.6%	42.0%	48.8%	27.8%	36.2%	8.3%	8.3%

■ National (all pupils)
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