





Prevent is a strand of the UK Government's wider Counter Terrorism Strategy. The Prevent strategy aims to stop people becoming terrorists or supporting terrorism by:

- Challenging extremist ideologies (that might be promoted through internet propaganda or hate speakers).
- Safeguarding individuals who are at risk of being drawn into terrorism.
- Supporting institutions (including schools, local authorities, universities, etc.) to implement the Prevent Duty and to address local risks relating to terrorism.

Prevent is concerned with all forms of terrorism, regardless of ideology or cause, including that driven by extremist Islamist ideology, extremist right wing groups, animal rights extremism, nationalist causes, etc.

The Government has defined extremism as "vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces". Terrorist groups often draw on extremist ideology which seeks to justify or promote terrorism or encourage others to commit terrorist acts.

The Counter Terrorism and Security Act 2015 makes the implementation of Prevent a statutory duty for Schools, Further Education and Childcare Providers (as well as other public sector bodies). Schools should, in the exercise of their functions, have "due

regard to the need to prevent people from being drawn into terrorism". The Ofsted Common Inspection Framework assesses the implementation of the Prevent Duty in early years, education and skills settings.



Education settings should ensure that:

- They are alert to changes in behaviour which may indicate that a learner needs help or protection.
- They discuss and challenge ideas and encourage critical thinking.
- They have clear safeguarding procedures in place to assess & protect learners at risk.
- Learners are safe from terrorist & extremist material when accessing the internet.
- They link with local partners including the Children's Safeguarding Service, South Yorkshire Police, Social Care, & Community Youth Teams to ensure the welfare of learners.

Prevent should **not** stop learners from raising and debating difficult issues.





Safeguarding

Prevent is a safeguarding issue and seeks to support individuals before they get involved in criminal activity. Safeguarding people from radicalisation into terrorism is very similar to safeguarding them from other forms of harm.

Children, young people and adults can be drawn into violence or they can be exposed to the messages of terrorist organisations by many means: through the influence of family members or friends, direct contact with organisations or, increasingly, through the internet. This can put individuals at risk of being drawn into criminal activity and has the potential to cause significant harm. Be careful that you do not stereotype – any group or community can be drawn to extremist ideas & put a child at risk.

Factors that may influence the vulnerability of children and young people to being radicalised into terrorist activity can include:

- Pressure from peers & others or the internet
- Crime against them or involvement in crime
- Anti-social behaviour and bullying
- Family tensions
- · Race or hate crime
- Lack of self-esteem or identity
- Personal or political grievances



Escalating concerns

If you have concerns about a vulnerable individual:

Discuss your concerns through your internal safeguarding processes, with your DSL, a colleague or manager

If you still have Prevent concerns and wish to discuss further or escalate, contact:

Sheffield Children and Families SPOC, Steve Hill

Tel: 0114 2734934 LADO@sheffield.gcsx.gov.uk

- In an emergency (where yours or others safety is at risk) call 999
- To report illegal terrorist information, pictures or videos you've found on the internet: https://www.gov.uk/reportterrorism





Further information can be found on the Safeguarding Sheffield Children website.

Home Office Prevent Duty Guidance, DfE 15, is available from https://www.gov.uk/government/publications/prevent-duty-guidance

Keeping Children Safe in Education, DfE 16

https://www.gov.uk/government/publications/keeping-children-safe-in-education--2

E-safety guidance – training and curriculum: https://www.saferinternet.org.uk

Government website for teachers, school leaders and parents with links to a range of resources and good practice:

www.educateagainsthate.com

A growing library of resources for schools can be found at: **www.preventforschools.org**

Online Prevent awareness training for educational settings: https://www.elearning.prevent.homeoffice.gov.uk/

Let's Talk About It is a national initiative designed to provide practical help and guidance in order to stop people becoming terrorists or supporting terrorism:

http://www.ltai.info/



Provider	What they offer	Cost	Contact details
The Tim Parry Johnathan Ball Foundation for Peace and The Peace Museum	Covers curriculum resources and staff training, suitable for primary, secondary and FE settings. Sessions will be allocated between July 2017 and March 2018.	Free	tim.wright@sheffield.gov.uk
Development Education Centre South Yorkshire (DECSY)	Staff/ governor training and support on responding to SMSC requirements to do with 'Promoting British Values'. Training on dialogic learning methods such as Philosophy for Children (P4C) which can create safe spaces for dialogue about controversial issues. Lesson plans available for discussing terrorism at KS2 and 3.	£600 per day	helen.griffin@decsy.org.uk