

Primary

Special

Secondary

# Learn Sheffield Opportunities

October 2017

*The purpose of this bulletin is to share opportunities that school leaders may wish to take advantage of. It generally consists of free events, group discounts or local/national initiatives that are being offered to Sheffield. If you know of anything that you think should be included then let us know.*

**This year the bulletin is aimed at all sectors – look out for the labels above to indicate who the opportunity is most likely to be of interest to!**

Primary

Secondary

Special

**Briefing  
1 of 3**

**The programme includes  
two keynote speakers**

### **Ofsted Update**

(Helen Lane – Senior Regional HMI)

### **Sheffield School Improvement: 2018 and Beyond**

(Stephen Betts – Learn Sheffield CEO)

Learn  
**Sheffield**  
Improvement through partnerships

### **Autumn Term Governance Briefing**

Thursday 12 October 2017, 6.30-8.30pm

### **Venue**

Sheffield Hallam University  
– Sheffield Institute of Education,  
Charles Street,  
Sheffield, S1 2ND

### **Booking Information**

To book your place at the briefing please use the 'Book Now' button to reserve tickets.

**Book Now**

Primary

Secondary

Special

You are invited to

# CGL Sheffield Open Day

## The Corner and WAM

Tuesday 10<sup>th</sup> October

### We would like to invite you to our Young Persons Service Open Day!

Designed to update you on changes across our service we will be running interactive workshops along with mini learning sessions, to give you an overview and opportunity to be involved in our exciting new developments.

It is a great opportunity to meet with our fantastic team and get a taste of the support and interventions we offer young people across The Corner (Substance Misuse Service) and What About Me (Hidden Harm Service).

The day is open to all partner agencies and professionals working across the city, as well as a chance for anyone interested in volunteering to find out more about the service and get an insight into different placement opportunities.

We know how hard it is to take time out so we have divided the day into a morning and afternoon session, available to book on via Eventbrite (<https://www.eventbrite.co.uk/o/the-corner-cgl-6631639787>)



**Sheffield  
Hallam  
University** | Sheffield  
Institute  
of Education



Our goal is to help service users regain control, change the direction of their lives, grow as a person and live life to its full potential.



### **Teachers Forum** ***NEW AT SHEFFIELD THEATRES***

A termly treat for all the hard-working teachers, SLT and invaluable school staff! Grab a complimentary ticket to a performance, have a glass of wine and talk shop with us at our schools forum. We want to know what you're currently up to and all the ways you think that we could be working closely with you.

**Next Forum:** Thursday 1<sup>st</sup> March, 6:00pm

Please email [g.stone@sheffieldtheatres.co.uk](mailto:g.stone@sheffieldtheatres.co.uk) to register your interest and reserve your tickets.

### **Revision Lab!** ***NEW AT SHEFFIELD THEATRES***

**Ideal guidance and syllabus support for both GCSE Drama and A' Level Theatre Studies, the learning department at Sheffield Theatres presents a fun, practical and accessible approach to nailing those 'Live performance' exam questions!**

50 invaluable minutes of focused insight, this reflective experience, including downloadable play text excerpts, a pre-show introduction and revision resource, will enable students to:

- Understand how plays are constructed and realized.
- Deepen their knowledge and understanding of the acting performances and the skills involved as well as the technical and design elements of a production.
- Gain informed knowledge and understanding of the social, historical and cultural context of the live theatre production
- Develop their analytical and evaluative skills when discussing the effectiveness of the skills presented and of the production as a whole.

This session will also cover theatre roles, terminology and response to a live theatre production. Don't forget to bring your pens!

Watch out for exciting upcoming productions and Revision Labs in our new season.

#### **Bursaries are available**

For more information on Revision lab sessions and education resources, please email [g.stone@sheffieldtheatres.co.uk](mailto:g.stone@sheffieldtheatres.co.uk)

### **Work Experience.**

Monday 9 July-Friday 13 July

We offer a week long Work Experience where you can get stuck in and explore a variety of careers in the field. It's a one off opportunity to find out what you really think, feel or want as well as meet industry professionals and get an insight into what really goes on behind the scenes.

If you would like to apply for a placement, please visit our website and complete the application process, the deadline for applications is Friday 6th November.

*Sheffield Theatres is committed to making participation as inclusive and accessible as possible. Please let us know if you have any requirements.*

## School Workshops and Creative Programmes

Designed to support both Artsmark and Arts Award initiatives, enrich the curriculum and foster a lifelong passion for theatre and the arts, Sheffield Theatres Learning are dedicated to engaging children, young people and their schools with our work. Please let us know if you have a project you would like to discuss or an objective you'd like meet, we would love to talk to you.

### Exploring character and text

KS 1/2 A workshop exploring character archetypes, giving pupils ideas on how to develop their own characters and bring stories to life from a script.

KS 3/4 A practical, in-depth analysis of a GCSE

### Introduction to Shakespeare

Explore one of Shakespeare's plays, look at the language and discover more about the play and characters in this practical session

Adaptable for KS 1-4

### Set Design

Looking at themes and characters from well-loved plays, this creative and practical session explores how we embody and realise ideas into set and costume designs.

Adaptable for KS 1-4

## Pathways workshops-Create your way in Theatre

**What's the offer:** An introduction to behind the scenes creative work in theatre, exploring what jobs are out there in the creative sector that you might not know too much about. We are offering three workshops, which will be run by industry professionals; one on stage design, one on lighting design and one in sound design.

**When:** Wednesday 10<sup>th</sup>, Thursday 11<sup>th</sup> and Friday 12<sup>th</sup> of January 2018

**Where:** The Lyceum rehearsal Studio

**Time:** 5:30-7:30pm

**Duration:** The workshops will be two hours long.

If you would like more information or want to participate in some or all of the workshops, please email Learning Project Worker Georgina on [g.stone@sheffieldtheatres.co.uk](mailto:g.stone@sheffieldtheatres.co.uk) Please note that we will be actively seeking participation from BAMER young people. (Black, Asian, Minority Ethnic and Refugee) aged 16-24 and those registered as disabled.

Sheffield  
Cultural  
Education  
Partnership

## Sheffield Cultural Education Partnership (S-CEP) Conference

The S-CEP conference has a new date!

It now will take place on

**Friday 2 February 2018 — Crucible Theatre**

Save the date and look out for more information in the next few weeks ...

For more information about the S-CEP visit <http://www.learnsheffield.co.uk/Partnerships/Cultural-Education-Partnership>  
or contact [sophie@weareive.org](mailto:sophie@weareive.org) to ask for more info!



## Young Peacemakers Project

### Conflict resolution skills for KS1&2 and how to set up a peer mediation scheme in a primary school

- Do you lose learning time after lunch dealing with playground fallouts and disputes?
- Do you want your pupils to learn how to handle conflicts and sustain friendships?
- Do you want your older pupils to act as role models and develop skills for moving on?

CRESST has been working since 2003 with local primary schools to deliver training for pupils and staff in conflict resolution skills and to set up peer mediation schemes to empower pupils to resolve disputes between younger children that happen outside lesson time. Schools report positive impact on learning time after break, attendance, behaviour, enthusiasm, confidence and speaking and listening skills as well as a reduction in breaktime incidents. For more examples of how schools describe the impact, please see our website [www.cresst.org.uk/primaryschools](http://www.cresst.org.uk/primaryschools).

#### What's new?

**Funding:** Our last 4 primary schools have all been successful in accessing external funds to cover their school's contribution to the programme. Contact the CRESST office and we can help you too.

**Feedback:** CRESST visits schools to evaluate the impact of our work and gather feedback. 100% of peer mediators in our last 8 primary schools said they enjoyed the training, giving it an average score of 4.7 out of 5 and 88% said it had 'made a difference to them as a person'.

#### Infants schools programme:

CRESST also offers a successfully adapted KS1 programme for infant schools based on using circle time, conflict resolution skills and playground friends.

**Workshop for Governors:** Thurs 16<sup>th</sup> November 6:00pm til 7:30pm  
Please contact CRESST if you are interested.

### Peer Mediator Coordinator's Handbook and Training Manual:

We expect our new Coordinator's pack to be available in October. This captures our 12 years' experience into one pack including all the resources needed to deliver excellent training for mediators, staff and Y5/Y6 groups and how to run a successful scheme. If you have previously had CRESST working with you in school, please contact us for your new pack.

'What surprised me was the skill and gentle way they actually questioned the child without actually putting ideas into her head'

Headteacher

'We've seen a significant reduction in incidents that need resolving'

Headteacher

'It's made me a better person. I've become clear headed in difficult situations.'

Mediator, Y6

'I've enjoyed that we don't actually sort the problem, the other children that had the argument sort the problem'.

Y2 girl age 6

### Young Peacemaker Project Staff Training

CRESST is delivering training for staff who want to refresh, for new staff taking on existing schemes and for schools interested in setting up a scheme. Participants will be given our new pack including a Coordinators Handbook and Training Manual.

Training dates:

Thursday 26<sup>th</sup> October 2017 9:00 to 3:30pm

Tuesday 30<sup>th</sup> January 2018 9:00 to 3:30pm

Cost £90/day. Register <http://www.cresst.org.uk/events/#young-peacemakers-project>. Schools registered with the Global learning Programme can use their credits to fund this training.

For more information or to arrange a visit, please contact Carolyn Leary Programme Director on 07725037375 or email: [admin@cresst.org.uk](mailto:admin@cresst.org.uk)

Conflict Resolution in Sheffield Schools Training | Registered Charity No 1116794 |  
Scotia Works, Leadmill Road, Sheffield S1 4SE | Tel: 0114 241 2745 |  
email: [admin@cresst.org.uk](mailto:admin@cresst.org.uk) | [www.cresst.org.uk](http://www.cresst.org.uk) | <https://facebook.com/CRESST.Sheffield> |  
@\_CRESST on Twitter

## Early Years Conference

# Educating the 21<sup>st</sup> Century Child: Existing Wisdom and New Understandings

2017

Friday 10<sup>th</sup> November 2017 / Saturday 11<sup>th</sup> November 2017

Sheffield Town Hall

Fri 10<sup>th</sup> November  
08:45 - 16:00

Sat 11<sup>th</sup> November  
08:45 - 12:30

	Full Price	Additional Places Subscribed Schools	Students
Friday**	£50	£25	£25
Saturday	£30	£15	£10

\*\* Please notify us of any dietary requirements when booking

Sheffield  
Hallam  
University



When booking please state how many places you require.

For conference enquiries / bookings please contact the Early Years Team on  
Email: [EarlyYearsBusinessSupport@sheffield.gov.uk](mailto:EarlyYearsBusinessSupport@sheffield.gov.uk) Tel: 0114 2506852

## Suicide Prevention Pathway for Children and Young People in Sheffield

### Risk Thresholds for Action for Front-line Staff

**A young person's life is in danger because they have caused serious self injury, or have taken an overdose, or express suicidal thoughts and have an immediate plan they intend to act on:**

- Contact emergency services to ensure the young person receives emergency medical treatment
- Stay with the young person until they are in the care of emergency services
- Contact the parent(s)/carer

*A mental health assessment will be undertaken by CAMHS/Adult Mental Health Team (AMHT) through A&E and access to specialist services will be offered once the young person is safe.*

**A young person has suicidal thoughts but no plan to act on this, but thoughts are not easily dismissed, has previously attempted suicide, has increasing self-harming behaviour, experiences low mood, significant anxiety or depression, has significant or increasing drug or alcohol use:**

- Consider risk factors – Guidance (1)
- Ask initial concern questions – Guidance (2)
- Complete baseline risk assessment – Guidance (3)
- If young person has self-harmed and needs medical attention, inform parent(s)/carers and take to Emergency Department or arrange for parent/carer to do this
- If working in MAST or Community Youth Teams (CYT) consult with Primary Mental Health Worker
- Contact Community CAMHS for a consultation with a CAMHS Clinician
- Draw up a safety plan with young person/parent(s)/carer, to include resilience factors – record in line with your safety procedures
- Do not agree to keep suicidal thoughts a secret
- Listen, do not judge and keep communicating, this young person has chosen to trust you, take them seriously
- Share concerns with any other professionals involved and consider referral to MAST.

**A young person has suicidal thoughts that are fleeting and soon discussed and has not planned suicide, shows no signs of depression or psychosis, uses self-harming behaviour occasionally, but causes very little self injury and is in a difficult situation but feels this is bearable:**

- Consider risk factors
- Ask initial concern questions
- Complete base line risk assessment
- Consider referral to MAST
- Draw up a safety plan with young person/parent(s)/carers, record in line with your agency procedures
- Listen to young person and those around them

Child and Adolescent Mental Health Service: 0114 305 3218

Safeguarding Children Service: 0114 273 4934

Children's Social Care: 0114 203 9591

Community Youth Teams: 0800 138 8381

East Multi-Agency Support Team: 0114 205 3635

North Multi-Agency Support Team: 0114 233 1189

West Multi-Agency Support Team: 0114 250 6865

Youth Justice Service: 0114 228 8555

Young People's Substance Misuse Team: 0114 275 2051

Permanence and Through Care Team: 0114 203 9060

Educational Psychology Service: 0114 250 6800

Youth Information, Advice and Counselling Services (YIACS): 0114 201 2800

## Children's Services Key Contacts in Sheffield



IVE invites schools in Yorkshire to attend a FREE Artsmark Briefing on 10 October, 4.00-5.30pm at St Mary's Conference Centre, Bramall Lane, Sheffield S2 4QZ For more information and to register, visit https://weareive.org/event/artsmark-briefing-sheffield-10th-october/



Art and Culture Ambassadors

The programme is led by an extremely strong and diverse group of employers who actively engage and mould the programme to provide a truly up-to-date picture of the world of work for the young people involved. You can read about latest activities on the website at:

www.betterlearnersbetterworkers.org.uk



The Cutlers 'Better Learners Better Workers' programme is an employer-driven initiative that equips young people with the knowledge, skills and behaviours to succeed in the workplace. The programme has been running in Sheffield since 2010 with robust evidence of positive impact on attendance, behaviour and academic achievement.

## South Yorkshire Maths Hub—Roadmap to Mastery

Primary

South Yorkshire Maths Hub is pleased to announce that a 2017/8 cohort of the introductory programme **Roadmap to Mastery** for primary maths coordinators and leading teachers will be available in Sheffield at Hallam Teaching School, Training Centre, Riverdale Road S10 3BT

Five full-day sessions will be led by South Yorkshire Maths Hub's, Roadmap specialist Jan Hedge. These sessions will enable leaders of maths and one other teacher to develop their understanding of the teaching for mastery philosophy and enable them to cascade the key principles and strategies to their colleagues back in school.

- 16th October
- 27th November
- 15th January
- 5th March
- 23rd April



This programme will also prepare schools to work with the teaching for mastery specialists as part of the DfE funded programme in year 2 (see over). This professional development is subsidised through Maths Hub funding and the full introductory programme of 5 days will cost £300 per school. This will entitle up to two teachers to attend the programme.

To book a place please complete the online form by following this link.

[Click here to book a place](#)

If you would like to discuss your school's suitability for engaging with the programme or to raise any questions please email [psides@symathshub.org.uk](mailto:psides@symathshub.org.uk)

## Yorkshire Children of Courage Awards

Primary

Secondary

Special

Yorkshire Children of Courage awards celebrate children with life limiting conditions, kids that fundraise for them, and kids that help them. There's also a section for Charity of the Year.

PACT\* (copied in) is the Children's Cancer charity at Sheffield Children's Hospital, we're shortlisted in the charity of the year award against two very worthy Leeds based Heart charities. The winner is decided by public vote and the awards are in October.

1. Selfishly, we'd like to promote the vote for PACT across Sheffield schools etc, as we're the Sheffield representative at the awards  
More wider, we think the awards seem a fantastic and simple way to celebrate, well, Children of Courage across Yorkshire, and there's no money/ donations involved – all that's required is to log on an register a vote for the children and or charity of your choice.

Their website is [www.yorkshirechildren.co.uk](http://www.yorkshirechildren.co.uk) if you want to take a look, and you could contact [Carolyn@lyndonassociates.co.uk](mailto:Carolyn@lyndonassociates.co.uk) who's one of the organisers if you wanted more info.

Regardless of whether PACT wins, we think these awards are a fantastic idea, so we wanted to let you know on the off chance you weren't aware of them. If you'd like to share the message – e.g. retweet, tell schools, etc that would be amazing but I appreciate you must be busy with a packed agenda and many people asking for things.

All the very best,

Simon Gibson  
PACT Trustee





## Nominate your Super Kid now!

Deadline for entries is midnight 9th November

Winners of the awards will be announced at a special awards ceremony held on **Tuesday 5th December** at **The Crucible Studio, Sheffield**

### CATEGORIES

Math Marvel	Mighty Performer
Fearless Bravery	Super Sports Star
Dynamic Fundraiser	Extraordinary Inspirer
Enterprising Star	Invincible Carer
Technology Whizz	Super School
Wonder Writer	

Visit the awards website for full details and criteria  
**[sheffieldsuperkids.com](http://sheffieldsuperkids.com)**



The  
University  
Of  
Sheffield.

Primary

Special

Secondary

## Medical School Community Partnership Placements



*Monday 20<sup>th</sup> November – Thursday 14<sup>th</sup> December 2017*

For the past two years the University of Sheffield Medical School has arranged for over 450 third year students to spend four weeks working in partnership with community based organisations across the South Yorkshire region, supporting the organisation with important project work and learning about the social determinants of health.

The students have the opportunity to select their placement in September from a range of organisations. Past projects have included:

- Evaluations of services and recommendations for improving client experiences
- Producing resources to help clients access services and help professionals signpost effectively
- Designing a dementia-friendly garden (a project which was subsequently granted funding)
- Working with schools to arrange workshops on healthy eating, healthy bodies and personal care for KS1 children
- Producing a YouTube video to explain to healthcare professionals the support a charity can offer cancer patients in accessing benefits
- Supporting secondary science teaching and mentoring students about stress
- And many more ...

Over 60 organisations were involved last year.

**If you would like to work with our students, please get in touch with the Social Accountability team to discuss:**

**Charlotte Watson – [charlotte.m.watson@sheffield.ac.uk](mailto:charlotte.m.watson@sheffield.ac.uk) / 0114 215 7039**

**Peggy Haughton – [p.haughton@sheffield.ac.uk](mailto:p.haughton@sheffield.ac.uk) / 0114 222 2201**

**Joanne Thompson – [j.thompson1@sheffield.ac.uk](mailto:j.thompson1@sheffield.ac.uk) / 0114 222 2208**



**NSPCC**   
Cruelty to children must stop. **FULL STOP.**



For information or to book any of the above, please contact NSPCC Campaigns Manager, Helen Westerman, [hwesterman@nspcc.org.uk](mailto:hwesterman@nspcc.org.uk) or call 07870 164937.

As part of this year long campaign, we'd like to offer the following free to all primary schools in the city:

- Briefing sessions for staff, using the NSPCC's PANTS resources, to help them talk to KS1 and KS2 children about sexual abuse
- PANTS workshops for parents
- Workshops for parents and/or staff about how to keep children safe online, developed by the NSPCC in partnership with O2 (plus free booklets to disseminate)
- Monthly lunchtime seminars at the NSPCC Service Centre in Sheffield exploring various aspects of child sexual abuse and exploitation for those working with children and families
- PANTS booklets for parents delivered to school
- Share Aware booklets for parents delivered to school
- Campaign posters delivered to school
- Campaign website – [www.itsnotOK-sheffield.org.uk](http://www.itsnotOK-sheffield.org.uk)

Seminar Programme		Date
1	Keeping our children safe online	26 June 2017
2	Working with complex families	19 July 2017
3	Managing harmful sexual behaviour	28 September 2017
4	Supporting the licensing trade around CSA and CSE	16 October 2017
5	Understanding the impact of trauma	22 November 2017
6	Let's talk about CSE	11 December 2017
6	The impact of pornography on children and young people	24 January 2018
8	Understanding the motivations of perpetrators	14 February 2018

All seminars will take place at the NSPCC Service Centre in Sheffield between 11.30-1.30pm (except 28th Sept which is 12-2pm) and are FREE OF CHARGE to attend.  
They will be facilitated by a range of agencies.

To book a place on any of the above, please email Nadia Azim ([nadia.azim@NSPCC.org.uk](mailto:nadia.azim@NSPCC.org.uk)).

Places are limited so early registration is advised.

The screenshot shows the Learn Sheffield website navigation. The top navigation bar includes: Home, Communications, About Us, Strategies, Partnerships, and Services To Schools. The 'Partnerships' menu is open, showing sub-items: Commissions & Opportunities (highlighted), Strategic Partners, SACRE, Inclusion Documents, Cultural Education P'ship, and Equality Documents. A secondary navigation bar below the main header has 'Partnerships' and 'Commissions & Opportunities' tabs. A text box below the navigation states: 'The Learn Sheffield website now has a 'Commissions & Opportunities' page within the 'Partnership' section. Clicking on the 'Opportunities' tab will take you to these bulletins. Clicking on the 'Commissions' tab will take you to the current and archived commissions – see below...'

The banner is for 'The Big Draw Festival 2017' celebrating 'Living Lines' in Sheffield. It features a central graphic with the text 'JOIN US! MILLENNIUM GALLERY SAT 14 OCT | 11 - 4 FREE | ALL WELCOME'. To the right, it lists activities: 'Bring your ideas to life with Jim Le Fevre's Phonotrope™ | Get theatrical with The Drawing Circus | Draw your dinner with Ready Steady Colour | Design your own pirate's treasure map with Sally Kindberg | Build a Da Vinci style bridge with Henk Littlewood | Draw your story with Sheffield Comic Network'. At the bottom, it says '+ so much more!' and lists partner logos: The Big Draw Festival, Ruskin in Sheffield, Museum Sheffield, and others. The website 'www.thebigdraw.org' is also mentioned.

## Healthy Minds Roll-Out 2018/19 Cohort Recruitment

Primary

Secondary

Please find attached information about the next phase of the Healthy Minds Project for 2018/19. This will be open to schools previously not involved in the CAMHS School Link Pilot or the 2017/18 Healthy Minds Roll-Out. In 2018/19 a further 40 places are available for primary and secondary schools in Sheffield. The application window is open now and runs until 5pm on Friday 20 October 2017. This has been designed to give schools an extended period, including the summer, to apply.

*Deadline: 20th October 2017*

### Dimensions

*Coming soon...*

Dimensions is an exhibition of Art, Craft, Design and Technology work from school pupils across the Sheffield City Region. A place where the subjects are celebrated, bringing together local teachers and schools and raising awareness of what can be achieved. The organisers will be looking for teachers to work with and support from across the City Region.

*Deadline: January 2018*

[http:// www.learnsheffield.co.uk/Commissions/Current-Commissions](http://www.learnsheffield.co.uk/Commissions/Current-Commissions)