

Primary

Special

Secondary

Learn Sheffield Opportunities

April 2018

The purpose of this bulletin is to share opportunities that school leaders may wish to take advantage of. It generally consists of free events, group discounts or local/national initiatives that are being offered to Sheffield. If you know of anything that you think should be included then let us know.

This year the bulletin is aimed at all sectors – look out for the labels above to indicate who the opportunity is most likely to be of interest to!



Primary

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Healthy Minds

Nurturing Emotional Wellbeing in Sheffield Schools

Working with you to make Sheffield
HEALTHIER

Mental Health Conference for all Sheffield Schools

Keynote speakers include:

Matthew Hopkinson—Department for Education

Member of the Ministerial Advisory Group on Mental Health Strategy

A range of workshops have been developed based on the findings of Healthy Minds work to date

Monday 23rd April 2018, 8.40am-4.00pm

Sheffield Hallam University, Institute of Education

Charles Street, Sheffield

S1 2ND

Cost- £40 per person for Sheffield Schools

To book places please contact: thomas.edmonds@learnsheffield.co.uk

or call 0114 258 8340

THIRD ANGEL
brings you...

FUTURE MAKERS

Love film?
Love theatre?
You've come to the right place.

Are you aged between 14 and 19?

Secondary

Are you passionate about theatre?

Or fanatical about film?

Do you want real life advice from industry professionals?

Experience different aspects of theatre and film in workshops run by professional actors, screenwriters, camera crew, make up artists, designers and more.

Try out new skills and meet others as passionate about film and theatre as you.

Want to apply?

Scan the QR code, head to thirdangel.co.uk/creative-learning or get in touch with Sarah to find out more at sarah@thirdangel.co.uk

Workshops will take place in the school holidays throughout the year.

Wednesday 1st November
Tuesday 20th February
Wednesday 21st February
Wednesday 4th April
Thursday 5th April
Wednesday 30th May
Tuesday 31st July
Wednesday 1st August

Each workshop focuses on a different skill - come to as many as you want.

FREE



Supported using public funding by
**ARTS COUNCIL
ENGLAND**



Primary

Secondary

Special

Education Sessions

at Shire Brook Valley Nature Reserve

Come along to this wonderful nature reserve for a two-hour education session delivered by Sheffield City Council Rangers.

These sessions are **FREE** as costs are covered by Natural England.

All activities are risk assessed and there is an indoor space and toilets on site.



Possible sessions include:

- Pond dipping
- Sweep netting
- Habitat studies
- Spring/ Summer walk
- Woodland adventures
- Wildflowers
- Earth walk
- Bird identification

For more information, or to book call Nell on 0114 235 6348

Or email

nell.dixon@sheffield.gov.uk





Free Prevent Training for Sheffield School Leaders

*Suitable for Headteachers, Safeguarding Leaders
and Governors*

The DfE published 'The Prevent Duty: Departmental advice for schools and childcare providers' in 2015. It is essential that schools in all phases are aware of and understand their responsibilities under the statutory Prevent duty. This session will cover national and local Prevent perspectives, Safeguarding processes, resources available to schools, advice from Ofsted and will include 'Workshop to Raise Awareness of Prevent' training. This training replicates earlier sessions and is for **NEW** leaders only.

The next planned training sessions are scheduled for:

- **Tuesday 8th May 2018, 9.15-11.45am**
- **Wednesday 20th June 2018, 9.15-11.45am**

Both training sessions are held at Learn Sheffield, Lees Hall Road, Sheffield , S8 9JP



YOU DAN TROPHY PRIMARY SCHOOL WORLD CUP BOYS & GIRLS



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SKILLS AREA

FUN FOOTBALL
ACTIVITIES



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ENTRY FEE
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6V6
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PER SQUAD

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ONE WAY

DETAILS:

Schools - Key stage 2

Date: Wed 23rd May 2018

Venue: Sheffield United FC
Academy

Time: 10.00 AM - 3.30 PM

LOTS OF FOOTBALL
AND FUN ACTIVITIES
FOR ALL!



litfilmfest

LitFilmFest is a KS2 film festival taking place from October to May before a final cinema screening at Sheffield Film Unit. Entry to the festival & all resources are **FREE** for schools.



The resources are designed to radically improve literacy & digital skills at the same time as promoting social engagement & creativity. There are **five** different festival categories.

- [Pupil Parliament](#)– pupils in power, supported by the **Houses of Parliament**
- [Change It](#)– social & environmental issues, supported by **Change.org**
- [Kitchen Kid](#)– healthy eating, winning videos to be featured by **BBC Good Food**
- [Film Trailers](#)– simple & creative, supported by **The Literacy Shed**
- [Masters of the Digiverse](#)– digital health, supported by **Adobe Education**



Between October to May, 5 classes from anywhere in the country that submit videos will receive a YouTube Kids filming day at their school through our monthly competition. In June 2018, Sheffield primary schools will be selected to see their films at Sheffield Film Unit!

Air pollution guidance for school staff

Why do we need this guidance?

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Levels of air pollution across the UK are at unsafe and illegal levels. Every year in the UK, it's estimated that the equivalent of 40,000 early deaths can be linked to breathing polluted air. Air pollution can stunt the growth of babies' and children's lungs. It can put them at risk from long-term lung damage, both at school and as they travel to school.

We've produced this guidance so school leaders, school staff and governing bodies, local authorities and academy trusts can work together to protect pupils and meet relevant health and safety legislation.

How does air pollution affect children?

Children are extremely vulnerable as they tend to breathe faster than adults, and their lungs are still growing. Air pollution is hugely damaging for all our health. From conception throughout our lives, being exposed to air pollution can increase everyone's risk of getting lung cancer and cardiovascular disease.

If a child breathes high levels of air pollution over a long period, they are at risk of:

- Their lungs not maturing properly
- Repeated infections, coughs and wheezing
- Lung conditions like asthma getting worse.
- Developing asthma during childhood or as an adult
- Lung cancer, heart disease, and possibly even diabetes, when they're older.



What can schools leaders and staff do to protect pupils?

The law requires school employers to protect pupils against risks to their health, including having a policy on reducing risks to health from air pollution. Head teachers and school leaders should create an action plan, involving pupils, parents, governors, teachers, support and maintenance staff, and policymakers.

Understand the problem and stay aware

Hard statistics and data can help school leaders and staff understand when pollution is worst and which measures could be the most effective at your school.

Installing air pollution monitors will help school leaders and staff understand when pollution is at its worst. The Department for Environment and Rural Affairs (DEFRA) publishes air pollution alerts and forecasts, which tell you when air pollution levels are high. This can help staff make decisions about outside PE lessons and sports days. It's also important to closely monitor vulnerable pupils—such as asthma or cystic fibrosis—on these days.

Resources for teachers

The British Lung Foundation and ClientEarth run a network of parent campaigners on air pollution. Schools can email campaigns@blf.org.uk to join the network.

Find out more at blf.org.uk or call our helpline on 03000 030 555. Sign up to our campaign for cleaner air at blf.org.uk/clean-air



in partnership with



First published: September 2017
Due for review: September 2019

Thrive helps adults prepare children and young people for life's emotional ups and downs.

An introduction to the ACE's study and how the Thrive Approach helps every child to access learning

An opportunity to watch the film Resilience -THE BIOLOGY OF STRESS & THE SCIENCE OF HOPE and to be introduced to the Thrive Approach. The session will start with the one-hour documentary film exploring how adverse childhood experiences (ACE's) can shape a child's physical and mental health.

Following this, you will be introduced to the theory and concepts of Thrive and how it can be used to support children and young people in their settings. Thrive is informed by a deep understanding of, and sensitivity to, childhood trauma and adverse childhood experiences.

This twilight session is designed for Heads/SENCo's and Strategic Leads to learn more about Adverse Childhood Experiences (ACE's) and the Thrive Approach. It will introduce you to the theory and concepts of Thrive and how it can be used to support children and young people in their settings. It will also outline the essential elements of the Approach, which comprises:

- training: Introductory staff training and Licensed Practitioner training
- use of Thrive-Online - the underpinning assessment, action planning and progress monitoring tool that supports staff to address interruptive behaviours, overcome barriers, and develop wellbeing and learning potential
- continuing professional development
- the option to train your own trainers to build in-house capacity.

This session is free and will be led by a Thrive regional representative.

Course ref: PA4857

Date: Wednesday 25th April 2018 **Time:** 4.00pm – 6.00pm

Venue: Stocksbridge Junior School, Cedar Road, Stocksbridge, Sheffield, South Yorkshire, S36 1AS

More info: Please contact the Business Development Team on 01392 797555, option 1 or at enquiries@thriveapproach.com

To book online: <https://www.thriveapproach.com/courses/awareness/>

BOLD BEGINNINGS & CLOSING THE GAP IN EARLY YEARS

Early Years Leadership Event

Primary

Secondary

Special

10.30am

- Welcome
- Morning Session: **Bold Beginnings with Gill Jones**
Gill Jones is Ofsted's Early Education Deputy Director. This session will explore the findings in the Reception Curriculum Report.

12.30pm

- Two course lunch in the restaurant

1.30pm

- Afternoon Session: **Closing the Gap in EYFS and the Early Years Toolkit**

This session will be led by Adam Harris, Deputy Headteacher from Greetlands Academy and the Oldham Research School, who will take us through the latest research into the factors that have the greatest impact on children's learning in the EYFS. Adam will also take us through some of the research-informed practice he has introduced in his school based on the EY toolkit.

3.30pm

- Close

Eventbrite

This is likely to be a very popular event so please book your place now to avoid disappointment:

<https://boldbeginnings.eventbrite.co.uk>

The cost of the event is **£130.00 + VAT per person**

Schools with the all inclusive CPD package are entitled to two places at no cost.

10% DISCOUNT

FOR ALLIANCE MEMBERS

www.lutsa.co.uk

0114 274 5745

enquiries@lutsa.co.uk

SPEAKER PROFILES

Gill Jones

Gill Jones is Ofsted's Early Education Deputy Director. She was appointed a Senior HMI in January 2013, having joined Ofsted in 2007. She is a qualified teacher and has extensive leadership and management experience as a headteacher and local authority inspector. She was a Consultant Leader for the National College and led training for headteachers and school improvement partners.

Adam Harris

Adam Harris is the Deputy Principal at The Greetland Academy and a Research Lead for The Oldham Research School. He is an experienced Early Years teacher, trainer and SLE who has a particular interest in phonics and early literacy.



Thursday, 7th June 2018

DoubleTree by Hilton Sheffield Park
Chesterfield Road South, Sheffield S8 8BW

Youth Mental Health First Aid in Schools Programme (Youth MHFA)

Secondary



MHFA England

Every secondary school in England is entitled to one free place on a [Youth MHFA One Day](#) course through the Youth MHFA in Schools programme.

Access your school's free place on a Youth MHFA One Day course by contacting our schools team:

[Contact the schools team](#)

About the Youth MHFA in Schools programme

This three year programme launched in Easter 2017 and is fully funded by the Department of Health with a value of £200 per person trained. In the programme's first year we aim to train 1,000 secondary school staff to become **Youth MHFA Champions** – someone with the skills to spot the signs of mental health issues in young people and guide them to a place of support. By the end of 2020 every secondary school in England will have been offered the opportunity to attend this training. This is a major step forward in our campaign to ensure that every school has access to Youth MHFA training - and our social mission to train one in ten people in Mental Health First Aid skills.

For more information, visit the [Schools programme FAQ](#).

Host schools

If you work in or with a school that would be willing to host one of the first 100 training courses we would love to hear from you. In return the school will be offered up to four additional places per course. Please register your interest by emailing schools@mhfaengland.org telling us where in England the school is located.

To find out more or explore the website, click [here](#)

Governance Leadership Programmes

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Learn Sheffield is pleased to inform you that we are working with the **National Governance Association** to provide the new DfE-funded 'Leading Governance' programmes, starting in the summer term 2018. The programmes are:

Development for Chairs

This programme for chairs, vice chairs, committee chairs and future chairs, provides opportunities for developing leadership skills and governance.

Development for Clerks

This accredited programme is designed for new and experienced clerks currently working in all school settings. It helps develop the knowledge and skills needed for high-quality clerking.

Development for Boards

This programme is designed for boards governing multi academy trusts or groups of schools, or boards of schools in opportunity areas where the school is judged to be requiring improvement. This is a consultant-led bespoke programme that will be tailored to your board's circumstances to improve practice and outcomes.

All programmes will be free, or heavily subsidised. They include a mix of online and face to face training opportunities. The face to face elements will all be available at venues in Sheffield.

To register your interest in being kept informed about these programmes, please email governance@learnsheffield.co.uk

n|g|a| leading
governance

Funded by

Department
for Education

Primary

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TEENTECH

CITY OF TOMORROW

REGIONAL SHOWCASE EVENT - DONCASTER

25TH APRIL 2018, 9:15AM - 2:45PM, DONCASTER RACECOURSE

TeenTech City of Tomorrow asks young people in Year 6 and Year 7 to apply their knowledge of science, technology and engineering to create their vision of how we will live, work and play in the future. This innovative programme asks young people to create model buildings from recycled materials and attend a regional showcase event at Doncaster Racecourse on April 25th 2018 to display their work, share their ideas and receive feedback from industry experts.



Supported By

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Learn Sheffield Leaders' Briefing—Summer 1

Friday 27 April 2018, 8.30-11.30am

Briefing
5 of 6

The Programme Includes...

- **Mary Myatt - Hopeful Schools: Education Values and High Standards**
- **Learn Sheffield Update: Wellbeing & Development Advisory Board**
- **Alastair Falk – Stay ahead Programme**
- **Marc Rowland – Sheffield Pupil Premium Project secondary project update & primary project launch**
- **Alex Quigley – Closing the Vocabulary Gap**

Venue

**Sheffield Hallam
University, Cantor
Building, Arundel
Street, Sheffield,
S1 2NT**

Key Note Speakers



Mary Myatt



Alex Quigley



Marc Rowland

Booking Information

To book your place at the briefing please use the 'Book Now' button where tickets can be reserved.

Book Now