

Primary Opportunities

May 2016

The purpose of this bulletin is to share opportunities that primary leaders may wish to take advantage of. It generally consists of free events, group discounts or local/national initiatives that are being offered to Sheffield. If you know of anything that you think should be included then let us know. This bulletin is generally issued half termly, alongside the agenda for the primary briefing.

Regional Schools Commissioner Presentation

Tuesday 5th July @ 4pm

**Sheffield Hallam University's Institute of
Education, in the Charles Street Building**

We have invited Jenny Bexon-Smith (Regional Schools Commissioner for our region) to talk to Sheffield school leaders, including Chairs of Governors. This is part of our programme of support to schools in relation to the national academisation agenda, which we have discussed in two recent letters to schools.

This event will be hosted by Sheffield Hallam University's Institute of Education, in the Charles Street Building on Tuesday 5th July. The venue will be accessible from 3:30pm, with the presentation starting at 4pm. The session is expected to be concluded by 5pm, with the venue open until 6pm for colleagues to talk informally.

If you would like to book a place at this event then please contact the email address below.

enquiries@learnsheffield.co.uk

We will limit each school to two places initially, but expect to be able to release additional places after half term.

Pupil Premium Materials

Keep an eye out for the new Learn Sheffield website over the next few days.

www.learnsheffield.co.uk

The news and articles sections on the homepage will include an article on pupil premium by Marc Rowland. This will be linked to a news item about a Pupil Premium toolkit that he has developed with Essex LA, which is available online at no cost.



FREE EVENT

Innovation Speed Dating Event

Following positive feedback from the first event in January we are hosting a second event – with a new range of innovations to view.

The sessions work by bringing in a group of companies with innovations to share and giving them a series of short opportunities (10-12 minutes) to pitch them to you, while you rotate around all of the innovations.

Tuesday 12th July, 10.30-12.00pm

@ Learn Sheffield

Further information and details on how to register have been emailed to all schools and a further communication will be shared shortly.

Air Pollution Awareness

As part of our air quality campaign plan we would like to provide schools with materials that would meet their needs – from a resource pack to use in class, posters asking parents to switch off their engines outside school, to a ‘green wall’ which would be built in a school playground (and moved from school to school) to show schoolchildren how air pollution affects the environment. All of these would be designed to help children learn more about the world around them and that ‘what we do makes a difference’.

Air pollution in urban areas affects our health, so it’s important to learn about how to protect ourselves and what changes we can make to improve air quality. We would love schools to get involved and engaged so that they can discuss and raise awareness in the classroom about air pollution.

To find out more or to get involved, please contact Deborah Stephenson (details below).

Tel: 07920723620 or 0114 2039070
deborah.stephenson@sheffield.gov.uk

Young Carers in Schools Award and Young Carers Schools Network



The **Young Carers in Schools Award** is an exciting England-wide initiative, where schools can show that they are meeting the needs of a particularly vulnerable group of pupils (specifically mentioned in Ofsted’s School Inspection Handbook).

The award provides a comprehensive and accessible framework for developing a whole-school approach to identifying and supporting young carers within your school. Schools are able to access the online toolkit and apply for bronze, silver or gold levels of this nationally-recognised award. Four schools in Sheffield have already achieved an award and we are keen for more to do the same.

For more details about the award, see: www.carers.org/young-carers-schools

To support you to achieve the award, Sheffield Young Carers coordinates a network for schools that are keen to develop their identification and support for young carers. The network provides email bulletins and bi-monthly meetings to share local and national developments and best practice and offers interactive training for school staff to gain skills in delivering awareness-raising and support activities for young carers in their schools, as well as free support to achieve the national award.

For more information and to join the Young Carers Schools Network, contact Laura Selby at Sheffield Young Carers.

Email: laura@sheffieldyoungcarers.org.uk

Tel: 0114 258 4595

Website: www.sheffieldyoungcarers.org.uk

Changes in Legislation Affecting Young Carers - Young Carers Assessment in Sheffield

A young carer is a child or young person caring for one or more family members who have:

- long term physical illnesses
- mental illnesses
- disabilities
- substance misuse issues.

1 in 12 children and young people provide mid to high-level care¹ but many of these remain hidden. Young carers have **significantly lower educational attainment at GCSE level** - the equivalent to nine grades lower overall than their peers.²

The Children and Families Act 2014 and the Care Act 2014, which came into force in April 2015, give young carers the right to an assessment for the first time and place new duties on agencies working with children and young people to be offering these assessments.

For more information on the changes in legislation, see:

- <https://professionals.carers.org/new-rights-young-carers-england>
- <https://www.carersuk.org/help-and-advice/practical-support/getting-care-and-support/young-carers-and-carers-of-children-under-18>
- <http://www.legislation.gov.uk/uksi/2015/527/made>

To respond to the changes in legislation, a new assessment has been developed in Sheffield. The assessment is an accessible and useful tool providing a guided conversation to inform your own work with the young carer and their family, involving other services where appropriate (with the young person's knowledge / consent).

This assessment should now be offered by any professional who identifies or is working with an identified young carer. If an assessment has already been completed by another agency (e.g. MAST), it would be useful for you to have a copy in school to increase your understanding about their caring role and the impacts this has on them.

For more information and to download the assessment guidance notes and booklet, see:

www.sheffield.gov.uk/caresupport/carers/youngcarers/needs-assessment.html

¹ BBC, 2010

² (Hidden from View, Children's Society, 2013).



The TL Primary programme

About Teaching Leaders

We believe that middle leaders play a key role in addressing educational disadvantage. With seven years' experience in middle leadership development, we now work with 271 primary schools nationwide. We support your drive to provide an outstanding education for all your pupils and embed impact on pupil outcomes throughout our programme, alongside an unwavering focus on supporting your school goals.

How TL Primary works

TL Primary is designed to improve pupil outcomes in reading, writing and numeracy, and close achievement gaps, by unleashing the full potential of your middle leaders. Year One supports a team of your middle leaders to collaborate on a whole-school impact project to help you achieve your School Development Goals. After an assessment process to progress to Year Two, middle leaders receive enhanced training and coaching that stretches and supports them to lead a transformative impact project across their area of responsibility. The programme starts in July 2016.

"The most enriching and empowering aspect of the programme to date has been our coaching. It is invaluable to have external and objective support. We have all been challenged and held to account in a supportive environment and have had many 'right bulb moments' through working in this way."

Georgina Rowland, Cornwall Primary Headteacher, Truro

TL Primary skills journey



How do schools benefit?

Progress towards School Development Goals
TL Primary works to measure impact in the areas on which we know you are focusing: reading, writing and numeracy.

We will support you and your middle leaders to set goals, track progress and measure outcomes to demonstrate the positive impact on these areas.

Strengthening your middle leadership team, retaining your talent
Your middle leaders are supported, challenged and motivated to develop their leadership practice as a team. They also build a valuable national network of around 400 like-minded middle leaders working in primary schools in challenging contexts.



Application process and eligibility

Eligible middle leaders have accountability for literacy and/or numeracy and work in schools in challenging contexts. For full details on selecting the right middle leaders and our school eligibility criteria please visit www.teachingleaders.org.uk/primaryeligibility

To join the 2016 TL Primary programme, headteachers nominate their middle leaders, who then complete an online application. More information can be found at www.teachingleaders.org.uk/primaryapplication

Key features

Middle leaders receive the highest quality training and support including:

- Induction Weekend with high-profile speakers and facilitators to kick off their accelerated leadership journey and a five-day Residential as they progress to Year Two
- Coaching with experienced school leaders from schools in challenging contexts
- Training from highly experienced facilitators with school leadership backgrounds to help them to:
 - confidently lead teaching and learning
 - use data effectively
 - hold others to account
 - set a vision and empower their teams.

Programme cost

Schools pay £1,000 per middle leader, for the whole (two-year) programme. The remaining costs are covered by public and charity funding. There are no cover costs as all training takes place outside school hours.

Contact us

To find out more about entry to TL Primary 2016 visit www.teachingleaders.org.uk or contact our school relations team on north@teachingleaders.org.uk or 0161 669 9610

Information from Teaching Leaders has been attached to the email which distributed this booklet – The Primary TL Programme and the Impact Report.

Teaching Leaders is a charity that addresses educational disadvantage by growing a movement of outstanding middle leaders in schools in challenging contexts across England. We do this by offering four leadership development programmes to our schools: TL Fellows, TL Primary, TL Schools and TL Aspire. All our programmes develop middle leaders and aspiring middle leaders, enabling them to transform pupil outcomes in their area of responsibility.

Our Reach



Our Cohort Growth



Total number of current Participants and Alumni accounts for 52,000 secondary middle leaders from 2014 (including in year 2).
Teaching Leaders. Registered charity number: 1146924 (England & Wales). Registered office: 89 Oldham Way, London W12 9FD

Pupil Impact

2016

The graphs below show the impact of the first Teaching Leaders Primary Associates in 2015, after one year on the programme. The national average figures are for all state-funded, mainstream schools. Eligible schools are those who met our 2014 criteria of 'schools in challenging contexts', but have not yet worked with TL. TL Primary Associates work with 34% more pupils with low prior attainment than the national average. Their progress and attainment is in line with the national figures, but exceeds both eligible schools and the national figures when looking at pupils with low prior attainment only. TL Primary Associates also work with 84% more disadvantaged pupils than the national average.

Narrowing the gap in pupil progress

Progress of pupils in TL schools is in line with the national average. However TL Primary Associates work with 34% more disadvantaged pupils than the national average and yet have a smaller gap than eligible schools and all schools nationally, with no gap in reading.

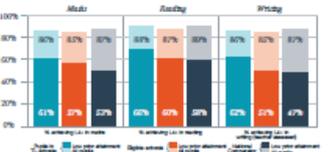
Gap in expected progress* between all pupils and disadvantaged pupils



Raising the attainment of low prior attainers

TL Primary Associates work with 34% more pupils with low prior attainment than the national average. Progress for pupils in TL schools is in line with national average but show with low prior attainment outperform others in all schools by 8% in maths and reading, and 15% in writing.

Attainment of all pupils and those with low prior attainment



Accelerating the progress of low attainers

Attainment for pupils in TL schools is in line with national average, but those with low prior attainment outperform others in all schools by 5% in maths, 6% in reading, and 7% in writing.

Progress of all pupils and those with low prior attainment

