**Using the Sheffield Support Grid:**

**Headteacher SEND Declaration**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Locality** |  | | **School/Academy** | |  | | |
| **Date** |  | | **Headteacher** | |  | | |
| Please tick | *I confirm that the SEND High Needs numbers submitted to the Locality Lead Headteacher are an accurate reflection of SEND provision at my school/academy* | | | | | | |
| **Please highlight to indicate a level of confidence in relation to the following questions** | | | | | | | |
| How confident are you in the moderation process within *your school* to assess the level of SEND provision against the Sheffield Support grid? | | | | | | | |
| **HIGH** | |  | |  | |  | **LOW** |
| **5** | | **4** | | **3** | | **2** | **1** |
| How confident are you in the moderation process within *your locality* to assess the level of SEND provision against the Sheffield Support grid? | | | | | | | |
| **HIGH** | |  | |  | |  | **LOW** |
| **5** | | **4** | | **3** | | **2** | **1** |
| What does your school do well around inclusion and SEND provision? | | | | | | | |
| What areas would you welcome support with around inclusion and SEND provision? What are the barriers to effective inclusion in your school? | | | | | | | |
| How would you rate inclusion in your school, reflecting on the impact of your approach on outcomes, experiences for SEN learners, attendance, persistent absence and exclusions? | | | | | | | |
| **HIGH** | |  | |  | |  | **LOW** |
| **5** | | **4** | | **3** | | **2** | **1** |

*Please return this form to your locality’s Lead Headteacher for SEND by* ***16th December 2016***